

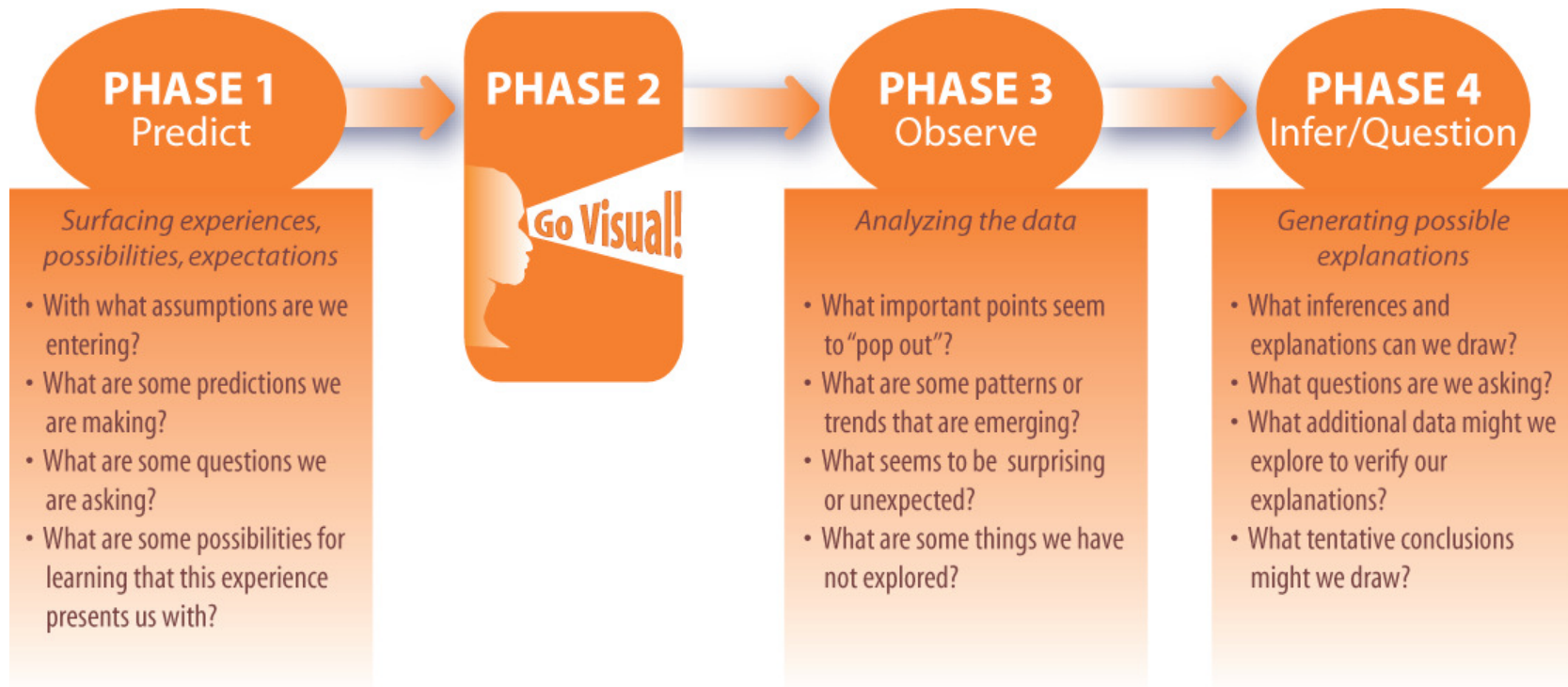
While everyone is arriving:

- Make sure you brought a **yellow**, **red**, and **green** marker with you!
- Pick up a **chart** depending on your content area: (on front table)
 - Related Arts: Pick either 5th or 6th grade, then reading or math
 - Chart Options:
 - 5TH GRADE: LA, MATH, AND/OR SOCIAL STUDIES
 - 6TH GRADE: LA, MATH, AND/OR SCIENCE
- In the **blue** art boxes, each person needs to grab one index card and two post-it notes
(save these for an activity later in the meeting)
- On the index card, answer these questions **in order from top to bottom about yourself**:
 - What is your favorite activity to do when you have free time?
 - Are you male or female?
 - What is your favorite type of food?
 - What is one unique fact about you?
 - What is your name? In the **blue** art boxes, each person needs to grab one index card.
- Help yourself to the **snack mix** in the **orange** bowls! We are going to get started as close to 2:35 p.m. as possible!

GOALS FOR TODAY'S MEETING

- **Engage** with Data-Driven Dialogue to examine **strand-level student-learning data**
- **Identify** how our fifth and sixth grade students **perform** over three years in each strand within language arts, math, science, and social studies.
- **Dialogue** about our **assumptions** of student learning and the language arts, math, science, and social studies curriculum in our school
- **Remember, IDOE's goal is to have at least 90% of students passing BOTH English & Math portions of ISTEP+ by 2013!**

DATA-DRIVEN DIALOGUE



Adapted from Bruce Wellman & Laura Lipton, *Data-Driven Dialogue: A Facilitator's Guide to Collaborative Inquiry*, 2004. Sherman, CT: MiraVia LLC. Used with permission.

MAKE PREDICTIONS

- USING YOUR POST-IT NOTES:

- _ WHICH STRAND DID OUR STUDENTS DEMONSTRATE THE **HIGHEST** PROFICIENCY ON THE 2011 ISTEP?

- _ WHICH STRAND DID OUR STUDENTS DEMONSTRATE THE **LOWEST** PROFICIENCY ON THE 2011 ISTEP?

- **E/LA strands**: Vocabulary, Nonfiction/Info Text, Literary Text, Writing Process, Writing Applications, Conventions
 - **Math strands**: Number Sense, Computation, Algebra & Functions, Geometry, Measurement, Data Analysis, Problem Solving
 - **Social Studies strands**: History, Civics & Government, Geography, Economics
 - **Science strands**: Nature of Science & Technology, Scientific Thinking, The Physical Setting, The Living Environment, The Mathematical World, Common Themes

Go Visual



5th grade Language Arts

	Spring 2009	2010	2011
VOCABULARY	77	84	82
NONFICTION/INFO TEXT	77	82	85
LITERARY TEXT	76	83	87
WRITING PROCESS	75	85	88
WRITING APPLICATIONS	78	87	94
LANGUAGE CONVENTIONS	76	88	93

6th grade Language Arts

	Spring 2009	2010	2011
VOCABULARY	77	79	85
NONFICTION/INFO TEXT	79	79	88
LITERARY TEXT	77	78	84
WRITING PROCESS	77	83	91
WRITING APPLICATIONS	77	84	93
LANGUAGE CONVENTIONS	76	84	91

5th grade Mathematics

	Spring 2009	2010	2011
NUMBER SENSE	80	85	88
COMPUTATION	81	85	90
ALGEBRA + FUNCTIONS	79	85	89
GEOMETRY	81	86	90
MEASUREMENT	80	87	91
DATA ANALYSIS + PROBABILITY	79	83	88
PROBLEM SOLVING	80	87	89

6th grade Mathematics

	Spring 2009	2010	2011
NUMBER SENSE	72	83	88
COMPUTATION	70	82	89
ALGEBRA + FUNCTIONS	72	79	90
GEOMETRY	68	81	86
MEASUREMENT	72	82	88
DATA ANALYSIS + PROBABILITY	70	82	87
PROBLEM SOLVING	73	82	89

5th grade social studies

	2010	2011
HISTORY	77	80
CIVICS + GOVERNMENT	75	77
GEOGRAPHY	75	79
ECONOMICS	75	78

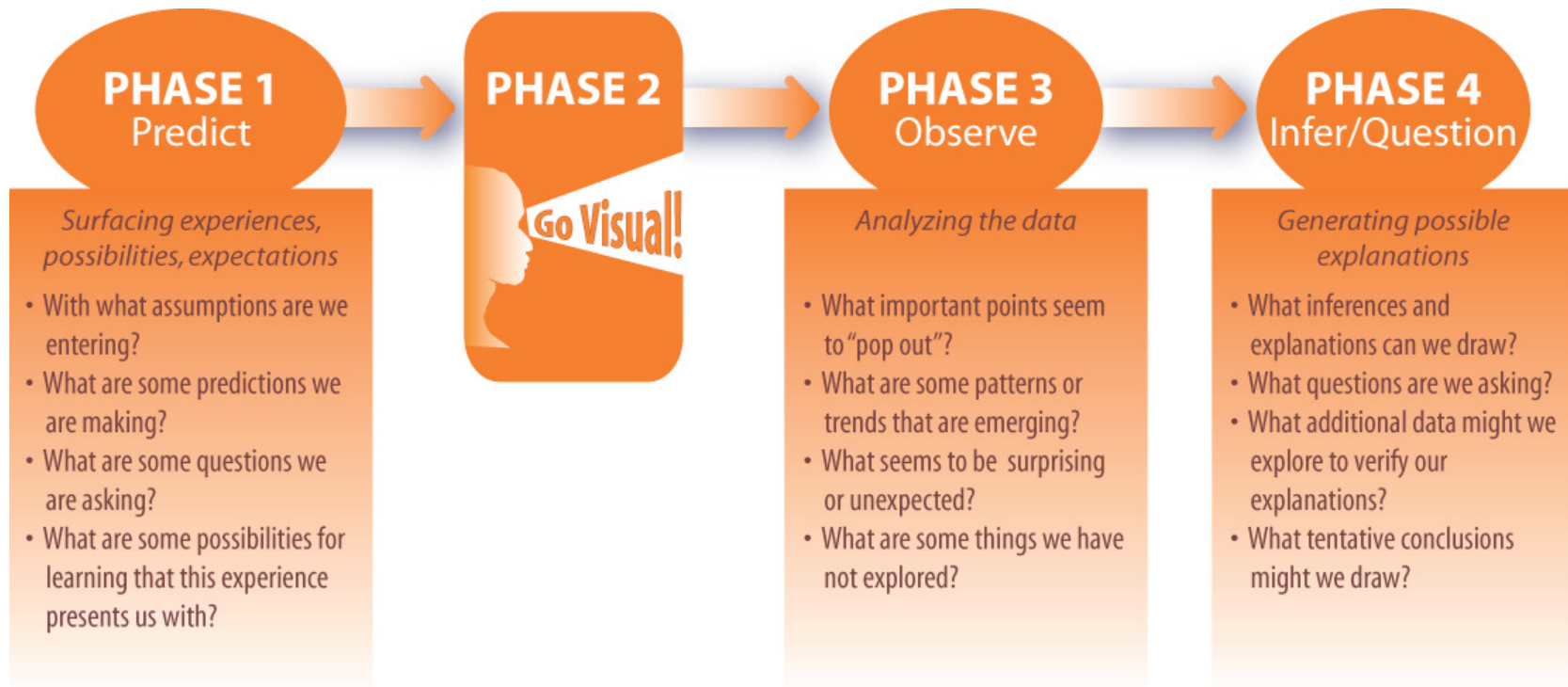
6th grade Science

	2010	2011
NATURE OF SCIENCE + TECHNOLOGY	72	82
SCIENTIFIC THINKING	72	83
THE PHYSICAL SETTING	76	84
THE LIVING ENVIRONMENT	75	83
THE MATHEMATICAL WORLD	70	81
COMMON THEMES	70	81

STOPlight...Highlight

- Looking at your graph:
 - Color anything below 75% - **RED**
 - Color anything between 76% and 89% - **YELLOW**
 - Color anything above 90% - **GREEN**
- OUR GOAL IS TO HAVE **MORE** STRANDS IN THE **GREEN** ON OUR 2012 ISTEP+ RESULTS!

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DEVELOPING YOUR S.M.A.R.T. GOALS

S: Specific

- **WHAT** are you going to do? Use action words.
- **WHY** is this important to do at this time? What do you want to ultimately accomplish?
- **HOW** are you going to do it?

M: Measurable

- If you can't measure it, you can't manage it.
- Establish concrete criteria for measuring progress toward the attainment of each goal you set. When you measure your progress, you stay on track, reach your target dates, and experience the exhilaration of achievement that spurs you on to continued effort required to reach your goals.

A: Attainable

- A goal needs to stretch you slightly so you feel you can do it and it will need a real commitment from you.

R: Realistic

- This is not a synonym for "easy." Realistic, in this case, means "do-able." Devise a plan and set the bar high enough for a satisfying achievement.

T: Timely

- Set a timeframe for your goal. Putting an end point on your goal gives you a clear target to work towards.

Templates to Help...

- The {grade level} overall percent mastery in {content area} in the area of {strand of content area} will increase from _____ to _____ by _____ (date) as measured by _____
administered on _____ (date).

Strategies:

- 1. _____
- 2. _____
- 3. _____

Templates to Help...

The number of {grade level} students scoring proficient in {content area} will increase from _____ to _____ by _____ (date) as measured by

_____ administered on _____ (date).

Strategies:

- 1. _____
- 2. _____
- 3. _____

Just a reminder

- **FIRST PLC IS THIS WEDNESDAY!**
 - On the agenda: Learning Targets, Curriculum Maps, New Reading Framework, Literacy Standards for all Content Areas (yes, even P.E!) - Learning Connection
- **TEAM NORMS DUE TO KURT BY AUGUST 24!**
- **TEAM S.M.A.R.T GOAL DUE BY SEPTEMBER 7!**
- SEND KIDS TO SUCCESS LAB INDEPENDENTLY TOMORROW _ YOU WILL GET A PHONE CALL IF KIDS ARE LATE! 😊
- MAKE SURE YOU READ THE FIRST ISSUE OF "COACH'S CORNER" _ CHECK YOUR SCHEDULED INITIAL MEETING WITH BETHANY TO MAKE SURE IT WORKS FOR YOUR SCHEDULE!