

Iowa Educational Services for the Blind and Visually Impaired

# SENSORY RESPONSE RECORD (SRR)

(PAGES 68-71 OF SLK GUIDEBOOK AND ASSESSMENT FORMS)

# SECTION 1 – GENERAL STUDENT INFORMATION

- 1. Learner:
- 2. Date of Birth:
- **3.** Recorder:

## SECTION 2 – PRESENTATION PERIODS

DATE AND TIME

PLACE

PRESENTER

## **SECTION 3 – PRESENTATION STRUCTURE**

Presentation Structure (Use information from Arousal State Profile and Sensory Learning Summary).

LENGTH OF SESSION DURATION OF PRESENTATION TIME BETWEEN PRESENTENATIONS

#### **SECTION 4 – APPETITE ITEM MENU**

SENSORY CHANNEL	CODE	ITEMS
Vestibular/Proprioceptive	VP	
Gustatory	G	
Olfactory	0	
Tactual/Proprioceptive	ТР	
Auditory	А	
Visual	V	

# SECTION 5 – RESPONSE MODES (COMPLETE ALL THREE)

POSITIVE:

NEGATIVE:

DISTRESS SIGNALS:

#### SECTION 6 – CAUTIONS AND MODIFICATIONS

CAUTIONS

MODIFICATIONS

#### SECTION 7 – OBSERVATION RECORD

Channels - VP, G, O, TP, A, V Amount of delay <u>in seconds</u> Responses – ES, AQ, AA, PP Appetite (+) Aversion (-)

1-3 Intensity (3 being greater)

						RESPONSES		
ITEM	CHANNEL	APP/AVR	DELAY	INTENSITY	ES	QU	AA	PP