



FREMONT UNIFIED SCHOOL DISTRICT

GRADE 2 REPORT CARD

SCHOOL YEAR _____ - _____

Name _____

Student Number _____

School _____ Teacher _____

PROGRAM PARTICIPATION			
English Learner			504 Plan
Resource Class			Title I
Special Day Class			Magnet/Immersion
Speech/Language			Other:

	TRIMESTER	1	2	3
PROGRESS TOWARD PROMOTION				
Student is on track to meet grade level standards				

SOCIAL AND EMOTIONAL DEVELOPMENT				
Collaborates, cooperates and contributes appropriately in group activities				
Demonstrates empathy and accepts responsibility for own actions				
Exercises self-control and demonstrates personal accountability				
Follows class and school rules/expectations				
Makes good decisions and solves problems				
Shows respect and courtesy to others and their property				
HABITS FOR SUCCESS				
Asks for help when needed				
Actively participates in learning/stays on task				
Approaches challenges using a variety of strategies				
Demonstrates effort in academic work				
Demonstrates independence				
Listens attentively and follows 3 and 4 step directions (verbal and written)				
Organizes self and uses effective time management and skills to produce quality work				
Returns completed assignments on time				
Shows perseverance and initiative				
Prints legibly				
SPEAKING AND LISTENING				
<i>Comprehension and Collaboration</i>				
2 SL.1 Participates in collaborative conversations with diverse partners				
2 SL.2 Retells key ideas and details from various media				
<i>Presentation of Knowledge and Ideas</i>				
2 SL.4,6 Tells or recounts an experience using complete sentences to explain appropriate facts, sequence and details				
2 SL.5 Uses audio or visual means to present ideas, thoughts or feelings				
2 SL.4,6 Speaks clearly with appropriate pace, volume and expression				

EXPLANATION OF MARKS				
O – Performs above expectations				
S – Satisfactory progress towards standards				
N – Needs additional support/practice				
Standards Subheadings				
<i>If blank or S, progress meets expectations</i>				
N – Needs additional support/practice				
+ – Performs above expectations				
/ – Not assessed				

	TRIMESTER	1	2	3
READING				
<i>Key Ideas and Details</i>				
2 RL.1, 2 RI.1 Asks and answers questions to demonstrate understanding of text				
2 RL.2, 2 RI.2 Identifies the central message or main idea of text				
2 RL.3, 2 RI.3 Describes the connections between characters, events and/or ideas				
<i>Craft and Structure</i>				
2 RL.4, 2 RI.4 Describes how words and phrases support the meaning of text				
2 RL.5, 2 RI.5 Uses the structure of a text including story elements and text features to gain understanding				
2 RL.6, 2 RI.6 Understands characters' points of view and author's purpose				
<i>Integration of Knowledge and Ideas</i>				
2 RL.7, 2 RI.7 Explains how specific images and illustrations contribute to and clarify a text				
2 RL.9, 2 RI.9 Compares and contrasts two or more related texts				
<i>Phonics and Word Recognition</i>				
2 RF.3 Knows and applies grade level phonics and word analysis skills in decoding words				
2 RF.4 Reads with grade level accuracy, fluency and expression to support comprehension				
LANGUAGE				
<i>Conventions of Standard English</i>				
1 L.2d Uses conventional spelling				
1 L.2e Spells unfamiliar words phonetically				
2 L.1 Demonstrates command of the conventions of standard English grammar when writing or speaking				
2 L.2 Uses correct mechanics (capitalizations, punctuation, etc.) in written work				
<i>Vocabulary Acquisition and Use/Knowledge of Language</i>				
2 L.4 Uses a variety of strategies to determine or clarify the meaning of words and phrases				
2 L.4 Demonstrates understanding of word relationships and nuances in word meanings				

Grade: 2 Student Name: _____	Year: _____	TRIMESTER		
		1	2	3
WRITING				
<i>Text Types and Purposes</i>				
2 w.1 Writes convincing opinion pieces				
2 w.2 Writes well developed informative/explanatory pieces				
2 w.3 Writes detailed narratives				
<i>Production and Distribution of Writing</i>				
2 w.5 Improves & strengthens writing by revising/editing				
2 w.6 Produces final written products				
<i>Research to Build and Present Knowledge</i>				
2 w.7 Participates in shared research and writing projects				
2 w.8 Gathers information from multiple sources to answer questions				
MATHEMATICS				
<i>Operations and Algebraic Thinking</i>				
2 OA.1 Represents and solves problems involving addition and subtraction within 100				
2 OA.1 Uses addition and subtraction to solve word problems within 100				
2 OA.2 Demonstrates fluency for addition within 20				
2 OA.2 Demonstrates fluency for subtraction within 20				
2 OA.3 Works with equal groups of objects to gain foundations for multiplication				
<i>Number and Operations in Base Ten</i>				
2 NBT.3 Reads, writes and understands numbers to 1000 in words, numbers, and expanded form				
2 NBT.4 Compares 2 three digit numbers using <, > and =				
2 NBT.5-7 Uses place value properties of operations to add and subtract				
2 NBT.9 Explains why addition and subtraction strategies work				
<i>Measurement and Data</i>				
2 MD.1-4 Measures and estimates lengths in standard units				
2 MD.5-6 Relates addition and subtraction to lengths				
2 MD.7 Tells and writes time to the nearest 5 minutes				
2 MD.8 Solves word problems involving money using symbols appropriately				
2 MD.9-10 Generates, represents and interprets data				
<i>Geometry</i>				
2 G.1-3 Reasons with shapes and their attributes				
<i>Mathematical Reasoning and Real World Applications</i>				
Efficiently applies strategies to solve problems				
Clearly communicates mathematical thinking				
SCIENCE				
Demonstrates understanding of content and concepts				
Participation/Lab				

	TRIMESTER	1	2	3
HISTORY/SOCIAL SCIENCE				
Demonstrates understanding of content and concepts				
VISUAL AND PERFORMING ARTS				
Participates in dance, drama, music or visual arts				
TECHNOLOGY SKILLS				
Productivity: Uses a variety of digital tools to produce and publish writing				
Digital Literacy: Finds information from digital sources				
Keyboarding: Demonstrates correct fingerings				
PHYSICAL EDUCATION				
Performs a variety of movement patterns and skills				
Has knowledge of movement concepts and strategies				
Maintains a level of fitness to improve health				
Has knowledge of fitness concepts to improve health				
Demonstrates responsibility, respect and problem solving				

	1	2	3
ATTENDANCE			
Excused Absences			
Unexcused Absences			
Days Tardy			
Absences/Tardies Affecting Learning (Y = yes)			

COMMENTS	
Tri 1:	
Tri 2:	
Tri 3:	

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