

**Presents a Professional Development Series  
for Middle and High Schools served by the ENY RSSC:  
*Increasing Student Achievement and Graduation Rates***

**21<sup>st</sup> Century Teaching and Learning and Project Based Learning with the Buck Institute for Education**  
**October 26-27, 2009 ~ 8:00 am – 3:00 pm**  
**Comfort Inn & Suites ~ 99 Miller Road ~ Castleton (directions attached)**

This two-day workshop engages participants in learning the principles for creating and managing standards-focused projects as well as assessing the relevant work generated by 21<sup>st</sup> Century learners. Through the combination of instruction, video analysis and hands-on group work, participants have the opportunity to plan, design and receive peer feedback on an engaging and rigorous project using the Buck Institute for Education model and tools.

**Limited to 50 Participants!**

**Creating Literacy-Rich Futures for Adolescents with Dr. Gay Ivey**  
**November 3, 2009 ~ 8:00 am – 3:00 pm**  
**Questar III Conference Center (directions attached)**

Despite notable efforts to raise awareness of adolescent literacy needs over the past decade, literacy achievement for middle and high school students has remained much the same, especially for students who are still learning to read and write. In this workshop, we will consider some fundamental changes in the way secondary schools might define reading and writing development and reading and writing to learn. In particular, we will examine an engagement-first perspective with the goal of enabling and inspiring students to read and write beyond the school day. Specific topics to be addressed include the role of wide reading, a new look at content area literacy and adolescent literacy in an era of Response to Intervention (RtI). Expect many ideas for reading materials in english class, reading class and subject area learning.

**Mathematics Literacy with Gail Sobolewski and Irene "Sam" Jovell**  
**December 11, 2009 ~ 8:00 am – 3:00 pm**  
**Questar III Conference Center (directions attached)**

What is it, how can we help students achieve it, and why must it be part of our curriculum? Students need to speak, read and write mathematical terms to attain conceptual understanding. The state tests now demand a higher level of reading and writing and we must provide our students with experiences that promote these skills within the math curriculum.

The workshop will focus on the Communication Strand of the New York State standards which asks students to:

- ❖ Share mathematical ideas through the manipulation of objects, drawings, pictures and verbal explanations;
- ❖ Share mathematical ideas in both written and verbal explanations;
- ❖ Answer clarifying questions from others;
- ❖ Use appropriate mathematical terms, vocabulary and language;
- ❖ Increase their use of mathematical vocabulary and language when communicating with others;
- ❖ Describe objects, relationships, solutions and rationale using appropriate vocabulary.

***This program is funded through a contract with the NYS Education Department.***

**Creating a Culture of Continuous Improvement  
 with Dr. Giselle Martin-Kniep**

**January 15, 2010 ~ 8:00 am - 3:00 pm**

**Questar III Conference Center (directions attached)**

The purpose of this program is to address the question: What does it take to develop a culture of continuous improvement? through the exploration of the Communities for Learning Framework. This framework has four (4) components, namely: alignment, sustainability, representation and dispositions of practice. Altogether, the framework seeks to activate, support, deepen and/or mend a school's improvement infrastructure, helping schools and districts become self-sustaining, self-improving, empowered learning organizations.

*Note: The ENY RSSC Staff Development Specialist will provide in-district support on these topics.*

**There is no cost for participation in this series for schools targeted by the Eastern New York Regional School Support Center, however, participants must register by completing the registration below and faxing it to (518) 477-6873. Teams from targeted districts/schools are encouraged to attend.**

**Questions should be directed to Betsy Haigh at (518) 477-2431 or [bhaigh@questar.org](mailto:bhaigh@questar.org)**

**Registration Form**

**Check the desired workshop(s). {A light breakfast and lunch will be provided each day.} Please use a separate registration form for each workshop. Make copies as needed for additional attendees. [Limited funds are available for substitutes! See attached form.]**

- Monday & Tuesday ~ October 26-27, 2009 ~ Project Based Learning with the Buck Institute for Education**
- Tuesday ~ November 3, 2009 ~ Creating Literacy-Rich Futures for Adolescents with Dr. Gay Ivey**
- Friday ~ December 11, 2009 ~ Mathematics Literacy with Gail Sobolewski and Irene "Sam" Jovell**
- Friday ~ January 15, 2010 ~ Creating a Culture of Continuous Improvement with Giselle Martin-Kniep**

Register by faxing this completed form to: Betsy Haigh at (518) 477-6873 (FAX)

**District Contact Information (PLEASE PRINT)**

Name of contact (Mr./Ms.): \_\_\_\_\_

Position: \_\_\_\_\_ School District: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Team Member Names	Position/Title/Grade	Email Address