JOB SHADOW / INTERNSHIP PACKET

This packet contains the following Job Shadow/Internship documents:

- Information for Parents
- Contract
- Student Commitment Contract
- Adult Mentor Evaluation Form
- Student Evaluation Form
- Thank You Letter

JOB SHADOW / INTERNSHIP – INFORMATION FOR PARENTS

Learning about business is simpler for students who, through observation or otherwise, gain an understanding of how the world of business works. However, for this to be a meaningful experience, students should intern in their career path interest area. Interning is an exploratory experience where students are with an adult mentor(s) at the work site. These mentors provide an opportunity for students to experience the world of work and apply their education in a real world setting. This experience helps students understand the relevance of education through application.

Parents and students are responsible to contact a potential volunteer site and receive approval from an adult mentor at the work site in order to participate as a volunteer. The adult mentor **must** be over 21, and have at least two years of experience in their career field.

School personnel may not have visited the business site, may not have met the adult mentor, will not be present when the student is at the site and will not supervise the visits.

In order to take part in the volunteer experience, the student must have completed the following:

- Job Shadow / Internship Contract AND Student Commitment Form completed and signed by all parties and submitted to the CHS College and Career Center at least one week prior to the Job Shadow/Internship experience.
- Contacted their Job Shadow/Internship Adult Mentor to make arrangements and set-up times.
- Create a transportation plan. (NOTE: Transportation is the responsibility of the parent or guardian of the student.)

The information below is for your records and is to be completed by the student.

Student Name: _____

Job Shadow/Internship Organization (Business Name and Address):

Date of Job Shadow/Internship Experience: _____

Name	of a	Adult	Mentor:	
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Adult Mentor Phone: Email:

Job Title of Adult Mentor:

JOB SHADOW / INTERNSHIP - CONTRACT

Student Name:	Date of Birth:	Male Female
Student's Career Goal:	:	
Adult Mentor Name:	Job Title/Position:	
Student's Position (Typ	pe of Job Shadow/Internship):	
Start Date:	End Date:	
 Keep regu Abide by a Demonstra Submit ver Inform the 	ties: (Failure to comply with any of the following may result in termination from the program.) Ilar attendance at school and on the job, notifying the Adult Mentor of any anticipated absences. all state, federal, business site, and school rules and regulations. ate honesty, punctuality, cooperation, confidentiality, and respect for others. rified documentation of hours at the learning/training site to the CHS School Coordinator and complete all requ Adult Mentor and the CHS School Coordinator of any problems, concerns, accidents/injuries immediately. he dress code of the learning/training site.	iired forms.
	ponsibilities: upport for the student's active participation, punctuality, and personal growth in the program. esponsibility and liability for student transportation while traveling to and from the worksite.	
 Provide ori Provide a s 	ization Responsibilities: rientation (i.e. safety policies, and procedures) and job specific training, if needed. safe working environment and report any student accidents and injuries. students while on business premises and monitor employees who have direct contact with students.	
 Inform stud Consult with Document 	paperwork, including a training plan, before credit and/or grades are issued dents of basic worksite safety and minor work laws ith the Internship/Job Shadow Site Representative to evaluate student performance t all accidents and injuries	any and all plaims injurios domosoo
	nd, indemnify and hold the other party, its officers, officials, employees and volunteers harmless from ding attorney fees, arising out of injuries and damages caused by each party's own negligence	any ano ali claims, injuries, damages,

CHS Stu	dent	Parent / Guardian			
Student Signature	Date	Parent/Guardian (print)			
Student Home Address		Signature	Date		
Student Home Telephone		Parent/Guardian Address			
		Parent/Guardian Home Telephone	Parent /Guardian Work Telephone		
Adult Mentor / Organization		CHS School CoordinatorM			
Adult Mentor Name (print)		School Coordinator			
Signature	Date	Signature	Date		
		Curtis High School			
Organization		Name of High School			
		8425 40 th Street West University F	Place, WA 98466		
Organization Address		School Coordinator Address and Zip Cod	e		
		253-566-5710 x2103	253-566-5626		
Organization Telephone	Email	School Coordinator Telephone	FAX#		

JOB SHADOW / INTERNSHIP - STUDENT COMMITMENT FORM

Student Name: Grade

Level:

Adult Mentor Name:

Organization/Company Name:

This form must be signed and submitted to the CHS College & Career Center, Room 103, prior to beginning the job shadow/internship. You are also responsible for keeping a copy of this form in their portfolio for your records.

Student Requirements & Responsibilities:

- 1. The Job Shadow/Internship Contract is signed by all four parties: Student, Parent, Adult Mentor/Organization and School Coordinator AND submitted to the CCC BEFORE the job shadow/internship begins. All signatures are REQUIRED.
- Student must arrive on time on scheduled work date(s).
- 3. Student must remain actively engaged in the experience throughout the scheduled time (from beginning to end).
- 4. Student must refrain from using cell phone, MP3 player and electronic-like devices while job shadowing/interning.
- 5. Student is dressed appropriately, including safe functional footwear. (Many employers do not allow open-toe shoes such as flip-flops and sandals for safety reasons.)
- 6. Student must ask relevant questions at appropriate times.
- 7. Adult Mentor Evaluation Form must be completed and turned in to the CCC by due date.
- 8. Copy of thank you letter must be submitted to the CCC by due date.
- 9. Original thank you letter must be mailed, e-mailed, or hand delivered to worksite within one week of Job Shadow/Internship completion. Copy must be submitted to the CCC by due date.

___ agree to commit to Ι, _ all of the above requirements in order to participate in this Job Shadow/Internship experience. I understand that if I do NOT fully comply with these requirements that I may be dismissed from this assignment at any time.

Student	Signature:	

Date:

Confirmation by CHS College & Career Center:

CHS Staff Name: _____ Date Received:

JOB SHADOW / INTERNSHIP - ADULT MENTOR EVALUATION FORM

Please return this form with the student volunteer or you may fax it to: Return Fax Number: 253-566-5626 ATTN: CCC Room 103

Thank you for participating in our Job Shadow/Internship learning experience. This has been a very worthwhile opportunity for our students and teachers because of such great business partners who are willing to partner with education. Would you please give us some feedback on the job shadow/internship experience; we would like to use your input to strengthen the experience for both students and employers.

Name of CHS Student:	
Name of Adult Mentor:	
Job Title of Adult Mentor:	
Adult Mentor Phone:	Email:
Company Name:	
Company Address:	
Type of Business:	

- 1. What would you suggest to improve this experience for you and your business?
- 2. What would you suggest to improve this experience for the student?
- 3. List any other suggestions/comments.
- 4. Would you be interested in participating in any of the following activities:
 - Continued high school student internships:
 - Host a field study to your worksite:
 Yes
 No

If yes, indicate type of field trip:

Thank you for your comments. If you have questions or concerns about this activity, please call the Curtis High School College and Career Counselor, 566-5710 x2103.

Yes

No

JOB SHADOW / INTERNSHIP - STUDENT EVALUATION FORM

Evaluate your experience and return this form to Ms. English in the CHS College & Career Center.

Level:

Student Name: Grade

Adult Mentor Name:

Organization/Company Name:

Circle the response you feel best represents your experience on this field study.

Key:	5 = Strongly Agree	4 = Agree	3 = Undecided	2 = Disagree	1 = Stror	ngly Disa	gree
•	The adult mentor was	knowledgeat	le about the subje	ect matter. 5	4	3 2	1
•	 The job shadow was interesting. 			5	4	3 2	1
•	 The information relates to what I do in school. 			5	4	3 2	1
•	The job shadow lasted	the right am	ount of time.	Ē	4	β [2	
•	This was a good use c	f my time.		5	4	3 2	

Give a brief response to the following questions or statements.

- 1. What went well during your experience?
- 2. What did you like most about this experience?
- 3. What did you like least about this experience?
- 4. What was the most important thing you learned today?
- 5. Give any other comments you would like to make about your experience.

JOB SHADOW / INTERNSHIP – THANK YOU LETTER

Writing a thank you letter to your adult mentor is very important to show your appreciation. Upon completion of your job shadow/internship, you are required to write a one-page letter and send to your adult mentor. In addition, you need to submit a copy of your letter to the CCC within one week of job shadowing. When you write your letter, remember to do the following:

- 1. Be neat.
- 2. Proof your letter for proper spelling and grammar.
- 3. Begin your letter with a sentence that specifically thanks the adult mentor and organization for allowing you to visit the company or business. For example, "Thank you for taking time out of your schedule to serve as a job shadow mentor for the afternoon."
- 4. State something specific that you learned or enjoyed during the job shadow. For example, "I learned a great deal about how an engineer uses computers, and I really enjoyed taking a tour of the facility."

Sample Thank You Letter

March 22, 2011

Dr. David Smith Veterinarian ACME Veterinary Clinic 3877 Henderson Street SLC, UT 84044

Dear Mr. Smith:

Thank you for allowing me to intern with you on March 20, 2011. I realize that this took time away from your regular responsibilities, and I am grateful for all the information that you were able to provide regarding your job at ACME Veterinary Clinic.

Last night, I talked with my family about my experience at ACME. I am now more convinced that I want to become a veterinarian. I am glad you gave me ideas about which classes I should take while in high school and I plan to take more math and science classes next year as you suggested. In addition, I plan to apply to the colleges that you suggested for my post high school education.

Thank you, again, for giving me this valuable learning experience.

Sincerely,

Sam T. Student Curtis High School Junior