

Evaluation Form for Student Thesis/Dissertation Seminar

Student: _____ Seminar Date: _____

Faculty Evaluator: _____

Faculty: please evaluate the *presentation* of this thesis/dissertation research. The table below is a guide for evaluation and a mechanism to provide the student with constructive criticism. Faculty responses collected from this Evaluation Form may be used for assessment purposes of thesis/dissertation programs including SACS review. This evaluation will not be shown to the student, but its contents may be revealed in a summary of all input from faculty.

Numeric Rank (1 – 5) and Overall Letter Grade are both requested.

After the seminar, please return the completed form to Dr. Tristan Fiedler, or to Dee Dee Van Horn in the Biology Office. *Thank you*

Category of Evaluation	Please Circle Rank: 1 to 5, comments optional				
Introduction: rationale for the study	1	2	3	4	5
Introduction: adequacy of background information	1	2	3	4	5
Statement of objectives	1	2	3	4	5
Explanation of methods	1	2	3	4	5
Description of results	1	2	3	4	5
Comparison with existing knowledge	1	2	3	4	5
Summary or conclusions	1	2	3	4	5
Responses to questions	1	2	3	4	5
Speaking voice and pace	1	2	3	4	5
Clarity of verbal expression	1	2	3	4	5
Graphics: number	1	2	3	4	5
Graphics: quality of production	1	2	3	4	5
Graphics: content and organization	1	2	3	4	5

Suggested descriptors for numeric responses:

- 5 Excellent
- 4 Good
- 3 Adequate
- 2 Inadequate
- 1 Poor

Letter Grade: _____ Evaluator's signature: _____