

Unit Topic: Reading

Content: Unit 6: Poetry

Grade: 1

Date: _____

| | *Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core | Daily Activities | Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhienberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples) | Literacy/Reading in the Content Literacy Ideas Vocabulary/ Vocab Activity Activities Activities II | Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas | Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccss.org/Ideas 9 Types Big Explanation Tool MAP Site Reading Differentiation K-5 | Technology 50 Ideas Resources- Text, sites,... |
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| 1 | I can tell words in stories or poems that show feelings. RL.1.4 <ul style="list-style-type: none"> • Author’s Choice: Why does it matter? • What makes a story a “great” story? | *Main Dishes - Volume II - Introductory Lesson - “Feelings/ Emotions” *Main Dishes - Volume II - Lessons 1 - 3, Enrichment Lesson, Reteach Lesson, & 2 Tests *Ready Common Core - Lesson 9 - “Feeling Words” - pp. 101 - 106 *Ready Common Core - Lesson 10 - “Sensory Words” - pp. 113 - 118 *BrainPOP Jr. - | -Visualizing Vocabulary - with feeling words - Vocabulary Quilt - with feeling words | -Feeling Words- Journal Entry -“Think of a story that showed a feeling. Write the title and words from the story that shows the emotion.” | Unit test Journal Entry Visualizing Vocabulary Vocabulary Quilt | Leveled Poetry | -BrainPOP Jr. -“Poetry Power” Collection - First Grade Wow Blogspot -Poems on Pinterest, Super Teacher Work-Sheets, TPT, & Scholastic <u>The Polar Bear Son: An Inuit Tale</u> by Lydia Dabcovich |

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| | | <p>"Poems"</p> <p>*BrainPOP Jr. - "Writing with the Senses"</p> | | | | | <p>Projectable 2: <i>Sometimes</i> by Laura Hidalgo (Ready Common Core)</p> <p>Projectable 3: <i>I'm Staying Home from School Today</i> by Kenn Nesbitt (Ready Common Core)</p> |
| 2 | <p>I can read first-grade poetry with help.</p> <p>RL.1.10</p> <ul style="list-style-type: none"> • What do good readers do? • Am I clear about what I | <p>*Poems on Pinterest</p> <p>*Poems on Scholastic</p> <p>*Poems on Super Teacher</p> | <p>-Visualizing Vocabulary</p> <p>-Think, Pair, Share - following reading of a poem</p> <p>-Top Hat/Y-Chart -</p> | <p>-Journal Entry - After reading a poem, use the feeling words on the chart to tell how you felt.</p> | <p>Unit test</p> <p>Visualizing Vocabulary</p> <p>Top Hat/Y-Chart</p> | <p>Leveled Poetry</p> | <p>Pinterest</p> <p>Super Teacher Worksheets</p> <p>BrainPOP</p> |

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| | just read? How do I know? | Worksheets *"Poetry Power" on First Grade Wow Blogspot *Month-by- Month Poetry Freebie - TPT | compare/contrast two poems -Knee-To-Knee | | | | Jr. Activities PBS Kids: Between the Lions - Poem |
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