

World Literature ~ Semester 1

Mrs. Miller - Room 240 - tmiller@asd5.org - 538-2040

Grading Scale

93-100 = A	73-76 = C
90-92 = A-	70-72 = C-
87-89 = B+	67-69 = D+
83-86 = B	60-66 = D
80-82 = B-	59-0 = F
77-79 = C+	

Books:

The Language of Literature

Novels:

Sem 1: Frankenstein, A Tale of Two Cities, to be named

Drama:

Misc. Titles

Poetry:

Misc. Titles

Supplies:

3 ring binder, college ruled notebook paper, pen/pencil

Grade Breakdown

Accelerated Reading = 10%

All students will be required to read one book from the approved list and one book of choice that has a GLE of a 5+ and point value of at least 10. Tests must be passed with at least 70%.

All AR test MUST be taken in my room. Tests not taken in my room will not count.

Classroom novels do NOT count toward AR.

Tests & Quizzes = 25%

Tests and quizzes will cover all relevant materials assigned and/or covered in class. Tests will measure comprehension, application and critical thinking. Having a cell phone out/on during a test/quiz will result in a zero. No exceptions.

Papers & Projects = 20%

The rubric for each paper/project will be given at the time the paper/project is assigned. We will be doing a MLA style research paper, expository, persuasive and compare/contrast writing.

No late papers will be accepted regardless of reason (i.e. computer or internet difficulties).

Daily Work = 25%

Points will be assigned according to length and importance. Areas of emphasis: the writing process, reading practice, literary analysis, various assignments, notes, etc.

Vocabulary = 20%

Vocabulary will be given every Friday. Homework will be handed in before the test. **Homework will NOT be accepted late!** If you are absent, homework and test must be made up before the next test or they will be recorded as zeros. Homework may be turned in any time in the week preceding the test.

Standards & Expectations

Accountability:

I believe that high school is our last opportunity to prepare you for the real world. The best way to do this is to practice being responsible for the decisions you make and reaping the benefits/consequences of those actions. Make the right choices.

Plagiarism:

Plagiarism is the intentional or unintentional presentation of someone else's ideas or writing/work as your own, regardless of length or importance of assignment. Plagiarism results in an automatic ZERO for the assignment/test and is reported to the principal. Second offense: a zero and 3 days of in-house. Third offense: a ZERO IN THE CLASS. Again, this applies to daily assignments as well as quizzes, tests and papers. Your job in this course is to THINK for yourself; LEARN for yourself; CONVEY that knowledge in your own words.

Late Work:

I DO NOT ACCEPT LATE WORK (If there are extenuating circumstances, you MUST see me BEFORE the deadline.) If we are working on an extended project/paper and the class was told of the due date when the assignment was given, that project/paper is DUE on that date, regardless of your attendance at school...get it to me! There will be no extensions given. Remember, partial credit for incomplete work turned in on time is significantly better than a ZERO for late work.

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Class Attendance:

If a student misses more than ten (10) class sessions during a semester, he/she may be subject to loss of credit in that class. This may be determined by the teacher of the class impacted by attendance. The student may appeal the absences to the Attendance Review Committee. The Attendance Review Committee will review student attendance history, class grades, behavior, performance, and hear student/parent comments in a formal meeting at the school or via an appeal letter. A schedule change with loss of credit may be recommended or other interventions, such as the student making up class absences in excess of 10 absences. The student/parent/guardian may appeal the committee findings-recommendations to the principal within three (3) days upon receipt of the Attendance Review Committee letter. They should write a letter requesting an appeal to the Aberdeen High School principal. *Additionally, if a student is more than 10 minutes tardy, it will be recorded as an unexcused absence. The student is responsible to attend all classes (unless excused for a school activity) and actively engage in the day's lesson. The student's attendance in the class is crucial to the student demonstrating proficiency in the subject. Excessive absences (more than 10 excused or unexcused) may cause the student to be ineligible to earn credit in the class. Unexcused absences may be regarded as truancy. Unexcused absences and truanies, no make up work is allowed per district policy.

Classroom Rules:

1. Be responsible for yourself, respect others and do your best!
2. All guidelines in the student handbook will be strictly adhered to ~ dress code, etc.
3. Be in your seat, with your materials out, BEFORE the tardy bell rings.
4. Bring AR book, assigned novel (when there is one), the textbook, student handbook, paper and something to write with every day.
5. I DON'T ACCEPT LATE WORK! Turn in all work on the date it is due...partial credit is better than no credit.
6. There is NO EXTRA CREDIT!
7. **No electronic devices** including but not limited to cell phones, palm pilots, MP3 players, DVD devices, etc. Items that are out/on during class will be dealt with according the school policy.
8. If you are gone for any reason, you are responsible to ask for missed assignments and notes. I will not remind you. "I didn't know" is not an acceptable excuse for missing an assignment. (You have 24 hours for each day you are gone to make up missed assignments if your absence is excused.)
9. An excused tardy must be accompanied by a note signed by an administrator, staff or faculty member ~ NOT A TA.
10. No food (that includes candy) or beverages, other than water, should be brought into the classroom. Water will only be allowed as long as bottles are disposed of properly.
11. We are in a beautiful new school...DO YOUR PART TO KEEP IT THAT WAY!
12. I have a ZERO TOLERANCE policy for harassment. Be nice/respectful toward one another.

{Please sign and return}

It is important to me that you know what your child is doing in English. Please look over the syllabus, sign below and have your student return it to me by Tuesday 9/13/11.

Student: _____
(Print Name) (Signature) (Date)

Parent/Guardian: _____
(Signature) (Date)