



**6th to 7th TRANSITION MEETING FOR PARENTS
THURSDAY, MAY 6, 2010 @7:00 PM**

- | | |
|---------------------------------------------------------------------------------------------|---------------------------|
| 1. Nagel Welcome and Introductions | Natasha Adams |
| 2. Nagel Middle School Philosophy | Natasha Adams |
| 3. Core | Natasha Adams |
| 4. Encore | Lori Crowe |
| 5. School Nurse | Deborah Sonon |
| 6. Athletics | Lori Crowe |
| <i>Fall Parents Info Meeting 6/3/10 @7:00 pm (Cafetorium)</i> | |
| 7. NExt - Nagel Extra Curricular Activities | Lori Crowe |
| 8. Counseling Team | Julie Sims/Connie Singler |
| 9. Important Dates | Natasha Adams |
| <i>Week of May 17 - Course Verification Sheets will be mailed home</i> | |
| <i>July 2009 - you will receive a packet with important NMS info</i> | |
| <i>August 18, 2010 - 7th grade schedule pick-up/payment of fees</i> | |
| <i>August 19 & 20, 2010 - Save the Dates... 7th Grade W.E.B. Orientation</i> | |
| <i>August 25, 2010 - First day of school</i> | |
| <i>August 31, 2010 - Meet the Team</i> | |
| <i>October 7, 2010 - Parent/Teacher Conferences (first of four evenings)</i> | |
| 10. Nagel Parent Teacher Association | Natasha Adams |
| 11. PCN (Parent Communication Network) | Andrea Montague |
| 12. Questions | Natasha Adams/Panel |

Student success • Organization • Achievement • Respect, responsibility & relationships

6th Grade Parents Welcome to Nagel



TRANSITION TO NAGEL OVERVIEW

- **April** **Transition meeting for Counselors**
Nagel Counselors visit schools to gather information from 6th grade teachers and counselors.
- **May 6** **Welcome Meeting for Parents of Students with Special Needs 6:30 PM**
- **May 6** **Welcome Meeting for Parents of Students Participating in ELO 6:30 PM**
- **May 6** **6 to 7 Transition Meeting for Parents 7 PM**
Parent meeting to learn more about Nagel's Mission, Teams and Schedule.
- **May 11, 12 & 13** **6th Grade Students Visit Nagel**
Students learn more about Nagel through a welcome video, pep rally activities and small group setting with student leaders.
- **June 3** **Powerful Partnerships for Learning (bring your own laptop) Pilot Project Meeting 6 PM**
- **June 3** **Fall Athletic Meeting for Parents 7 PM**
Parents of athletes interested in Football, Volleyball, Cheerleading and Cross Country should attend this informative meeting.
- **July 2010** **Informational Packet sent to Nagel Families**
All necessary forms, important dates and general information packets mailed to families.
- **August 2010** **Schedule Pick-Up / Payment of School Fees**
August 17, 2010—8th Grade August 18, 2010—7th Grade
- **August 2010** **Save the Dates (7th Grade Only):**
7th Grade W.E.B. Orientation / August 19 & 20, 2010
More information to Come...



Master Schedule 2010-2011

7th Grade

| Student Schedule (7) | | | | | | | |
|---------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--|--|-----------------------------------------------------------------------------------------------------|-------------------------------|------------------------------|
| | Adv. 7:20-7:40 | Core Academic Interdisciplinary Team Time 7:42-11:57 <i>LUNCH 7-3, 7-4, 7-5 (10:00-10:30) 7-1, 7-2 (10:32-11:02)</i> | | | Encore 5 12:00-12:42 | Encore 6 12:45-1:27 | Encore 7 1:30-2:16 |
| Teacher Schedule (7) | | | | | | | |
| Super- vision 7:00-7:20 | Adv. 7:20-7:40 | Core Academic Interdisciplinary Team Time 7:42-11:57 <i>LUNCH 7-3, 7-4, 7-5 (10:00-10:30) 7-1, 7-2 (10:32-11:02)</i> | | | Core Team Teachers have Common Team Plan, Individual Plan, & Teach one exploratory class | | |

8th Grade

| Student Schedule (8) | | | | | | | |
|---------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--|--|
| | Adv. 7:20-7:40 | Encore 1 7:43-8:25 | Encore 2 8:28-9:10 | Encore 3 9:13-9:55 | Core Academic Interdisciplinary Team Time 9:58-2:16 <i>LUNCH 8-1, 8-2, 8-3 (11:20-11:50) 8-4, 8-5(11:52-12:22)</i> | | |
| Teacher Schedule (8) | | | | | | | |
| Super- vision 7:00-7:20 | Adv. 7:20-7:40 | Core Team Teachers have Common Team Plan, Individual Plan, & Teach one exploratory class | | Core Academic Interdisciplinary Team Time 9:58-2:16 <i>LUNCH 8-1, 8-2, 8-3 (11:20-11:50) 8-4, 8-5(11:52-12:22)</i> | | | |

Encore

| Teacher Schedule (7 & 8) | | | | | | | |
|-----------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------|
| Supervision, CP or IP 7:00-7:40 | Encore 1 7:43-8:25 (8 th) | Encore 2 8:28-9:10 (8 th) | Encore 3 9:13-9:55 (8 th) | Encore Team Teachers have Common Team Plan, Individual Plan, Supervision, Lunch | Encore 5 12:00-12:42 (7 th) | Encore 6 12:45-1:27 (7 th) | Encore 7 1:30-2:16 (7 th) |

Encore teachers include: Art, Music, PE/Health, Technology, Foreign Language, and ELO Superior Cognitive (Extended Learning Opportunities)



Nagel 7th Grade Curriculum

Introduction (front & back)

The following information is designed to provide parents and students with an overview of the programs taught in the seventh grade at Nagel Middle School. The specifics of these programs can be found in the district courses of study, which are adopted by the board of education.

The philosophy of instruction at Nagel Middle School provides a customized and challenging approach to learning for each student. A variety of assessment techniques are employed to identify a student's academic needs, assure proper placement in the curriculum, and measure progress in each academic area. Formal assessment of achievement in Writing, Reading, Mathematics, Citizenship, and Science will be provided by the state of Ohio in the form of the state achievement tests. 7th Grade Achievement Tests include Math and Reading. Students are taught using a wide variety of materials and instructional methods that emphasize responsibility, problem solving, and critical thinking.

Required Core and Encore courses for the 7th Grade

Students are required to take Integrated Language Arts, Mathematics, Science, and Social Studies. The content and skills in each subject area address the benchmarks and indicators found in the Ohio Department of Education Academic Content Standards. These standards form the base upon which mandated achievement tests will be predicted.

Integrated Language Arts This course focuses on the reading of fiction and non-fiction literature, the use and development of reading skills and strategies, and learning to enjoy reading a variety of genres. In addition, students will produce creative and analytical written works in response to fiction and non-fiction literature, develop study skills in Spelling, Vocabulary, and Grammar, and use these across different kinds of writing at a challenging level for all. Research of self-selected or assigned tasks and effective use of communication techniques will also be developed.

Mathematics The depth of work in Mathematics will be based on the level of challenge appropriate for students.

Math 7 This course is an on-grade level course that covers the 7th grade Ohio Academic Content Standards. Topics covered include data analysis, probability, proportionality, fundamentals of algebra, geometry and measurement. Number theory, visual models, problem solving and mental mathematics are woven into each unit.

Math 7 Advanced This course is an advanced math class that addresses the 8th grade math content from the Ohio Standards and will prepare students for Algebra I in the eighth grade.

Algebra I This is a high school level class that addresses the same content that is covered in 8th grade Algebra I. It is intended for a small percentage of the most highly capable mathematics students who will likely go on to take Geometry in the 8th grade. This course has semester exams, high school credit and the grade is calculated into the high school GPA.

Science There are three areas of concentration: the physical sciences including nature of energy and nature of matter; living sciences including characteristics and structure of life and diversity and interdependence of life; and the earth sciences including the earth and its systems.



Social Studies The content of this course emphasizes on the study of the ancient world from 1000 BC to 1750: Ancient Civilization through the First Global Age. Students begin the four-year historical sequence with a study of the ancient world. This study incorporates each of the seven standards into the chronology. Students learn that each historic event is shaped by: geographic setting, culture of people, economic conditions, governmental decisions, and citizen action. Students also expand their command of social studies skills and methods.

Encore Courses

Encore Courses Each student will have three graded Encore courses during the regular school day schedule. The Encore courses are divided into two areas: required encore courses and exploratory courses. The grades for all encore courses are calculated into the student's grade point average (GPA).

Required Encore Courses

Required encore courses are graded courses that meet district requirements. Seventh grade students are required to take PE, Health, Art, Music (Music Survey/Exploratories or Performing).

- **PE/Health** Focus is on total fitness, sports and leisure development, nutrition, drug abuse prevention, growth and development, etc.
- **Art** Students will explore and create a variety of works that reflect their ideas. They will also analyze and compare examples of art forms from various historical periods.
- **Music** One of the following fulfills the music requirement:
 - **Music Survey / Exploratories** Focus is on introducing the elements of music through performance in a rotation with two exploratory courses.
 - **Performing Music** Options include: Band, Orchestra and/or Chorus. This is a year-long commitment, requires evening performances and is based on teacher recommendation.

Exploratory Courses

Exploratory Courses are graded, high-interest courses designed around the Ohio Content Standards for each content area.

- Students will participate in one or more of the exploratory courses depending on class availability and time. These courses are designed to help students further explore concepts across the curriculum in Language Arts, Math, Science, Social Studies and Technology. For example, these classes could include the following topics: survey of cultures, games and mathematical explorations, drama, etc.

Exceptional Student Encore Courses

Exceptional Student Encore Courses are offered for students who have been identified to receive additional services.

- **Extended Learning Opportunities (ELO) Superior Cognitive** Students who have been identified as (developed by state and district criteria) superior cognitive will have the opportunity for placement in the ELO program. The ELO offering is a unique program designed by gifted specialists. ELO will meet as part of the students' Encore schedule. A technology component is incorporated into the ELO curriculum.
- **Special Education** Students who have been identified for special education, will receive service and instruction based on their IEP. They may be scheduled to receive additional academic assistance called Resource during their Encore time according to IEP prescription. Resource classes are not graded. We support the inclusion of students to the fullest extent possible.
- **Reading Connections** is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills. Students will be selected based on May 2010 OAA results.
- **Math Connections** is an intensive math program designed to meet the needs of students whose math achievement is below the proficient level. The program directly addresses individual needs through previewing of concepts, high-interest activities, and direct instruction in math skills. Students will be selected based on May 2010 OAA results.



A Closer Look at Encore

Encore Time

Encore Classes Each student will have three Encore courses during the regular school day schedule. The Encore courses are graded and include a combination of courses that meet district requirements and high-interest courses designed to help students explore and discover areas of interest and strength.

Three Required Areas are as follows:

- **Physical Education/Health**
Focus is on total fitness, sports and leisure development, nutrition, drug abuse prevention, growth and development, etc.
- **Art / Exploratories or Art / Extended Learning Opportunities Superior Cognitive**
Focus is on exploring and creating a variety of works of art, analyzing and comparing art, etc in a rotation with two exploratories or ELO Superior Cognitive classes if a student has a gifted identification.
- **Music** - One or more of the following fulfills the music requirement:
Music Survey / Exploratories
Focus is on introducing the elements of music through performance in a rotation with two exploratory courses.

Performing Music options include: Band, Orchestra and/or Chorus

This is a year-long commitment, requires evening performances and is based on teacher recommendation.

Exploratory encore courses:

Exploratory encore courses are graded, high interest courses designed to help students explore and discover areas of interest and strength. Exploratory classes will include the content areas of social studies, science, math, language arts and/or technology depending on the rotation. For example, these classes could include the following topics: survey of cultures, games and mathematical explorations, drama, etc.

Exceptional students may also be recommended to take **Resource, Extended Learning Opportunities (ELO) Superior Cognitive, Reading Connection or Math Connections** based on eligibility criteria and individual needs.

7th grade encores are 42 minute courses during periods:

| | |
|----------|-------------|
| Period 5 | 12:00-12:42 |
| Period 6 | 12:45-1:27 |
| Period 7 | 1:30-2:16 |



All 7th grade students are required to take a Health/PE rotation:

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|-----------|-----------|-----------|-----------|
| PE | Health | PE | Health |

All 7th grade students are required to take an Art/Exploratories or Art/ELO Superior Cognitive rotation:

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|-----------|-------------|-----------|-------------|
| Art | Exploratory | Art | Exploratory |

-OR-

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|-----------|-----------|-----------|-----------|
| Art | ELO SC | Art | ELO SC |

All 7th grade students are required to take one of the following music rotations:

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|--------------|-------------|--------------|-------------|
| Music Survey | Exploratory | Music Survey | Exploratory |

-OR-

Performing Music (Band, Orchestra, and/or Chorus)

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|------------------|-----------|-----------|-----------|
| Performing Music | -----> | -----> | -----> |

Selected 7th grade students may also take one of the following rotations based on teacher recommendation and/or special education eligibility:

Resource (Students with IEP's)

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|-----------|-----------|-----------|-----------|
| Resource | -----> | -----> | -----> |

-AND/ OR-

Reading Connections (Reading Intervention Program) Students must be recommended to be in this rotation

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|---------------------|-----------|-----------|-----------|
| Reading Connections | -----> | -----> | -----> |

Sample 7th grade Encore Schedules

Student #1

| Period | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|--------|-----------|-------------|-----------|-------------|
| 5 | Art | Exploratory | Art | Exploratory |
| 6 | PE | Health | PE | Health |
| 7 | Chorus | Chorus | Chorus | Chorus |

Student #2

| Period | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|--------|---------------------|---------------------|---------------------|---------------------|
| 5 | Health | PE | Health | PE |
| 6 | Reading Connections | Reading Connections | Reading Connections | Reading Connections |
| 7 | Exploratory | Music Survey | Exploratory | Music Survey |

Student #3

| Period | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|--------|---------------------|---------------------|---------------------|---------------------|
| 5 | Resource | Resource | Resource | Resource |
| 6 | Reading Connections | Reading Connections | Reading Connections | Reading Connections |
| 7 | PE | Health | Art | Music Survey |



WELCOME to Nagel Athletics & NExt!

Listed below are the athletic offerings and extra curricular activities (NExt activities) throughout the school year at Nagel Middle School. Announcements will be made well in advance of each season as to starting dates, times, etc. Questions may also be directed to the athletic office at any time. Thank you again for your interest in Nagel athletics and NExt activities. **GO NIGHTHAWKS!**

FALL SEASON: (Approx. early August to late October)

- Boys Cross Country
- Girls Cross Country
- Football
- Football Cheerleading
- Girls Volleyball

WINTER SEASON: (Approx. early November to mid February)

- Boys Basketball
- Girls Basketball
- Basketball Cheerleading
- Girls Gymnastics
- Wrestling

SPRING SEASON: (Approx. early March to mid May)

- Girls Fast-Pitch Softball
- Boys Track & Field
- Girls Track & Field

NExt (Nagel Extra Curricular)

- | | | |
|-------------------------------------|------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Art | <input type="checkbox"/> Yearbook | <input type="checkbox"/> Golf |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Student Council | <input type="checkbox"/> Ultimate Frisbee |
| <input type="checkbox"/> Book Chat | <input type="checkbox"/> Ski Club | <input type="checkbox"/> Jazz Band |
| <input type="checkbox"/> Chess | <input type="checkbox"/> Dance | Sportsmanship <input type="checkbox"/> |
| <input type="checkbox"/> Club Pride | <input type="checkbox"/> Drama | <input type="checkbox"/> National Junior Honor Society |

FALL 2010: Fall Parent Athletic Info Mtg.: June 3, 2010 7:00pm

CONTACT:

Steve Zimmerman, Athletics
steve.zimmerman@foresthills.edu

Julie Koenig, NExt Coordinator
julie.koenig@foresthills.edu

WEB...Where Everybody Belongs



August 18th:

- 7th grade *team assignment*/payment of fees- Students receive an invitation to their WEB orientation date (either Aug. 19th or 20th)

FOR PARENTS: SAVE THE DATES...August 19th/ 20thWEB ORIENTATION

Date is based on team assignment. Two 7th grade teams will attend WEB orientation on Aug. 19th; three 7th grade teams will attend WEB orientation on Aug. 20th. WEB Orientation lasts from 8-noon. Students will receive a detailed schedule with teachers and locker assignments at the WEB orientation. Families are welcome to join their students after Orientation to “move into” their locker or tour the building. The building will also be open to families Monday, August 23rd and Tuesday, August 24th for last minute *self-guided* tours and locker practice.

WEB is a middle school transition program that welcomes 7th graders and makes them feel comfortable throughout the first year of their middle school experience. WEB, an acronym for Where Everybody Belongs, is built on the belief that students want to and can help other students succeed. The WEB middle school transition program trains members of the 8th grade class to be WEB Leader. As positive role models, WEB Leaders are motivators, leaders and teachers who guide 7th graders to discover what it takes to be successful in middle school.

WEB creates safety and comfort for your new 7th graders. Creating a safe and positive learning environment for all students has become a major priority as many educators are finding that the traditional “fun and games” of teasing each other can often result in dire consequences. Additionally, more and more studies are showing that if students have a positive experience in middle school they have greater chances for continued success in high school.

WEB begins with a fun and energetic orientation day that gets 7th graders excited and proud to be attending their new middle school. It also allows them to begin developing relationships with other students as well as learn strategies that will contribute to their middle school success. WEB continues after orientation providing a variety of both Academic and Social Follow Up Activities throughout the year. The Academic Follow Ups are lessons presented by trained WEB Leaders during visits to 7th grade classes. These lessons are designed to give 7th graders the skills needed to be successful during their middle school years and beyond. Social Follow Ups provide social settings for the WEB Leaders and their groups to reconnect and further build relationships outside the classroom.



MEDIA/TECHNOLOGY RESOURCE SHEET (WHAT PARENTS NEED TO KNOW)

Print Resources:

- This is the first time your student is totally responsible for resources checked out from the Media Center (due date is stamped in the back of the book). No set library day at Nagel.
- Students are encouraged to use the Media Center before or after school and during advisory to check in/check out books and take care of fines.
- There is a five cent/day fine on late materials. Overdue notices are sent bi-weekly to students.
- There are incentives for reading at Nagel! Numerous reading programs and contests are held throughout the year.
- Nagel wants to create lifelong readers!

Online Resources:

- **Students are strongly encouraged to use our databases Destiny, INFOhio and Facts on File before “Googling” (or using other search engines) on the Internet. These sites are all accessible from school and home.**
- **Destiny** is a web-based program to access the Media Center Library Catalog (all books, movies, CD’s). A new feature to this catalog is called Web Path Express – this is a collection of web sites that have been approved by educators.
- **INFOhio** is an excellent database with a wide variety of resources: Biography Reference Bank, Science Online, World Book Encyclopedia, Ebsco Host (newspapers and magazines), Digital Video Collection (educational videos) and many more.
- **Facts on File – Ancient Civilizations** is a database for 7th graders which covers ancient civilizations to medieval times.
- **Progress Book** – students and parents can access homework, missing assignments and student grades.
- **Team Web Pages** – contains specific information on classes and team.
- **Online Textbooks** – students can access Science, Math and Spanish textbooks online.
- **E-mail** – a school email account will be provided.

Media/Technology Team: Jodie McKinley, Karen Reiber and Trisha Underwood

Media Center Hours: 7:00 am – 3:30 pm

The Nagel Media Center is a positive and exciting environment and is eager to help our Nagel students, parents and community.



Your future begins today.

NAGEL PTA - Parents Wanted!

Parents, please consider getting involved with the Nagel PTA to help provide leadership to the many programs and services that support the students, staff and school.

You are invited to attend the May PTA Meeting, which will celebrate the successful end of this school year and look forward to next year. It will be a good opportunity to meet many of the parents currently involved, and help you determine which areas you may want to participate next year.

What? The May Celebration PTA Meeting
When? Wednesday, May 19, 9:30am
Where? Nagel Middle School Media Center

Parent support is essential to contributing to an excellent education for our children. If you can't commit to an ongoing position within the PTA, there are still other ways to participate. Please look through the **Volunteer Form** included in this information for a variety of opportunities. Select the areas of interest to you then return to the school.

Another way to help is through participating in the Nagel PTA Fundraisers. The big fundraiser that will be new this Fall is a **Game On-a-Thon** (similar to, but different from, a Walk-a-thon). Below is information about two current on-going fundraisers.

KROGER GIFT CARD

If you are a Kroger customer, you can make your regular purchases and benefit Nagel Middle School at no additional cost to you. Here's how:

- Purchase \$1 Kroger Gift Card through Nagel PTA (the \$1 will be loaded onto the card).
- Add (load) money to the gift card (up to \$500) at the cashier PRIOR to ringing up your order.
- Use your Gift Card for all Kroger purchases.
- When your balance gets close to \$0, reload.

Kroger will give Nagel PTA 4% of all purchases made, but it does not cost you anything! To get your Kroger Gift Card, complete the information below, and return to Nagel in an envelope marked "ATTN: PTA Kroger Gift Cards".

I want ___ card(s) at \$1 each. Cash or check (payable to Nagel PTA) is enclosed.

Parent Name: _____

Student Name: _____

Student Grade (Advisor if known): _____

NAGEL BRICK SALE

You can be a part of Nagel history and leave a lasting legacy by purchasing an engraved brick in the Nagel Brick Yard (outside the Activity Lobby entrance).

The brick could honor your student, your family or a special teacher. It can have up to 3 lines with 14 characters in each line.

Sample: Montague Family
2001, 2003
2007, 2010

To order a brick, return the form below with payment in an enveloped marked "Nagel Bricks" in the amount of \$45. (Checks payable to Nagel PTA).

Sold to: _____ Phone #: _____

E-mail: _____ (please print clearly!)

Line #1: _____

Line #2: _____

Line #3: _____

(PTA will review all orders, and engraving will occur during the summer.)

Nagel Volunteers in Education 2010

WE NEED YOU!! Nagel Middle School offers a variety of volunteer opportunities for parents throughout the school year. Please check as many areas as you are interested in becoming involved then return to Nagel (1500 Nagel Rd. 45255).

Name _____ Email _____ Phone _____

Child(ren)'s Name(s) _____ Grade(s) _____ Team (if known) _____

MONTHLY/WEEKLY OPPORTUNITIES:

_____ Morning Attendance Station (help with tardy students & early dismissals)
7 am -8 am one day each week Please circle one: Weekly Substitute

_____ Copy Center Volunteer (please mark preferred availability)
Mon ___ Tue ___ Wed ___ Thur ___ Fri ___ // AM (approx 9-11am) ___ PM (approx 12-2pm) ___

_____ Media Center Volunteer (please mark preferred availability)
Mon ___ Tue ___ Wed ___ Thur ___ Fri ___ // AM (approx 9-11am) ___ PM (approx 12-2pm) ___

_____ Bookstore (scheduled separately, please contact Jude Cantor to arrange at jmc7@fuse.net)
7th grade time is 9:45-11:15 // 8th grade time is 11:10-12:45

_____ Team Parents (help coordinate team volunteers for various team functions)

SPECIFIC ONE TIME AND OCCASIONAL OPPORTUNITIES:

_____ Orientation Week (week before school starts)

_____ First week of school assistance with buses

_____ Picture Day - first week of school /winter activity pictures/spring pictures

_____ Game-On-A-Thon (Outdoor Fall Fundraiser Activity Day)

_____ NExt Fair (Extra curricular activity sign-ups in September during lunch)

_____ Nagel At Night (evening event for 7th & 8th graders in Fall and Spring)

_____ Sell tickets during lunch 7th grade _____ 8th grade _____
_____ Chaperone

_____ Book Fair (during fall and/or spring conferences)

_____ Health Fair or Drug Awareness Day (March)

_____ OAT Week (volunteer support during the week of testing)

_____ Honor's Recognition Dessert (May)

_____ Celebration Day (last day of the school year)

_____ Provide food/refreshments for various activities (you'll be contacted to see if you can help)

GENERAL VIE:

_____ Let me know when opportunities arise during the course of the year, and I will help if I can.

Any other preferences or interests: _____

Thank you for any help you are able to give! Please contact nagelvolunteers@fuse.net with questions.