

NAU Health Promotion Student Teaching Evaluation Form

Student Teacher: _____ SS#: _____ Date: _____

Completed by: <input type="checkbox"/> Cooperating Teacher <input type="checkbox"/> Supervisor <input type="checkbox"/> Student Teacher	Evaluation: <input type="checkbox"/> Midpoint <input type="checkbox"/> Final	Placement: <input type="checkbox"/> Elementary <input type="checkbox"/> Secondary	School: _____ Coop: _____	Semester: <input type="checkbox"/> Fall <input type="checkbox"/> Spring Year: _____
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Designing and Planning Instruction	4 - Excellent					3 - Good	2 - Making Progress	1 - Needs Work	N - Not Observed				
Item	4	3	2	1	N	Item	4	3	2	1	N		
Has a typed complete lesson plan ready at the start of each class taught						Includes method(s) to assess whether learning objectives were met (e.g. check 4 understanding, observation methods on plan)							
Based on National Physical Education/Health Education Standard(s)						Extensions included in plan to accommodate differences among learners							
Based on accurate assessment of students' prior knowledge/skills						Includes age and developmentally appropriate tasks & activities							
Objectives are clear, specific and measurable & include cues													

Creating and Maintaining a Positive Learning Environment	4 - Excellent					3 - Good	2 - Making Progress	1 - Needs Work	N - Not Observed				
Item	4	3	2	1	N	Item	4	3	2	1	N		
Ensure students work with a variety of classmates through effective grouping strategies						Effective management of discipline problems (proximity control, person-to-person dialogue, time-outs, back to wall etc.)							
Equipment was appropriately prepared before the lesson						Class rules, expectations, and routines established and reinforced							
The student teacher accommodated for differences among learners (skill, gender, culture)						The lesson provided opportunities for students to develop personal and social responsibility							
The student teacher effectively used start/stop signals						Students are on task							

Implementing & Managing Instruction	4 - Excellent					3 - Good	2 - Making Progress	1 - Needs Work	N - Not Observed				
Item	4	3	2	1	N	Item	4	3	2	1	N		
Selects most appropriate tasks, extensions, & cues from lesson plan to facilitate student success						At least 50% of the students were physically active for at least 50% of the lesson time							
The student teacher used feedback specific to skill cues (specific congruent)						Tasks and activities provide opportunity for students to meet objectives							
Extensions that accommodate differences in skill levels were implemented						Instructions and demonstrations were concise and clear							
Teaching strategies other than direct instruction were implemented						The student teacher adjusted the lesson to enhance learning							
						The students demonstrate understanding (checking for understanding)							

Demonstrates Professional Conduct	4 - Excellent					3 - Good	2 - Making Progress	1 - Needs Work	N - Not Observed				
Item	4	3	2	1	N	Item	4	3	2	1	N		
Accepts constructive criticism in a professional manner and makes adjustments						Dresses in a professional manner							
Prepared to fulfill responsibilities of the day well before school day starts						Student Teaching Notebook current and complete							
Addresses teachers, administrators, and university supervisor with respect						Serves as a role model for health, personal fitness, and enjoyment of physical activity participation							
Use student names (asks when doesn't know)						Shows enthusiasm and a positive attitude							
Establishes positive rapport with students						Demonstrates initiative							
Responds appropriately to student needs						Demonstrates use of voice projection and inflection							
						Has high student expectations for learning and behavior							

Demonstrates Content Knowledge	4 - Excellent					3 - Good	2 - Making Progress	1 - Needs Work	N - Not Observed				
Item	4	3	2	1	N	Item	4	3	2	1	N		
Skill Themes, movement concepts						Principles of health-related physical fitness and principles of training							
Critical elements and developmental progressions						Team/individual sports, other content (n/a to elementary)							

Indicate areas of teaching strengths and areas needing improvement (goals):

Cooperating Teachers Signature _____ Date _____

University Supervisors Signature _____ Date _____

Student's Signature _____ Date _____

Student Note: By signing this form you are indicating that you have seen the evaluation and that disagreements have been discussed and finalized.