

UNIVERSITY OF SCOUTING

National Capital Area Council
Boy Scouts of America

FEBRUARY 27, 2016

7:30 A.M. – 5:00 P.M.



Hayfield Secondary School
7630 Telegraph Road, Alexandria, VA

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WEAR YOUR UNIFORM

GENERAL INFORMATION

Purpose of the University of Scouting – The “*University of Scouting*” is a supplemental training opportunity for all adult Scout leaders. It is the only time during the year where you can find, all in one place, the widest variety of training opportunities in all program areas (*Cub Scouts, Boy Scouts, Venturing, Sea Scouting, Varsity Scouts, District Operations, and Council*). Whether you are new to the program or a veteran of many years, the University provides interesting courses in Cubbing, Scouting, and Adventure and leadership training for Venturing, Varsity, and Sea Scouting; Electives courses applicable across the Scouting programs, and District operations courses.

- The *College of Cub Scouting* provides a wide variety of courses from pack administration to planning for an outdoor program.
- The *College of Boy Scouting* provides an exciting variety of troop, patrol and outdoor planning supplemental courses to help manage the challenges of a great troop experience.
- The *College of Adventure Scouting* is an interesting combination of courses for those who wish to learn more about Scouting’s “senior” programs (Venturing, Varsity, Sea Scouting, and Exploring) and resources and information on a variety of adventure and high adventure activities.
- The *College of Elective Programs* offers many “general studies courses” that cut across all the programs. Just about everything from diversity and special needs to using technology can be found in the Elective Programs.
- The *College of District Operations* is intended to provide training to district committee members and Scouters with an interest in district operations. While no degree is conferred, those who take the required three courses are awarded the District Scouter Training Certificate and “Trained” patch.
- *Standalone Courses* are those that are BSA national syllabus courses such as BALOO, ILSC(Y), ILSC(A), VCLST, or VAPST are courses that lead to certification recognized and/or needed by the BSA. *Note that standalone courses do not meet any degree requirements in any College.*

All these opportunities are available at the University for learning how to better serve our young people and better work with our fellow leaders!

Online Registration – Online registration is available after January 1 at ncacbsa.org/uos. Details on registration are provided on pages 34-35, Registration Information. Pre-Registration is a MUST (And Save \$15.00!) – The anticipated large attendance requires advance scheduling. To ensure the best possibility of attending your desired courses, early registration is essential. Classes do sell out. All online registrations posted before midnight Sunday, February 21, 2016 will receive an immediate \$15 discount. Mail-in registrations postmarked on or before Friday, February 19, 2016 will be

discounted and included in the master schedule of courses, and all who preregister will receive a courtesy copy of their personal schedule upon arrival at the University of Scouting. All mail-in registration ends at the close-of-business (5:00pm) on Monday February 22, 2016 and online registration ends at 11:59pm the previous day February 21, 2016.

Late Registration/Walk-ins – Registrations received at the Marriott Scout Service Center after the February 22nd deadline and those registering at the door (walk-ins) will receive course assignments based on availability of space and instructors. They will be assigned on a first come, first served basis and will be charged the full \$45.00 registration fee. Due to time constraints, walk-ins may be unable to complete registration in time to attend a course scheduled for the first period. For these reasons, *WALK-IN REGISTRATIONS THE MORNING OF THE UNIVERSITY ARE HIGHLY DISCOURAGED!* Save \$15.00 by pre-registering by February 21, 2016.

Included with Registration – The per person registration fee includes attendance at six University of Scouting courses, a patch, morning refreshments, lunch, certificate of attendance and/or other forms of recognition as appropriate, liability insurance recovery, and administrative costs.

Opening and Closing Assemblies – In the morning and afternoon, assemblies will be conducted and are open to all participants. Short welcoming and inspirational messages, pertinent information, and other last-minute details will be available in the morning assembly. We urge everyone to stay for the closing assembly and to help us celebrate the dedication of your peers receiving doctoral degrees for each college and we also recognize an outstanding “Trainer” with the 2016 Grafton Award.

Class Schedules, Patches, Diplomas, and Certificates – An information packet for pre-registered participants must be picked up at the Registration Area when you arrive. In this information packet you will find a personalized class schedule (including room assignments), a school map, your lunch ticket, and the 2016 University of Scouting patch. Also enclosed will be your attendance certificates and/or Bachelor of Scouting or Master of Scouting degree diplomas. Registration staff will be available in the Registration Area to resolve and print incorrect or missing diplomas and certificates.

College Deans and University Staff/Instructors - *All Instructors and University Staff must check in with the appropriate College Dean in his/her assigned room to receive an Instructor Package and copies of your handouts for your class(es).*

Event Cancellation/Refund Policy – In case of inclement weather, a decision to cancel the University of Scouting will be made prior to 8:00pm Friday, February 26th. This information will be available on the NCAC web site (<http://www.ncacbsa.org>) or by phoning (301) 214-9188 after 8:00pm Friday. If the University is cancelled, you may choose to obtain a partial refund by submitting a written request to NCAC prior to March 15, 2017. The amount of the refund will be determined after administrative costs and encumbered expenses are paid. Refunds will be mailed by the end of March.

Scouting Museum – A scouting museum will be set up in the lobby near the registration area and in front of the auditorium. We expect to have a large volume and variety of scouting memorabilia of interest will be displayed by dedicated collectors of scouting artifacts. Please stop by!

Trading Post – A Trading Post will be available inside the cafeteria prior to opening ceremonies and throughout the morning and during lunch for purchases of BSA literature, including most “in print” material referenced in University of Scouting courses. The Trading Post will close at 2:00 PM

Lunch is included – Lunch will be available in the school cafeteria during the Lunch Period (12:00 noon – 1:00pm) for all participants and staff.

Carpool – Parking is ample at Hayfield Secondary School, however carpooling is always encouraged to conserve resources. A Scout is Thrifty!

Basic Schedule – A personal schedule specific to each participant will be provided at check-in for pre-registered attendees.

- 7:30 am - 8:15 am Check-in/Registration (*Participants pick up their personal schedule*)
- 8:15 am - 9:00 am Opening Ceremony – Auditorium
- 9:10 am – 12:00 noon UOS Courses (*Check personal schedule for specific course times*)
- 12:00 noon - 1:00pm Lunch – School Cafeteria
- 1:10 pm – 4:00pm UOS Courses (*Check personal schedule for specific course times*)
- 4:10 pm - 5:00pm Closing Ceremony – School Cafeteria



THE DEGREE PROCESS

General Degree Guidelines

- A scouters who attends the University of Scouting is strongly encouraged to pursue a degree. You may take courses from any College at any level and from the list of Elective courses. To attain a degree in one of the Colleges, however, the requirements outlined below must be met. Note: no degrees are conferred by the College of District Operations or the College of Electives.
- The course levels (*Level 100, Level 200, etc.*) of all Colleges are shown to identify the complexity of the course. Generally we recommend that students take Level 100 courses before Level 200 courses and Level 300 courses before Level 400 courses, etc. because courses are logically more sophisticated, progressive and/or specialized as the level increases. But, we leave it to each scouters to determine what courses to take at any level.
- The College Dean is the approving authority for conferring degrees. Please contact the Dean if there are any questions on degree requirements.

Bachelors Degree: To earn a Bachelors degree in a College, do all the following:

- Complete six courses at any course level
- At least three of these courses *must* be in the College from which the degree is sought (Cub Scouting, Boy Scouting, Adventure Scouting). The remaining three courses may be from any College (including the Electives or District Operations College).
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Masters Degree: To earn a Masters degree in a College, do all the following:

- Hold a Bachelors degree in that same College.
- Complete six additional courses (*for a total of 12 courses*) at any course level.
- All six of these additional courses must be different from those completed for the Bachelors Degree.
- At least three of these additional courses *must* be in the same College as the Bachelors degree. The remaining three courses may be from any College (including the Electives or District Operations College).

Doctorate Degree: To earn a Doctorate degree in a College, do all the following:

- Hold a Masters degree in that same College.
- Complete six additional courses (*for a total of 18 courses*) at any course level.
- All six of these additional courses must be different from those completed for the Bachelors and Masters degrees.
- At least three of these additional courses *must* be in the same College as the Bachelors and Masters degrees. The remaining three courses may be from any College (including the Electives or District Operations College).
- Upon completion of the above course work, serve in a teaching role in the College at the discretion of the Dean of that College. *NOTE: It is the responsibility of a Doctoral candidate to contact their Dean personally immediately following the completion of the course work and no later than September 30th, 2016 to be added into the teaching plans for the next University of Scouting. No exceptions.*

Deans:

- *Provost, 2016 NCAC University of Scouting:* Jon Baake – jbaake@md.metrocast.net
- *College of Cub Scouting:* Roger Claff – reclaff@aol.com
- *College of Boy Scouting:* Melanie Anthony – melaroonie24@comcast.net
- *College of Adventure Scouting:* Adair Petty – ppetty1@cox.net
- *College of Elective Programs:* Ken Davis – daviskenjared@aol.com
- *College of District Operations:* Bob Owen - scouterbobowen@msn.com

LOCATION

Hayfield Secondary School

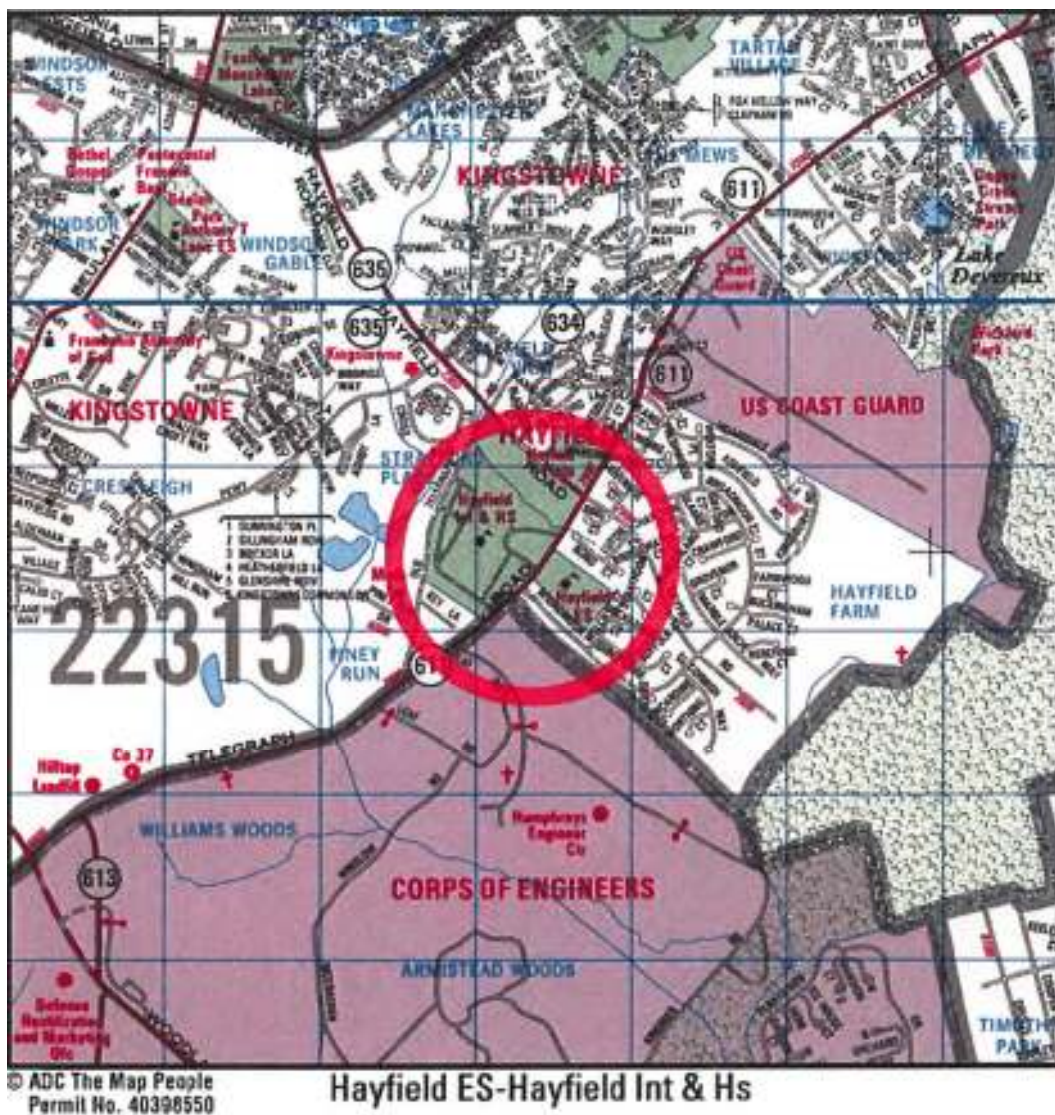
7630 Telegraph Road

Alexandria, VA 22315

<http://www.fcps.edu/HayfieldSS/>

Parking is ample, but carpooling is always encouraged to conserve resources!

(A Scout is Thrifty)



HAVE EACH LEADER IN YOUR UNIT ATTEND SEPARATE COURSES!
SHARE INFORMATION!

COLLEGE OF CUB SCOUTING SCIENCE

2016 NCAC University of Scouting

DEGREE COURSES

Welcome to the College of Cub Scouting Science! Before you read the Cub College course listings, we'd like to explain a little bit about the nature and perspective of Cub College courses, because they are a little different than the supplemental training classes you might have taken at other venues.

The National Capital Area Council offers two annual Council-wide supplemental training events open to all Cub Scout leaders – Pow Wow in November and University of Scouting in February. The Council Pow Wow offers a vast variety of classes spanning the full spectrum of the Cub Scout program and its operations. The Pow Wow presents these classes from a *mechanical* perspective, in that its focus is to give you the immediate how-to practical knowledge necessary for running meaningful, successful, fun and exciting den and pack meetings and outings, while making the best and most efficient use of your time, talents, and energies.

The University of Scouting Cub College differs from Pow Wow in that it has not a mechanical, but a *philosophical* perspective. To appreciate this philosophical perspective, think of the Cub College as akin to an experienced hiker taking periodic compass bearings in the woods. He might have all of the right gear in his pack, he might have acquired all of the knowledge needed to hike and camp in the woods, his walking techniques might be optimized to conserve energy, but none of that really matters if he is walking in the wrong direction. In Cub College classes, we offer insight into the direction of your “travels” through the Cub Scout program. What are you as a Den Leader, a Cubmaster, or a Committee Member, trying to achieve in the scouts in your charge? How can you understand the growing scout as he advances in rank, so you can meet his needs? How have others tailored their Cub programs to meet scouting's overall goals and objectives? How do you know when your program is succeeding, or when you need to make adjustments to make the Cub Scouting experience better and more meaningful? Answers to these questions – and many more – can be found here in the Cub College!

In addition to these Council-wide events, Districts offer monthly Cub Scout Leader Roundtables as well as a myriad of more specific, targeted training sessions, including BALOO and Outdoor Webelos Leader Training, in addition to Leader-Specific Training. You the Cub Scout leader should take advantage of all of these training options – they offer you immediate help, answers to questions, ideas, additional capabilities, and a broadening perspective.

So again, welcome! Please read over the course descriptions, select those classes of most value and interest to you, and we look forward to seeing you at the University!

Roger Claff, Dean
Bill Mayo, Associate Dean



COLLEGE OF CUB SCOUTING SCIENCE

2016 NCAC University of Scouting

COURSE LISTINGS

100-level courses in the Cub College are fundamental courses addressing the nature of the Cub Scout and his den and pack programs. These courses provide information useful to all Cub Scout leaders regardless of experience.

200-level courses address more specialized topics providing guidance and context for Cubmasters and Committee Members as well as Den Leaders, and expound further on topics initially addressed in 100-level courses.

300-level courses concern management of the pack program to meet Cub Scout objectives, and the evolution of Cub Scouting principles.

400-level courses focus on quality trained leadership and program evaluation to provide the best possible Cub Scout experience.

The levels are not intended to literally correspond to a registrant's year of attendance in the Cub College, but rather to provide general guidance as to likely interest based on a Cub Scouter's current position and level of experience. For all Cub Scouters new to the Cub College, we strongly recommend you consider taking the courses CUB100 and CUB101 in your first year. These courses will give you an excellent working knowledge of not only the Cub Scout program but also working with Cub Scout-age boys.

Note that standalone courses may not meet any degree requirements in any College.

LEVEL 100 COURSES

- CUB100 **The Cub Scout Within You:** Come rediscover the Cub Scout in you and allow yourself to have fun as a leader. Learn why you should become a Scouting evangelist and how to summon the creative powers within you – all to make a difference in the life of a boy and yourself. Please be prepared to “check” your adult self at the door!
- CUB101 **Through the Eyes of a Boy – the Perspective of a Growing Cub Scout:** This course takes an in-depth look at boys, with the aim of building a better program through an increased awareness of characteristics, motivators, interests, and needs. We will talk about their sense of exploration and discovery, their love of adventure and excitement, and their desire for recognition. *This course is for all leaders who work directly with boys.*
- CUB102 **Tiger Orientation for Den Leaders and Parent Partners:** Changes to the Tiger program over the years have left many leaders confused about how to use the Tiger program in their packs. Without new Tigers and new Tiger Partners entering the program, packs will not grow. Come find out how to use the Tiger program as an exciting start for your Tigers along the scouting trail, and as the motivating tool for long term Cub Scouting participation.
- CUB104 **Recruiting Cub Scouts and Leaders:** Recruiting Cub Scouts and Leaders is vital to growing your pack, not just in numbers but also in the quality and diversity of your program. Yet recruiting is more challenging than ever before, as families have so many worthwhile activity options available to them in addition to scouting. Learn useful recruiting ideas and techniques, and learn how to plan and execute successful recruiting events, including Join Scouting Night. We will also discuss how to find potential leadership talent within your pack, and how best to approach potential volunteers to assume leadership positions.

- CUB121 **Mistakes Packs Make and How to Avoid Them:** Learning from mistakes is the only way to grow as a leader and as a pack. Come learn from the experiences of others to help you build and improve upon your program at the pack or den level. We will talk through some of the common missteps leaders make and explore strategies for avoiding them.
- CUB125 **Den Leadership and Program Planning Principles:** Advance planning is the key to success in any venture, including Cub Scouting. We'll discuss scheduling, organizing, planning and budgeting den activities that support and build character, citizenship, and fitness; working in concert with your pack's program and aims; and helping your scouts make progress toward rank advancement; while everyone is having fun! We'll cover how to work as a scouting team with parents and families, how to put the "outing" in "scouting," and how to effectively share leadership with others to improve the quality of the den program.
- CUB129 **Duty to Country - Citizenship and Good Turns in Cub Scouting:** From saluting the flag to visiting battlefield parks and memorials, we will explore the importance of duty to country within the Cub Scout program. Learn how to incorporate a patriotism and citizenship program into your Cub Scout year in such a way that will allow for personal growth and discovery. Understanding the link between citizenship and service to the community, and seeing the scouting "good turn" as a citizen's act of patriotism, we will also cover preparing, planning, leading, and reflecting on Cub Scout service projects to help others in need.
- CUB133 **Family Involvement in Cub Scouting and the Scout Parent Coordinator Role:** Cub Scouting is a family-centered program, but what does that really mean? At all ranks, Cub adventures include requirements to be met not in the den or pack but at home. Parent participation and encouragement are vital to an effective Cub Scout program and for scout retention and advancement. We will cover the nature and extent of family participation, as well as the Scout Parent Coordinator's role in encouraging families to become involved in dens and packs, while recognizing limitations and constraints.
- CUB185 **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because the Cub Scout wants to become a Boy Scout, just like his Den Chief. Learn why and how the Den Chief is a vital resource to the Den Leader. Learn, too, why and how Den Chiefs become strong leaders and the very best recruiters for their Boy Scout troops. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting scouts for Den Chief service, common misconceptions about Den Chief service, and the importance of communication and training to provide the best possible experience for the Den Chief and for the den and troop in which he serves. *This course will be co-taught by instructors from the Cub Scout College and Boy Scout College. This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.*
- CUB192 **Worthy of Note – Cub Scout Songs and Singing:** Cub Scouts and singing have always gone together! Singing builds pack and den spirit, makes everyone feel welcome, allows Cub Scouts to have fun expressing themselves, and drives home scouting virtues and camaraderie in a meaningful way. This course will explore both the fun and importance of singing in Cub Scouts, how to select the right song for the occasion, and how to lead a song with confidence even if your singing voice is not exactly pitch-perfect!
- CUB195 **The Webelos-to-Boy Scout Transition:** The Cub Scout program is an adult-leader led, family- and community-centered program for boys in grades 1 through 5. The Boy Scout program is a scout led, outdoor-centered program for boys in grades 6 through 12. The transition between these two programs is rarely seamless, as Webelos Scouts graduating into Boy Scout troops often face difficulty adjusting to the outdoor camping experience and the expectation of boy leadership. This course will examine both the adult-led Webelos program and the boy-led Boy Scout camping program to provide ideas and recommendations to best prepare the graduating Webelos Scout, and his parents, for the upcoming adventure of Boy Scouting.

LEVEL 200 COURSES

- CUB206 **Cub Scouting with Special Needs:** This course will address how to deliver a safe, fun, meaningful, and exciting den and pack program for the scout with special needs and his fellow scouts. Communication, understanding and patience are the keys to interactions and developing relationships.
- CUB209 **The Committee - Roles and Responsibilities:** Many packs do not have or may not understand the importance of an active pack committee to fully support the unit's Cub Scout program. Others may not clearly understand the distinction or linkage between pack committee and pack program functions. We will delve into the duties of the committee and the roles they play in supporting the Cub Scout program.
- CUB211 **Character Development Through Cub Scouting:** One of the main objectives of Cub Scouting is character development. We will examine the nature and quality of good character and emphasize the use of Cub Scouting Core Values as a fundamental part of your program in helping scouts grow and learn.
- CUB212 **A Cub Scout's Duty to God:** A Cub Scout's Duty to God is the motivation and guide for his character development. We will consider why duty to God is a cornerstone of scouting, and discuss ways to encourage duty to God through scouting, including use of the Religious Emblems Program.
- CUB220 **Outdoor Ethics for Cub Scouts:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency is brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also future generations to enjoy. This course will cover outdoor ethics for Cub Scouts centered on the Outdoor Code, and their relationship to scouting's goals. Front-country guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash. BSA's outdoor ethics awards for Cub Scouts will also be detailed.
- CUB231 **Creative and Captivating Campfire Planning:** Campfires are a scouting tradition as venerable as scouting itself. Campfires should create life-long memories for your scouts as they reflect on the friendship of their fellow scouts and become receptive to scouting's deeper meanings. We will cover how to make the most of the campfire experience, how to engage scouts in campfire fun, how to plan the agenda to set the proper tone and tempo, campfire do's and don'ts, and sources for captivating story-telling and Cubmaster/Den Leader minutes.
- CUB244 **Leading Your Son While Leading Your Den:** Cub leaders perceive a different dynamic in their den or pack when their own son is a member. In this course we will focus on the special issues involved in leading your own son along with other Cubs. We will look at the matter from the scout's perspective and the leader's, recognizing that all families and dens are different. Everyone will take home a new appreciation of this very common situation and a list of helpful hints that have worked for leaders in the past.

- CUB247 **Retaining Cub Scouts and Leaders:** Two sure measures of a successful pack are its ability to retain its Cub Scouts from year to year; and its ability to recruit and retain engaged, active and motivated adult leaders. This course will examine how successful packs retain Cub Scouts through advancement and on to the next program year, and how successful packs find, develop and retain quality adult leadership. The course will establish the relationship between Cub Scout and adult leader retention and meeting the character, citizenship, and fitness goals of the Cub Scout program.
- CUB253 **LDS Cub Scouting:** In this course, we will cover the aims, objectives, methods, and implementation of the Cub Scout program in packs chartered by Latter-Day Saints wards. The course will include LDS program adaptations, LDS ages-and-stages, advancement, and working with LDS scouts to enable them to get the most out of their scouting experience. We will also cover the religious emblem program for the LDS faith.
- CUB273 **Meaningful Ceremonies:** Cub Scout ceremonies need to be more than a plastic bag with pins and belt loops, a quick handshake, and a “Good job, Tommy!” Great ceremonies can create memories that will last for years and inspire new heights. We will address the importance of ceremonies in meeting Cub Scout goals, and in particular the fact that a Cub Scout will only attach as much significance to an award as his adult leaders do. We will explore the elements of a great ceremony, the types of Cub Scout ceremonies that are available, and how to incorporate BSA values into dynamic ceremonies that become powerful incentives to Cub Scouts to continue the Scouting journey.

LEVEL 300 COURSES

- CUB300 **Pack Leadership and Program Planning Principles:** Cub Scouting is a year-round program. We'll discuss scheduling, organizing, planning and budgeting year-round pack activities and pack meetings that are fun and exciting for your scouts and their families; that complement your pack's den programs; and that support the aims of Cub Scouting: building character, learning the responsibilities of citizenship, and developing personal fitness. The Cubmaster cannot design, plan, and execute the entire pack program alone; we will discuss delegation of duties and working as a team to provide the best possible pack program for your scouts.
- CUB303 **Inclusive Menu Planning:** Food is a central part of camping, training events, Blue and Gold Banquets, and Courts of Honor. Menus must be safe and inclusive as well as tasty and nutritious, meeting the needs of scouts with dietary restrictions, religious restrictions, allergies and other medical needs. This course will cover the basics of planning an inclusive menu for adult Cub Scout leaders and youth Patrol Leaders and their adult advisers, offering tips for fun and nutritious meals that include everyone at the table. Come hungry for knowledge and snacks! *This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.*
- CUB304 **Cub Scouting in the Outdoors:** Everybody knows that most of “scouting” is “outing”! Your pack and den programs should include many activities to discover and explore our natural world and our American heritage. We will discuss why the outdoor program is critical to scouting, and how an outdoor camp provides the ideal setting in which to learn the moral principles of the Scout Oath and Scout Law. We will also cover the various types of exciting outdoor adventures that should be available to your scouts: camping, campfires, day hikes, historic landmarks and trails, exploration of nature and the night sky, even outdoor service projects. Pack and den meetings should outside as well as inside!

- CUB305 **Addressing Boy Behavior in Den and Pack:** Our goal in Cub Scouts is for our scouts to grow in character, citizenship, and personal fitness, through adherence to the Scout Oath and Scout Law. Rare is the scout, however, whose behavior aligns with this goal immediately upon joining a pack. Thus the adult leader must cope with boy behavior. This course will define the behavior we seek and discuss the ways Cub Scouts often fall short of the mark. We will explain how positive behavior is in the best interest of the den/pack as well as the individual Cub Scout and his growth and happiness; and cover positive reinforcement techniques, consistent with BSA policy, for encouraging that behavior.
- CUB333 **The Adult Leader Role Model:** The quintessential scouting movie is entitled, “Follow Me, Boys,” and indeed we as adult leaders seek to have our Cub Scouts follow our example. Given the importance of the example we set for our Cub Scouts, then, what makes for an excellent adult leader role model? What standards should be set for ourselves, and what standards should we expect in recruiting and instructing our Cubmasters, Assistant Cubmasters, Den Leaders, and Assistant Den Leaders? This course will examine what makes for an adult leader worthy of following, and will offer suggestions of ways every leader can improve his leadership disposition to set the best possible example.
- CUB337 **Showmanship and Pizzazz:** Cub Scout leaders soon realize that holding Cub Scouts’ attention long enough to excite them about the adventure of Cub Scouting requires more than simply offering them something in which to take part. The program – be it a song or skit, award presentation, or activity – must be colorful, exciting and engaging to win them over! You must become a showman. This course will cover the nature of adult leader showmanship and why showmanship is important in delivering a program that will truly make a difference to our scouts, encouraging their participation, instilling scouting values, and creating lifelong memories.
- CUB365 **A History of the Cub Scouts of America, with Lessons Learned:** This course will examine the colorful history and creative evolution of the Cub Scout program, beginning with the “younger boy problem” facing Baden-Powell. The latter portion of the course will offer suggestions for enhancing delivery of the Cub Scout program, drawing on broad lessons learned, but perhaps forgotten, from Cub Scout history. *This is a two session course, counts as two course credits.*
- CUB366 **What Every Cub Scout Leader Should Know About “The District”:** The sole purpose for your local District Committee is to support you, your pack and your den. The District Committee is not a scouting “supervisor” but rather a partner to help you understand all aspects of Cub Scouting, implement the best possible Cub Scout program, and take full advantage of resources, programs, and activities offered to the wider scouting community through the National Capital Area Council and BSA nationally.
- CUB373 **Communications in Cub Scouting:** Implementation of the Cub Scout program is an exercise in communications. Effective communications among all pack leaders, den leaders, committee members, and even parents and scouts are vital to the realization of a fun and exciting program that meets scouting’s overall goals. We will explore the nature of effective communication in packs and dens, and how effective communication can make all the difference between success and failure.

LEVEL 400 COURSES

- CUB401 **What the Great Leaders Don’t Learn in Training:** Be more than a leader who only takes training and goes through the motions! Training is essential for every Cub Scout Leader, but there is much more to being a great leader than simply completing training. Experience really is the best teacher. This course will cover what experience beyond training tells us are the vital considerations to being a great Cub Scout leader, from organization and planning, to working with parents and other leaders, to understanding and connecting with the scouts in your charge, to embracing the Cub Scout program and investing your whole heart in it.

- CUB417 **Do We Deliver on the Promise:** Do we deliver on the promise of Cub Scouting, or are we kidding ourselves? Do we truly develop our scouts' characters, mold our scouts to be participatory citizens, and promote their mental, physical, and moral fitness? Or are we simply biding time? This course will examine how the typical pack succeeds in meeting the goals of Cub Scouting then will consider the ways in which the typical pack falls short and what can be done to improve.
- CUB468 **Conducting a Pack Self-Evaluation:** Is your pack delivering on the promise that scouting offers? In what areas do the pack, the committee, or the dens need to improve? We will discuss how to make an objective assessment of your program; how to rate den, pack and committee performance; how to use and supplement the Journey to Excellence guidelines; and how to make best use of the resources available to you to make improvements.

STAND-ALONE COURSES

- CUB900 **Basic Adult Leader Outdoor Orientation (BALOO):** BALOO is designed to give your pack's outdoor activity leaders the tools to conduct a safe and successful pack overnighter. We will cover the basics of where to go, how and what to plan, and what you need to bring along to make your Pack's outdoor experience a great time for all. Enrollment is limited to 25. *This is an all-day/6 session course. BALOO does not count for credits toward University of Scouting degrees.*

LUNCHTIME SEMINAR

Course credits toward a University of Scouting degree will not be awarded for attending this seminar.

- CUB901 **The Teaching Requirement for Your PhD – A Primer for Next Year's Cub College Instructor:** *This session is required, and exclusively for, PhD Candidates in the College of Cub Scouting ONLY. The course is for those looking to complete the teaching requirement in 2017. We cover the topics you need to know as an instructor at next year's University, so you can have a successful and rewarding teaching experience and be awarded your PhD from the College of Cub Scouting Science. This seminar will be offered during the lunch; no course credit will be offered.*



COLLEGE OF BOY SCOUTING

2016 NCAC University of Scouting

COURSE LISTINGS

LEVEL 100 COURSES

- BSC101 **Boy Behavior:** A discussion of the characteristics and needs of the different age groups of boys found in the normal troop. Understanding these elements will lead to better communication between boys and adults and more effectiveness in controlling the group.
- BSC102 **The New Scout:** This session will show the need for better communications between parents, the boy and the unit. It will outline the materials to be covered in the initial meeting of the parent and boy with the Scoutmaster and a suggested program of events to encourage timely advancement in rank in the Scout's first year.
- BSC103 **Planning the Troop Program:** Describes the annual program plan and includes a five-step annual planning process along with best-practices and lessons learned. This session also covers long-term planning and short-term monthly planning of the troop.
- BSC104 **The Troop Committee:** The committee may not seem to be as exciting as being in front with the scouts but without an effective committee, scouting is no fun for the scouts, leaders, and parents. Beyond logistics, administration, and working boards, committee members mentor scouts in their leadership roles. The committee has a key role in keeping the fun and outing in scouting.
- BSC105 **Scout Gear:** Come discuss the uniform and equipment needs of new and older scouts. This session will provide tips and suggested guidelines for selecting gear.
- BSC107 **Scoutmaster Minute:** Learn what is a scoutmaster's minute, what it is not, and how to develop or find inspiration to give one. We will discuss lessons learned and personal experiences. You should feel comfortable developing and giving a scoutmaster's minute when this session is done.
- BSC108 **Troop Quartermaster System:** This session will outline the needs and general requirements for a safe efficient system for a troop quartermaster to care for, repair, and keep track of the troop camping equipment.
- BSC109 **Unconscious Competence:** This class will explore how a Scout climbs the ladder of learning from Unconscious Incompetence to Unconscious Competence. It will help leaders understand the learning process all individuals go through so they can better enable Scouts in the EDGE process. Your understanding of what the Scouts are going through will better enable them to reach competence in their skill development.
- BSC110 **Courts of Honor:** Recognition and praise are key motivators for boys as ranks, merit badges and special awards are earned. Through the Journey to Excellence program BSA defines a quality Troop as one that holds a Court of Honor four times a year. Special recognition must be given to Eagles in a special Eagle Court of Honor. This session will show the need for quality Courts of Honor and why they are such important events in the life of a Troop.
- BSC111 **Recruiting from the Troop Perspective:** Recruiting is a skill set that can be taught, both to scouts and to scouters and parents. This course will explore the planning and resources necessary for a successful recruiting effort. We will look at specific steps and the skills and techniques necessary to implement those steps.
- BSC185 **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because the Cub Scout want to become a Boy Scout, just like his Den Chief. Learn why and how the Den Chief is a vital resource to the Den Leader. Learn, too, why and how Den Chiefs become strong leaders and the very best recruiters for their Boy Scout troops. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting scouts for Den Chief service, common misconceptions about Den Chief service, and the importance of communication and training to provide the best possible experience for the Den Chief and for the den and troop in which he serves.

This course will be co-taught by instructors from the Cub Scout College and Boy Scout College. This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.

LEVEL 200 COURSES

- BSC201 **The Patrol Method**: Come hear some fresh ideas on how to successfully implement the oft-maligned phrase, "Boy Led Troop" by using one of BP's finest creations, The Patrol Method! Gain insight into how Scouters can EDGE their Scouts into more meaningful Patrol activities, fostering and maintaining leadership development, Scout ownership of the PLC, productive TLT's, and building high performing (Patrol!) teams.
- BSC203 **Advancement Program (requires 2 periods)**: The class will be based on the 2014 Guide to Advancement as well as the latest updates from National. The focus will be the nuts and bolts of the Advancement process, from when a Scout joins a troop through when he earns Eagle Palms. Participant will leave as experts!!
- BSC204 **Games**: Scouting is a game with a purpose. Games are important. This session will discuss the different kinds of games and how they can be used in developing Scoutcraft skills and leadership. Come have some fun with us!
- BSC205 **Troop Boards of Review**: There will be a discussion on the troop's advancement committee responsibility in conducting quality rank advancement boards of review for all ranks, including the Eagle rank. Examples of the kinds of questions that might be asked will be included.
- BSC206 **Merit Badge Counseling**: There will be a discussion of the attributes of a quality merit badge counselor and then ways the counselor can provide quality merit badge counseling with a Scout.
- BSC208 **The Scoutmaster Conference**: This course reviews the requirements and purpose of Scoutmaster's conferences and explores ways to make the conferences valuable to both the Scout and the Scoutmaster. Ideas for and approaches to Scoutmaster's conferences for Scouts all the way through Eagle will be presented.
- BSC209 **Troop Leadership and the Unit Commissioner**: This course will focus on the relationship between the Scoutmaster, the Committee Chairman, and the Unit Commissioner and on ways in which to improve the troop's overall health in terms of strengthening the troop. Participants will discuss ways on how to improve the troop's overall performance, including membership, program, and the troop's long-term future.
- BSC212 **How to Plan and Execute District Camporees**: This seminar will focus on how to throw a successful Camporee party for hundreds of scouts and leaders. We will explore program and organizational challenges: developing a compelling, fun, program for the scouts while raising their subject matter knowledge ("game with a purpose"), providing necessary organizational structure, promoting the patrol method, staffing the Camporee from the units attending, successfully executing on teamwork and group vision, and other key issues. Experienced Camporee planners: come share your success stories and wisdom. Never led a Camporee before? All questions will be answered.
- BSC213 **Exciting Campfires**: Scouts look forward to the time around the campfire as much as almost anything in Scouting, yet we often pay little attention to making the time memorable. Learn how to make your unit campfires ones the Scouts will be telling their grandchildren about. Learn what special things need to be done when you have Webelos or new Scouts or new Scouters at your campfire, and what needs to happen at a Camporee campfire. When do you have a relaxed singing time, and when do you have a formal program? What is the difference between a campfire that is intimate and one that is exciting, and why are both important? What do you do, if no one wants to (or admits they can) sing? How big should the fire be, and should you prepare it ahead of time? Who should be the MC, and do you need an MC? Does it really matter whether campfire programs are led by Scouts or adults? Make your next campfire one your Scouts will remember forever.

- BSC214 **Mastering TroopMaster:** Everything you wanted to know about TroopMaster, but were afraid to ask. Need tips to make your job easier? Wonder what reports your Scoutmaster really needs even if he doesn't know how to ask for them? Want to streamline your data entry? Bring your questions and we will help you find the answers.
- BSC215 **Got Maps? Acquiring FREE Topographic Maps and Software:** The United States Geological Survey (USGS) has made available current and historical maps of the entire United States with the exception of parts of Alaska. Each map is delivered in PDF format with geospatial extensions (GeoPDF®) and is made from key layers of geographic data - orthoimagery, transportation, geographic names, topographic contours, boundaries, hydrography, structures, and woodlands - found in The National Map. The layers of the digital map can be turned on and off as needed, zoom in and out to examine specific features or see a broader area, and print the maps in their entirety or in customized sections on a broad array of printing devices. The maps and the viewing & analytical tools are available for free download from the USGS, Adobe, and TerraGo Technologies. This course will cover how to download and use these digital maps and software. The maps are ideal for a number of Scouting activities such as hiking/backpacking, geocaching, wilderness survival, and Search and Rescue to name but a few.
- BSC216 **Using the Patrol Method in LDS Troops:** Many LDS troops, because of their small numbers, often do not organize by nor use the patrol method. This class will look at how an LDS troop should be organized based on both the Church's Scouting Handbook and the principles of a boy led troop using the patrol method. Additionally, the class will also look at the how Church leadership position should match to Scouting position particularly in regard to the Deacons Quorum. The class will provide lessons learned and training techniques.
- BSC220 *****NEW*** Implementing Outdoor Ethics in the Boy Scout Program:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency is brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also future generations to enjoy. This course will cover outdoor ethics for Boy Scouts centered on the Outdoor Code, and their relationship to scouting's goals. Backcountry guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash. TREADLightly! will be introduced and practical examples of how to incorporate it into your troop program will be presented. BSA's outdoor ethics awards for Boy Scouts will also be discussed.
- BSC221 *****NEW*** A Scout is Thrifty – Helping Scouts Fund Their Adventure:** Parents strapped for cash? Can't get your boys to camp? Come learn how an often overlooked tool in the Scouting arsenal will provide the means to not only get your Scouts to Summer Camp and High Adventures, but teach them interpersonal skills and how to live up to the Ninth Point of the Scout Law.
- BSC222 *****NEW*** Fit and Fitting: Integrating The New Assistant Scoutmaster:** New Assistant Scoutmasters are as diverse in experience, skill, and gifts as troops are in size, strengths, and unmet needs. We work hard to recognize the needs and gifts of the boys and we need to do so with our adult leaders as well! Successful programs recognize and manage this diversity to the benefit of the ASM and the troop. This course will consider the concept of the Good Fit between ASM and troop and offer suggestions and discussion on how to enable a Good Fit and position new ASMs for success. This course is for everyone that wants to see a new ASM or adult leader have a great scouting experience.

LEVEL 300 COURSES

- BSC300 **Camping**: The need for regular varied camping trips and the requirements for Scout planning and evaluation of the event is the topic. Equipment, clothing, tour permits, food, transportation, health requirements and places to try will be discussed.
- BSC301 **Hiking and Backpacking**: The need for regular hiking trips will be discussed as well as the requirements for Scout planning and evaluation of the event. This is an advanced session on the requirements for a successful backpacking trip. Discussions will focus on equipment, clothing, tour permits, physical requirements, planning/evaluating the event, special foods, foot care and shoes, and special places to hike.
- BSC302 **Service Projects**: Service to others and project suggestions! Rank advancement and helping other Scouts, parents, unit, sponsor and the community. Discussion includes Eagle Rank service project requirements; also shows how helping others improves self-esteem and results in respect of others.
- BSC303 **Inclusive Menu Planning**: Food is a central part of camping, training events, Blue and Gold Banquets, and Courts of Honor. Menus must be safe and inclusive as well as tasty and nutritious, meeting the needs of scouts with dietary restrictions, religious restrictions, allergies and other medical needs. This course will cover the basics of planning an inclusive menu for adult Cub Scout leaders and youth Patrol Leaders and their Adult advisers, offering tips for fun and nutritious meals that include everyone at the table. Come hungry for knowledge and snacks! *This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.*
- BSC305 **Retaining Older Scouts**: Once scouts reach mid-teens many lose interest, miss meetings and outings, and too often drop out. This class will explore why this is the case and ways to keep the older scouts engaged and wanting to continue to come to meetings and attend troop activities.
- BSC311 **Don't Get All Tied Up about Knots**: An introduction or refresher for those who need it. Learn or relearn the seven basic knots a scout needs to know by First Class (and a few more besides). Learn not only how to tie them, but the purposes for which they are used. Follow ME, boys... I'LL teach you how to tie a sheepshank!
- BSC312 **Effective Communications**: Communicating effectively with our scouts, adult leaders, and parents can be challenging at times; however, it is a necessity in order to ensure the right information gets to the right people at the right time. This class will explore communication techniques that will help improve the flow of information at the Troop level and higher.
- BSC315 *****NEW*** Hornaday Award – What Scouters Need to Know to Make it Achievable for Our Scouts**: This session will outline the William T Hornaday Awards and will provide NCAC Scouts, Scouters and unit leaders with a roadmap to assist their Scouts in the achievement of the Hornaday Awards. The presentation will provide the purpose and context for the several Hornaday Awards. The focus will be on the requirements, and the process for achieving Council approved awards including the unit award, the Hornaday Badge and the Gold Badge. Information will also be provided for Scouters who want to become Hornaday Awards Coordinators and how to find Conservation Advisors.
- BSC316 *****NEW*** Do It Yourself High Adventure**: This session will focus on looking at ideas for High Adventure for troops that are unable to commit to the National High Adventure Bases. We will focus on the "Art of the Possible" in the Middle Atlantic region both within our local BSA Summer Camps and other High Adventure opportunities. Particular attention will be paid to the planning process for trips that don't rely on BSA resources.
- BSC317 *****NEW*** More Than You Thought You Knew About Maps And How To Use Them**: Understanding how maps are created, parts and terminology and their proper use will provide Leaders with the confidence that mentoring their youth in this skill will get them on the right path. Maps consist of a host of symbols and tools such as scale, direction, declination and coordinate systems which can make their destination or objectives easier to travel (paths, slope, hazards, water) and find. Learn how to read coordinates, understand symbology to improve your travel, determine declination for proper compass direction, relating GPS to maps and Tips/Tricks that will make map use a benefit to your unit.

LEVEL 400 COURSES

- BSC402 **Introduction to Leadership Skills for Troops (ILST)**: As the replacement for Troop Youth Leadership Training, ILST offers a new program for Scout success in leadership roles. Through hands-on simulations and exercises, interactive lecture, and other leadership learning tools, adult leaders in this session will participate in various ILST teaching and coaching methods. This session also discusses the Youth Leadership Training continuum and highlights connections to other quality youth courses (NYLT, NAYLE, and Venturing's Kodiak Challenge).
- BSC403 **Troop Record Keeping**: This session will discuss the need for keeping timely and accurate records of the unit's finances and the attendance and advancement of each Scout. The different forms of records – paper/computer – will be reviewed. Council requirements for tour permits, advancement reports, adult and scout registration, and re-chartering will be reviewed.
- BSC404 **Order of the Arrow in Your Team or Troop**: Learn about the purposes and principles of the Order of the Arrow (OA). Learn about advanced leadership opportunities for Scouts in the OA and how the fellowship of older Scouts from many units increases a Scout's interest in Scouting. The class will cover basic information about the OA with primary emphasis on how the election and adult recommendation process works. The new adult recommendation procedures have been incorporated already. The TOAR program is referenced but not discussed in detail. The target audience is adults who are not familiar with the OA.
- BSC405 **NYLT Scoutmaster Orientation**: This orientation is required for Scoutmasters to receive the Scoutmaster Key. The course will build on and supplement material presented in Troop Youth Leadership Training (BSC402). The course will review the Youth Training Continuum, from troop level to Philmont advanced youth leadership training opportunities. The course will present the EDGE concept of leadership and training and conclude with a roundtable discussion examining effective ways to supplement the ILST program in your unit.
- BSC406 **Trail Cooking**: This session will explore the value of quality foods on the trail. Discussions will cover the selection of foods, the care and packaging for the trail, gear to be used in the preparation and the cleanup procedures.
- BSC408 **How to Get and Keep Volunteers**: All units depend on adult volunteers. Where do they come from? How can we get more? How can we keep them? This course will give tips on how to charm even the busiest parents into volunteering in their units.
- BSC410 **Patrol Camping and Outings**: This session will help you rediscover Patrol Camping as Baden Powell envisioned through the use and reinforcement of the Patrol Method. We will explain and demonstrate how this can provide additional leadership opportunities, encourage advancement and keep older scouts interested and involved. The rules and requirements for patrol campouts and outings will be covered as well as strategies for introducing them to your troop. When you complete this course you will have all of the materials required to guide your Youth Leaders to enable them to successfully conduct a Patrol Campout.
- BSC411 **Living the Summit Adventure: 2016 High Adventure Program and the 2017 Jamboree Experience**: The BSA's newest High Adventure Base is offers a variety of exciting programs unlike any other scouting adventure. The Summit Bechtel Reserve (SBR) has numerous week long high adventure programs in areas such as mountain biking, zip lines, and shooting sports along with shorter Mountaineering Weekend programs which allow all scouts to sample some compressed versions of the week long experience. In addition to the summer program, the SBR is the permanent home of the National Jamboree and registration will be opening soon. Come hear about the enhancements we have made to the site, program, and staff experience for 2017 and beyond from Summit professionals and jamboree volunteer leadership.
- BSC412 **Eagle Project Coach/Eagle Advisor Training**: Interested in becoming an Eagle Project Coach or Eagle Advisor? Do you want to know more about the Life to Eagle process, but were afraid to ask? Come learn about the roles and responsibilities of adults that help Life Scouts successfully navigate the Life to Eagle process. Also, learn how to handle those special circumstances and answer those tricky questions that arise along the way!

- BSC413 ***NEW*** **Understanding the National Outdoor Challenge Award**: Let's keep the outing in Scouting! This new course reviews the program fundamentals and requirements for the National Outdoor Challenge Award for both individual and unit recognition. Additionally, this course will explore resources and tools which will be helpful to any Boy Scout unit in an effort to enhance or improve programming.
- BSC414 ***NEW*** **I'm an Order of the Arrow Adult – How Do I Help? (requires 2 periods)**: Gain an overview of the job and discuss some of the tools and resources available to you. Some tips will help those who have been a Chapter Adviser for longer than a few weeks, or who need to train a successor. We will cover: Job Description - Chapter Operations Guide, Lodge Operating Procedures; Lodge Calendar; Tools - OALM, Lodge Org Chart; Reporting - Budgets, Ordeals, Elections; Youth Leadership; Succession Planning.

NOTE: Courses designated with “(requires 2 periods)” count as two course credits.



COLLEGE OF ADVENTURE SCOUTING
(*Varsity Teams, Venturing Crews, Sea Scout Ships, Exploring Posts*)
2016 NCAC University of Scouting

COURSE LISTINGS

BASIC COURSES

EAC107 **Venturing Overview:** BSA Venturing – what all does that entail? How does BSA accommodate both young men and young women 14-20 years old (and 13 after 8th grade)? What “High Adventure” and other “Special Interest” programs do Venturing Crews run in our Council? What do you mean they decide their Crew’s uniform? If no Scouting experience is necessary to join, how does Venturing support the Scout Oath and Motto? Join us for this BSA Venturing overview session to learn about all of this and more!

LEVEL 100 COURSES

EAC101 **Planning High Adventure/Super Activity:** Learn how to plan for the keynote activity of the year, items to consider, and opportunities available for High Adventure/Super Activity beyond National Adventure bases doing it on your own.

EAC102 **High Adventure Opportunities 101.** High adventure is one of the most successful ways to challenge your Scouts and keep older youth involved in Scouting. Learn how to start at NCAC’s Lenhok’sin, then increase the challenges in successive years. There are the “big” national bases, including Summit, Philmont, Northern Tier, and Sea Base, but did you know that many councils offer high adventure programs as well, often at a lower cost? From the millions of acres of the Adirondacks to the remote wilderness of Maine to the new BSA Swamp Base in Louisiana, there’s an adventure waiting for your unit. Learn the difference between unit-based treks and council provisional treks, too. Please let us share how to get enjoying the ultimate “Outing in Scouting” through high adventure!

EAC103 **Wilderness First Aid Basics:** Basics of first aid for outdoor and high adventure. Review of first aid courses for qualification for outdoor activity first aid certification. Wilderness Risk Management concepts will be presented.

EAC104 **Unit Administration:** Learn about the paperwork necessary for unit administration such as registration, recharter, medical forms, permission forms, tour and activity plans, insurance, advancement reporting, boards of review, Eagle Scout service project and application, tracking adult leader training online, youth protection issue reporting, etc.

EAC110 **Kodiak Challenge - Youth Leadership Skills Training Forum (requires 3 periods):** Learn how to present the Kodiak Challenge to your youth during their High Adventure, Long Cruise, or Super Activity to teach and put into practice five leadership skills. This course provides an overview of the Kodiak Challenge, requirements for presenting the course, and hands on introduction to the leadership skills. This course satisfies the requirement for a Kodiak Course Directors (CDC).

EAC113 **New Crew Officer Orientation:** View the New Crew Officer Orientation leadership training tool and learn how to use it to train your crew officers.

- EAC115 **Venturing Youth Leadership Training Continuum:** Learn how what materials and courses are available to train your youth in leadership skills. Learn how to teach these skills in your unit and how to prepare your youth for advanced leadership training at Council and Region. The course will cover an overview of Introduction to Leadership Skills (ILSC), Kodiak, National Youth Leadership Training (NYLT) IMPEESA, and National Advanced Youth Leadership Training (NAYLT). This same information is applicable to Sea Scouts, Varsity Scouts, and Boy Scouts.
- EAC116 **One Crews Annual Program:** Learn how one crew's youth and adult leaders have built a year round program that meets the interests of the youth as well as providing them variety in the Venturing areas of emphasis. Get ideas for your crew's annual program.
- EAC120 **The New Venturing Awards Program.** Learn about the new Venturing Awards – Venturer, Discovery, Pathfinder, and Summit. Come and learn about the new Venturing Awards program with the A.L.P.S. model (Adventure, Leadership, Personal Growth, Service) and how it fits in with crew activities.
- EAC134 **Boy Scouts and Venturing – Partners in Scouting.** BSA Venturing for many is a natural succession to years of Scouting. For others it is an all-new experience diving into the world of Scouting. BSA Venturing Crews and Boy Scout Troops can both provide the other with useful resources, increased numbers for fun events, mentoring between programs, and more. Join us for a session of Best Practices on how Troops and Crews can strengthen and complement each other, united in Scouting!
- EAC135 **Teaching Venturing Advancement Sessions.** An invaluable resource of BSA Venturing is their youth-run training plans that give instructions on how Venturers can teach Time Management, Goal Setting, and Small Group/Project Management sessions. Not only do these youth-run training sessions strengthen your Crew and enrich the interpersonal skills of its Venturers, but they are also required training to earn the Discovery and Pathfinder Awards. In this session we will show you what resources are needed for teaching each of these sessions, as well as tips and techniques for how to tailor these for your Venturing Crew. We want to help set your Venturing Crew up for success
- EAC136 **Venturing Teaming and Recruiting = More FUN!!** Because of their unique special interests and sponsoring organizations, Venturing Crews are typically smaller groups of young adults who come together for activities they know they will enjoy and events where they know they will have fun. This session will explain some of the tried-and-true methods for bringing new members into your Crew and for partnering with other Scouting units to build upon your Crew's resources. We will discuss Lessons Learned from recruiting teenagers and Best Practices for the most successful recruitment methods used in this Council like Try-Then-Buy Events, Targeted and Peer-to-Peer Recruitment, and Making Your Unit Identity Work for You.
- EAC137 **Venturing Q&A and Forum.** This forum will consist of Venturing leaders within our National Capital Area Council. At the table there will be at least one representative from each of the following: Officers from Venturing and Sea Scouts, Adult Volunteers, and Professional BSA Staff. We encourage you to submit Venturing-related questions in advance or on-the-spot to trigger an exchange of viewpoints amongst experienced individuals in the Venturing community. Get answers and advice!
- EAC138 **How Venturing Officers Associations Can Strengthen Your Crew.** Did you know that Venturing Officers from individual Crews can join, or create, an officers association that assists, plans, and leads activities and events for all of the Venturing Crews in your local District? These officers serve a bigger audience, as a representative voice for your Crew and other Crews around you. They also bring a wealth of knowledge and experience to planning and leading activities and events – serving as an invaluable resource for all of the Crews they represent. Join us to learn more about the roles of these Venturing Officers Associations, and how they can strengthen your Crew.

- EAC139 **Duct Tape – The Eleventh Essential Item.** Duct Tape – never leave home or go on an adventure without it. Come learn the 101 uses for Duct Tape in Scouting and High Adventure.
- EAC145 **Venturing by the Book: Using the Literature to Make Your Job Easier.** Learn what is in the Venturing literature and manuals to make your job easier and how to use them.
- EAC146 **All Things Summit Award - How to Navigate the Process:** Have you ever wondered what would be a great project for the Summit Award? Does the workbook or application scare you? Do you have questions about any of the other requirements? Then come to this class and learn how to complete the requirements and paperwork for the Summit Award. We will also go over the process to on how to hold a Board of Review.

LEVEL 200 COURSES

- EAC202 **Bike Treks and Rail-Trail Adventures:** Learn about equipment, training, safety, introduction to technique and methods, turning bikes, and opportunities/locations to participate in this adventure. Learn details about biking the C&O Towpath, 185 miles from Georgetown, DC to Cumberland, MD; and the new second half, the Great Allegheny Passage, 132 miles from Cumberland, MD to Pittsburg, PA. Learn about the many interesting Rail-Trails within easy reach.
- EAC203 **Orienteering:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities to participate in this challenging adventure.
- EAC204 **GPS and Geocaching:** Learn about how to operate a GPS locator. Learn about the great sport of Geocaching.
- EAC205 **Shooting Sports for Cub Scouts (1 hour class):** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in Shooting Sports for Cub Scouts.
- EAC206 **Shooting Sports for Boy Scouts (1 hour class):** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in Shooting Sports for Cub Scouts.
- EAC207 **Shooting Sports for Venturers, Sea Scouts, and Explorers (requires 2 periods):** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in this adventure for Venturing, Sea Scouting, and Explorer youth. Rifle, Shotgun, Black Powder, Pistol, and Archery will be reviewed. (2 periods)
- EAC210 **Appalachian Shelter and Cabin Hopping:** Learn about great huts on the Appalachian Trail, where they are, and how to arrange to stay at them.
- EAC211 **Dutch Oven Cooking:** Learn secrets of Dutch Oven cooking for those good eating times when you are not backpacking.
- EAC221 **Ohiopyle Adventures:** Learn about possible adventure in Ohiopyle, PA to include White Water Rafting, white water canoeing, climbing and rappelling, rail trail biking, mountain biking, fly fishing, merit badges, and more. Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in these adventures. Learn where to camp.
- EAC222 **Canoeing/Kayaking:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in this adventure.

- EAC224 **SCUBA Diving**: Learn about equipment, training, safety, introduction to technique and methods, and opportunities for your units to participate in this underwater adventure.
- EAC230 **Backpacking Lite (requires 2 periods)**: Learn how to lighten your load from experienced Appalachian Trail Thru-Hikers. An interactive discussion and demonstration on the merits of lightweight backpacking. Explore opportunities to reduce weight and discover inexpensive gear alternatives without sacrificing comfort during this session lead by a father son scouting team with vast high adventure background, complimented by further experience gained from thru-hiking the Appalachian trail in 2005.
- EAC260 **Harper's Ferry Area Adventures**: Learn about possible adventure in the Harper's Ferry, West Virginia area, to include guided whitewater rafting, tubing, kayaking, canoeing, climbing, cycling, and hiking trips. Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in these adventures. Learn where to camp.
- EAC265 **Bryce VA Adventures**. Learn about adventures at Bryce Resort, Virginia, for Venturers and Scouts. Winter sports - skiing, snowboarding, snow tubing, skiing and snowboarding school. Summer adventure - zip line, mountain bike park, grass skiing and boarding, and summer tubing. Learn how to participate in these adventures.
- EAC266 **Nelson Rocks Adventures**: Learn about adventures at Nelson Rocks - rock climbing and rappelling with qualified guides, climb the Via Ferreta (Iron Way) with it really high swinging bridge, canopy zip lines, camping out or camping in cabins and lodge, hiking, and leads to the highest point in West Virginia and the caves nearby. Learn how to participate in these adventures.
- EAC267 **Adventures on Poplar Island, Chesapeake**: with the Corps of Engineers. Learn about the disappearing and reappearing historic island in the Chesapeake. Learn it history and how the Corp of Engineers is bringing it back to life. Learn how you can go to Poplar Island to help bring it back. A great adventure out on the Chesapeake where you can make a difference.
- EAC281 **COPE (Challenging Outdoor Personal Experience)**: Learn how COPE can be used to build confidence, teamwork, and communication skills in your youth. Learn how COPE can satisfy requirements for Venturing awards. Learn where you can take your unit to participate in COPE – there are more opportunities that you know of.
- EAC282 **How to Do High Adventure with CPAP**: Learn how you can still participate in High Adventure off the grid when you have a CPAP requirement. Learn from a CPAP user who has figured out how to still have high adventures, even in the wilderness.
- EAC283 **Adventure Photography**: Learn how bring home your adventures in picture. Learn how to get outstanding pictures even with action and point and shoot pictures and cell phone cameras. Learn what makes a story telling good adventure picture.

LEVEL 300 COURSES

- EAC310 **Canoe Treks**: Learn about how to plan and conduct a canoe trek and where you can go to float your boat.
- EAC313 **Fun and Challenging Hikes within 2 Hour Drive**: Learn about great hikes to fun and interesting places. Learn about hikes that can challenge your crew or team so they can learn if they have the right stuff to meet the challenge.

- EAC316 **ABCs of Taking Your Group on a Climbing Trip:** Learn how to fill the gaps between “Climb on Safely” training and getting your crew, team, or troop on a climbing outing. We will discuss unit responsibilities, climbing instructor responsibilities, Tour Permits, applicable Leave No Trace responsibilities, and safe and accessible locations for a climbing outing.
- EAC318 **Adirondacks High Adventure:** Learn about canoeing and hiking the lakes and mountains of the Adirondacks – unbelievable adventure, challenge, and wilderness beauty within 8 hours drive.
- EAC319 **Adventures at Summit Scout Reservation, West Virginia:** Learn about what high adventures are available at the new Summit Scout Reservation. See videos. Get first hand information from a Venturing Crew Advisor who attended High Adventure at Summit in the summer of 2014. Q&A.
- EAC321 **Maine High Adventure.** Learn about the exciting outdoor Scouting opportunities available outside your local council through the High Adventure programs offered by other B.S.A. councils. Specifically, this course focuses on the Katahdin Area Council's Maine High Adventure program. Learn about this exceptionally flexible program for Venturing crews and older Scouts. Find out how a Maine High Adventure trek supports, reinforces, and goes beyond other outdoor Scouting experiences, how remote the location is, how easy it can be for your unit to attend, how to schedule your unit's trip to northern Maine, and how memorable the experience will be for every attendee.
- EAC322 **Northern Tier/Okpik:** Want true wilderness? BSA high adventure wilderness trekking began in 1923 at Northern Tier. Starting from bases at Ely, MN; Atikokan, ON; or Bissett, MB, trekkers can access roughly six million acres of wilderness while they paddle and portage into pristine back country. No roads, no resupply, just you and your Scouting skills in the wilderness for 10 nights. A trip to Northern Tier provides a true wilderness experience like none other. Like snow? Northern Tier's winter program at Ely, MN teaches how to survive and thrive while winter camping. Are you tough enough to be an Okpik trekker? All of these programs are extreme camping at its finest. Come learn more!
- EAC323 **Lenhok'sin.** Take your unit's summer to the next level - Learn about high adventure opportunities at Lenhok'sin and why you should Hit the Trail. Lenhok'sin is a perfect introduction to the world of high adventure. Whether this is your first experience backpacking or you are a seasoned crew, Lenhok'sin allows you to customize your trek to fit your needs as you can choose from different programs and numerous themed outposts offering in-depth program opportunities. With the flexibility, convenient location, and the opportunity to kick start your high adventure program, there's no reason not to go to Lenhok'sin.

COLLEGE OF ADVENTURE STAND ALONE COURSES

(Stand alone courses DO NOT qualify for a degree in any college)

- EAC900 **Venturing Advisor Position Specific Training (VAPST)**: This is the NEW Venturing Advisor Position Specific Training. This course is for all adult leaders working with the Venturing program. Students learn about crew organization, youth and adult leadership training, program planning, awards and recognition. Venturing adult leaders are basic trained when they complete VAPST and if their Venturing Crew has outdoor activities, when the complete Introduction to Outdoor Leadership Skills (IOLS). Venturing is a program for co-ed youth ages 14-20. ***This course is taught during periods 1-4 for adults.***
- EAC901 **Varsity Leader Specific Training (VCLST)**: This course is for all adult leaders working with the Varsity Scout program. Students learn about team organization, youth and adult leadership training, program planning, Varsity awards and recognitions, and unit administration. Varsity adult leaders are basic trained when they complete VCLST, and Introduction to Outdoor Leader Skills (IOLS). Varsity Scout Teams are stand alone units with a program tailored for young men, ages 14-17. ***This course is taught during periods 1-4 for adults.***
- EAC902 **ILSC(Y) – Introduction to Leadership Skills in the Crew, Ship, and Varsity Team (Youth)**: A course for **YOUTH** Venturers, Sea Scouts, Varsity Scouts that utilizes leadership models and games, initiative games, video tapes and practical exercises to teach and learn leadership principles in vision, communication, organization and synergism. ***This is an all day course for youth.*** This course is required for the Venturing Silver Award.
- EAC903 **ILSC(A) – Introduction to Leadership Skills in the Crew, Ship, and Varsity Team (Adult)**: This is the same course as presented to the youth but presented for adult leader participation so adult leaders will be able to conduct the IVLC in their respective units. ***This is an all day course for adults.***



COLLEGE OF ELECTIVE PROGRAMS

2016 NCAC University of Scouting

COURSE LISTINGS

- ELC101 **Scouting Outreach in our Diverse Communities:** Explores the challenges faced by Scouting in a metropolitan area. Discusses the ever-changing metropolitan area, including single parent family, ethnic neighborhood and diversity of cultural, social and economic backgrounds.
- ELC102 **Supporting Scouts with Disabilities (includes ADD/ADHD):** This course will provide Scout leaders with suggestions for working with Scouts with disabilities. The course will focus on the specific needs of Scouts with attention deficit disorder, hyperactivity disorder, learning disabilities, physical disabilities, autism, Asperger's Syndrome, emotional disabilities, other mental impairments, hearing impairment and blindness. Leaders of special Scouting units will share first-hand knowledge. Activities, resources and alternative requirements for rank advancement will be discussed. Information will also be available on the greatly revised requirements for the Disabilities Awareness Merit Badge. *This is a TWO HOUR course and requires two consecutive periods.*
- ELC106 **12 Simple Tools for Placing Interfaith "Duty to God" in Your Unit's Programs:** Many Unit Leaders have not been trained on how to properly include "interfaith" Duty to God activities in their Unit's Programs. As such, Duty to God activities are often omitted to avoid any risk of possibly "offending" any of the Unit's Scouts and Parents who comprise a multitude of "varying religious faiths." This course provides the students with 12 simple interfaith tools on how to easily include "Duty to God" in their Unit's Programs without the risk of offending any Scout Family's religious faith. To quote Lord Baden-Powell: *"The Scout, in his promise, undertakes to do his duty to his king and country only in the second place; his first duty is to GOD. It is with this idea before us and recognizing that GOD is the one Father of us all, that we Scouts count ourselves a brotherhood despite the difference among us of country, creed, or class."*
- ELC 107 **People of the Piedmont: History of the Camp Snyder area from 18000 Years From Present:** This class will provide a brief historical view of the Camp Snyder-Haymarket area. The intent is to provide a better appreciation and understanding of the rich natural and local history dating back geologically 450 million years; then from the indigenous peoples 18,000 years ago through the Colonial Era, the Civil War/Reconstruction to the 1910. Much of this historical overview is taken from the perspective of Beverly (Chapman's) Mill and Haymarket, for which there are ample records. Many of the events and people described encompassed the Camp Snyder property and therefore the history of the Camp itself.
- ELC 110 **STEM Nova Counselor and Supernova Mentor Training Course:** This hybrid course is intended to provide both Nova Counselors and Supernova Mentors with the basic information they need to conduct successful Nova counseling and Supernova mentoring sessions and projects. The training course will cover the following areas: know both a Counselor's and Mentor's duties and responsibilities to the Boy Scouts of America and the Scout, understand and complete the requirements to be a registered STEM Counselor and STEM SuperNova mentor with the Boy Scouts of America, discuss some methods of teaching the Scientific Method, and finally how to successfully guide a Scout through the SuperNova process. When the training is complete, the training code D83 Nova Counselor and training code D82 Supernova Mentor can be entered into the attendee's training record.
- ELC113 **Lantern and Stovemanship:** This is an introduction to a variety of fuels and types of lanterns and stoves. This is a very valuable course for every Scouter.
- ELC114 **International Scouting:** Expand your parameters, open your eyes. Scouting around the world invites your attention. There's a huge world of Scouting awaiting.

- ELC 115 **Journey to Excellence as a Planning and Performance Guide:** Do not fight it. Journey to Excellence (JTE) reporting is fully embedded into the program management of the Boy Scouts of America. When JTE initially replaced the Quality Unit program, there was a lot of talk about how the new program would not last and the talk was wrong. The fact that the program is adjusted annually in an attempt to better focus resources, time, money and people, emphasizes that JTE will be around for a while. So, as a Unit leader or a Unit Committee Chair come and learn how to use the JTE form to do annual program planning for your unit. Also learn how JTE can be used to take a snapshot of how your unit is doing during the year and what you need to do to 'perk up' its performance.
- ELC116 **Risk Management in Scouting:** This course includes a discussion of an adult leader's legal duty of care toward Scouts, also introducing outdoor risk management principles and their relationship to Scouting's outdoor program, in particular how such principles relate to BSA's policies and procedures, with an emphasis on identifying the range of risks to be addressed, and how adult leaders can best prepare themselves to address risks in order to meet their duty of care. This course is particularly relevant to those participating in high adventure or backcountry activities, and will include interactive discussions regarding actual outdoor scenarios which raise risk management issues commonly confronted by adult leaders. This course is presented by the author of the book "Risk Management in Scouting-Essentials for Leaders." . . . *This is a TWO HOUR course and requires two consecutive periods.*
- ELC117 **The Chartered Organizational Representative:** So you are the Chartered Organizational Representative (COR). Now what? Where do you fit into your unit's organization? Where do you fit into the district and council? Why do you wear the silver tabs? This course will explain some of the duties and responsibilities of the COR are. It will help you find your place in the unit, district and council. The course will help you build a turnover file for the next COR and your organization's executive. The class completes the position specific training requirement for CORs, course D72.
- ELC 118 **Collecting Scout Memorabilia:** Learn the basics of collecting, swapping, buying or selling scout memorabilia. This course will cover the trading code of ethics, introduce areas of collecting, discuss collecting organizations, trade-o-rees, popular focus areas for collecting scouting memorabilia, and ways to keep, catalog and display your collection. This course will be led by a scoutmaster who started swapping patches over 40 years ago.
- ELC119 **Goshen Scout Reservation:** This course covers all of the information necessary for packs and troops to attend summer camp at Goshen Scout Reservation. The course is intended to help the new pack or troop leader have the most successful summer camp experience possible. Topics include when to register for Goshen, how to process payment, how to prepare your Scouts to attend summer camp, what type of activities are available, and other valuable tips on going to summer camp.
- ELC121 **History of Scouting, Its Founder, and Wood Badge:** This course will discuss the life of Scouting's founder, Lord Robert Baden-Powell, his decision to found Scouting and his early leadership, the background of Wood Badge and its growth in the US, as well as some brief coverage of the history of the BSA.
- ELC 122 **How Boys Develop--How Scouting Helps Compensate for Boys' Lack of Organizational Skills:** This course explores brain studies in the last ten years and how Scouting helps boys learn and grow despite poor organizational skills.

- ELC123 **History of the Order of the Arrow:** History of the Order of the Arrow: This course will cover the founding of the OA by Dr. E. Urner Goodman and Colonel Carroll A. Edson and its development into Scouting's premier camping/recognition/service and honor society up to the present day. The key dates of 1922, 1934, and 1948 will be discussed as well as more recent history and national OA plans for 2016-17, including the OA High Adventure programs at all BSA bases, a 2016 Strategic Planning event at Indiana University and OA support to the 2017 National Jamboree.
- ELC124 **The District Executive/Volunteer Relationship:** Better productivity through better understanding. This course will explain the "whys" of what your DE does and how he prioritizes. It will explain the goals and requirements of the DE and how these goals benefit the Council, the District your unit and your community.
- ELC126 **Safe Swim Defense:** This course is required for leaders to safely supervise swimming in a lake, stream or pool. This course is a prerequisite for BSA's Swimming and Water Rescue course. This instructor-facilitated course allows interactive discussions that are not available from the online version. A BSA training certificate, valid for two years, will be provided to all attendees who complete the session.
- ELC127 **Safety Afloat:** This course is required for leaders to safely supervise any boating, canoeing or afloat activities. This course is a prerequisite for BSA's Paddle Craft Safety course. This instructor-facilitated course allows interactive discussions that are not available from the online version. A BSA training certificate, valid for two years, will be provided to all attendees who complete the session.
- ELC128 **Leave No Trace-Outdoor Ethics:** This course describes the Leave No Trace/Outdoor Ethics program used nationwide and throughout Scouting to ensure young people know the principles of best use of our outdoor resources and know how to be good stewards of our nature heritage.



COLLEGE OF DISTRICT OPERATIONS 2016 NCAC University of Scouting

The College of District Operations is intended to provide training to district committee members and other Scouters with an interest in district operations. Trained committee members are better able to perform their duties and benefit from a better understanding of their role and responsibilities. A sharing of “best practices” can improve the quality of service throughout the council. The courses here will NOT be committee meetings, but will review B.S.A. materials explaining such topics as the functions of a district, the role of each district committee member, available resources, methods and practices of carrying out the responsibilities of each district position, and other special district needs.

Participants who attend the General Session (DOT101), a 200-level course which is most appropriate to their district position, and a third UOS course of their choosing (inside or outside of the College of District Operations) will qualify for the ***District Scouter Training Certificate***, which entitles participants to wear the “Trained” patch for their district position, and in turn satisfies a requirement of the District Committee Training Award and District Committee Key. For the third elective course there are many, many interesting and relevant courses within the University from which to choose, and participants are encouraged to fill their schedules for the entire day. A list of courses offered elsewhere in the University that could be of special interest is appended below the Course Listings. Scouters who have previously taken DOT101 or received their Training Certificate should not take it again, but could take DOT201 – “Leading and Administering the District” – which builds on that orientation.

We are offering **four new courses this year**: “Popcorn Salesmanship in the District”, “The Exploring Program in the District”, “Selecting and Retaining District People”, and “How Will We Keep Scouting Going Forever? - The Endowment Fund.”

The College of District Operations does not confer University of Scouting degrees. College of District Operations courses do count as “electives” in other Colleges if they are **not** being used to fulfill a District Scouter Training Certificate requirement (see above.) Participants who wish to also earn a degree or progress toward a degree in another College should register in that College, but may also take one or more courses from the College of District Operations.

We look forward to seeing you at the College and the University!

- Bob Owen, Dean

COURSE LISTINGS

General Session, required for all participants in the Training Certificate program:

DOT101 **The Scouting District – an Overview of District Operations:** The operational work of a BSA local council is carried out through its districts. All districts are responsible for four standard functions: membership, finance, program, and unit service. The structure for carrying out these four functions may vary, but the functions remain the same. This course will survey the full range of district responsibilities and operations. Intended for **ALL** participants in the College of District Operations who have not earned their District Scouter Training Certificate.

Position-specific Courses (but any other interested individuals are welcome):

DOT201 **Leading and Administering the District:** This course will cover the responsibilities and procedures for maintaining a well-functioning district, as well as the relationships between the district and its officers and the council staff and committees. Best practices for recruiting, training and supervising district committee members will be shared. The Journey to Excellence criteria and current challenges will also be discussed. Intended for District Chairmen and Vice-Chairmen, and all others in or desiring to be in District leadership positions.

DOT202 **Scouting Programs in the District:** The district program committee responsibility includes supervision of the training committee, the advancement and recognition committee, district activities (like camporees), district service projects, and camp promotion and day camps, as well as the promotion of all council activities to units. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Vice-Chairs of Program and other interested District Committee members.

DOT203 **Growing Scouting in the District -- Membership and New Unit Organization:** The district membership committee strives for scouting growth through the organization of new Scouting units, recruiting new members joining existing units, and the retention of existing members. District membership chairs should also maintain good relations with sponsoring organizations. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Vice-Chairs of Membership, New Unit Organizers, New Unit Commissioners, and other interested District Committee members.

DOT204 **Fundraising and Finance in the District:** The district finance committee is responsible for providing the district's share of funds for the total council operating budget through the Friends of Scouting campaign, popcorn sales, and community development events. It also helps units by suggesting and helping them with unit fundraisers. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Vice-Chairs of Finance, Popcorn Kernalers, FOS leaders, and other interested District Committee members.

DOT205 **Activities & Civic Service in the District:** The district activities committee is responsible for overseeing and promoting all district activities, like camporees, pinewood derbies, Cub interest events, Cub day camps, and district service projects. It is also responsible for advertising and promoting participation in council events, like Scouting for Food and other service projects, camporees and camp-based events, and encouraging unit activities which promote preparedness, fitness, and environmental stewardship. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Activities Chairs and their committee members, Day Camp leaders, as well as other interested District Committee members.

- DOT206 **Training all Scouters in the District:** The district training committee is responsible for organizing, promoting and holding appropriate training courses for unit leaders and others within the district, on a regular schedule and in coordination with nearby districts. It is also responsible for promoting attendance at council training events such as Wood Badge, Pow Wow, the University of Scouting, and NYLT (Impessa) youth leader training. It should be tracking all of the district's adult leaders and striving to achieve a "100% trained" level. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Training Chairs and their committee members as well as other interested District Committee members.
- DOT207 **Advancing and Recognizing Youth and Leaders in the District:** The district advancement and recognition committee is responsible for monitoring unit advancement progress and procedures, establishing and administering the Eagle and Silver Award Boards of Review, qualifying and registering merit badge counselors within the district, and, in some districts, for nominating Scouters for council awards. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Advancement & Recognition Chairs, Merit Badge Deans, and other interested District Committee members.
- DOT208 **Providing Outdoor Adventures in the District:** The district outdoor adventures committee is responsible for encouraging camping, hiking, and other outdoor activities in all units, as well as promoting attendance at council summer camps for all Scouts. It also promotes the BSA's high adventure bases for both units and for individuals joining the council contingent crews, and other, similar activities for all troops and crews either at Lenhok'sin, other council camps, or organized themselves. This course will survey those responsibilities, share resources, and discuss some best practices. Intended for Outdoor Adventure Chairs, High Adventure Chairs, and other interested District Committee members.

Elective Courses for Other District Needs

- DOT301 **Getting the Message Out – District Marketing and Communication:** The district communication function includes publicizing Scouting and its activities within the district, as well as maintaining good communications between and among the District Committee, the Commissioner Corps, and unit leaders. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Marketing Chairs and their committee members, as well as other interested District Committee members.
- DOT302 ***NEW*** **Popcorn Salesmanship in the District:** Popcorn sales are an important fund-raising program for units and the council. This course will explore ways to broaden participation in the program, review proven sales techniques, and discuss the role of the district in supporting these efforts. The creation and operation of a district sales teams will also be discussed. Intended for Vice Chairs of Finance, Popcorn Kernals, and others who want to help promote this program.
- DOT303 ***NEW*** **The Exploring Program in the District:** Exploring, a career-based Learning For Life program that has been a part of Scouting for many years, has recently been returned to district oversight. With great growth prospects and interesting subjects, every district needs to reacquaint itself with the program and learn how it can help sustain it. This course will review the basics of the Exploring program and discuss some ways to help it grow and thrive. Intended for membership, training, and other district committee members who wish to support the Exploring program.
- DOT304 ***NEW*** **Selecting and Retaining District People:** Finding the right people to assume district committee responsibilities is always a challenge. This course will review the most common sources for finding such people, the process that should be used to evaluate them, and the best ways to approach them with the opportunity to serve. This will be an interactive discussion and a search for best practices, based on BSA literature and the experiences of participants. Intended for ***all*** district committee members, who should always be on the lookout for worthy volunteers!

DOT305 ***NEW*** **How Will We Keep Scouting Going Forever? - The Endowment Fund**: Have you ever wondered how we will keep Scouting forever? How can every one of us make a difference with our donations, no matter how small or large, or in what form? What makes the difference if we give to NCAC Operations, Capital Campaign or Endowment Fund? What's in your legacy? Starting with the last question first, this seminar course will discuss motivations and reasons for giving, the specifics of our NCAC Endowment Fund, and how Endowment provides a "safety net" to ensure that our succeeding generations will experience, learn and teach Scouting principles down the line! Intended for all district committee members.

Other University of Scouting courses that may be of particular interest to District Committee members
(see individual college course descriptions for more information)

CUB195 – The Webelos-to-Scout Transition
CUB366 – What Every Cub Scout Leader Should Know About “The District”
BSC111 – Recruiting from the Troop Perspective
BSC206 – Merit Badge Counseling
BSC212 – How to Plan and Execute District Camporees
BSC302 – Service Projects
BSC312 – Effective Communications
BSC408 – How to Get and Keep Volunteers
BSC414 – I’m an Order of the Arrow Adult – How Do I Help? (two periods)
EAC107 – Venturing Overview
EAC134 – Boy Scouts and Venturing – Partners in Scouting
ELC101 – Scouting Outreach in Our Diverse Communities
ELC102 – Supporting Scouts With Disabilities (two periods)
ELC110 – STEM Nova Counselor and Supernova Mentor Training Course
ELC116 – Risk Management in Scouting (two periods)
ELC124 – The District Executive/Volunteer Relationship



2016 NCAC UNIVERSITY OF SCOUTING COURSE SCHEDULES

COLLEGE OF CUB SCOUTING

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	CUB100	CUB300	CUB100			CUB300	CUB100	
	CUB192	CUB247	CUB104	X	CUB192	CUB247	CUB104	
		CUB101	CUB373	X	CUB101	CUB373	CUB101	
	CUB231	CUB129	CUB231	X	CUB102	CUB129	CUB102	
	CUB417	CUB220		X	CUB220	CUB417		
	CUB121	CUB195	CUB121	X	CUB401	CUB195	CUB401	
	(.....CUB365.....)	CUB366		X	CUB211	CUB212	CUB185	
	CUB209	CUB133	CUB209	CUB901	CUB133	CUB468		
	CUB244	CUB337	CUB244	X	CUB206	CUB337	CUB253	
	CUB125	CUB333	CUB125	X	CUB333	CUB125		
	CUB273	CUB304	CUB273	X	CUB305	CUB304	CUB305	
		CUB303		X				
		(CUB900.....BALOO.....BALOO.....)						

COLLEGE OF BOY SCOUTING

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	BSC101	BSC101	BSC102	X	BSC102	BSC103	BSC103	
	BSC108	BSC107	BSC222	X	BSC222	BSC109	BSC109	
	BSC105	BSC111	BSC412	X	BSC412	BSC205	BSC205	
	BSC201	BSC201	BSC312	X	BSC206	BSC206	BSC206	
	(.....BSC203.....)		BSC204	X	BSC204	BSC208	BSC208	
	BSC209	BSC212	BSC110	X	BSC305	BSC305	BSC213	
	BSC302	BSC302	BSC216	X	BSC104	BSC301	BSC301	
	BSC215	BSC303	BSC315	X	BSC316	BSC220	BSC316	
	BSC221	BSC311	BSC221	X	BSC300	BSC300	BSC413	
	BSC408	BSC214	BSC214	X	BSC410	BSC411	BSC411	
	BSC402	BSC402	BSC317	X	BSC405	BSC405	BSC403	
	BSC404	(.....BSC414.....)		X				
		BSC406						
				X			BSC185	

COLLEGE OF ADVENTURE SCOUTING

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	EAC101	EAC322	EAC102	X	EAC316	EAC323	X	
	EAC281	EAC203	EAC205	X	EAC206		(.....EAC207.....)	
	EAC282	EAC202	EAC116	X	EAC283		(.....EAC230.....)	
	EAC107	EAC134	EAC135	X	EAC136	EAC138	EAC137	
	EAC139	EAC310	EAC222	X	EAC120	EAC115	EAC113	
	(.....EAC110.....)			X	EAC224	X	X	
	EAC204	EAC103	EAC318	X	EAC319	EAC313	EAC210	
	EAC260	EAC321	EAC265	X	EAC221	EAC266	EAC267	
	X	X	EAC211	X	X	X	X	
	(.....EAC900 Venturing (VAPST).....)					EAC104	EAC146	
	(.....EAC901 Varsity (VCLST).....)					EAC145	X	
	(EAC902 Introduction to Leadership Skills (ILSC) for Crews, Ships, Teams (Youth))							
	(EAC903 Introduction to Leadership Skills (ILSC) for Crews, Ships, Teams (Adults))							

COLLEGE OF ELECTIVE PROGRAMS

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	ELC126	ELC127	ELC119	X	ELC117	ELC124	ELC114	
	(.....ELC102.....)		X	X	ELC106	ELC115		
	ELC101	ELC121	ELC122	X	ELC123	X	ELC128	
	(.....ELC116.....)		X	X	ELC113	ELC110		
	X	ELC118	X	X	X	ELC107	X	

COLLEGE OF DISTRICT OPERATIONS

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	DOT203	DOT204	DOT202	X	DOT101	DOT207	DOT301	
	DOT205	DOT206	DOT302	X	DOT201	DOT208	DOT304	
	DOT305			X		DOT303		

STANDALONE COURSES

Standalone courses DO NOT meet any degree requirements

CUB900 - BALOO - Basic Adult Leader Outdoor Orientation (6 periods)

EAC900 - VAPST – Venturing Advisor Position Specific Training (4 periods) (for all adult Venturing Leaders)

EAC901 - VCLST - Varsity Coach Leader Specific Training (4 Periods) (for all adult Varsity Leaders)

EAC902 - ILSC(Y) - "New" Introduction to Leadership Skills in the Crew and Ship (Youth) (6 periods)

EAC903 - ILSC(A) - "New" Introduction to Leadership Skills in the Crew and Ship (Adult) (6 periods)

REGISTRATION INFORMATION

1. Advanced registration for the 2016 NCAC University of Scouting courses can be done two ways: (1) securely Online with the Council's website or (2) paper registration form mailed to the Marriott Scout Service Center (MSSC). Late or Walk-in registrations are strongly discouraged. Registration cost by February 21, 2016 is \$30 (see page 3 for details). Registration cost after that date is \$45. Registration fee for instructors only teaching classes is \$15. Instructors registering only to teach classes may not register to attend other classes. Regardless of fee, Instructors should not register as attendees of the classes they teach, as doing so takes an available seat away from a prospective attendee.
2. **Online registration with NCAC is highly encouraged.** Paper registration should be avoided unless the applicant does not have access to a computer or does not have a credit card.
3. All courses offered by the University of Scouting are suitable for all Scouters unless the course description specifically defines the target audience. College of Adventure courses are also open to Venturing age youth except for the adult leader training courses (VAPST and VCST). Read the entire catalog carefully.
4. Each College offers numerous courses. Read the descriptions carefully to evaluate course content in light of your needs and desires.
5. Before completing the Registration Form or going online to register, be sure you understand the degree requirements for the College you choose as your primary. If you choose to earn a degree, the University requires you to identify your primary College.
6. Participants may attend courses offered by any College; however, each College requires completion of a specific number of courses in that College to earn a degree. Courses are kept full to facilitate learning and student participation. Scouters registering by February 21, 2016 will get preference for seats in classes in their college of registration over participants registered in the other colleges when there are an insufficient number of seats available. After that date, courses will be open to all participants. Participants registering after February 21st or as a walk-in at the University of Scouting will be placed into unfilled courses on an availability basis. If early participant registrations warrant, additional popular courses may be scheduled.
7. Note that a specific course in the Course Schedule is linked to one or more Class Periods – for example CUB101 is offered in Periods 2, 4 and 6, CBC 185 is offered only in Period 6. In the online registration process these classes show as CUB101 P2, CUB101 P4, CUB101 P6, and CBC185 P6. **Check your choices carefully to ensure you have at least one course offered during each of the six periods.**
8. Note that the length of some courses spans more than one period.
9. Standalone courses do not qualify for a degree in any College. A training card will be awarded for BSA training courses. University Standalone courses may be awarded a certificate of completion. Standalone courses will accommodate all who register; you do not need to choose backup courses.
10. Register securely online (<http://www.ncacbsa.org/uos>) or detach, complete, and mail in the Registration Form along with a check or money order made payable to “BSA, NCAC” to the following address:

BSA - NCAC, UOS
9190 ROCKVILLE PIKE
BETHESDA, MD 20814-3897

11. If you are doing an online registration, select all your classes. Then starting with the first period, register your classes in order by periods. The classes are locked in when you register.
12. If you are doing a paper registration, select courses, prioritize your top nine choices in the spaces provided on the Registration Form. We will make every effort to accommodate your top six choices. Courses designated with “(requires 2 periods)” count as two course credits. Although you will be listing your course choices in preferential order, keep in mind that courses are assigned to particular class periods (see schedule), so **you must include at least one course from each period in order to achieve a complete schedule.**
13. Online registration is validated prior to the preparation of your course schedule – if issues surface the UOS Registrar may contact you. You may contact the UOS Registrar at dscscouting@aol.com.
14. When you arrive go to the Registration Area and check-in. You will receive a Student Information packet with the Provost’s Welcome letter, University’s Directory, schedule for the day, your class schedule, map showing school’s rooms, Evaluation form, a 2016 UOS patch and your lunch ticket. The College of District Operations will distribute its certificates separately
15. **Student recognitions:** Your Attendance certificates and/or Bachelor of Scouting Science or Master of Scouting Science degree diplomas will be in your information packet. **Students receiving a PhD degree will have it presented at the special ceremony at the Closing.**
16. When registering, Instructors or University Staff who are also teaching courses should list the course(s) and period(s) they are teaching that course (e.g. BSC201—Instructor, Period 3). Instructors and Staff taking courses should also register for the classes they want to take. Instructors should NEVER register for the classes they are teaching whether or not they are also taking classes
17. Information packets for Instructors, College Deans and University Staff (with special instructions and a patch) will only be available to instructors, Deans and Staff when they arrive and check in with your College Dean in his/her assigned room.
18. Information packets for non-instructional staff will be available in the Registration area “Staff” table.
19. The University reserves the right to cancel courses or make appropriate changes in order to accommodate the largest number of Scouters.
20. Late registrations or Walk-in registrations are NOT encouraged. The non-discounted registration fee is \$45.00 payable when you arrive and register for classes. Late registration for classes is time consuming and you may not obtain the classes you want and/or need and you may not be able to attend the first period. Please pre-register online before February 21, 2016.
21. Late and Walk-In students report to the Registrar’s table in the Registration Area and follow the instructions provided to select your courses. Not-assigned Informational packets will be available at this station.



