



Middle/High Applicant - Prerequisite Review Request Form

During the application process, some students find the need to request an unofficial review of prerequisite or equivalent coursework from their university experience. If this is of critical concern for you, please complete this form and attach a copy of related transcripts. Email the form to UOTeach@uoregon.edu, reviews are typically processed within 5 business days.

Last: _____ First: _____ Email: _____

Undergraduate University _____ Major _____ Date Completed _____

Masters or Post Bacc Study _____

Only list courses you are concerned may not meet UOTeach prerequisite requirements. Be sure to provide as much related information as possible for each course.

Table with 5 columns: Request, Course #/Title, Grade, Description, UOTeach Approval

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The completed form should be submitted as evidence of pre-requisite review along with application materials.

UOTeach Departmental Electronic Review:

Reviewer: _____ Title: _____ Date: _____

Comments: _____



Middle/High School Strand - Available Subject Areas & Program Prerequisites:

UOTeach prepares students for licensure in the following subject areas. This information should help you evaluate your transcript for appropriate coursework preparation in each content area. Below are the five content areas with the strongly recommended foundational course work for knowledge in these areas. In general, a major in the subject is often sufficient preparation, except in Social Studies. A major usually requires at least 36 upper-division (300/400-level) quarter hours, a minor a minimum of 24 quarter hours. While there is some flexibility in these, most applicants are unlikely to be admitted without preparation close to that listed.

1. **English Language Arts** - 36 upper-division quarter hours designed to develop competence in language arts including American, English, and World Literature; advanced written expression; and literary theory or criticism
2. **Mathematics**
 - Advanced Mathematics** - 36 upper-division quarter hours designed to develop competence in college-level mathematics including abstract algebra, linear algebra, geometry, analysis, probability and statistics, elementary number theory plus at least 4 credits in any level of computer science
 - Foundation Mathematics** (valid for teaching courses up to and including Algebra I) - 24 quarter hours, of which at least 8 should be upper-division, designed to develop competence in mathematics in arithmetic, algebra, geometry and computer science
3. **Science Education**
 - Biology** (valid for all science grades 5-8 and all science in which a majority of the content is Biology grades 9-12)
 - 44 upper-division quarter hours designed to develop competence in biology including classical and molecular genetics, evolution, general microbiology and ecology;
 - Chemistry** (valid for all science grades 5-8 and science in which a majority of the content is Chemistry grade 9-12)
 - 46 upper-division quarter hrs designed to develop competence in chemistry including organic & physical chem
 - Physics** (valid for all science grades 5-8 and all science in which a majority of the content is Physics grades 9-12)
 - 44 upper-division quarter hours designed to develop competence in physics including electricity, magnetism, mechanics, and quantum physics
 - Integrated Science** (valid for MS/HS science except Biology, Chemistry or Physics – primarily for middle school)
 - 48 quarter hours designed to develop competence in science. At least half should be upper-division:
 - Earth Science: 12-20 quarter hours among Geology, Astronomy, Environmental Science, Meteorology Oceanography and approved Geography courses
 - Life Science: 12-20 hours among Biology, Human Physiology and approved Anthropology courses
 - Physical Science: 12-20 hours among Physics and Chemistry
4. **Social Studies** - 44 or more quarter hours designed to develop competence in social studies with the following minimums. In addition, at least 20 of these should be upper-division:
 - 16 quarter hours distributed among the following: world history, geography, and anthropology
 - 8 quarter hours in economics
 - 12 quarter hours in U.S. history
 - 8 quarter hours in government/political science
 - Suggested: 8 quarter hours in sociology or psychology
5. **World Languages** (including French, Spanish, German, Japanese or Chinese) 46-48 upper-division quarter hours designed to develop competence in a single second language to include reading, composition and conversation in a language, literature of language, and culture of native speakers