

Communication Skills Checklist for Teachers

Student's Name: _____

Student ID#: _____

Date of Birth: _____

School: _____

SPEECH

Articulation

1. Does the child exhibit errors in his/her sound system (articulation)? **YES NO**

If YES, please indicate (circle; mark) those sounds you think s/he uses incorrectly—

By age...	Speech Sounds that should be Mastered		
4	p, b, m, f, w, h, n		
4 ½	k, g, t, d		
5 ½	y (j)		
6		consonant blends (st, pl, gr, etc...); v	
7		l, sh, ch, j (dz); th ("that") voiced	
8+			r, s, z, zh, -ing; th ("thumb") voiceless

2. Do you frequently have difficulty understanding what the student says? **YES NO**

3. Does the student have a strange rhythm to his/her speech, or sound mushy or unclear? **YES NO**

Voice

4. Does the student "sound" abnormal (voice quality) for his/her age or gender? **YES NO**

If yes, check the most appropriate:

___too high ___too low ___too loud ___too quiet ___too nasal ___too rough

Fluency of Speech (i.e., Stuttering)

5. Does the student frequently "get stuck" trying to get the words s/he wants to say? **YES NO**

LANGUAGE

6. Does the student seem to know what s/he wants to say, but frequently has trouble getting the words strung together to give you his/her response? **YES NO**

7. Does the student frequently leave out certain words when s/he tries to talk in sentences? **YES NO**

8. Does the student frequently have difficulty remembering or recalling information such as the names for things? **YES NO**

9. Does the student frequently have trouble answering questions about or retelling something s/he just listened to? **YES NO**

10. Does the student frequently have difficulty listening to and understanding what you say to him/her? **YES NO**

11. Does the student frequently have difficulty following directions in the classroom? **YES NO**

12. Does the student frequently have difficulty attending during group activities such as films, listening to a story, or lecture? **YES NO**

13. Does the student often respond to a question by giving a seemingly inappropriate answer? **YES NO**

14. Does the student frequently have difficulty relating to and talking with other children? **YES NO**

15. Does the student's ability to achieve in the area of Math differ markedly from his/her achievement in the area of Language Arts? If "yes," which is superior? **YES NO**
___Math ___Language Arts

COMMENTS:

In your best professional judgment, please indicate what you consider to be this student's area of PRIMARY difficulty at this time— ___academic ___behavioral ___intellectual / cognitive
___language ___speech

Teacher Signature: _____

Date Completed: _____