## LAFFF Think-Tac-Toe Homework

Homework will focus on <u>LAFFF</u> by Avi. Students need to complete **4** activities in their journal by Thursday; **one must be the typing in box 8.** At the top of each page, write the **date** and **title** of the story. **Week of** 

| 0, 0   | , , ,                                  |                             |
|--|--|-----------------------------|
| 1  | 2                                      | 3                           |
| Analyze/Evaluate                                 | <u>Grammar Tasks</u>                   | <u>RAPS</u>                 |
| What point of view does the                      | On p. 237-238 of your                  | "What role does             |
| author tell this story? How                      | Journeys Reader's                      | imagination play in the     |
| do you know? How does                            | Notebook (online). Do the              | invention process?"         |
| this point of view affect the                    | "Using Adverbs & Simple                | Respond with RAPS           |
| way story events are                             | Verb Tense" worksheets.                | Respond with RAI 3          |
| described?                                       | Write the answers in your              | Must be 5 or more           |
| Respond with RAPS                                | homework journal.                      | sentences.                  |
| Must be 5 or more                                | Ţ                                      |                             |
| sentences.                                       |  |                             |
| 4  | 5                                      | 6                           |
| <u>Vocabulary</u>                                | Analyze/Evaluate                       | <u>Vocabulary</u>           |
| Write sentences for each                         | Make a Venn Diagram that               | Make open ended questions   |
| vocabulary word. Make                            | compares the characters of             | (can't be yes and no) using |
| sure they are in your own                        | Angela and Peter. Then                 | each of the vocabulary      |
| words and <b>8 words</b> or                      | explain in writing how the             | words. All questions must   |
| longer in each sentence.                         | character's interaction                | have the correct            |
| With correct punctuation &                       | changes over time.                     | punctuation to count.       |
| capitalization.                                  | S                                      |                             |
|  |  |                             |
| 7  | 8                                      | 9                           |
| Reading Strategy                                 | **Typing**                             | <u>Spelling Tasks</u>       |
| Make a chart or list telling                     | www.typingweb.com                      | On p. 234-235 of your       |
| the settings, characters,                        | Students log in with their             | Journeys Reader's           |
| conflict, events, and                            | portal sign in.                        | Notebook (online). Do the   |
| resolution to the story                          | Do 1 lesson under courses              | "Proofread for Spelling"&   |
| "LAFFF"  | and write your accuracy                | "Adverbs" worksheet. Write  |
| 0.6 .1 11 11                                     | score below:                           | the answers in your         |
| (Must have all settings, all                     | Accuracy                               | homework journal.           |
| characters, and 4 events)                        | Accuracy:                              |                             |
| (Idea adapted from & used with permission of J.  | Weiman http://imweiman.cuinblogs.net\  |                             |
| (raca adapted from & doed with pertilission of J | .vvojman,m.p.//jmwcjman.ourpbiogo.net/ |                             |

| Reading Log for Off and Running Dates:   |              |              |              |              |                    |
|--|--------------|--------------|--------------|--------------|--------------------|
| Minutes Read   | Minutes Read | Minutes Read | Minutes Read | Minutes Read | =<br>Total Minutes |
| Parent Signature indicates that their child has read 100 minutes or more this week |              |              |              |              |                    |