Name $\qquad$ Date $\qquad$

1. Write a decimal number sentence to identify the total value of the number disks.
a.

2 tens

5 tenths

3 hundredths

2. Use the place value chart to answer the following questions. Express the value of the digit in unit form.

| hundreds | tens | ones | tenths | hundredths |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 1 | 6 |  | 8 |
| 3 |  |  |  |  |

a. The digit $\qquad$ is in the hundreds place. It has a value of $\qquad$ .
b. The digit $\qquad$ is in the tens place. It has a value of $\qquad$ .
c. The digit $\qquad$ is in the tenths place. It has a value of $\qquad$ .
d. The digit $\qquad$ is in the hundredths place. It has a value of $\qquad$ .

| hundreds | tens | ones | . | tenths | hundredths |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 3 | 2 | 1 | 6 |  |

e. The digit $\qquad$ is in the hundreds place. It has a value of $\qquad$ .
f. The digit $\qquad$ is in the tens place. It has a value of $\qquad$ .
g. The digit $\qquad$ is in the tenths place. It has a value of $\qquad$ .
h. The digit $\qquad$ is in the hundredths place. It has a value of $\qquad$ .
3. Write each number in expanded form, using both decimal and fraction notation. The first one has been done for you.

| Decimal and Fraction Form | Expanded Form |  |
| :---: | :---: | :---: |
|  | Fraction Notation | Decimal Notation |
| $15.43=15 \frac{43}{100}$ | $\begin{gathered} (1 \times 10)+(5 \times 1)+\left(4 \times \frac{1}{10}\right)+\left(3 \times \frac{1}{100}\right) \\ 10+5+\frac{4}{10}+\frac{3}{100} \end{gathered}$ | $\begin{gathered} (1 \times 10)+(5 \times 1)+(4 \times 0.1)+(3 \times 0.01) \\ 10+5+0.4+0.03 \end{gathered}$ |
| $21.4=$ |  |  |
| $38.09=$ |  |  |
| $50.2=$ |  |  |
| $301.07=$ |  |  |
| $620.80=$ |  |  |
| $800.08=$ |  |  |

COMMON CORE

Name $\qquad$ Date $\qquad$

1. Use the place value chart to answer the following questions. Express the value of the digit in unit form.

| hundreds | tens | ones | tenths | hundredths |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 2 | 7 | 6 | 4 |

a. The digit $\qquad$ is in the hundreds place. It has a value of $\qquad$ .
b. The digit $\qquad$ is in the tens place. It has a value of $\qquad$ .
c. The digit $\qquad$ is in the tenths place. It has a value of $\qquad$ .
d. The digit $\qquad$ is in the hundredths place. It has a value of $\qquad$ .
2. Complete the following chart.

| Fraction | Expanded Form |  | Decimal |
| :---: | :---: | :---: | :---: |
|  | Fraction Notation | Decimal Notation |  |
| $422 \frac{8}{100}$ |  |  |  |
|  |  |  |  |
|  | $300+\frac{9}{10}+\frac{2}{100}$ |  |  |

## Date:

Name $\qquad$ Date $\qquad$

1. Write a decimal number sentence to identify the total value of the number disks.
a.


3 tens


4 tenths


2 hundredths
b.


4 hundreds


3 hundredths
$\qquad$
$\qquad$
2. Use the place value chart to answer the following questions. Express the value of the digit in unit form.

| hundreds | tens | ones | tenths | hundredths |
| :---: | :---: | :---: | :---: | :---: |
| 8 | 2 | 7 | 6 | 4 |

a. The digit $\qquad$ is in the hundreds place. It has a value of $\qquad$ .
b. The digit $\qquad$ is in the tens place. It has a value of $\qquad$ .
c. The digit $\qquad$ is in the tenths place. It has a value of $\qquad$ .
d. The digit $\qquad$ is in the hundredths place. It has a value of $\qquad$ .

| hundreds | tens | ones | . | tenths | hundredths |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 5 | 1 | 9 |  |

e. The digit $\qquad$ is in the hundreds place. It has a value of $\qquad$ .
f. The digit $\qquad$ is in the tens place. It has a value of $\qquad$ .
g. The digit $\qquad$ is in the tenths place. It has a value of $\qquad$ -
h. The digit $\qquad$ is in the hundredths place. It has a value of $\qquad$ .
3. Write each number in expanded form, using both decimal and fraction notation. The first one has been done for you.

| Decimal and Fraction Form | Expanded Form |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fraction Notation |  |  |  |  |  | Decimal Notation |  |  |  |  |  |  |
| $14.23=14 \frac{23}{100}$ | $\begin{gathered} (1 \times 10)+(4 \times 1)+\left(2 \times \frac{1}{10}\right)+\left(3 \times \frac{1}{100}\right) \\ 10+4+\frac{2}{10}+\frac{3}{100} \end{gathered}$ |  |  |  |  |  | $(1 \times 10$ 10 | + + | $\times 1$ | + | $2 \times 0$ 0.2 | + | $\begin{aligned} & \times 0.01) \\ & 0.03 \end{aligned}$ |
| $25.3=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $39.07=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $40.6=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $208.90=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $510.07=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $900.09=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |

COMMON CORE

