Legislative PowerPoint

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Developed for
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The contents of the K $-$ 12 LEGIS LESSONS were developed under a grant from the U.S. Department of Education (Grant No. 84.304c $-$ LEGIS: Legislative Education for Greater Inquiry and Study). However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. (EDGAR: 34 CFR)
LEGIS: Legislative Education for Greater Inquiry and Study

MS.A.1; MS.B.1; MS.C.1; MS.D.1

Lesson Title: Legislative Power Point Prepared By: Marletta Eich & Mark Rambow

Grade Level: 6-8 Time Required: 3 Classes

6-8 Lesson 1 of 9 in Unit: What is Government?

Lesson 1 of 6 in Unit: Governmental Leadership Lesson 1 of 5 in Unit: How a Bill Becomes a Law

Lesson 1 of 9 in Unit: Relationships between Citizens and Legislators

I. Essential Questions

What do students know about the South Dakota Government?

II. South Dakota Grade Level Content Standards

- 7.C.2.1. Students are able to describe how citizens impact social and political issues.
- 8.US.1.1. Students are able to relate events and outcomes of the American Revolution to sources of conflict, roles of key individuals and battles and political documents.
- 8.C.1.1. Students are able to describe the basic structure of government adopted through compromises by the Constitutional Convention.
- 8.C.2.1. Students are able to describe the fundamental liberties and rights stated in the first 15 amendments of the Constitution.

III. Assessment Strategies

- 1. Pretest and word bank see Attachment #1
- 2. Quiz Time sheets which accompany the Power Point see Attachment #2
- 3. Posttest and word bank see Attachment #3 (this may be given after completion of the slideshow and again at the end of the unit)

IV. Learning Objectives

Students will learn about the three branches of government

V. Necessary Materials/Technology:

- 1. Computer
- 2. Legislative Power Point
- 3. Quiz Time Sheet

VI. Background Information:

This activity should be given in 30 to 40 minute session and could last between 3-5 days depending on the students. Share the Power Point at a space that is most comfortable for you and your students.

VII. Detailed Lesson Description

Note: Administer the *South Dakota Legislative Pretest* and word bank before sharing the Power Point.

The <u>Power Point Presentation</u> can be found in this same folder. It is titled "2009 Leg Power Point". **Some slides will need to be formatted to the specific state legislative district in which the school is located.** For information on the specific legislators in your district, including photos, please go to: http://legis.state.sd.us/who/index.aspx

- 1. Pass out Quiz Time Sheets (students need pencils)
- Explain to students that they will view be learning about the three branches of government
- 3. Show the first slide Tell the students that a picture will appear one at a time. Have the students identify each picture as it appears. Tell them the pictures represent some aspect of the legislature. At the end of the Power Point return to slide one and have the students identify all the pictures.
- 4. Continue through each slide, read and discuss.
- 5. Complete the Quiz Times when they appear after four to five slides.
- 6. Administer South Dakota Legislative Posttest and word bank after the Power Point and again at the end of the unit.

VIII. Enrichment

IX. Bibliography/Resources

http://www.sd4history.com/

http://www.state.sd.us/state/capitol/capitol/tour/

http://legis.state.sd.us/index.aspx

http://me024.k12.sd.us/LEGIS 0708.htm

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Sample - Legislative Pre and Post Test Word Bank

Full House Governor Rounds January 7 President Bush 40 Full Senate Wednesday 13 Tuesday 100 2 1 1000 70 35 1001 50 Yankton Mitchell Supreme Court Pierre 85 Judicial Branch

Senate Mr. Walsh Jean Hunhoff Executive Branch

Legislative Branch Dave Gassman Russell Olson Phil Baker

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Full House Governor Rounds January 7 President Bush Full Senate Wednesday 13 40 Tuesday 100 35 1001 2 1 50 1000 70 Yankton Mitchell Supreme Court Pierre 85 Judicial Branch Senate Mr. Walsh Jean Hunhoff **Executive Branch** Legislative Branch Dave Gassman Russell Olson Phil Baker

South Dakota Legislative Pre-test Written by Marletta Eich

1.	During which month does the South Dakota legislature begin?
2.	How many days does the legislative session meet during odd numbered years?
3.	How many days does the legislative session meet during even numbered years?
4.	On what day during the second week of January does the session begin?
5.	What is the number of legislative districts in South Dakota?
6.	What is the number of state senators from each district?
7.	What is the number of state representatives from each district?
8.	What is the total number of South Dakota state senators?
9.	What is the total number of South Dakota state representatives?
10.	Who is the senator from your district?
11.	Who are the representatives from your district?andand
12.	What is the branch of government that makes the laws?
13.	What two chambers make up the Legislative Branch?and
14.	What is the branch of government that carries out the laws?
15.	Who is the head of the Executive Branch?
16.	What is the branch of government that interprets the laws?
17.	Who is the head of the Judicial Branch?
18.	The South Dakota legislative session takes place in this state capital.
19.	The Senate bills begin and end with what numbers?
20.	House bills begin with what number?
21.	How many legislative committees are there?
22.	Where does a bill go once it has passed a Senate committee?
23.	Where does a bill go once it has passed a House committee?
24.	Where does a bill go once it has passed both Houses?

South Dakota Legislative Post-test Written by Marletta Eich

1.	During which month does the South Dakota legislature begin?
	How many days does the legislative session meet during odd numbered years?
3.	How many days does the legislative session meet during even numbered years?
4.	On what day during the second week of January does the session begin?
5.	What is the number of legislative districts in South Dakota?
6.	What is the number of state senators from each district?
	What is the number of state representatives from each district?
8.	What is the total number of South Dakota state senators?
	What is the total number of South Dakota state representatives?
10.	Who is the senator from your district?
	Who are the representatives from your district?and
12.	What is the branch of government that makes the laws?
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19.	The Senate bills begin and end with what numbers?
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	How many legislative committees are there?
	Where does a bill go once it has passed a Senate committee?

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24. W	here does a bill go once it has passed both Houses?
Directi	84th South Dakota Legislative Session ons: There will be 6 quizzes throughout the slideshow. Circle the correct answer.
-	Time 1 – circle the correct letter In which month does the legislative session begin? a. February b. January c. March
2.	How many days does the legislative session meet during odd numbered years? a. 35 b. 40 c. 30
3.	How many days does the legislative session meet during even numbered years? a. 35 b. 40 c. 30
4.	On what day during the second week of January does the session begin? a. Monday b. Tuesday c. Thursday
Quiz 1	Fime 2 – circle the correct answer
	The number of legislative districts in South Dakota is a. 70 b. 35 c. 20
2.	The number of senators from each district is a. 70 b. 35 c. 1
3.	The number of representatives from each district is a. 2 b. 35 c. 70
4.	The total number of South Dakota Senators is a. 2 b. 35 c. 70
5	The total number of South Dakota Representatives is

a. 2

- b. 35
- c. 70
- 6. The Representatives from District __ are (circle two)
 - a. _____ b. _____
 - C. _____
- 7. The Senator from our District is
 - a. _____
 - C.

Quiz Time 3 - circle the correct letter

- 1. What are the two chambers of the legislature? (circle 2)
 - a. The White House
 - b. House of Representatives
 - c. Senate
- 2. Who is the President of the Senate?
 - a. Russell Olson
 - b. Lieutenant Governor Dennis Daugaard
 - c. Mike Rounds
- 3. Who is the Speaker of the House?
 - a. Mitch Fargen
 - b. Thomas Deadrick
 - c. Mike Rounds

Quiz Time 4 - circle the correct letter

- 1. The branch of government that makes the laws is
 - a. Executive Branch
 - b. Legislative Branch
 - c. Judicial Branch
- 2. The Legislative Branch is made up of
 - a. The Governor
 - b. Supreme Court Judges
 - c. Senate and House of Representatives
- 3. The branch of government that carries out the laws is
 - a. Executive Branch
 - b. Legislative Branch
 - c. Judicial Branch
- 4. The head of the Executive Branch is the
 - a. Senators and Representatives
 - b. Governor
 - c. Supreme Court Judge
- 5. The branch of government that interprets the laws is
 - a. Executive Branch

- b. Legislative Branch
- c. Judicial Branch
- 6. The head of the Judicial Branch is the
 - a. Governor
 - b. Supreme Court
 - c. Highway Patrol

Quiz Time 5 – circle the correct letter

- 1. The legislative session takes place in this state capital
 - a. Huron, South Dakota
 - b. Rapid City, South Dakota
 - c. Pierre, South Dakota
- 2. Senate bills begin in a Senate committee. What number do these bills begin with?
 - a. 100
 - b. 1
 - c. 50
- 3. House bills begin in a House committee. What number do these bills begin with?
 - a. 100
 - b. 1001
 - c. 1

Quiz Time 6 - circle the correct letter

- 1. How many legislative committees are there?
 - a. 7
 - b. 13
 - c. 35
- 2. Where does a bill go once it has passed through a Senate committee?
 - a. Full House
 - b. Full Senate
 - c. Senate Committee
- 3. Where does a bill go once it has passed through a House committee?
 - a. Full House
 - b. Full Senate
 - c. Senate Committee
- 4. Where does a bill go once it has passed through a Senate committee, Full Senate, and a House committee?
 - a. Full House
 - b. Full Senate
 - c. Governor's desk
- 5. Once a bill has passed through a Senate committee, Full Senate, House committee, and Full House, it will go to
 - a. A Senator
 - b. The Supreme Court Justice
 - c. The Governor

- 6. What can the Governor do once a bill has passed through both Houses? (circle 4)
 - a. Sign the bill
 - b. Eat the bill
 - c. Not sign the bill (but it passes anyway)
 - d. Burn the bill
 - e. Veto the bill
 - f. Send the bill back to the legislature for style and form