

**MONROE LOCAL SCHOOL DISTRICT
HOME LANGUAGE SURVEY**

DATE: _____

NAME OF STUDENT _____

Family Name

First Name

Middle I.

BIRTHDATE: ____/____/____

PLACE OF BIRTH: _____

City

State

Country

NAME OF PARENT/GUARDIAN _____

Family Name

First Name

HOME ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

HOME PHONE: _____ WORK PHONE: _____

For Parents/Guardians:

Please answer the following questions:

1. What language did your son/daughter speak when he/she first learned to talk? _____
2. What language does your son/daughter use most frequently at home? _____
3. What language do you use most frequently to your son/daughter? _____
4. What language do the adults at home most often speak? _____
5. How long has your son/daughter attended school in the United States? _____

For School District Personnel:

If the answer to any of the first four questions above is a language other than English, indicate the student's native/home language in EMIS Student Data Element (2.1.1.21), and proceed to assess the student's English language proficiency.

INITIAL ENGLISH LANGUAGE ASSESSMENT

Communication skill

Proficiency Level

Listening:	_____ Beginning	_____ Intermediate	_____ Advanced	_____ Proficient
Speaking:	_____ Beginning	_____ Intermediate	_____ Advanced	_____ Proficient
Reading	_____ Beginning	_____ Intermediate	_____ Advanced	_____ Proficient
Writing	_____ Beginning	_____ Intermediate	_____ Advanced	_____ Proficient
*Comprehension	_____ Beginning	_____ Intermediate	_____ Advanced	_____ Proficient

(*note: The comprehension score is calculated by averaging the listening and reading scores)

Assessment instrument(s) used: _____

Student is LEP? _____ Yes _____ No

Indicate the student's status as LEP or not LEP in EMIS Student Data Element (4.1.1.19)

If student has been in U.S. schools for less than three years, is the student eligible for extended accommodations for statewide academic assessments? Yes _____ No _____