

Henrico History Project
Option: Travel Brochure
Grade Rubric

Student(s) _____

Instructions: Create a travel brochure of Henrico County, highlighting at least four places of historical interest. (pg20-21). The cover will introduce Henrico County and its historical significance. The back page will identify who is responsible for the brochure (student names and references) The four interior pages will each highlight a different place of historical interest in Henrico County. Text and pictures should be included on each page, except the last page. May be done on computer.

	Points Earned	Points
Cover introduces Henrico County and its historical significance and includes a picture or a drawing.		10
Four different sites are introduced (each on its own page), the historical significance of each, and why it would be an interesting place to visit is explained in two or more complete sentences. Text may be printed out and pasted or hand-written very neatly and boldly. Color pictures (hand drawn or printed from an acceptable internet source) are included on each page.		40
Back page lists students who created the brochure and important references used.		5
The writing is clear, legible, and neat. Correct grammar and spelling are used. The pictures are neat, and the completed project is neat and colorful.		15
Student used class time wisely and did not distract or disturb other students from completing their work. The student also used school resources and materials wisely.		10
Student completed and turned in the project on time.		10
Student worked cooperatively with partners in the group and completed the appropriate amount of work on the project compared to other group members.		10
Total project points		100

Henrico History Project
Option: Time Line of Henrico History
Grade Rubric

Student(s) _____

Instructions: Make a timeline of Henrico County history. You will list at least 10 important dates and events that are important to Henrico County history in the correct order. Each event will list the date and 2-3 sentences describing the event. Include a picture or illustration with all events. Your timeline must include: settlement, relationship with Indians, Nathaniel Bacon, "The Golden Age," American Revolution, Civil War (no battles, separate assignment), Reconstruction, 20th century, World War I, World War II.

	Points Earned	Points
Ten different historical events pertaining to Henrico County are clearly identified on the timeline. Each event is in the correct chronological order on the timeline, and the date listed is correct. Each event and its impact or effect is described in at least 2-3 complete sentences in the student's own words. Text may be printed out and pasted or hand-written very neatly and boldly. Color pictures (hand drawn or printed from an acceptable internet source) are included, at least one for each date.		50
The writing is clear, legible, and neat. Correct grammar and spelling are used.		10
The pictures are neat, and the completed project is neat and colorful.		10
Student used class time wisely and did not distract or disturb other students from completing their work. The student also used school resources and materials wisely.		10
Student completed and turned in the project on time.		10
Student worked cooperatively with other partners in the group and completed the appropriate amount of work on the project compared to other group members.		10
Total project points		100

Henrico History Project	Student(s) _____
Option: Traveling Museum Exhibit	_____
Grade Rubric	

Instructions: Create a museum exhibit of 6 to 8 artifacts that show important pieces of Henrico’s history. Each artifact is a student-made replica. At least 3 artifacts should be three-dimensional objects. The remaining items may be illustrations. For each item in the exhibit you must complete a corresponding index card, which identifies the item in complete sentences and describes how it “shows” an important piece of Henrico history. Keep in mind that this exhibit will travel to other parts of the country where people have not heard of Henrico County, so your explanations must be thorough.

	Points Earned	Points
At least 8 different artifacts pertaining to Henrico County are clearly exhibited and identified. Each real or student-made item in the exhibit is described in complete sentences on an index card. How the item relates to Henrico County history is also explained in a complete sentence on the index card. Text may be printed out and pasted or hand-written very neatly and boldly. Explanations are written for someone who knows nothing about Henrico County.		40
The writing is clear, legible, and neat. Correct grammar and spelling are used.		15
The artifacts show effort, creativity, and ingenuity; are clearly identifiable and show effort and skill in production.		15
Student used class time wisely and did not distract or disturb other students from completing their work. The student also used school resources and materials wisely.		10
Student completed and turned in the project on time.		10
Student worked cooperatively with other partners in the group and completed the appropriate amount of work on the project compared to other group members.		10
Total project points		100

Henrico History Project

Student(s) _____

Produce a News Segment for the Local News**Grade Rubric**

Instructions: Create and present a 5 to 10 minute news program on 5 Civil War Battles fought in Henrico County. You will report from each of the battles, identifying its date(s), relative location, key leaders, important facts and the outcome. Use outline on page 15 in booklet to guide you. **You must show the teacher a written script before taping or performing.** Commercials should NOT be included. If you are performing the program "live" it may not exceed ten minutes. If you are taping the program ahead of time, it should be about five to eight minutes.

	Points Earned	Points
Civil War battles are introduced, and news report(s) include the battles' date(s), relative location, key leaders, important facts and the outcome. <u>A written script was submitted to the teacher before the performance.</u> "Live" reports do not exceed 10 minutes. Recorded program should be about 5-8 minutes.		50
The writing is clear, legible, and neat. Correct grammar and spelling are used.		10
The performances and visual aids are serious and respectful, show effort, creativity, ingenuity, skill, and are clearly identifiable.		10
Student used class time wisely and did not distract or disturb other students from completing their work. The student also used school resources and materials wisely.		10
Student completed and turned in the project on time.		10
Student worked cooperatively with other partners in the group and completed the appropriate amount of work on the project compared to other group members.		10
Total project points		100