## SPRINGFIELD COLLEGE GRADUATE LEVEL INITIAL LICENSURE PROGRAM SUBJECT MATTER KNOWLEDGE TRANSCRIPT REVIEW EARLY CHILDHOOD

	Candidate's Na	me			
	/ /				
Undergraduate Institution	Date of Gradua	tion	Undergraduate	e Major	G.P.A.
This form is to be used when reviewing candidates' Licensure Program. The transcript review process allo meets the Massachusetts Department of Education subjections.	ws Springfield Colle	ege facult	y the opportunity		
Note: Students must pass all required MTEL test	es to be eligible to c	lo a pract	ticum.		
THE EFFECTIVE TEACHER OF EARLY CH	IILDHOOD DEM	ONSTR	ATES KNOWL	EDGE OF:	
Subject Matter Knowledge (Arts & Sciences co	oursework)	Docume or Tests	ented Courses, V s	Vork Experienc	e Still needed
English Language Arts (Children's literature: genres, literary techniques and vocabulary demands; approach skills in using writing tools; writing process and forma writing)	es for developing il elements of				
Mathematics (Basic principles and concepts related to mathematics in number sense and numeration, patterns geometry and measurement, and data analysis)					
Physical and Life Sciences (Basic principles and conc to the PreK-2 grades)	cepts appropriate				
History, Geography, Government, and Economics (and concepts appropriate to the PreK-2 grades)	Basic principles				
<b>Child Development</b> . (Basic theories of cognitive, soci language, and emotional development in children and a including learning through play, as they apply to child without disabilities.)	adolescents,				
Preparation, implementation and evaluation of Indi Education Programs (IEPs)	ividualized				
Visual and Performing Arts (Basic principles and comusic, drama/theatre, dance)	ncepts in art,				
Physical Education (Basic principles and practices)					
Health (Basic principles and practices related to person health)	nal and family				
Comments:	1				
			Date:	/	
Education Department Advisor			Date:	/	/
Arts and Sciences Faculty Reviewer (if necessary)					
Director, Educator Preparation & Licensure			Date:	/	_/