Start and	T	1		Deter					
Student: Teacher: Date:									
Behavior objective: Upon entering a car, the student will fasten his/her seat belt.									
Functional association: Domain: C	Community		Function: safety						
Current lesson status [acquisition,			isition						
(trials/set; # data-points collected per week): 1 set /week									
Target Criterion (specify type of data: %, frequency, rate, duration, etc.): 4/5 trials without prompts									
Current Stimulus Control: Full physical prompts			Long-term cue: Getting into a car						
Discrete Trial format: No			Sequential format: Yes						
[maximum # per set]		Chained?: Backward Chain							
One vs. Two person prompt?:	Prompt Strateg	Least Prompt Hierarchy - FP, PP, G							
One									
	Pause interval (f	for hierarc	hy or delayed):						
Error Correction: Backstep									
Natural or additional completion R+: edible for fastening			2 <sup>nd</sup> R+ (during task): praise, "Great job putting your seat						
seat belt			belt on!"						
Current 2 <sup>nd</sup> R+ schedule: 1:1 prais	e for completing s	steps of	Goal 2 <sup>nd</sup> R+ schedule: praise at end of	of task, fade out edible					
the task independently, edible at end									
Generalization (stimulus factors):			Generalization (response factors):						
[people, place, materials, supervision, etc.]			[rate, accuracy, magnitude, duration, etc.]						
Vary staff, vehicles (e.g., school car, parent's car), type of									
seat belt (e.g., lap belt, shoulder/la	p belt)								
			gh all of the steps of the TA until the l						
begin by teaching this step first. Once the student has 3 correct trials on the target step, add teaching the second to last step									
to the sequence. Repeat this format until all steps are completed by the student independently.									
Task Analysis Data Collection									

Task Analysis Data Conection										
Steps:										
1. Grasps the shoulder strap with hand										
2. Pulls strap across body										
3. Grasps the insert part of the belt with the other hand										
4. Inserts shoulder strap buckle into stationary end										
Total:										
Staff:										

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## <u>Prompt level key</u> FP = full physical

PP = partial physical

- M = model
- G = gesture
- PV = partial verbal
- FV = full verbal

Written by Diane Black