

DRUGS AND BEHAVIOR

This course entails a detailed survey of the various types of psycho-active drugs that are used and abused in our culture, including legal drugs, such as those used to treat psychiatric disorders, and illegal drugs, including some stimulants, hallucinogens, and opiates. The psycho-active properties and the behavioral consequences of drug use and abuse will be the focus. The societal and cultural influences on drug use/abuse, treatment, prevention, history, laws, and ethics will also be covered in this course.

Psychology 245
Your ticket # 25994
Fall 2015
Cerritos Community College

Instructor: R. Michelle Lewellen
Office: SS 39
Phone: 860-2451 x2778
E-mail: rlewellen@cerritos.edu
(when e-mailing please include your ticket #
on the subject line.)

Office Hours:

MONDAY	12:30 – 1:00 PM
TUESDAY	8:00 – 8:30 PM
WEDNESDAY	12:30 – 1:30 PM

Course Website: <http://www.cerritos.edu/rlewellen>

Important Dates to Remember:

EVENT	DATE
LAST DAY TO:	
INSTRUCTOR ADD	8/28
DROP WITH REFUND	8/28
DROP WITHOUT W	9/4
DROP WITH W	11/20
LABOR DAY	9/7
VETERANS DAY	11/11
THANKSGIVING	11/26-11/29
FINALS WEEK	12/12-12/18

WEEKLY TOPICS & READING:

This is tentative schedule and is subject to change. If the schedule or topics change, I will notify you ahead of time.

WEEK	TOPIC	READING
1. AUGUST 17	DRUGS & BEHAVIOR TODAY	CHAPTER 1
2. AUGUST 24	DRUGS & BEHAVIOR TODAY DRUG TAKING BEHAVIOR	CHAPTER 1 CHAPTER 2
3. AUGUST 31	DRUG TAKING BEHAVIOR DRUGS & BODY & MIND	CHAPTER 2 CHAPTER 3
4. SEPTEMBER 7 SEPTEMBER 9	LABOR DAY QUIZ #1	CHAPTERS 1,2, & 3
5. SEPTEMBER 14	STIMULANTS	CHAPTER 4
6. SEPTEMBER 21	LIBRARY ORIENTATION OPIATE	CHAPTER 5
7. SEPTEMBER 28	OPIATES MARIJUANA	CHAPTER 5 CHAPTER 7
8. OCTOBER 5	MARIJUANA QUIZ #2	CHAPTER 7 CHAPTERS 4, 5 & 7
9. OCTOBER 12	ALCOHOL	CHAPTER 9
10. OCTOBER 19	CAFFEINE	CHAPTER 11
11. OCTOBER 26	STEROIDS	CHAPTER 12
12. NOVEMBER 2	QUIZ #3 PRESCRIPTION DRUGS	CHAPTERS 9, 11, & 12 CHAPTER 14
13. NOVEMBER 9 NOVEMBER 11	PRESCRIPTION DRUGS <u>ROUGH DRAFT DUE</u> VETERANS DAY	CHAPTER 14
14. NOVEMBER 16	ANTI-ANXIETY DRUGS MOOD & SCHIZOPHRENIA	CHAPTER 13 CHAPTER 15
15. NOVEMBER 23	MOOD & SCHIZOPHRENIA QUIZ #4	CHAPTER 15 CHAPTERS 13, 14 & 15
16. NOVEMBER 30	TREATMENT	CHAPTER 16
17. DECEMBER 7	EDUCATION <u>FINAL PAPER DUE</u> PROJECT #5 DUE	CHAPTER 17
18. DECEMBER 14 12-2 PM	QUIZ #5	CHAPTERS 16 & 17

TEXT & MATERIALS:

REQUIRED: Levinthal, C. F. (2011). *Drugs, Behavior and Modern Society*, 7th Ed, Pearson Education; Boston.

SLO's

- A. Students will demonstrate understanding of behavior that results from drug use/abuse and the basic psycho-active properties by passing periodic examination and quizzes, which may include a final examination.

- B. Students will be able to compare and contrast the ways different drugs affect the brain and behavior, including legally-restricted drugs, legal drugs, and medicinal drugs, through research papers, periodic reflection papers, and/or oral presentations.
- C. Students will identify and describe the pros and cons of the different strategies used for intervention, treatment, education, and prevention through examination, quizzes, and written/oral presentations.

GRADING:

CATEGORIES	POINTS
Quizzes	500
Projects	250
Term Paper	200
Class Participation	165
TOTAL	1115

Students can come to my office ANYTIME to check on their grade.

Grades will also be posted online and updated weekly

Check website: <http://www.cerritos.edu/rlewellen>

Rubrics will be used for some of the homework assignments and the projects. These rubrics will be handed out prior to the assignments and term paper. Further, rubrics will be available online when they are handed out in class.

The grading policy is subject to change. Changes will be announced in class.

Final Grading will be on a 10% scale of letter grade assigned.

PERCENT OF TOTAL POINTS POSSIBLE	GRADE
90-100%	A
80-89%	B
70-79%	C
60-69%	D
Less than 60%	F

IMPORTANT INFORMATION:

QUIZZES:

There are 5 quizzes. One quiz for every 3 chapters covered. Quizzes will consist of 50 multiple choice questions and are worth 100 points each. Quiz dates will be announced ahead of time.

NOTICE: Please turn your cell phones off during class and ESPECIALLY during a quiz. If your cell phone rings during a quiz, the quiz will be removed from you and you will receive current points only, up to that point on the quiz. Cell phones ringing during quizzes are disruptive for other students and will not be tolerated. Any talking during a quiz will result in the same consequence

FINAL EXAM:

The final exam is scheduled for the week of DECEMBER 14. THERE ARE NO MAKE-UPS FOR THE FINAL EXAM. Further, the final exam time is FINAL: **NO** papers, homework, requests for more points, extra-learning or anything else will be accepted after your final exam time.

Your FINAL EXAM is **MONDAY** **12/14** **12-2 PM**

MAKE-UP POLICY:

MAKE-UPS for quizzes will be available after you take the Final Exam. THERE ARE NO MAKE-UPS FOR THE FINAL EXAM.

PROJECTS:

There are 5 projects due throughout the semester. Each is due the day OF the quiz for that section, with the exception of the last project *due the day BEFORE the final. All projects are to be turned into TurnItIn.com

Projects will be available on the course website.

TERM PAPER:

A term paper is required for this class. This paper will be written about an important drug issue. You can choose a topic from any that we are covering in class. Your rough draft is due MONDAY 11/9 and your final paper is due MONDAY .12/7

Grading is as follows:

ASSIGNMENT	DATE DUE	PERCENTAGE	POINTS
Rough Draft	MONDAY 11/9		75
Final Draft	MONDAY 12/7		125
TOTAL		≈20% of final grade	200

LATE WORK POLICY:

Any late work will a 50% deduction if it is turned in prior to the next quiz. Any late work turned in between the next quiz and the final exam will receive a 80% deduction. All work is due on the due date given, which will be announced ahead of time. All work turned in via TurnItIn.com – except Study Guides

CLASS PARTICIPATION:

Attendance at every class increases your chances for a better grade. Questions, comments and discussion are not only welcome during class but are encouraged. If you are going to be late or miss class it is best to contact me prior to your tardy or absence.

You will receive 5 points per class, for your participation, for 165 points total. If you attend every class, you will receive 15 points extra (180 points). Attendance will be taken at the beginning of class and attendance will denote participation in class for that class period.

NOTE: IT IS YOUR RESPONSIBILITY TO SIGN THE ROLL SHEET. NO SIGNATURE=NO POINTS. NO EXCEPTIONS.

If I notice that you attend class but consistently DO NOT participate in class, I may recommend a meeting with you and there is the potential for not receiving participation points.

EXTRA LEARNING:

Extra-credit is really designed to give you a better grade. However, I do not want to discourage any student from engaging in EXTRA LEARNING. Therefore, I have devised the following extra-credit for this course:

Biopsychological Research regarding drug use and abuse is being published daily. Often the public finds out about this research through the news. You may search for biopsych news stories and write a short summary on the current research of drugs. Each extra-credit is worth up to 5 points and may be done up to 5 times throughout the semester (total up to 25 points). Extra-credit must be turned in by hand (Electronic copies [disk or e-mail] WILL NOT be accepted).

There are links to several scientific news sources on the course website. You may use these sources (or one of your own) for the extra-credit assignment. However, be aware that PSYCPORT and report all kinds of Psychological Research and SCIENCE DAILY reports all kinds of science. The articles that you choose MUST be related to topics that are covered in class.

HOW TO GET AN A:

Everyone starts off with an A in this class. How do you increase your chances of keeping the A? There are no guarantees, however, here are some suggestions for you:

- attend every class (if you miss class be sure that you contact instructor prior to tardy or absence AND call a fellow classmate to get the information presented in class that day)
- be on time to every class
- pay attention and take notes during lecture
- get a study guide and do your study guide shortly after class (the same or very next day)
- do not talk while the instructor (or someone else) is talking
- form a study group to meet outside of class
- go to office hours with your instructor if you don't understand something or just want more information (or you can always e-mail or call too)
- pay attention to your syllabus
- pay attention to any and all instructions given in class (if you don't understand the instructions then call, e-mail or stop by instructors office)
- turn in all work on time, completed, and neatly typed (or written if worksheet, journal, etc)

- turn off cell phones during class
- Call, e-mail or go to office hours if there is any problem you have with anything that may inhibit your ability to succeed in this class
- You should be spending a significant amount of time outside of class for reading, homework and studying.

ACADEMIC HONESTY/DISHONESTY POLICY CERRITOS COLLEGE

Your instructors are eager to help you succeed in your studies at Cerritos College. But success means more than just receiving a passing grade in a course. Success means that you have mastered the course content so that you may use that knowledge in the future, either to be successful on a job, or to continue on with your education in advanced classes.

Your success depends on a combination of the skill and knowledge of your instructors, and your own hard work. You will reach your future goals only if you gain new knowledge from every course you take. That knowledge becomes your and can be used by you, only if it is gained through your own personal efforts. Receiving a grade in a course, without acquiring the knowledge that goes with it, diminishes your chances for future success.

While in college, you are also shaping the principles which will guide you throughout the rest of your life. Ethical behavior and integrity are a vital part of those principles. A reputation for honesty says more about you, and is more highly prized, than simply your academic skills.

For that reason, academic honesty is taken very seriously by the Cerritos College faculty. The following guidelines have been prepared so that you will understand what is expected of you in maintaining academic honesty.

Academic Dishonesty is normally to be dealt with as an academic action by the instructor, reflected in the student's grade in the particular course, rather than through college disciplinary procedures.

No specific departmental, divisional or institutional procedures are established for academic dishonesty other than the normal process for review and appeal of an instructor's grading procedures. However, plagiarism, cheating, and other forms of academic dishonesty are violations of the college's official Standards of Conduct.

Academic Dishonesty is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive or fraudulent means. Examples of academic dishonesty would include, but not be limited to the following:

- Copying, either in part or in whole, from another's test or examination;
- Discussion of answers or ideas relating to the answers, on examination or test when the instructor prohibits such discussion;
- Obtaining copies of an exam without the permission of the instructor;
- Using notes, "Cheat sheets," or otherwise utilizing information or devices not considered appropriate under the prescribed test conditions;
- Altering a grade or interfering with the grading procedures in any course;
- Allowing someone other than the officially enrolled student to represent the same;
- Plagiarism, which is defined as the act of taking the ideas, words or specific substantive material of another and offering them as one's own without giving credit to the source.

Options may be exercised by the faculty member to the extent that the faculty member considers the cheating or plagiarism to manifest the student's lack of scholarship or to reflect on the student's lack of academic performance in the course. One or more of the following actions are available to the faculty member who suspects a student has been cheating or plagiarizing:

1. Review - no action.
2. An oral reprimand with emphasis on counseling toward prevention of further occurrences.
3. A requirement that work be repeated.
4. A reduction of the grade earned on the specific work in question, including the possibility of no credit for the work.
5. A reduction of the course grade as a result of item 4 above, including the possibility of a failing grade for the course.
6. Referral to the Office of Judicial Affairs for further administrative action, such as suspension or expulsion.

PLEASE TURN THIS FORM IN WHEN REQUESTED.

I have read the above syllabus and been given the opportunity to have questions answered. Further, I have signed beneath that I understand the content herein.

Please print here

Please sign here

Phone # _____

E-mail address _____