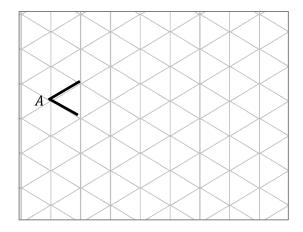
Date \_\_\_\_\_

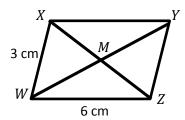
- 1.  $\angle A$  measures 60°.
  - a. Extend the rays of  $\angle A$ , and draw parallelogram ABCD on the grid paper.

Name \_\_\_\_\_

b. What are the measures of  $\angle B$ ,  $\angle C$ , and  $\angle D$ ?



- 2. WXYZ is a parallelogram not drawn to scale.
  - a. Using what you know about parallelograms, give the measure of sides XY and YZ.



b.  $\angle WXY = 113^{\circ}$ . Use what you know about angles in a parallelogram to find the measure of the other angles.

3. Jack measured some segments in Problem 2. He found that  $\overline{WY}$  = 8 cm and  $\overline{MZ}$  = 3 cm. Give the lengths of the following segments:

$$MY =$$
\_\_\_\_cm

$$XM =$$
\_\_\_\_\_ cm  $XZ =$ \_\_\_\_ cm

$$XZ =$$
\_\_\_\_\_ cm

4. Using the properties of shapes, explain why all parallelograms are trapeze	apes, explain willy all parallelogiants are trapezolus.	erties of shapes, e	using the p	4.
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5. Teresa says that because the diagonals of a parallelogram bisect each other, if one diagonal is 4.2 cm, the other diagonal must be half that length. Use words and pictures to explain Teresa's error.



Lesson 17:

Date:

Draw parallelograms to clarify their attributes, and define parallelograms based on those attributes.

3/20/15



5.D.29