

Vocabulary Builder Activity

**networks**

The Legislative Branch

A. Content Vocabulary

Directions: Write the letter of the correct definition next to each word or phrase.

- | | |
|-------------------------------|--|
| ___ 1. gerrymander | a. a population count |
| ___ 2. impeach | b. person from a legislator's district |
| ___ 3. bill of attainder | c. oddly shaped election district |
| ___ 4. casework | d. years of service |
| ___ 5. lobbyist | e. "necessary and proper" clause |
| ___ 6. census | f. duties and powers the Congress has in addition to making laws |
| ___ 7. ex post facto law | g. to accuse officials of misconduct |
| ___ 8. elastic clause | h. requires police to tell why they are holding a person |
| ___ 9. nonlegislative power | i. punishes a person without a trial |
| ___ 10. franking privilege | j. punishes for action that was not illegal when committed |
| ___ 11. constituent | k. right to send official mail without paying postage |
| ___ 12. pork-barrel project | l. interest group member who tries to influence lawmakers |
| ___ 13. seniority | m. representative's help for a constituent |
| ___ 14. writ of habeas corpus | n. government spending that benefits a home district or state |
| ___ 15. pocket veto | o. procedure to limit Senate debate |

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A. Content Vocabulary, *Cont.*

___ **16.** cloture

p. a tactic for defeating a bill

___ **17.** filibuster

q. president's power to kill a bill by ignoring it

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B. Academic Vocabulary: Sentence Completion

Directions: These are the academic vocabulary words you saw in this chapter. Use the lines below to write a sentence for each word. Each sentence should show that you understand the word's meaning.

occur to happen or take place

adjust to change or alter in order to fit or conform

regulate to manage or to control

draft to make an outline or a rough version

estimate to judge the approximate nature, value, quality, or amount of a thing

submit to offer a bill for consideration

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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C. Combined Vocabulary Reinforcement

Directions: Complete the paragraph by selecting the content or academic vocabulary term that best fits. You may need to change the form of the word to fit the sentence. Some terms may be used more than once. Not all terms will be used.

Senate	adjust	House of Representatives
rider	roll-call vote	special-interest group
standing vote	voice vote	joint resolution
veto	draft	regulate
lobbyist		

The _____ and the _____ worked together to pass a special _____ today. Now, if the measure is signed by the president, it will have the force of law. The measure was _____, or written, by a group called Clean Air for All. Like other environmental groups, Clean Air for All is a _____ that tries to influence Congress to pass laws that protect the environment. The group has several _____ who are constantly in contact with lawmakers. The group wants Congress to _____ the amount of greenhouse gases that industries release into the atmosphere. At first, Clean Air for All tried to get the Senate to attach a _____ to a bill. However, it became clear that the president didn't like the bill and planned to _____ it if it passed the House and Senate. Then Clean Air for All decided to _____ their strategy and try for a _____ of Congress instead. This turned out to be a good decision.