PLAINWELL COMMUNITY SCHOOLS TEACHER EVALUATION FORM - Year 1 2014-15

Teacher:									
Position/Tea School:	aching Assignment:								
Date of Eval	uation Meeting:								
	DOMAINS OF ESPONSIBILITY	Olisalistatioly	II.	Basic		Proficient		Distinguished	Not Applicable
DOMAIN 1: PLANNING AND PREPA				_					
1a: Demonstrating Knowledge of Co				14					
1b: Demonstrating Knowledge of St	udents	L		<u> </u>					
1c: Setting Instructional Outcomes				<u> </u>	牌		牌		
1d: Demonstrating Knowledge of Re	esources	L							
1e: Designing Coherent Instruction								Ш	
1f: Designing Student Assessments Evaluator Comments:		L		Ш		Ш		Ш	
Specific Performance Goals - incl	ude any recommended tr	aining							

1 10.15.14

	U	В	P	D	NA
DOMAIN 2: CLASSROOM ENVIRONMENT					
2a: Creating an Environment of Respect and Rapport					
2b: Establishing a Culture for Learning					
2c: Managing Classroom Procedures					
2d: Managing Student Behavior					
2e: Organizing Physical Space					
Evaluator Comments:					
Specific Performance Goals – include any recommended training					
	U	В	P	D	NA NA
DOMAIN 3: INSTRUCTION					
3a: Communicating with Students					
3b: Using Questioning and Discussion Techniques					
3c: Engaging Students in Learning					
3d: Using Assessment in Instruction					
3e: Demonstrating Flexibility and Responsiveness					
Evaluator Comments:					

2 10.15.14

Specific Performance Goals - include any recommended training								
	U		В		P		D	NA
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES								
4a: Reflecting on Teaching								
4b: Maintaining Accurate Records								
4c: Communicating with Families								
4d: Participating in a Professional Community								
4e: Growing and Developing Professionally								
4f: Showing Professionalism								
Evaluator Comments:	•			•	•			,
Specific Performance Goals - include any recommended training								
Attendance Record for the Year								
Discipline Record for the Year								

3 10.15.14

Evaluation Summary for Year 1 Teacher (no past growth)

Category	Points Possible	Percent of Total		Points Earned
Rubric (22 Components: 0 to 3 points each)	66	75%	1	
Building Goal 1			2	
Building Goal 2			3	
Building Goal 3	9		4	
Building Goal 4 (if applicable)		25%	5	
Teacher Specific Goal (s)	9		6	
Sub Total for Goal Points (add lines 2 – 6)	18		7	
Adjustment factor for Year 1 – no prior year growth points – multiply line 7 by 1.22	22		8	
Total Points (add lines 1 and 8)	88	100%	9	

GENERAL COMMENTS BY EVALUATOR:

Overall Rating:	□ Highly Effective (73-88 points)	□ <i>Effective</i> (57-72 points)	☐ Minimally Effective (49-56 points)	□ <i>Ineffective</i> (0-48 points)
I have received an	d discussed this evaluation	on.	Date:	
Employee Signatu	re		Evaluator Signature	
Attachments				
Special Training,	Accomplishments and	Contributions		
□Yes □No				
IDP				
Required? Yes	□ No Type: □Prob	oationary 🔲 Impr	ovement Reviewed and Sign	ned? □Yes □No
Student Growth	l			
☐ Building Goals	s and Attainment	☐Teacher Spec	ific Goals and Attainment	

10.15.14