

# THE UNIVERSITY OF TEXAS AT AUSTIN

## WHAT STARTS HERE CHANGES THE WORLD

### Academic Service-Learning Program Student-Community Partner Agreement

<b>Student Information</b> Name: Phone number: Email:  <b>Course Information</b> Name of course: Name of instructor:	<b>Community Partner Information</b> Name of partner: Individual supervising student: Phone number: Email:
<b>Position Information</b> Title: Hours (days of the week, hours per week, or total hours to be completed): Best method of communication between student and community partner contact: Description of Service:	

The community partner and student should work together at their first meeting to complete the following questions. Copies of the signed, completed form should be provided to the student, community partner representative, and the faculty member teaching the course.

We have discussed the mission of the organization. Yes/No

We have discussed the expectations of the position. Yes/No

They are:

- 1)
- 2)
- 3)

We have discussed primary skills that the student brings to the service. Yes/No

They are:

- 1)
- 2)
- 3)

The community partner will provide the appropriate training for the student to succeed in his/her position or on his/her assignment.

Yes/No

We will strive to make sure that the student achieves the following learning outcomes (skills, knowledge, or abilities):

- 1)
- 2)
- 3)

We will strive to make sure that the student links his/her service to the course and his/her course to the service in the following ways:

- 1)
- 2)
- 3)

We have agreed that the student and the community partner will complete an evaluation form at the end of the semester.

Yes/No

Student signature: \_\_\_\_\_

Supervisor signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

We also recommend that the community partner and the student spend some time at the first meeting to review the student's resume so that both the student and the community partner may be best served.

If you require further assistance, please contact the Academic Service-Learning Program at The University of Texas at Austin at [utasl@austin.utexas.edu](mailto:utasl@austin.utexas.edu) or 512-471-6161.