

Name: _____
Date: _____
Section: _____

Seventh Grade Social Studies
Mr. LaBrache/Miss Rice
5/11/12

Life in Rome:
Classroom Outline

Directions:

Below you will find a series of statements about life in Rome, some of which have blank lines in them. Your job will be to listen and read along with the rest of the class, and fill in the missing spots as we go along. PAY ATTENTION, you would not want to miss anything.

Three Social Classes: (436 – 438)

- 1) Roman society was divided into three major classes; they were the _____, _____ and _____.
- 2) The highest class of people included _____ and _____ and _____.
- 3) This group made up what percentage of the population of Rome? _____
- 4) The three types of jobs that people in this class could hold would be:
 - a. _____
 - b. _____
 - c. _____
- 5) The second level of citizens included _____ and _____.
- 6) The types of jobs that people in the second level of citizenry could have would be:
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
- 7) About what percentage of the population of Rome was made of the lowest class of people? _____
- 8) A _____ was a slave who was freed by their masters.
- 9) Slaves in the _____ usually had an easier life than slaves on _____.

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Changes in Social Level: **(page 439)**

- 1) The key to improving your social position in Ancient Rome was _____.
- 2) When soldiers retired many of them would join the _____ class.
- 3) Some Romans would help their former slaves start a business as long as the owner received _____.

Rich and Poor: **(pages 440 – 441)**

- 1) An emperor might command a personal slave population of how many? _____.
- 2) Most of the people in the city lived in apartments called _____.
- 3) In crowded conditions like this _____ and _____ were serious problems.
- 4) About _____ of the babies born in Rome did not live through their first year.
- 5) About _____ of all Roman children did not live to be _____ years old.

Benefits of Life in Rome: **(pages 443 – 446)**

- 1) The government gave free _____ to male citizen on a regular basis.
- 2) A great system of _____ carried millions of gallons of water to the people of Rome.
- 3) One of the main areas where 20,000 Romans could gather for entertainment was called the _____.
- 4) The Coliseum was home to many entertaining events like:
 - a. _____
 - b. _____