## **Positive Behavior Intervention Support Plan**

(use 1 chart per behavior)

Student Name:		Date:	School:		
Classroom Teacher:		Observable/Measurable Behavior:			
Setting Event Strategies	Antecedent Strategies/ Lagging Skills	<b>→</b>	Behavior/Unsolved Problems Teaching Strategies	<b>→</b>	Consequence/Teaching Strategies
Preventative: What environmental adjustme problem behavior unnecessary?	ents can be used to make or meet the student's		Educators: What skills can be taught replace the same function as the student's problem behavior and impro his or her ability to function more effectively?		Functional: How can consequences be managed to ensure the student receives reinforcers for positive behavior, not problem behavior?

Hypothesis: \_\_\_\_\_

I have reviewed this plan. I have received the training (if needed) to implement this plan. By signing below, I agree to this plan and will implement the portions of the plan I am responsible for to the best of my ability.

Signatures: \_\_\_\_\_