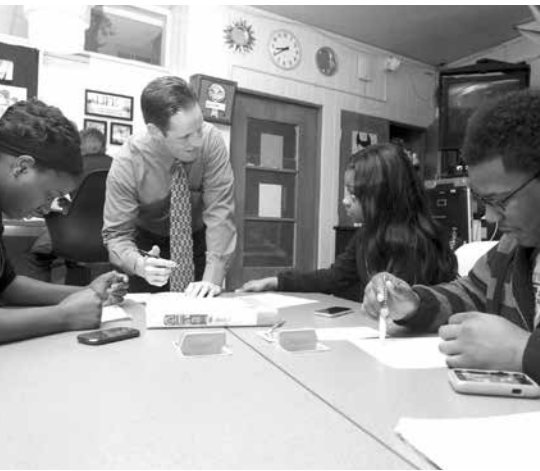


# Successfully “Flip” Your Social Studies/History Instruction (Grades 6-12)



Seminar Presented by **ANDREW SHAROS**  
Outstanding Educator and National Presenter

## Specifically Designed for Secondary Social Studies/History Teachers Serving Grades 6-12

- Learn the three key components to successful flipped learning in social studies/history instruction
- Outstanding examples of flipped social studies/history lessons and units for grades 6-12
- The latest educational research, tools and trends focused on the flipped learning environment
- The Best websites where teachers can find ready-made flipped social studies/history lessons for grades 6-12
- Low-cost or no-cost solutions to ensure 100% student access to flipped lessons

## 2016 SCHEDULE

### California

**Sacramento – March 31**  
(Elk Grove)

### Colorado

**Denver – March 30**  
(Lakewood)

5 CO Clock Hours Available

### Missouri

**St. Louis – March 29**  
(Clayton)

MO Inservice Credit Available  
with Prior District Approval  
5 IL PD Clock Hours Available

### Washington

**Seattle – April 1**  
(Bellevue)

WA Clock Hours Available

“Lots of usable information! Unlike other seminars, I didn't leave feeling overwhelmed and inadequate. I can do this!”

– GINA MILLER, 6TH GRADE  
SOCIAL STUDIES TEACHER

## Practical Strategies

The flipped classroom is based on the idea that students need their teachers to answer questions and provide assistance when they run into difficulty on assignments. This outstanding seminar will offer you strategies to effectively utilize technology to increase student motivation and learning of secondary social studies/history content and skills.

Experienced secondary social studies/history teacher, **Andrew Sharos**, will provide powerful, teacher-friendly strategies for utilizing a successful flipped learning environment. Numerous strategies will be presented, specifically geared for teachers of social studies/history in grades 6-12. Andrew will share examples and strategies that are specifically designed for secondary social studies/history classrooms and which he uses with his own students. You will experience a wide range of research-based design strategies as well as the flipped mastery model where students can learn at their own pace. Participants will also discover low-cost or no-cost ways to ensure that every student has access to the flipped lessons. You'll leave this seminar with a wealth of practical ideas, increased confidence in meeting the needs of all your students and a list of resources that will help you start flipping your classroom the very next day.



## Ten Key Benefits of Attending

- 1. Discover the Key Components of Flipped Learning**  
Learn the three key components of creating a flipped learning environment ... Practical tips from a secondary social studies teacher who uses flipped learning techniques with his own students
- 2. Incorporate Powerful Strategies to Differentiate Your Instruction Within a Flipped Social Studies/History Classroom**  
Engage your students and learn powerful ways to create a flipped learning environment that is so much more than just recorded lectures ... Meet the diverse learning needs of all your students
- 3. Utilize Powerful Strategies to Differentiate Your Social Studies/History Instruction**  
Increase student motivation, attention and focus during class time ... Meet the learning styles of both high- and low- performing students and increase student achievement with this highly engaging instructional tool
- 4. Meet Your Students on Their Terms and Through Their Media**  
Students today are highly connected through social media, instant messaging and texting ... Utilize cutting-edge technology techniques your students have become accustomed to using
- 5. Utilize Tools to Create Professional and Engaging Multimedia Presentations for Your Students**  
Discover teacher-friendly technology tips and tools to make your flipped social studies/history classroom a success without a lot of expense or technology expertise
- 6. Ensure 100% Access for ALL Your Students**  
Practical, low-cost or no-cost ways to make sure every student has access to the recorded flipped lessons
- 7. Increase Student-to-Teacher Interaction Time During Class**  
Learn how flipping increases student-to-teacher interaction, which leads to greater student achievement ... Powerful, proven techniques to increase classroom interaction and discussion on key concepts and skills
- 8. Streamline Your Grading Practices**  
Teacher-friendly, timesaving ideas to help you digitize grading and allows more time for teacher-to-student interaction and feedback
- 9. Extend and Enrich Your Existing Social Studies/History Curriculum**  
Proven ways to adapt your curriculum and content to fit into a flipped classroom philosophy ... Practical tips for making your social studies/history classroom more meaningful and more engaging for your students
- 10. Receive an Extensive Resource Handbook**  
Each participant will receive a detailed resource handbook packed with ideas, suggestions and step-by-step instructions on how to create and manage flipped social studies/history lessons ... Dozens of practical ideas, information and resources to help you get started immediately

## Outstanding Strategies You Can Use Immediately

- A **clear definition of what flipped learning** is and how it looks when implemented
- **Specific ways to determine what social studies/history lessons lend themselves** and are the best fit for flipped learning
- The **three key components** of a successful flipped classroom
- How to create a transparent classroom to **engage both student and parents**
- Powerful ways to engage a greater learning community by **sharing your social studies/history lessons and utilizing the lessons created by others**
- How to **better analyze your students' learning needs** through increased contact and forming stronger academic relationships with your students
- Specific ways to **increase the level of success** in how you serve your students with special needs
- How to **create a learning environment that is more accessible to all ...** Specific suggestions on how to create 100% access for all students
- Practical strategies that **provide students with a 24/7 learning environment** that they can access when their schedules permit, all while decreasing homework time
- **Personalized learning in a blended classroom model** that focuses energy on the students and their learning, not on the class and your performance
- **Creative ways to reach students** in their world through online tools and media that they already use ... Make their tools your tools
- Change the dynamics of your social studies/history classroom and **address problem behaviors by eliminating interruptions and increasing student engagement** through one-on-one contact
- Discover that flipping your social studies/history classroom is **much more than just recording videos of lectures**
- Strategies that can **bridge the digital divide with students** who don't have access to the Internet at home
- How flipped learning opens more opportunities for **increased learning, stronger problem-solving skills and a better understanding of the key skills necessary for success**
- **Innovative, student-centered strategies** to implement flipped learning in your own classroom
- Receive **low-cost and no-cost** ideas for flipping your social studies/history lessons, including resources where you can find teacher-made flipped lessons

“ *One of the few professional development seminars that will make a difference in my instruction.* ”

– PAUL SAVARD, TEACHER



To Register,  
Call Toll-Free

1-800-735-3503

# A Message From Seminar Leader, Andrew Sharos



*“ We will focus on  
teacher-friendly techniques  
that are time-sensitive and  
student-centered.”*



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

What are your students doing instead of doing their assigned homework? They are utilizing social media sites, instant messaging, talking on the phone, texting, and surfing the Internet. The list is endless. What they are not doing as much as we'd like is engaging in academic activities. This seminar considers using a practical instructional model that can be more motivating for students and has the potential to result in significantly increased student achievement.

Flipped learning has been gaining interest and generating buzz over the last few years. I have designed this seminar to answer some of the basic questions many teachers have about flipped learning and how it best applies to social studies/history in grades 6-12. Questions such as:

- My methods of instruction work fine, so why should I flip?
- What if my students don't watch the flipped lessons at home?
- Do I flip all my lessons all year and how many of my lessons should be flipped?
- What technology do I need to create a flipped lesson?
- How do I make sure that all my students have access to the flipped lessons?
- Am I going to sacrifice skills or content to do all of this?

The goal of this seminar is to answer these compelling questions and look at ways to design social studies/history lessons that lend themselves to the flipped philosophy. We will focus on teacher-friendly techniques that are time-sensitive and student-centered. We will explore how to make an engaging video for your students to watch on their own terms, and we will go even further ... Flipping is not just about watching videos of lectures, it is about how to best utilize class time with students.

I will show you examples of flipped lessons and walk you through the process of creating your own flipped classroom. The day promises to be filled with practical strategies and perspectives that will empower you to flip your classroom, increase student contact, reach students at their specific learning level, differentiate your instruction, and so much more! Once you flip, you will likely never want to go back! I look forward to meeting you at the seminar.

Sincerely,

Andrew Sharos

**P.S. You will leave with an extensive resource handbook and a repertoire of dynamic and proven ways to take traditional social studies/history lessons and create exciting and engaging flipped lessons. This will be a highly practical seminar, so come prepared to learn and discover the incredible potential that flipped learning has for your teaching and for your students!**



# What Your Colleagues Say About Andrew Sharos

*"Lots of **great practical ideas**. It took away the overwhelming feeling of having to do it all at once. Andrew was very personable – thank you!"*

– Audra Mccollem, 7th Grade World History/Geography Teacher

*"Andrew is **dynamic, energetic and an obvious passionate educator!** Thoroughly enjoyed the entire day! Thank you for the boatload of ideas. Excellent presenter!"*

– Kathy Sidilau, 6th Grade Social Studies Teacher

*"Awesome seminar! After 32+ years of teaching, I feel that I have been reinvigorated with **a plethora of ideas to better teach and reach my students**. Thanks for articulating these concepts so well!"*

– Russ Glines, Middle School Teacher

*"I appreciated the **variety of resources given to us throughout the day**. The details in the packet created a calm environment that encouraged me not to be overwhelmed. Andrew has a great personality and clearly loves what he does."*

– Brenda Barth, History Teacher

*"Great presentation! **Andrew is knowledgeable and well spoken**. He explained a wide variety of information and potential tools in a great way."*

– Jeanine Hayes, High School Social Studies Teacher

*"Mr. Sharos was extremely well prepared to present this training on "Flipped" instruction. He is also **an engaging presenter; in all honesty, one of the best presenters I've seen**."*

– Brian Mojta, Middle School Social Studies Teacher

*"This is the best seminar I have attended about flipped classroom. It was **well organized, well paced and very informative for any level of teachers** in the process. I highly recommend this presenter."*

– Jennifer Da Silva, High School Social Studies Teacher

*"I love how I took away certain **tools that I can incorporate into my classroom tomorrow!**"*

– Monica Funigiello, High School History Teacher

*"**So many great ideas** – very practical, doable projects, materials and videos."*

– Deb Russell, Middle School Social Studies Teacher

## Uniquely Qualified Instructor

**Andrew Sharos** is a passionate and experienced secondary social studies/history teacher who continually keeps student success at the core of his practice. As an early adopter of technology, he has been innovative in creating and implementing flipped learning in his own classroom.

Andrew has been providing professional development opportunities at the local, state and national levels for many years. He has utilized the principles of flipped learning for several years and has developed numerous flipped learning opportunities for his own students. He is the author of *Successfully "Flip" Your Social Studies/History Instruction (Grades 6-12)*, the resource handbook each participant will receive at the seminar.

Andrew is a highly engaging presenter who infuses real-world experience and humor along with key best practices to create a presentation that is not only engaging, but also practical and easy to implement upon return to your classroom.



## Special Benefits of Attending



### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

### On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

### Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Where to find pre-made instructional social studies/history lesson videos
- How to make your own videos and post them online
- How to ensure all students have access to the videos
- How to make the most of your class time interactions with students

### Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in “flipped” learning.

### Consultation Available

Andrew Sharos will be available at the seminar for consultation regarding your questions and the unique needs of your own social studies/history program.

### Semester Credit Option

One graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

### Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Successfully “Flip”  
Your Social Studies/  
History Instruction  
(Grade 6-12)

RESOURCE HANDBOOK

by Andrew Sharos



Bureau of Education & Research

### Can't Attend?

#### Other Professional Development Options:

#### Related Online Courses

A related On Demand Video-Based Online Learning course, *Flipped Learning: Practical Classroom-Based Strategies that Boost Student Learning and Achievement*, for Grades 6-12, is available for immediate registration. To enroll, visit <http://goo.gl/cEVXck>

#### Related Staff Development Audio Training

A related BER seminar, *Accelerating Student Learning and Motivation in Your Social Studies Classes (Grades 6-12)*, presented by another social studies expert, Betty Ziskovsky, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling; for WA state deliveries, please add 9.5% sales tax to the total amount. To order, call toll-free 1-800-735-3503 (**Stock #A-SHZ-1977**) or use the order form on the back page.

## FOUR EASY WAYS TO REGISTER:



**PHONE toll-free:**

**1-800-735-3503**

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



**REGISTER ONLINE at:**

**www.ber.org**



**FAX this form to:**

**1-425-453-1134**



**MAIL this form to:**

**Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Who Should Attend

Secondary social studies/history teachers serving grades 6-12.

## Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.

Check-in 8:00 a.m. - 8:30 a.m.

## Fee

The registration fee is \$239 per person, \$219 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please.

Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Denver: Hampton Inn West – Lakewood, (303) 969-9900
- Sacramento: Holiday Inn Express – Elk Grove, (916) 478-9000
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
- Seattle: Red Lion – Bellevue, (425) 455-5240

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



## Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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## Successfully "Flip" Your Social Studies/History Instruction (Grades 6-12)

### Registration (SFS6S1)

- 1. **Denver** (Lakewood), **CO** – March 30, 2016
- 2. **Sacramento** (Elk Grove), **CA** – March 31, 2016
- 3. **St. Louis** (Clayton), **MO** – March 29, 2016
- 4. **Seattle** (Bellevue), **WA** – April 1, 2016

FIRST NAME _____	M.I. _____	LAST NAME _____
POSITION, SUBJECT TAUGHT _____		
GRADE LEVEL _____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

**List additional registrants on a copy of this form**

SCHOOL NAME _____	
SCHOOL MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____
SCHOOL PHONE NUMBER _____	HOME PHONE NUMBER _____
( ) _____	( ) _____

**Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS _____	
HOME MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____

**IMPORTANT: PRIORITY ID CODE ESFS6S1**

### FOUR EASY WAYS TO REGISTER:



**PHONE toll-free: 1-800-735-3503** (M-F 6 a.m. - 6 p.m. PST)



**FAX this form to: 1-425-453-1134**



**MAIL this form to:  
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915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668**



**REGISTER ONLINE at: [www.ber.org](http://www.ber.org)**



## Successfully "Flip" Your Social Studies/ History Instruction

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U.S. Postage  
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Education &  
Research

SFS6S1

PLEASE DO NOT DETACH MAILING LABEL (Just make corrections as needed)

## Successfully "Flip" Your Social Studies/History Instruction (Grades 6-12)



### METHOD OF PAYMENT

**The registration fee is \$239 per person,**  
for groups of five or more registering at the same time, the fee is \$219 per person.  
**Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
  - A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
  - Charge my:       MasterCard       VISA       Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)
- \_\_\_\_\_  
/ \_\_\_\_\_  
Please print name as it appears on card      Signature (required for credit card purchases)

### CAN'T ATTEND?

- I'd like to order the CD version of the related seminar, *Accelerating Student Learning and Motivation in Your Social Studies Classes (Grades 6-12)*, presented by Betty Ziskovsky, \$99.00 plus \$9.00 shipping; for WA state deliveries, please add 9.5% sales tax to the total amount (**Stock #A-SHZ-1977**).