



FREMONT UNIFIED SCHOOL DISTRICT

GRADE 1 REPORT CARD

SCHOOL YEAR _____ - _____

Name _____

Student Number _____

School _____ Teacher _____

PROGRAM PARTICIPATION			
	English Learner		504 Plan
	Resource Class		Title I
	Special Day Class		Magnet/Immersion
	Speech/Language		Other:

	TRIMESTER	1	2	3
PROGRESS TOWARD PROMOTION				
Student is on track to meet grade level standards				

SOCIAL AND EMOTIONAL DEVELOPMENT				
Collaborates, cooperates and contributes appropriately in group activities				
Demonstrates empathy and accepts responsibility for own actions				
Exercises self-control and demonstrates personal accountability				
Follows class and school rules/expectations				
Makes good decisions and solves problems				
Shows respect and courtesy to others and their property				
HABITS FOR SUCCESS				
Asks for help when needed				
Actively participates in learning/stays on task				
Approaches challenges using a variety of strategies				
Demonstrates effort in academic work				
Demonstrates independence				
Listens attentively and follows 2 and 3 step directions (verbal and written)				
Organizes self and uses effective time management and skills to produce quality work				
Returns completed assignments on time				
Shows perseverance and initiative				
Prints legibly				
SPEAKING AND LISTENING				
<i>Comprehension and Collaboration</i>				
1 SL.1 Participates in collaborative conversations with diverse partners				
1 SL.2 Asks and answers questions about key details to clarify information				
<i>Presentation of Knowledge and Ideas</i>				
1 SL.4 Expresses ideas clearly with relevant details				
1 SL.5 Uses audio or visual means to present ideas, thoughts or feelings				
1 SL.6 Produces complete sentences				

EXPLANATION OF MARKS				
S – Satisfactory progress towards standards				
N – Needs additional support/practice				
Standards Subheadings				
<i>If blank or S, progress meets expectations</i>				
N – Needs additional support/practice				
+ – Performs above expectations				
/ – Not assessed				

	TRIMESTER	1	2	3
READING				
<i>Key Ideas and Details</i>				
1 RL.1 Asks and answers questions to demonstrate understanding of text				
1 RL.2 Identifies the central message or main idea of text				
<i>Craft and Structure</i>				
1 RL.6 Identifies who is telling the story at various points in the text				
<i>Integration of Knowledge and Ideas</i>				
1 RL.5 Compares, contrasts and makes connections within and between literature and informative texts				
1 RL.9 Describes the connections between individuals, events and ideas in literature				
1 RL.9 Uses the features of informational texts to interpret two texts on the same subject				
1 RL.8 Identifies the reasons an author gives to support points in a text				
<i>Range of Reading and Level of Text Complexity</i>				
1 RI.10b Makes and confirms predictions				
<i>Phonics and Word Recognition</i>				
1 RF.2 Understands spoken words, syllables and sounds				
1 RF.3 Decodes words in isolation and in text				
1 RF.4 Reads with grade level accuracy, fluency and expression to support comprehension				
LANGUAGE				
<i>Conventions of Standard English</i>				
1 L.1 Demonstrates command of the conventions of standard English grammar when writing or speaking				
1 L.2a Capitalizes words as appropriate				
1 L.2b Uses end punctuation for sentences				
1 L.2d Uses conventional spelling				
1 L.2e Spells unfamiliar words phonetically				
<i>Vocabulary Acquisition and Use/Knowledge of Language</i>				
1 L.4 Determines the meaning of unknown and multiple-meaning words				
1 L.4 Uses a variety of strategies to determine or clarify the meaning of words and phrases				

Grade: 1	Year: _____	TRIMESTER		
Student Name: _____		1	2	3
WRITING				
<i>Text Types and Purposes</i>				
1 w.1 Writes opinion pieces				
1 w.2 Writes informative/explanatory pieces				
1 w.3 Writes narratives				
<i>Production and Distribution of Writing</i>				
1 w.5 Edits and revises writing with support				
1 w.6 Produces and publishes writing with support				
<i>Research to Build and Present Knowledge</i>				
1 w.7 Participates in shared research and writing projects				
MATHEMATICS				
<i>Operations and Algebraic Thinking</i>				
1 OA.1 Uses addition and subtraction to solve word problems				
1 OA.3 Understands relationships between addition and subtraction				
1 OA.6 Demonstrates fluency for addition within 10				
1 OA.6 Demonstrates fluency for subtraction within 10				
1 OA.7-8 Solves addition and subtraction within equations				
<i>Number and Operations in Base Ten</i>				
1 NBT.1 Counts, reads, writes and represents whole numbers to 120				
1 NBT.2 Demonstrates understanding of place value to 100				
1 NBT.3 Compares numbers up to 2 digit numbers using $<$, $>$ and $=$				
1 NBT.4,6 Adds and subtracts 2 digit numbers				
<i>Measurement and Data</i>				
1 MD.2 Compares the length of objects				
1 MD.3 Tells time to the half hour				
1 MD.4 Represents and interprets data				
<i>Geometry</i>				
1 G.1-3 Compares, composes and divides common shapes				
<i>Mathematical Reasoning and Real World Applications</i>				
Efficiently applies strategies to solve problems				
Clearly communicates mathematical thinking				
SCIENCE				
Demonstrates understanding of content and concepts				
Participation/Lab				
HISTORY/SOCIAL SCIENCE				
Demonstrates understanding of content and concepts				
VISUAL AND PERFORMING ARTS				
Participates in dance, drama, music or visual arts				

	TRIMESTER	1	2	3
TECHNOLOGY SKILLS				
Productivity: Uses a variety of digital tools to produce and publish writing				
Digital Literacy: Finds information from digital sources				
PHYSICAL EDUCATION				
Performs a variety of movement patterns and skills				
Has knowledge of movement concepts and strategies				
Maintains a level of fitness to improve health				
Has knowledge of fitness concepts to improve health				
Demonstrates responsibility, respect and problem solving				

	1	2	3
ATTENDANCE			
Excused Absences			
Unexcused Absences			
Days Tardy			
Absences/Tardies Affecting Learning (Y = yes)			

COMMENTS	
Tri 1:	
Tri 2:	
Tri 3:	

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