1. I graduated from

High School

City/State

If different, I took [CEP Name] course(s) at the following location:

 The number of [Postsecondary Institution Name] college credits I earned by taking [CEP Name] courses is _____.

- 3. I would rate my overall experience with [CEP Name]:
 - Excellent
 - $\circ \ \ {\rm Good}$
 - Neutral
 - \circ Poor
 - Very Poor

High School or Career Center

City/State

4.	I took [CEP Name]	courses in t	the following	discipline(s): (Check al	I that apply)

Humanities & Social Sciences Mathe			ematics & Sciences	Ca	reer and Technical
0	Communication	οB	Biology	0	Agriculture, Food, and Natural Resources
0	College Success Skills	0 C	Chemistry	0	Architecture
0	Economics	οΕ	Invironmental Science	0	Automotive
0	English & Composition	o N	Nathematics	0	Business
0	Foreign Languages	ΟΡ	Physics	0	Computer Science/Information Technology
0	Government	0 0	Other	0	Construction Trades
0	History			0	Engineering/Engineering Technology
0	Psychology			0	Journalism/Communications Technology
0	Visual & Performing Arts			0	Manufacturing/Industrial Technology
0	Other			0	Medical/Health Sciences
				0	Teacher Education
				0	Other
5.	Please describe what you are	current	ly doing (select only one opt I am not currently continui	,	6. The highest degree or certificate
lar	n continuing my education in a:		education. I am		I eventually plan to obtain is a:

• Serving in the Military or other

Employed Part-time, Full-time,

National Service

or Self-Employed

○ Unemployed

Other _____

• Caring for a Home/Family

- High School Diploma or Equivalent
- Technical Certificate or Diploma
- Associate's Degree
- Bachelor's Degree
- O Graduate Degree

 Private 4-Year College or University

• Career School or College, or an

Apprenticeship Program

• Public 2-Year Community or

• Private 2-Year Community or

Technical College

Technical CollegePublic 4-Year College or

University

Yes No

7. I would recommend [CEP Name] courses to current high school students

NACEP Student Alumni Survey Essential Questions One Year Out of High School

8.	By taking the [CEP Name] course(s), I:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	a. Was better prepared academically for college	0	0	0	0	0
	b. Developed more realistic expectations about college	0	0	0	0	0
	c. Was more confident about my ability to succeed in college	0	0	0	0	0
	d. Considered, for the first time, enrolling in college	0	0	0	0	0
	e. Improved my study skills	0	0	0	0	0
	f. Improved my time management skills	0	0	0	0	0
lf y 9.	ou are not currently continuing your education, please skip to ques I am currently enrolled in postsecondary coursework at:	stion 14.				
	Name:	City/Stat	:e:			
			Yes	No		
10.	I qualified for a Pell Grant for college		0	0		
11.	The [CEP Name] course(s) was/were at least as challenging as t	the courses	۱ ₀	0		

- enrolled in at my current college or university
 12. I attempted to transfer some or all of the [Postsecondary Institution Name] credits I earned through [CEP Name] to my current college or university
- I was able to successfully transfer some or all of the [Postsecondary Institution Name] credits I earned through [CEP Name] to my current college or university If yes, the credits: (Check all that apply)
 - O Enabled me to enroll in a more advanced course
 - O Exempted me from a required course
 - O Counted as credit toward my college degree completion
 - O Other:

The next few questions may seem personal. We ask these questions because governmental and education-related agencies often want to know who is served by [CEP Name].

- 14. I am:
 - \circ Female
 - o Male
- 15. Do you consider yourself Hispanic or Latino?
 - o Yes
 - o No
- 16. Which category best describes your race? (Check all that apply)
 - O American Indian or Alaska Native
 - o Asian
 - O Black or African American
 - O Native Hawaiian or Other Pacific Islander
 - o White
 - Decline Response

- 17. To the best of my knowledge, the highest education level achieved by at least one of my parents is:
 - High School Not Completed

0

0

- High School Diploma or Equivalent
- Some College-Level Work Completed
- Technical Certificate or Diploma
- Associate's Degree
- O Bachelor's Degree
- O Graduate Degree
- O Do not know
- 18. While in high school, I was eligible for the Free/Reduced Price Lunch Program:
 - o Yes
 - o No

1.	High School City/State				 The number of [Postsecondary Institution Name] college cre I earned by taking [CEP Name] courses is 					
lf di	ferent, I took [CEP Name] course(s	,	e following location:	3.	1 wou 0 0	Id rate my ov Excellent Good Neutral	/erall exp	oerience O O	with [CEP Nar Poor Very Poor	ne]:
4.	would recommend [CEP Name] cou			0	Yes	O No				
5.	I took [CEP Name] courses in the	follow	ing discipline(s): (Check all that	appl	y)					
Hur	nanities & Social Sciences	Ma	thematics & Sciences		Car	eer and Tec	hnical			
0	Communication	0	Biology		0	Agriculture,	Food, a	nd Natur	al Resources	
0	College Success Skills	0	Chemistry		0	Architecture	e			
0	Economics	0	Environmental Science		0	Automotive				
0	English & Composition	0	Mathematics		0	Business				
0	Foreign Languages	0	Physics		0	Computer Science/Information Technology				,
0	Government	0	Other		0	Construction Trades				
0	History				0	Engineering	g/Engine	ering Te	chnology	
0	Psychology				0	Journalism	Commu	nications	Technology	
0	Visual & Performing Arts				0	Manufactur	ing/Indu	strial Tec	hnology	
0	Other				0	Medical/He	alth Scie	ences		
					0 0	Teacher Ec				
6.	By taking the [CEP Name] course((c) I:			Stron	••		Veutral	Disagree	Strongly
0.	a. Was better prepared academ		for college		Agre O				OIsagree	Disagree O
		•	-		_	-				-
	b. Developed more realistic exp		-		0	-		0	0	0
	c. Was more confident about my	•			0	0		0	0	0
	d. Considered, for the first time,	enrol	ling in college		0	0		0	0	0
	e. Improved my study skills				0	0		0	0	0

	e describe what you did immediately after high school (select only one): inued my education within a year of graduating, in a:	I did not continue my education within a year of graduating. I initially:				
0	Career School or College, or an Apprenticeship Program	0	Serving in the Military or other National Service			
0	Public 2-Year Community or Technical College	0	Employed Part-time, Full-time, or Self-Employed			
0	Private 2-Year Community or Technical College	0	Caring for a Home/Family			
0	Public 4-Year College or University	0	Unemployed			
0	Private 4-Year College or University	0	Other			

8. Please describe what you are currently doing (select only one option).

Improved my time management skills

I am continuing my education in a:

f.

- o Career School or College, or an Apprenticeship Program
- Public 2-Year Community or Technical College
- Private 2-Year Community or Technical College
- Public 4-Year College or University
- Private 4-Year College or University

I am not currently continuing my education. I am:

• Serving in the Military or other National Service

0

0

0

- Employed Part-time, Full-time, or Self-Employed
- Caring for a Home/Family

0

- Unemployed
- Other _____

 9. The highest degree or certificate I have earned pursuing is a: High School Diploma or Equivalent Technical Certificate or Diploma Associate's Degree Bachelor's Degree Graduate Degree If you have not continued your education beyon		 10. The highest degree or certificate I eventually plan to obtain is a: High School Diploma or Equivalent Technical Certificate or Diploma Associate's Degree Bachelor's Degree Graduate Degree
11. I o completed my o o anticipate completing o		12. My current cumulative or final undergraduate GPA on a 4-point scale is
13. I am currently or most recently was enrolled Name:		/State:
14. I qualified for a Pell Grant for college		Yes No
	st as challenging as the cours	es I enrolled in at my current or most recent college or
16. I attempted to transfer some or all of the [Per current or most recent college or university	ostsecondary Institution Name] course credits I earned through [CEP Name] to my
 17. I was able to successfully transfer some or current or most recent college or university If yes, the credits: (Check all that apply) Enabled me to enroll in a more a Exempted me from a required compared to the second se	dvanced course o Co	ution Name] credits I earned through [CEP Name] to my O
 18. [Postsecondary Institution Name] credits I earned in high school reduced the amount of my student loans and/or my tuition: Yes No 	 19. The following describes educational experience: (Cf I completed or anticipation internship I participated in or antistudy abroad 	neck all that apply) I completed or anticipate completing a double major I completed or anticipate completing a double major
The next few questions may seem personal. We who is served by [CEP Name].	ask these questions because	governmental and education-related agencies often want to know

	22. To the best of my knowledge, the highest education level achieved by at least one of my			
eligible for the Free/Reduced Price O American Indian or Alaska Native Paint State Q Yes Q No O Asian O 24. Do you consider yourself Black or African American Native Hawaiian or Other Pacific Islander O Q Yes No O White O Decline Response	 barents is: High School Not Completed High School Diploma or Equivalent Some College-Level Work Completed Technical Certificate or Diploma Associate's Degree Bachelor's Degree Graduate Degree Do not know 			

1.

High School/Career Center

City/State

- I have worked with students taking [Postsecondary Institution Name] courses through [CEP Name] for years.
- 3. I interact with students taking [Postsecondary Institution Name] courses through [CEP Name]:
 - Almost daily
 - O Often
 - \circ Occasionally
 - \circ Rarely
 - \circ Never
- 4. The number of students I advise who are taking [CEP Name] courses is: _____
- 5. As a result of taking a [CEP Name] course, students:
 - a. Participate in rigorous learning
 - b. Develop realistic expectations of postsecondary education coursework
 - c. Increase their likelihood of pursuing postsecondary education
 - d. Develop a better understanding of their academic skills
 - e. Raise their postsecondary educational aspirations
- 6. As a result of [CEP Name]'s presence in my school, I:
 - a. Changed the way I present college options to students
 - b. Have a better understanding of the skills and knowledge students need to succeed in postsecondary education
 - c. Perceive more students as capable of higher levels of postsecondary educational achievement

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

NACEP Guidance Counselor Survey Essential Questions

7.	As a result of offering [CEP Name] courses, my school:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	a. Offers more rigorous classes	0	0	0	0	0
	 Offers prerequisite courses that prepare students for college courses in upper grades 	0	0	0	0	0
	 Demonstrates to parents that students are doing challenging work 	0	0	0	0	0
	d. Enhances its prestige and academic reputation	0	0	0	0	0
	e. Has more students continuing on to postsecondary education	0	0	0	0	0
	f. Has more students succeed in postsecondary education	0	0	0	0	0

8. The single greatest impact [CEP Name] has had on my students is:

9. The single greatest impact [CEP Name] has had on my school is:

- 10. Number of students in my high school or career center:
- 11. My school is located in a:
 - o City
 - Suburb
 - o Town
 - O Rural locale
- 12. My school is a:
 - O Public school
 - O Public charter school
 - Public magnet school
 - Private school
 - O Area Career/Technical Center

NACEP Concurrent Enrollment Instructor Survey Essential Questions

1.	I teach [CEP Name] courses at: 2.			I have taught [Postsecondary Institution Name] courses through [CEP Name] for years.					
	High School/Career Center	3.		nber of [CEP		lents I taugh	t last year		
	City/State	4.		nber of [CEP s	-	rse sections	I taught last		
5.	I teach [CEP Name] courses in the follo	wing discipline(s): (Che	eck all that	apply)					
	Humanities & Social Sciences Ma	athematics &Sciences	s Ca	reer and Tec	hnical				
	• Communication •	Biology		Agriculture, F	Food, and N	latural Reso	urces		
	•	Chemistry		Architecture					
		Environmental Scienc		Automotive					
	o 1	Mathematics		Business	· // (
		Physics		Computer Sc Construction		mation Tech	nology		
	• Government •	Other	_	Engineering/		n Technolog	V		
	 Psychology 			Journalism/C	-		-		
	 Visual & Performing Arts 			Manufacturin			••		
	○ Other			Medical/Heal	•	•••			
			0	Teacher Edu	cation				
			0	Other					
			Strongly				Strongly		
6.	As a result of taking a [CEP Name] cour	rse I teach, students:	Agree	Agree	Neutral	Disagree	Disagree		
	a. Participate in rigorous learning		0	0	0	0	0		
	b. Develop realistic expectations of po	ostsecondary	0	0	0	0	0		
	coursework	n postosopadoru	C	Ū	Ū	Ū	Ū.		
	 c. Increase their likelihood of pursuing education 	posisecondary	0	0	0	0	0		
	d. Develop a better understanding of t	their academic skills	0	0	0	0	0		
	e. Raise their postsecondary education		0	0	0	0	0		
	· ·		Strongly				Strongly		
7.	As a result of offering [CEP Name] cour	ses my school:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	a. Offers more rigorous classes		0	0 Ng100	0	0	0		
	b. Offers prerequisite courses that pre	epare students for							
	college courses in upper grades	•	0	0	0	0	0		
	c. Demonstrates to parents that stude	ents are doing	0	0	0	0	0		
	challenging work				0	Ŭ	Ŭ		
	d. Enhances its prestige and academi		0	0	0	0	0		
	 e. Has more students continuing on to education 	posisecondary	0	0	0	0	0		
	f. Has more students succeed in post	tsecondary							
	education	,	0	0	0	0	0		

8.	As a result of teaching a [CEP Name] course, I have:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	a. Learned about new ideas and developments in my academic discipline(s)	0	0	0	0	0
	b. Taken leadership positions within my department, school, district or professional association	0	0	0	0	0
	c. Been energized as a teacher	0	0	0	0	0
	d. Benefited from the support of and contact with [CEP					
	Name] colleagues in other high schools or career centers	0	0	0	0	0
	e. A better understanding of the knowledge and skills that college faculty in my discipline expect of students	0	0	0	0	0
	f. Incorporated the content and/or pedagogy of the [CEP Name] course in other classes	0	0	0	0	0
	g. Established higher standards for student work	0	0	0	0	0
	h. Felt supported by the [Postsecondary Institution Name] liaison/mentor	0	0	0	0	0
	i. Been hired to teach a college course on a college campus and/or online	0	0	0	0	0

- 9. The single greatest impact [CEP Name] has had on my students is:
- 10. The single greatest impact [CEP Name] has had on my school is:
- 11. The single greatest impact [CEP Name] has had on me as an instructor is:
- 12. Number of students in the high school or career center where I teach [CEP Name] courses: _____
- 13. My school is located in a:
 - o City
 - O Suburb
 - \circ Town
 - \circ Rural locale
- 14. My school is a:
 - O Public school
 - Public charter school
 - Public magnet school
 - O Private school
 - O Area Career/Technical Center

1.

High School/Career Center

City/State

- 2. I have a collegial partnership with [CEP Name].
 - Strongly Agree
 - \circ Agree
 - Neutral
 - O Disagree
 - Strongly Disagree

3. I am in contact with [CEP Name] staff:

- Constantly
- Frequently
- \circ Occasionally
- Never

- 4. [CEP Name] provides professional development opportunities to instructors in my high school/career center.
 - Constantly
 - Frequently
 - Occasionally
 - Never
- 5. The partnership I have with [CEP Name] is supported by: (Check all that apply)
 - Professional Development
 - \circ Conferences
 - $\circ \quad \text{Library Access}$
 - Technology Resources
 - $\circ \quad \text{Academic Advising} \\$
 - Financial Aid Counseling
 - Tutoring
 - Teacher Scholarships for Graduate Courses
 - College Campus Visits or Events
 - O Other:

6.	Partnering with [CEP Name] helps my instructors:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	a. Align secondary curriculum with college curriculum	0	0	0	0	0
	b. Improve college readiness of my students	0	0	0	0	0
	c. Develop subject-area expertise in their discipline	0	0	0	0	0

- 7. [CEP Name] courses improve academic rigor in my school.
 - Strongly Agree
 - Agree
 - Neutral
 - O Disagree
 - O Strongly Disagree

If you answer neutral or disagree, please skip to question 9.

- 8. [CEP Name] courses improve academic rigor in my school by: (Check all that apply)
 - Expecting college work
 - Implementing college course standards
 - O Requiring a higher level of student accountability
 - Other: _____
- 9. Parents at my school have a greater understanding of college expectations because of [CEP Name]:
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

NACEP Principal Survey Essential Questions

10. As a result of offering [CEP Name] courses, my school:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
 Offers a greater number of rigorous classes 	0	0	0	0	0
 Offers prerequisite courses that prepare students for college courses in upper grades 	0	0	0	0	0
 Demonstrates to parents that students are doing challenging work 	0	0	0	0	0
d. Enhances its prestige and academic reputation	0	0	0	0	0
e. Has more students continuing on to postsecondary education	0	0	0	0	0
f. Has more students succeed in postsecondary education	0	0	0	0	0

11. One way I would like to see our relationship with [CEP Name] grow and develop is by:

- 12. Number of years my high school or career center has offered [CEP Name] courses:
- 13. Number of students in my high school or career center:
- 14. My school is located in a:
 - o City
 - O Suburb
 - \circ Town
 - \circ Rural locale
- 15. My school is a:
 - O Public school
 - O Public charter school
 - O Public magnet school
 - Private school
 - O Area Career/Technical Center