

_____ **School District**
Speech-Language Therapy Referral Form

Name of Student _____ (Male - Female) DOB _____ Age _____ Grade _____
 SIMS # _____ SSN _____ School _____ Teacher _____
 Parents Name & Address _____
 _____ Home Phone _____ Work Phone _____
 Date of Referral _____ Signature & Title of Referring Person _____
 Parent contacted regarding referral if by classroom teacher? Yes No Date of parent contact? _____

Please check those items below that describe your area(s) of concern and note examples in the comment sections:

ARTICULATION

- Often has unintelligible or indistinct speech
- Has difficulty with multisyllabic words
- Has omissions, distortions and/or substitutions of sounds (circle on chart below if known)

**Listed below are the recommended ages of acquisition for phonemes based generally on the age at which 90% of the children correctly produced the sound. An error persists six months to one year beyond the chronological age when 90% of students have typically acquired the sound based on the following norms:

Age	Males	Females
3 years	m n h w p b	m h w p b d
3 1/2 years	t d k f-	k g n f-
4 years	g	t y tw kw
4 1/2 years		voiced th
5 years	y	l-
5 1/2 years	tw kw -f v	v -f pl bl kl gl fl
6 years	l- pl bl kl gl fl	sh ch j -l voiceless th
7 years	voiced th z s spl sp sm st sn sk skw sw sl sh ch j -l -ng	z s sp st sk sm sn sw sl skw spl -ng
8 years	voiceless th r- pr br tr dr kr fr gr -er	r- pr br kr fr tr dr gr -er
9 years	thr str spr skr	thr spr str skr

Comments:

FLUENCY

- Hesitates, repeats, or prolongs words
- Uses inappropriate rate (please describe):
- Has excessive tension or struggle during speech

Comments:

LANGUAGE

Content (Semantics)

- Has reduced vocabulary, compared to peers
- Does not understand and/or use concepts of space, time, and quantity
- Has difficulty with: opposites classifying describing
- Does not express ideas and/or experiences effectively

Form/Grammar (Syntax)

- Uses only short or incomplete sentences
- Confuses word order of sentences
- Confuses or does not use: negatives pronouns questions articles (a, the) conjunctions (and/but/or)

Comments:

Please include information about the student's use of language.

- Is reluctant to talk: with peers with adults
- Is self-conscious about speaking
- Does not use greeting/closing and/or other social rituals
- Has difficulty maintaining topics and / or changing topics
- Does not use language to manipulate the environment effectively

Comments:

Please describe how the student's weaknesses interfere in the classroom setting:

****For District Use Only:**

Conference with person making the referral: _____ Review of student record: _____

Teacher Information: _____

Parent Contacted: _____ Parent Information: _____

If this was a parent referral, and the district determines evaluation is not necessary, Prior Notice was sent to parents: (Date) _____