

# SOL Instruction Tracking Form

## Grade 5 Writing

*Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.*

<b>3.9 The student will write descriptive paragraphs.</b>	
a)	Develop a plan for writing.
b)	Focus on a central idea.
c)	Group related ideas.
d)	Include descriptive details that elaborate the central idea.
e)	Revise writing for clarity.
<b>3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.</b>	
a)	Use a variety of planning strategies.
b)	Organize information according to the type of writing.
c)	Identify the intended audience.
d)	Revise writing for specific vocabulary and information.
<b>4.7 The student will write effective narratives, poems, and explanations.</b>	
a)	Focus on one aspect of a topic.
b)	Develop a plan for writing.
c)	Organize writing to convey a central idea.
d)	Write several related paragraphs on the same topic.
e)	Utilize elements of style, including
	word choice and sentence variation.
<b>5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.</b>	
a)	Choose planning strategies for various writing purposes.
b)	Organize information.
c)	Demonstrate awareness of intended audience.
d)	Use <u>precise</u> and <u>descriptive</u> vocabulary to create
	tone and voice.
e)	Vary sentence structure.
f)	Revise writing for clarity.
<b>3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b>	
a)	Use complete and varied sentences.
b)	Use the word <i>I</i> in compound subjects.
c)	Use
	past verb tense and present verb tense.
d)	Use singular possessives.
e)	Use commas in a simple series.
f)	Use simple abbreviations.
g)	Use apostrophes in contractions with pronouns.

<b>h)</b>		Use correct spelling for high-frequency sight words, including irregular plurals.
<b>4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.</b>		
<b>a)</b>		Use subject-verb agreement.
<b>b)</b>		Include prepositional phrases.
<b>c)</b>		Eliminate double negatives.
<b>d)</b>		Use noun-pronoun agreement.
<b>e)</b>		Use commas in
		series,
		dates, and addresses.
<b>f)</b>		Incorporate
		adjectives and adverbs.
<b>g)</b>		Use the articles
		<i>a</i> correctly,
		<i>an</i> correctly, and <i>the</i> correctly.
<b>h)</b>		Use correct spelling for frequently used words, including common homophones.
<b>5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.</b>		
<b>a)</b>		Use plural possessives.
<b>b)</b>		Use adjective and adverb comparisons.
<b>c)</b>		Identify and use interjections.
<b>d)</b>		Use apostrophes in
		contractions and possessives.
<b>e)</b>		Use quotation marks with dialogue.
<b>f)</b>		Use commas to indicate
		interrupters and
		in the salutation of a letter and closing of a letter.
<b>g)</b>		Use a hyphen to divide words at the end of a line.
<b>h)</b>		Edit for
		clausal fragments,
		run-on sentences, and excessive coordination.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials