

Passages

A Magazine of Holy Family Catholic High School



Graduation 2005

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COVER: Liza Odt ('05)



From the President's Desk



Frank Miley

Created in the image and likeness of God has been our school theme for the 2004-2005 school year. Our campus ministers have incorporated this important message into our daily prayer, all-school masses, retreat programs, service opportunities and signage throughout the building. This supports our mission to *offer students excellence in education by providing opportunities to grow spiritually, morally, intellectually and physically with a community of faith...and to encourage our students to achieve personal excellence, to use their talents to lead, to serve God one another and the larger community.*

By coupling Catholic social teaching and Lasallian spirituality we strive to transform the lives of our students by bringing them into intimate contact with God

through the sacraments, service, and relationships that allow them to grow and examine their vocations. Our attempts to achieve these lofty goals manifest themselves in the classroom, on the playing field, within the fine arts and in a host of activities designed to engage our students in service to the needy both locally and globally.

The essence of Catholic education, in the words of St. John Baptist de la Salle, is to "touch the hearts and minds of our students with the Christian spirit." This past school year has seen exceptional growth in our programming to bring our students into contact with people, places and issues that help them see our world from various perspectives and truly embrace our diversity.

I am proud of the work of the Justice League, the P.E.A.C.E. Forum, Campus Ministry, and the many students who have helped to make these programs so successful. I am also

delighted by the many students who traveled long distances to participate in service to the needy in Chicago, El Paso, Costa Rica and Mexico. I know from my own experiences as a high school and college student and later as a campus minister the transformational effect these experiences can have on a person. Moreover, I am convinced that my own Catholic education, which was rich with experiential learning, has helped develop my love of the Church and my world view. Truly, these experiences shape who we become as Christians.

As we send seventy-two graduates out into the world, we hope that we have served them well and that the experiences they have had at Holy Family have transformed them and helped them see that we are all truly created in the image and likeness of God.

"The essence of Catholic education... is to, 'touch the hearts and minds of our students with the Christian spirit.'"

A handwritten signature in cursive script that reads "Frank Miley".



From the Chairman of the Board

Patrick Peyton



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Frank Miley

It is with regrets that this will be my last opportunity to communicate to our school community as my two year term as Chairman of the Board will end at our June board meeting. The past two years have been filled with immense pride as I watched firsthand how many Board initiatives were executed by our wonderful Board of Directors. It was also a time of new additions to our Board: parents and non-parents, skill-specific talents all working together to ensure the best educational environment for our students.

It was enjoyable watching our school, our teachers, and our students grow in numbers, talents, accomplishments, and blessings. So many of the accomplishments listed throughout this publication were conceived by new ideas as we grew as a community, as a family. New opportunities for our students are being created every year, each providing new learning and life experiences. To watch the student award ceremonies, to watch our graduates move into the next chapter of their lives, to see our alumni return to celebrate with us is proof of the success of our founders' vision and goals.

My opportunity to serve as Chair will remain one of the greatest blessings of my life, one that I will cherish forever. The opportunity to get to know so many teachers and students, to experience their accomplishments, to be part of their memories of some of the greatest times in their

lives is a wonderful blessing and one I would wish upon and encourage everyone to experience.

Pope John Paul II called Catholic education, "a gift to the Church and to our nation." A Catholic education is a gift I received from my parents and a gift I have passed along to my children. To be involved in the gift you are giving to your children, to help realize this gift, is incredibly rewarding.

I congratulate our administration, our teachers, our students and our graduates on their efforts and accomplishments. And thank you for allowing me the wonderful memories.



Anything But Typical

Learning Specialist Teri Wickman

If there is one thing Teri Wickman wants students to learn, it is that they can accomplish absolutely anything.

"I have seen young people who have significant disabilities learn how to overcome them in huge ways," she affirms. "Anybody can if he has the drive."

Mrs. Wickman is the newest member of the HFCHS Guidance Center, working as a learning specialist with students who may need to be taught in different and unique ways. Each day is dedicated to, among other things, helping students develop study skills, improve note-taking abilities, stay on top of daily assignments, review for tests, and improve reading comprehension.

"I do not have a typical day," Mrs. Wickman laughs. "But I love the fact that every day is different."

REALIZING A NEED

Teri Wickman never intended to become a learning specialist; she doubted she had the patience. When her young son Ross was diagnosed with cancer, however, she began noticing that young children at Children's Hospital, some with severe disabilities, were anxious for things to do. She started planning daily activities: root beer float parties, bike races down the halls, arts and crafts projects, even dog visits. With each day, her passion for helping children grew.

"While working with kids at Children's [Hospital], you realize that they want so much more than what they have. It is fun to help them reach those goals."

BRINGING HELP TO HOLY FAMILY

"I was surprised by how busy it was," Mrs. Wickman recalls of her first weeks at Holy Family. "Right away there were so many students who needed help."

This past year Mrs. Wickman served almost 20% of the student body, meeting at least twice weekly with 50 students and checking in occasionally with an additional twenty. Most were referred by teachers, parents, and administrators; others took assessment exercises to identify specific struggles. Through visual and auditory methods, mnemonic devices, comprehension, time-management, and organizational strategies, Mrs. Wickman has brought new learning



"When you're involved with so many people and so many kids you see the real miracles," Teri Wickman explains. "It's fun to be involved in that."

opportunities to these students.

"The kids are so much fun, especially when they start to see success."



In Their Own Words: Service Trips

COSTA RICA

MARCH 24 - APRIL 2

By Amy Frederick ('05) and
Meghan Voss ('05)

During the 2004-2005 school year, the World Language Department of Holy Family Catholic High School organized a week and a half long trip over spring break to Costa Rica, the homeland of Spanish III and IV teacher Mr. Jorge Oconitrillo. The trip was open to those students who expressed an interest in foreign travel and a sufficient knowledge of the Spanish language. Mr. Oconitrillo, twenty-three students, and teacher Ms. Becky Blanchard began preparing for the trip in December of 2004.

The main focus of the trip was to visit an orphanage in San José and help set up an early childhood education center. We brought 25 boxes filled with materials to the San José



Spanish travelers Sarah Peterson ('05), Teresa O'Neill ('06), David Grambsch ('05), Amanda Baker ('05), Mr. Jorge Oconitrillo, Sarah Towey ('06), Sam Siegert ('06), and Alyssa Schneider ('06) enjoy a beautiful waterfall during their trip to Costa Rica this past spring.

Orphanage and then spent a day with children of various ages. Interacting with the children was a rewarding experience, especially with the younger children because it challenged speaking and listening skills to understand children who were themselves just learning to speak.

A stunning aspect of the country of Costa Rica is the amount of diverse geographic forms. Throughout the nine days that we spent there, we ventured into the jungle, looked down into the crater of a volcano, drove through beautiful mountains, relaxed in natural hot springs, and even spent a few days on the gorgeous beaches on the Pacific Ocean. We spent a majority of our time, however, in the amazing capital city of San José. It was difficult to get an idea of the size of the city until we ate dinner one night at a restaurant with an amazing panoramic view of the enormous city with all of its lights glittering below us.

The trip was scheduled during *Semana Santa* (Holy Week), so there were many religious ceremonies going on. The very day we arrived, we went to a ceremony in which members of the community reenact the stations of the cross.

There were ceremonies or reenactments in almost each neighborhood that we passed. We also attended Easter Mass, which was celebrated completely in Spanish. The dedication and emotion that the people put into their religious devotions was astounding.

The entire experience was definitely a once-in-a-lifetime experience for many of us, and we are certain that everyone on the trip feels that it was a wonderful way to spend our spring break!

Crossing the language barrier came easily for HFCHS student Jason High ('06) and his young Costa Rican friend. Words are not always necessary.





Additional Photos Available Online

CHICAGO

FEBRUARY 23 - 27, 2005

By Sara King ('05)

This past February I was given the opportunity to go to Chicago on a mission trip - what a neat experience! There were a total of eight students selected to go: four students from Holy Family and four students from Totino-Grace. I really didn't know all of the kids on the trip that well, but we were all going to Chicago with the same goal in mind... to make a difference.

We began by tutoring kids at the San Miguel School in seventh and eighth grade math and reading. I learned so much from these kids; they had such an eagerness to learn and they actually wanted to go to school. They knew that getting an education was their ticket out of poverty. I honestly do not know who learned more, the kids we were helping or the eight of us.

We also played dodge ball with the sixth graders; it ended up being a highlight of the trip. Guess who won? The sixth-graders. Yes, a bunch of high school kids lost to a bunch of sixth-graders. When we left, we left with really strong connections to the different kids.

One morning we woke up early and served breakfast at a local food kitchen. These people were so appreciative, and most of them did not know where their next meal was coming from. Later that day we went back to the San Miguel School, this time to help paint and fix up the place. We also took a tour of the city. We were in a poorer area of Chicago and on the same street (no turning involved) we ended up in a really nice neighborhood. It was really shocking to see extreme wealth on one end and extreme destitution on the other end. It put things into perspective.

When we went out for pizza one night (what's Chicago without pizza?) we found over \$200 in



Sara King ('05) with a San Miguel student.

cash scattered around a car with Georgia license plates. The people at the restaurant were surprised that we wanted to turn in the money and not keep it for ourselves. We managed to find the family that lost their money - God was definitely present in that moment.

Going to Chicago was a really rewarding experience and I will carry it with me for the rest of my life. I left with new friendships and new lifelong lessons. It was also a lot of fun, and I was able to see the world with new eyes.

"I went to Chicago thinking that I would be giving a lot as a student volunteer, but the truth is, I got more from the kids than I could ever give to them."

- Angela Arnold ('06)



Chicago Mission Trip students Emily Perrel ('06), Angela Arnold ('06), Tony Pastoors ('06-TG), Laura Wilczek ('05), Sara King ('05), Camille Primoli ('05-TG), Karen Riedl ('07-TG), and Brian Kubovek ('06-TG) gather inside the San Miguel School.



Graduation

On May 25, 2005, seventy-two students graduated from Holy Family Catholic High School. They are listed below along with the college they intend to attend in the fall. Congratulations!

John Matthew Adie

St. Cloud State University

Paul Kamin Andersen

St. John's University

Tanner Ryan Anderson

Gustavus Adolphus College

Amanda Therese Baker* Magna Cum Laude

Marquette University

William Riley Barnett

St. Mary's University of Minnesota

Stephanie Brooke Bartels Cum Laude

North Dakota State University

Thomas Blaise Bergner

University of St. Thomas

Karla Kristine Birkholz

University of St. Thomas

Denise Rose Blank

St. Cloud State University

Kelly Louise Bollig

St. Mary's University of Minnesota

Annelise Brown

Southwestern School for Music Vocations

Ann Elizabeth Burzinski

Augsburg College

Jesús Camacho

St. Mary's University of Minnesota

Maureen Kathryn Campbell* Summa Cum Laude

College of St. Benedict

Theodore Zachary Chalgren* Magna Cum Laude

St. Olaf College

Lora Quinn Dritsas

University of Minnesota - Duluth

Amy Lynn Eickmeyer

Augsburg College

Laura Marie Engstrom* Summa Cum Laude

Emory University

Patrick Joseph Fox III

St. Mary's University of Minnesota

Amy Jean Frederick* Cum Laude

St. Olaf College

Natasha Merandette Garcia

University of Wisconsin - Stout

Madalynn Lee Gerold

DePaul University

David Jerome Grambsch

University of Minnesota - Twin Cities

Brenden Lee Green

St. Cloud State University

Caeli Whitney Harris

University of St. Thomas

Elizabeth Allers Henak* Magna Cum Laude

Drake University

Jennifer Ann Hidding* Summa Cum Laude

Drake University

Stephen Kiel Hockett Cum Laude

University of Notre Dame

Anders Edward Hoff

Landmark College



Maddie Gerold ('05), Brenden Green ('05), David Grambsch ('05), Faculty Speaker Case Unverzagt, Paul Andersen ('05), and Matt Adie ('05) are nothing but smiles just minutes before Commencement Exercises begin.



2005

*Additional Photos Online
Photography by Bryan Olson*

Camille Simons Hutchens

DePaul University

Frances Claire MacMillan James

Tyler Anthony Johnson

St. Olaf College

Zachary Thomas Kahmeyer

Chase Michael Keeler

University of St. Thomas

Derek Albin Kern

St. Mary's University of Minnesota

Sara Anne King

Iowa State University

Kristin Ann Klingelutz*

Michigan State University

Lindsey Jeanne Peterson Koens

DePaul University

Bridget Elizabeth Koning

Marquette University

David John Kraus

United States Marine Corps



**Denotes Honor Society Member*



Graduation

Reed Jacob Larkin

St. Mary's University of Minnesota

Lauren Malone Lunsford

Baylor University

Katherine Helen Madden

Augsburg College

Kevin John Malloy* Cum Laude

University of Arizona

Michelle Christine Mattson* Summa Cum Laude

College of St. Benedict

Timothy Aaron McCarthy

St. Cloud State University

Katherine Pearl McCurry

Hamline University

Meaghan Marie McNamara

Landmark College

Matthew Jerome Michels

St. Mary's University of Minnesota

Stacy Lynn Mills*

St. Mary's University of Minnesota

Elizabeth Marie Odt

Aveda Institute

Christopher Allen Parendo* Magna Cum Laude

The George Washington University

Daniel Anthony Pavlovich

Normandale Community College

Jordan John Perttu

St. Cloud State University

Sarah Ann Peterson

University of Wisconsin - River Falls

Mary Margaret Pichotta

University of Minnesota - Twin Cities

Stephanie Marie Piersak* Cum Laude

St. Mary's University of Minnesota

Elizabeth Anne Salden

Knox College

Kyle Shum

Skidmore College

Alexander Hamilton Sommer

St. Olaf College

Stephanie Nicole Spiess* Cum Laude

University of Arizona

Thomas Coleman Steward

University of Iowa

Alexandra Janet Stucki* Magna Cum Laude

University of Wisconsin - Madison

Elizabeth Lee Thompson

University of Minnesota - Twin Cities

Brian Daniel Tiffany

Undecided

Meghan Beth Voss* Summa Cum Laude

Loyola University Chicago

Sara Elizabeth Weathers

St. Olaf College

Joseph Anton Westerhaus* Summa Cum Laude

University of St. Thomas

Megan Laura Wiebold

University of Wisconsin - Eau Claire

Laura Anne Wilczek* Magna Cum Laude

University of Notre Dame

Corinne Lee Wilson

Newbury College

Melissa Anne Winkel

St. Mary's University of Minnesota



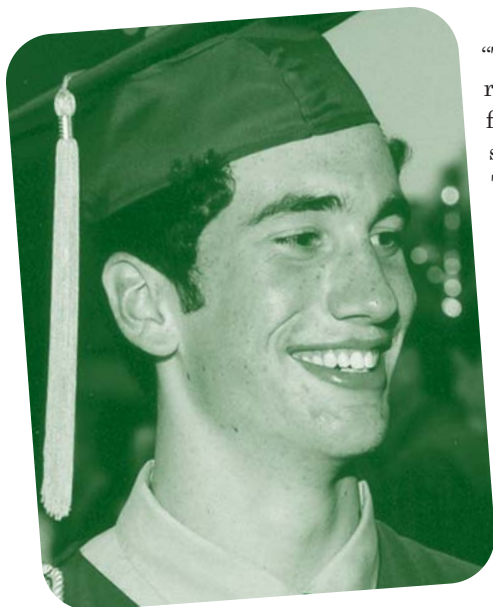
Steph Piersak ('05), Beth Salden ('05), Kyle Shum ('05)



Senior Spotlight: Mary and Joseph Awards

JOSEPH ANTON WESTERHAUS

Joseph Award



“The thing I find most rewarding about my faith is the pillar of support it offers. There are millions of people who have the same or similar faith that I do.”

Joe Westerhaus is, indeed, among many in his faith. Still, there is more to this young man than meets the eye.

In everything he did, Joe was a role model. To some, his participation in youth trips through St. Hubert Catholic Church and three years of teaching Sunday School were what made him a leader. To others, it was his balance of faith, academics, and athletics that truly inspired. Joe sums it up as a natural decision to allow faith to lead the way.

“My faith guides me in my decision-making,” Joe explains. “I took challenging classes to get the most out of my education at Holy Family, and attending Mass during the week helped me remove myself from classwork and activities so I could later engage in them more fully. The late John Paul II inspired me to continue to do my best despite adversity; God provides assistance.”

SARAH ANN PETERSON

Mary Award

Sarah Peterson was not expecting to receive the Mary Award. Her ministry is, in her words, quiet: writing petitions for monthly all-school Masses, ushering at her St. Hubert parish, teaching faith formation for children, and Eucharistic ministering, to mention a few.

“My faith is a part of me,” she reflects. “My family encourages each of us kids to develop our faith. We pray before meals, we pray on the way to school... prayer is how faith is directly infused into my life.”

Sarah credits her confirmation as being a pivotal point in her personal journey with Christ. When she was confirmed, she knew she truly received the Holy Spirit inside of her, which

allowed her to begin the peer ministry she continues today.

“I am very honored and humbled to receive such an award, especially because I am among many seniors who live their lives in faith and love,” she says. “To be recognized by my teachers and classmates feels marvelous.”



The Mary and Joseph Medals are awarded to a senior boy and girl who best exemplify the identity and values of Holy Family Catholic High School. These individuals demonstrate a strong, mature faith in Christ, actively participate in the life of the Church, are knowledgeable of the teachings and traditions of the Church, desire to live like Jesus in their service to others, and strive to grow spiritually and intellectually. Recipients are nominated by their classmates and voted on by staff and administration.



Graduation

Jim Dauwalter

Commencement Address Excerpts

It has been a long time since I graduated from high school. But despite the years, I do remember the range of emotions I felt on my graduation night: relief, excitement, uncertainty, and a little bit of emptiness. I imagine you're feeling some of those same things. And I also imagine that you aren't real focused on what I have to say to you tonight. I once sat where you are sitting right now and believe me; I know what I'm up against. However, I do hope to leave you with a couple things to ponder.



Commencement Speaker Jim Dauwalter (center) with President Frank Miley and Principal Kathleen Brown.

Webster states that character is “collective qualities or characteristics” - mental or moral. In other words, it is our inner being. It is who we really are when no one else is around; when it is just you and God. The great thing about character is that it is continually tested throughout our life, and we always have a chance to improve it.

Choice may be what builds our character the most. Your lives so far have pretty much been programmed for you. You see, there have been a lot of people looking out for you, and whether you knew it or not, there was a safety net, so to speak, to help you make the right choices. As you head off to further your education at colleges and technical colleges, or go into the military or the full-time job market, it will be up to you to make choices. Don't take choice lightly... the choices you make now shape your character.

By attending Holy Family Catholic High School, I know that you know that Jesus Christ is our Lord and Savior. My prayer for you tonight and all nights is that you do indeed have a personal relationship with Him. It is one thing to have knowledge of faith, but it is quite another to have a relationship with Christ. How often do we keep Him under our pillow, or only bring Him out when we need something big? If you want to have an up on everyone else when it

comes to character in this world, I would encourage you to have a prayerful life and take your Friend with you wherever you go.

And finally, family. Moms, dads, grandmas, grandpas, aunts, uncles, priests, and teachers - they have all been part of the environment that has shaped your character, helping you determine right from wrong. In other words, they've kind of been helping you develop a conscience. You have been in their prayers. They want so badly for you to not only be happy, but to also be joyful. They want you to keep your priorities in order, they want you to apply yourself, and they pray for your safety and well-being. It is hard for them to let go of the safety nets they have had for you, and you know what? They're a little nervous, just like you.

With your supportive and loving families around you and a faith-based education behind you, you are all well-qualified to make the right choices. If I could be so bold as to offer you one piece of advice, it would be this: as you head off into your future, DO NOT confuse character with success. Don't define yourselves by your looks, your material goods, your athletic abilities or your smarts, because these things just mask what others really see: the real you. Your character.



2005

Mr. Case Unverzagt

Faculty Address Excerpts

The third definition of "commence" listed in the Oxford English Dictionary is an intransitive verb form. It is a delicious verb tense because it, unlike other verb forms, stands by itself, needing no qualifier to help its independence or explain itself. Junior year is much like an intransitive verb. To me, it is not surprising that the third definition of commence, *to begin to be, to begin to express a vocation, to become*; corresponds to the third year of high school, the real genesis of who you are, which call you will choose to pursue, and what you will become.

As far as I could tell, you really began to come into your own, to shoulder your own responsibilities, to live the consequences of your own choices during your junior year. Some hopped on their Firebolts and soared towards the heavens; some stopped to ponder the dizzying heights now within your abilities and kicked off gingerly; some could not quite get their Nimbus 2000 to lift off the ground and required more assistance from family, friends, and staff. Some embarked on a different route to be seen again much farther down the path. But by the end of your junior year, you as a class of distinct individuals stood on your own; you existed.

The independence you exhibited at the end of your junior year manifested itself in interesting ways during your senior one. You faced some distinct academic and sartorial obstacles, but overcame those

without much difficulty. In fact, you left your mark upon the academics, the morals, the athletics, the fine arts, and the fashions of our school. Never have I seen so many look so pretty and so proud in pink, and it was not even the spring season! Yet, this colorful wardrobe indicated that you as a group had chosen to develop and grow into a class unified by your solidarity, by your willingness to step to the beat of your own different drummer, by your agreement to stand, fall, and pay \$10 together or not at all. More than anything, your support for - and reliance upon - each other defined your senior year. While that time has come to an end, your love and support need not.

I know that each of you and the family, friends, and staff here tonight will always lend what love and support we can to your futures (yes, that includes looking at your papers next year), but I know that you have the strength together to move forward separately.

After you complete tonight's Commencement, the ceremony of formally ending your high school career, you are about to commence another journey, about to undergo another intense beginning, the beginning of the rest of your lives. Tonight is an ending, but simultaneously a beginning again, a new coming to be. Some will break out the pink occasionally and draw support from its pastel hues; others will wear it proudly after graduation as a testament to your shared unity with seventy-one others.

Revel in this bond, but do not forget to look forward to the new challenges that life will present. As Albus Dumbledore says at the conclusion of *Harry Potter and the Chamber of Secrets*, "You happen to have many qualities prized in [our] students...resourcefulness, determination, a certain disregard for the rules....[But] it is our choices...that show what we truly are, far more than our abilities."

Relish making your own commencements, your own choices; more than anything, they will create your new beginnings and your unwritten endings.

Class of 2005, thank you, good luck, and Godspeed.





Graduation

Maureen Campbell
Valedictory Address Excerpts

Each individual is the "manifestation of the Spirit" for a particular benefit upon the community in which he or she divulges his or her God-given talents and gifts. While there are many different kinds of talents existing within this community of believers, over time these characteristics begin to mold together to form a complex puzzle that supports itself by the individual bonds that exist within people's relationships with one another. Mutual respect, dignity, and integrity permeate this environment, knitting this community towards an emotional and spiritual safe-haven that boasts security within a central, Catholic-based faith.

*"Each individual is the
'manifestation of the Spirit'
for a particular benefit upon
the community."*

So, as graduates of the Class of 2005, we proudly stand before our parents, teachers, siblings, and friends prepared to confront the greatest challenges that this world can offer by relying upon the continual leadership and guidance that have been implanted within us as students. We are confident that we are ready to embark upon this world full of diversity and change with the fervent hope to make a difference with people's lives through our Christian actions, mature attitudes, and overall respect we hold for every human being.





2005

Laura Engstrom

Salutatory Address Excerpts

Find the teachers who inspired you. Tell them that their work is noble work indeed. Tell them that no price can be put on what you have learned from them. And tell them that they have changed your life more than they will ever know.

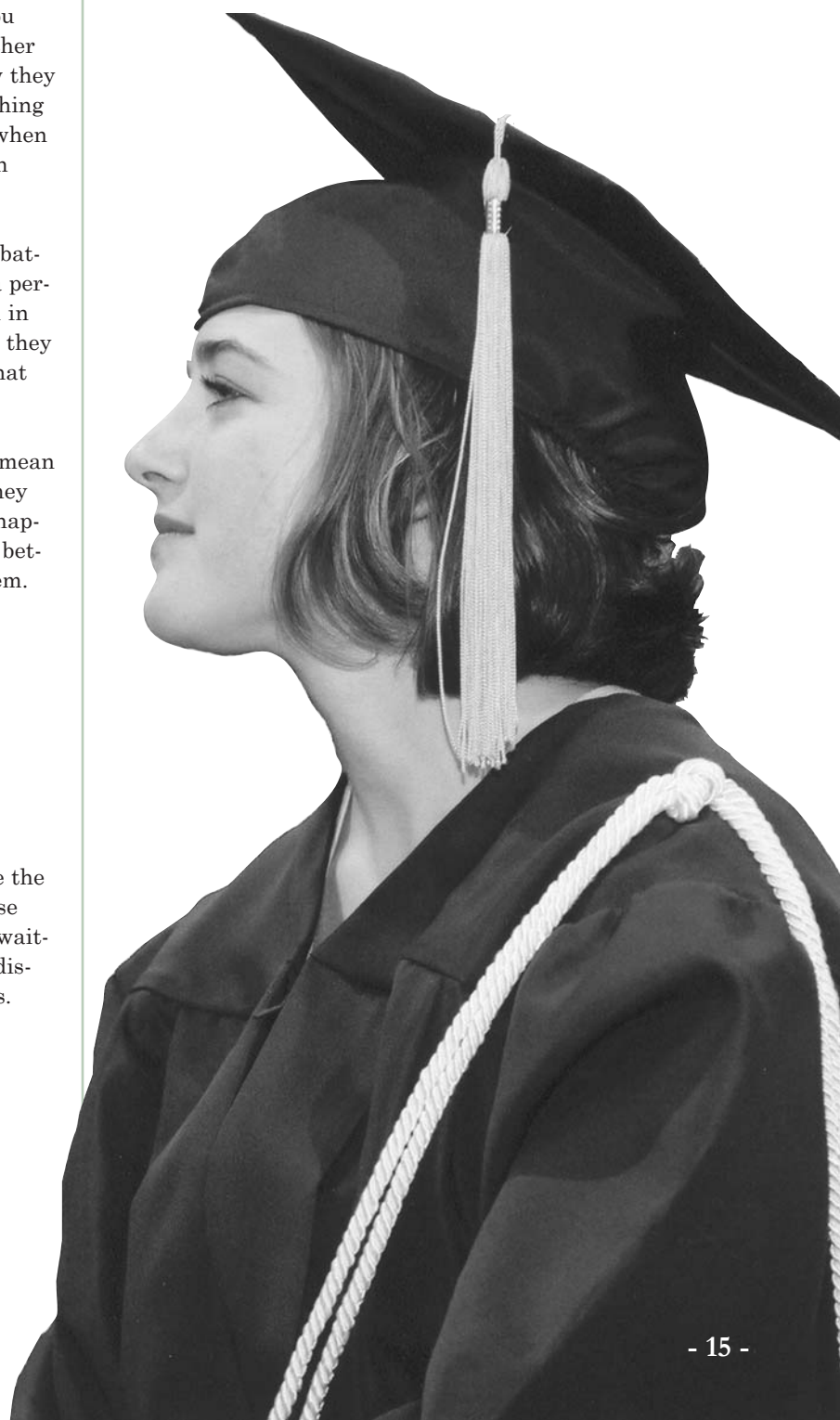
Find the coaches who led you. Recall the times when you could not run any faster, when you could not dance another step, and when you could not possibly go on. Recall how they pushed you. How they forced you to learn a little something about yourself, about how your real character emerged when you thought you had reached your limit, but soldiered on anyway. You were not just learning about sports.

Go to your old teammates. Tell them it was an honor to battle with them every single day. Recall the times after a performance, a match, or a game when you could look them in the eye and without any words at all know exactly what they were thinking. Tell them that nobody can take away what you have accomplished together.

Go next to your best friends. Tell them how much they mean to you. Tell them that you will never forget the times they stuck by you when life could not get any worse and the happiness they shared with you when life could not get any better. Make sure they know how much you care about them.

“Find the teachers who inspired you. Tell them that their work is noble work indeed.”

Finally, look deep inside yourself. Realize that you have the power to determine the direction of your life, for as a wise person once said, "The future does not lie ahead of you, waiting to happen... it lies deep inside of you, waiting to be discovered." It is time to write the next chapter of our lives.





Graduation

Caeli Harris

*Ambassador of Christ Award Recipient
Senior Reflection Excerpts*

I remember my first day: Freshman Orientation. The school seemed so far away to me. I told my dad that if it took us more than twenty minutes to get there, he could forget about it. Maybe high school wasn't for me.

*"This school has been the
best gift my parents could
have ever given me."*

By the time I went to homeroom I was in tears. How was I going to start all over and make new friends? I called my dad crying from the main office - I just wanted to go back to school somewhere by my house. I was hysterical. My dad picked me up and we talked about what we were going to do. Well, I came back and it was the best decision my dad ever made. I would like to say it was my idea to go here, but I cannot take that credit.

This school has been the best gift my parents could have ever given me. It is one of the greatest gifts all our parents have chosen to give us. It will have a lasting effect on us and we will remember things that have happened here forever. We were not only given enormous opportunities, but we were also taught how to make the most out of them.

The Ambassador of Christ Award is given each year to the senior recognized for leading others with a strong code of ethics consistent with the Catholic teachings of Christ.

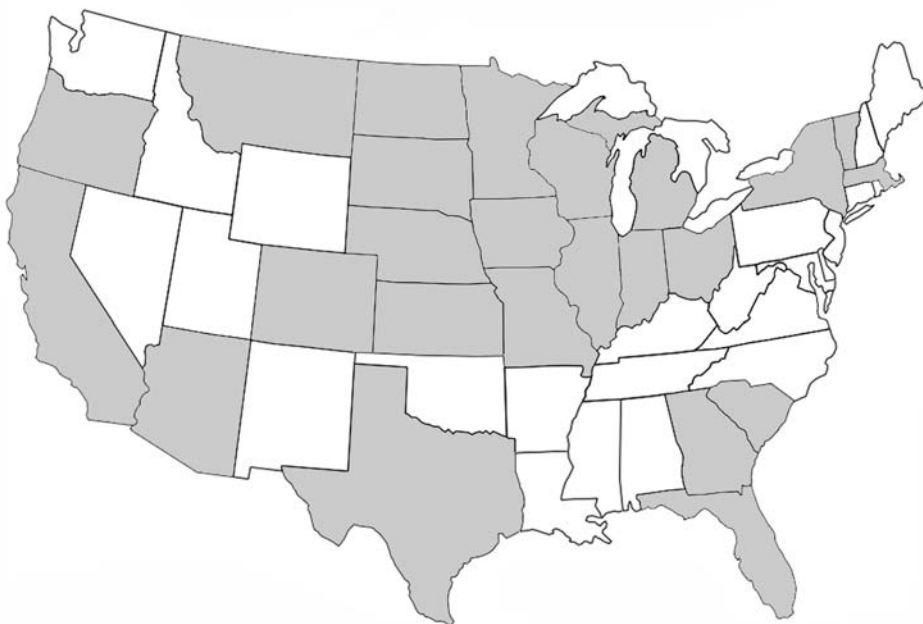
(Left) Caeli has a photo taken with her sister, Molly.



2005

Class of 2005 College Acceptances

Augsburg College (3) ***
 Augustana College (2)
 Ave Maria University
 Aveda Institute *
 Bay Path College
 Baylor University *
 Boston College
 Carthage College (2)
 Clemson University
 College of Saint Benedict (11) **
 College of Saint Catherine (4)
 College of Saint Scholastica (2)
 Concordia College
 Creighton University (2)
 Denison University
 DePaul University (6) ***
 DePauw University
 Drake University (2) **
 Emory University *
 Fordham University
 Furman University
 George Washington University *
 Gustavus Adolphus College (4) *
 Hamline University (2) *
 Iowa State University (3) *
 Kansas State University
 Knox College *
 Lake Forest College (2)
 Landmark College (2) **
 Loyola University Chicago (2) *
 Luther College (2)
 Marquette University (4) **
 Miami University
 Michigan State University *
 Minnesota State University - Moorhead (2)
 Newbury College *
 Normandale Community College (2) *
 North Dakota State University (4) *
 Purdue University
 Regis University
 Rochester Community and Technical College
 Saint Cloud State University (8) *****
 Saint John's University (3) *
 Saint Louis University
 Saint Mary's University of Minnesota (17) *****
 Saint Norbert College
 Saint Olaf College (6) *****
 Saint Xavier University
 Scripps College
 Skidmore College *



Southern Methodist University
 Southwest Minnesota State University
 Southwestern School for Music Vocations *
 United States Marine Corps *
 University of Arizona (2) **
 University of Colorado at Boulder
 University of Denver
 University of Iowa (2) *
 University of Minnesota - Duluth (5) *
 University of Minnesota - Morris
 University of Minnesota - Twin Cities (7) ***
 University of Missouri - Rollo
 University of Montana
 University of Montana - Missoula
 University of North Dakota
 University of Northern Colorado
 University of Notre Dame (3) **
 University of San Diego
 University of Saint Thomas (16) *****
 University of Wisconsin - Eau Claire (2) *
 University of Wisconsin - LaCrosse
 University of Wisconsin - Madison (5) *
 University of Wisconsin - River Falls *
 University of Wisconsin - Stout (3) *
 Wartburg College
 Willamette University
 Winona State University (2)

*Student Attending



Celebrating our Growing Community



Founding supporter Joleen Roy talks with George Frost, a recent addition to the school's list of friends.



Rich Gannon (center) found time to speak with several guests during a four-hour open house featuring antique autos. Parent and Board member Pete Rockers (left) was among those who attended the event.



HFCHS parents Cindy and Jerry Cain have some fun with Mary Fafinski, one of the evening's guests who embraced the event's auto theme, dressing as a service attendant.

In an evening filled with introductions, leaders of Holy Family Catholic High School brought some of the school's community together to celebrate a fulfilling past and a promising future for the school.

Hosted by Rich and Shelley Gannon, the event welcomed attendees to Gannon's Classic Car Museum in Victoria. Collectible cars were on display, delivering an atmosphere of casual camaraderie. Live music and a catered buffet kept everyone energized, and numerous donors from the school's earliest fundraising efforts gathered to meet some of the school's newest supporters.

Throughout the evening, Holy Family staff helped connect old friends with new. With over 100 guests, there were plenty of introductions to be made, and the team made the most of the opportunity to greet everyone. Student volunteers were on hand to greet guests and answer questions, and some of the Gannons' most rare cars were on display for collector enthusiasts.



Annual Fund: Success!

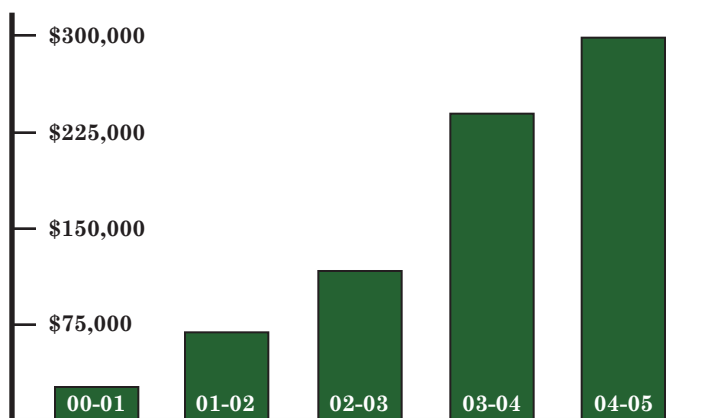
The HFCHS Annual Fund made history this year by topping the \$300,000 mark in annual gifts. We are thrilled with the success of the annual drive and thank everyone who gave so generously! Coupled with an anonymous \$25,000 matching gift challenge, we have made this year's Annual Fund the most successful funding drive in the school's history.

In the five short years since the Annual Fund was introduced to the school, we have seen remarkable growth:

2000-2001	\$27,045
2001-2002	\$70,000
2002-2003	\$113,675
2003-2004	\$232,500
2004-2005*	\$300,000+

The Annual Fund is a vital component of the school's fiscal responsibility, bringing in financial support that helps keep tuition affordable by offsetting the difference between dis-

counted tuition prices and the actual per-pupil cost of education. Funds generated through the Annual Fund also provide enhancements to the school's various programs.

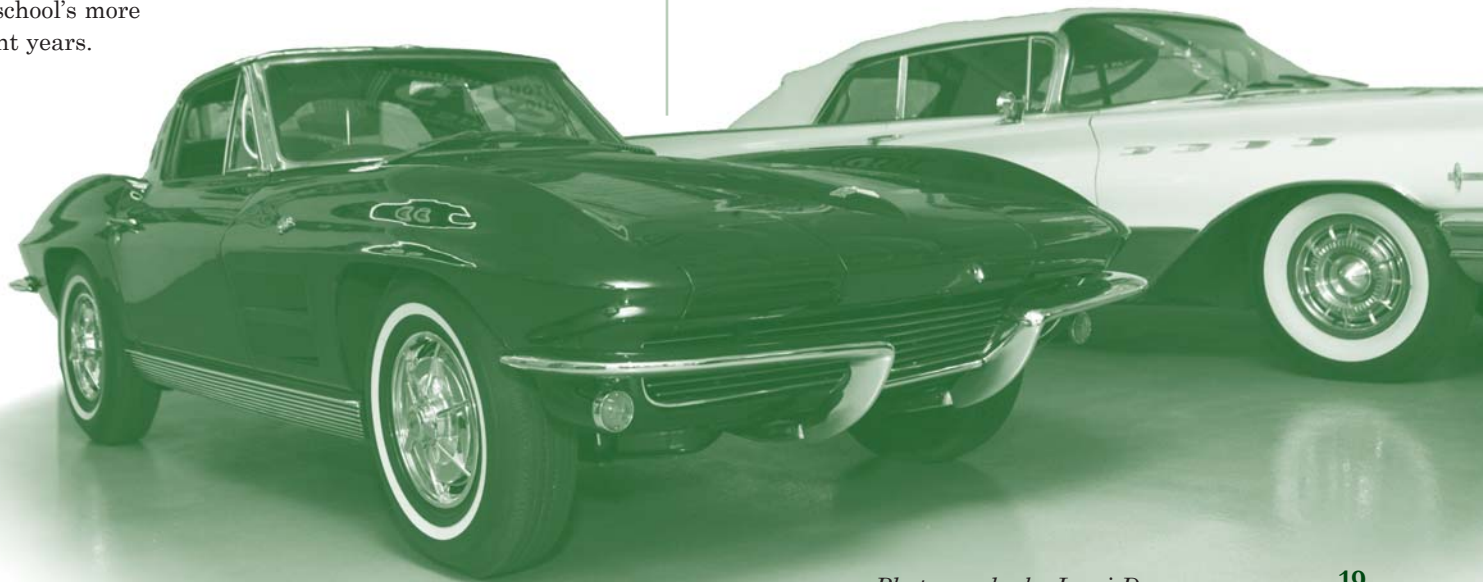


*2004-2005 total as of print date.
Final amount to be published in the 2004-2005 Annual Report.

...Continued from Previous Page

In addition to the Gannons, Board members, school founders, grandparents, administrators, alumni parents, and local business leaders joined in the festivities. The evening held something for everyone, but most valuable was the opportunity for those who supported the dream of Holy Family back in the late 1990's to meet those who have stepped up during the school's more recent years.

Adding to the evening's festivities was a surprise presentation by student artist **Alex Jansen ('06)**, who used computer-aided technology to create a graphic depiction of Gannon's car museum. The presentation was a wonderful way to thank the Gannons for their support and show student talent in the technology field.





Volunteer Spotlight

Brian and Jan Johnson

Met Brian and Jan Johnson: doting parents of four sons, St. Victoria parishioners, and 2005 *Spirit of Fire* Dinner Auction co-chairs. These two bring much to the table, including contagious enthusiasm and a desire to give back to their community.

You could say that the Johnsons' oldest son, Andy ('07), was the reason the couple began volunteering in the first place - their first experience was working the concession stand for the hockey team. With a second son, Alex ('09), joining the incoming freshman class and ten-year-old twins at Guardian Angels in Chaska, the Johnsons are big believers in Catholic

education. From day one, they saw volunteering as a great way to give back to the communities that were raising their sons, as well as meet new faces.

"We wanted to contribute more [to Holy Family] than just what we could give monetarily," Jan explains. "We also wanted the opportunity to meet more of the parents and HFCHS staff."

The Johnsons fulfilled both desires during the 2004 *Spirit of Fire* Dinner Auction, working on the decorating committee responsible for bringing Germany into the school's gymnasium. They realized that despite backgrounds in project management (Jan) and sales (Brian), the most valuable skill with volunteering can be a willingness to help.

"I was nervous that the [*Spirit of Fire* decorating] results would not be up to par with other years," Brian admits worrying, "but there was so much support from the school and other volunteers... everything came together very well."

Brian and Jan took those impressions and are now applying them to their next volunteering endeavor: serving as non-revenue co-chairs of the 2005 *Spirit of Fire* Dinner Auction. Despite the magnitude of the task, which requires coordinating all decorating, set-up and take-down, food and entertainment, communications, and volunteer management efforts, they remain refreshingly calm about their responsibilities and credit the field of fellow parents who have stepped up to assist them with the event for keeping them energized.

"The *Spirit of Fire* is a great opportunity to make a difference for Holy Family - it is about community and raising funds for the school. With such wonderful people running the individual committees, it is sure to be a great event! We have had nothing but positive experiences at Holy Family, and we feel very blessed to be able to give this gift to our boys."

The 2005 Spirit of Fire Dinner Auction, which will once again carry the Oktoberfest theme, has been scheduled for October 28, 2005.





Board Spotlight: Departing Members

As another year draws to a close, Holy Family takes time to say goodbye to three influential Board members who step down from the school's Board of Directors at the end of June.



Steve Burke

Mr. Steve Burke leaves the Board of Directors after completing two three-year terms. During his time on the Board Burke has served on the Executive Committee, Facilities Committee, and Tuition Assistance Committee, and chaired the Board for two years. His first official event as a Board member was at the school's groundbreaking in 1999 and he has been active in the school ever since. Burke could be

found at school fundraisers, open houses, and various events in which his two sons, Mike ('04) and Tom ('06), participated, even obtaining a bus driver's license so that he could transport teams to games and save Holy Family the cost of paying a contracted driver. The enthusiasm and go-to attitude Burke brought to the Board have been wonderful assets to the group in their formative years.

Mr. Gary Faust officially joined the Board in 2002, but has been involved with the school since the four founders met with the archdiocese back in 1997. As the Director of Personnel and Planning for Archdiocesan Schools, Faust and his colleagues met with the original planning committee and the determination he witnessed from that group was, in his words, nothing short of inspirational. As the liaison to the archdiocese for the past three years, Faust has brought important perspectives to the various developments of the school dur-



Gary Faust

ing the early years. As he heads toward retirement after a 35-year career with the archdiocesan school system, Faust's impact will continue to linger in the halls of Holy Family. His support and leadership on the Board have left an indelible mark on the school community.

Fr. Steve Ulrick, one of two Pastoral Advisors to the Board, says goodbye as he begins a new assignment at Nativity of the Blessed Virgin Mary Catholic Church in Bloomington. Since hearing of the early efforts to build Holy Family, Ulrick has been one of the school's biggest supporters, constantly keeping his St. Hubert congregation informed of upcoming events and offering Holy Family choral groups opportunities to lead prayer on weekends. Ulrick was

appointed to the Board by Archbishop Harry Flynn in 1997 and brought a passion for Catholic education to every aspect of his ministry at Holy Family. Despite his relocation, he is sure to return for reconciliation services, all-school liturgies, and more.



Fr. Steve Ulrick



A New Partnership

CAD Program Gets Boost From Wells Fargo

In a move celebrating the growth of technology and the potential for service, Wells Fargo has agreed to support the new Computer Aided Design (CAD) classes at Holy Family Catholic High School by way of a \$10,000 grant and the potential for future support.

The idea for a partnership surfaced in December of 2004 when representatives from Wells Fargo toured Holy Family's campus and met with members of the school's administration. These representatives expressed an interest in supporting the school's growing technology program, yet hoped to do so in a way that also served the greater community. As a result, members of the school's Advancement Offices drafted a proposal that allowed students to learn new skills through advanced technology and take those skills and apply them in their local communities.

As the proposal states, students in Holy Family's advanced CAD courses will use their technology resources and skills to help design houses that can then be built through local Habitat for Humanity organizations. Such a unique program also supports Holy Family's mission to foster within each student a desire to serve others in the community.

The proposal was taken before the Wells Fargo Twin Cities Leadership Council on April 27, 2005, and a \$10,000 grant was approved. According to Sandy Finke, it was Holy Family's desire to develop programs that serve those in need - and on the same token, the students' excitement to serve those in need - that made the decision easy.

The \$10,000 grant, presented to Holy Family on May 25, 2005, will be used to purchase additional CAD workstations for the 2005-2006 school year. While there are still various pieces of equipment that Holy Family will need before the technology program is complete, the initial grant gives the school a much-appreciated boost.

Advanced CAD classes may begin as early as the summer of 2006. Offering a summer course will also give students the chance to spend up to two weeks in the field building Habitat for Humanity projects. Wells Fargo has expressed an interest in having Holy Family students join their employees in the field, and with the ongoing development of the school's CAD program, hopes to remain supportive and active in the school community.



Sandy Finke of Wells Fargo presents Holy Family with a \$10,000 check to be used for the school's Computer Aided Design (CAD) classes. Also pictured are (left to right) Steve Corkery, Director of Constituent Relations, President Frank Miley, Nick Livermore, CAD instructor, and CAD student David Niemeier ('06).



State-Bound!

Athletes Represent Holy Family at Tournaments



Golfer **Kevin Malloy ('05)** competed in the state golf tournament last month, where he finished in a four-way tie 22nd place. Malloy was the HFCHS team co-captain for the 2004 and 2005 seasons and according to head coach Jim Mickesh, he has been the team's most consistent player. As the first golfer in the school's history to make the state tournament, Malloy was tied for eighth place after the first day of competition.

Deciding to aim for the win, he began playing more aggressively in the second round, finishing with a score of 157 - eight strokes behind first place. This was Malloy's second time

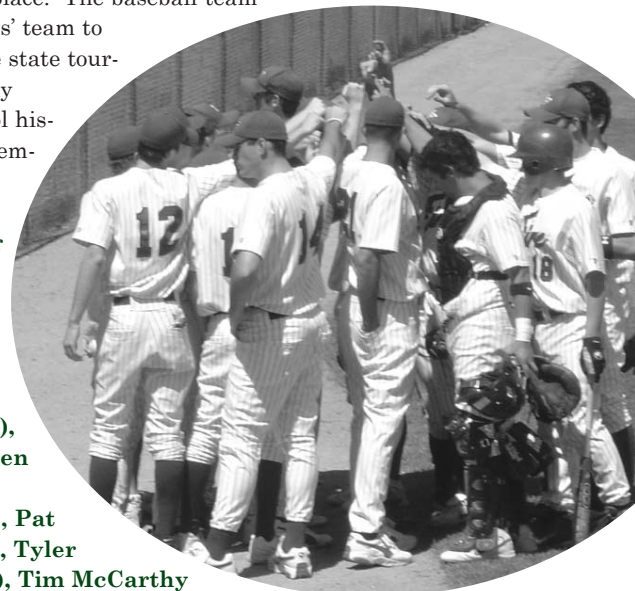
competing at a state-wide level; he made it to section finals during the 2003 season, as well.

Jimbo Bell ('06), Tom Burke ('06), J Kramer ('06), and Taylor Smith ('06) represented Holy Family at the state track and field meet last month and everyone came home a winner! As a team, all four boys ran in the 4x200-meter relay where they took 8th place with a time of 1:33.27. Individually, Bell competed in the high jump, taking 6th place with a jump of 6' 2"; Burke competed in the pole vault, finishing 10th with a vault of 12' 6"; and Kramer competed in the 100-meter dash, finishing 19th with a time of 11.42 seconds. It was the first state meet for the boys.

On the girls' side, **Bria Wetsch ('06)** returned to the state tournament to defend her championship title in the 3200-meter run as well as compete in the 1600-meter run. She once again brought home the gold (and silver!), taking first place in the 3200-meter run with a time of 10:51.28 and taking home another second place medal in the 1600-meter run after running a time of 4:59.48. Wetsch is the school's first two-time state champion.

The **varsity baseball team** made their first state appearance last month where they played well and took home a well-deserved 6th place. The baseball team is the first boys' team to

advance to the state tournament in Holy Family's school history. Team members are **Zack Barrett ('06), Tom Bergner ('05), Chris Campbell ('08), Zack Chalgren ('05), Jason Eggiman ('07), Brenden Green ('05), Andy Gregory ('06), Pat Houlton ('07), Tyler Johnson ('05), Tim McCarthy ('05), Matt Michels ('05), Jordan Rasmussen ('07), Alex Sommer ('05), Ben Villano ('06), Ben Westerhaus ('06), Joe Westerhaus ('05), and Sean Wintroath ('06)**. The Fire's coaching staff consists of head coach **Bryan DeLorenzo** and assistant coaches **Paul Russo, Tim White, Joe Burger, and Fr. Dan Haugan**.



J Kramer ('06), Taylor Smith ('06), Bria Wetsch ('06), Tom Burke ('06), and Jimbo Bell ('06) with medals from the state track tournament. (At right) Bria Wetsch ('06) took home another first place medal from the 3200-meter run, where she was the defending state champion.



The Power of Technology in Education

CEO Joe Fleischhacker Sees Private Education as Solution to the China Price Problem

The Internet is proof that the world's boundaries have shifted. No longer is a country's success defined by its own labor efforts. With the rise of what the manufacturing world is calling the "China price," more companies are building plants overseas where production costs are cut by nearly forty percent due to a drastic difference in labor costs (experts speculate that the minimum working wage in China will be around \$1.80 an hour in 2010) and a higher emphasis

overseas on technology education (Asian countries produce ten times the number of graduate engineers that the United States does). The good news is that the solution to the China price problem may be sitting in our classrooms.

"[Other] countries want to be the largest manufacturing superpowers in the world; it is the foundation of all economies," explains Joe Fleischhacker, CEO of Chaska's Lake Region Manufacturing. "We can combat that with superior education."

As Fleischhacker detailed to students during the school's annual awards recognition ceremony this

past April, the United States is leading the world with superior technology. As other nations step in to take over production of one technological component, hopefully the United States is beginning to manufacture another. The challenge will be keeping our technology focus strong.

The solution to the China price problem may be sitting in our classrooms.

"We need to work harder than our competition does," says Fleischhacker. "We can do that. They [competing markets] will pick up where we leave off, and that's fine because we'll be developing the new and advanced technologies that will take us into the next decades and centuries."

The key to this, Fleischhacker stresses, is keeping education a top priority. Lake Region Manufacturing, Inc. currently hires technical talent from Pakistan and India because the United States is not producing enough students with engineering and technology credentials.

"The educational system in the United States, as we see it at Lake Region, is not doing an adequate job of bringing technical students and skills into the manufacturing world. We just don't have enough [qualified American candidates] to choose from. So here you are," Fleischhacker points to today's students, "in a situation where you can capitalize on that very readily."

For every manufacturing job created, there are four jobs that support it. Lake Region currently welcomes school groups to their facilities, introducing them to the manufacturing industry and helping them realize the role they play in keeping the American economy strong. When all is said and done, all companies are doing what they can to keep American jobs on American soil. Today's schools will be pivotal in preparing tomorrow's leaders, and Fleischhacker sees private education as the United State's answer to the China price concerns.

"Academic excellence is going to play a huge role in staying ahead of the game. Private education is going to lead the way and, hopefully, set an example."





2004-2005 Student Awards

On April 26, 2005, Holy Family recognized various students for their academic and extra-curricular achievements during the school year. The following are some of the school's major awards.

OUTSTANDING ACHIEVEMENT IN VISUAL ARTS	Marissa Anderson ('06), Will Barnett ('05), Megan Beck ('07), Amy Eickmeyer ('05), Alex Jansen ('06), Emily Perrel ('06)
SENIOR ENGLISH AWARD	Mo Campbell ('05), Laura Engstrom ('05), Sarah Peterson ('05)
MATH PERMUTATION AWARD	Anthony Donatelle ('06), Sean Lanigan ('06), Margie Papa ('08)
MATH SERVICE AWARD	Thomas Joyce ('06), Mary Pichotta ('05)
SOCIAL STUDIES AWARD	Zachary Kahmeyer ('05)
MUSIC AWARDS	John Philip Sousa Award - Elizabeth Henak ('05) Louis Armstrong Award - Tom Steward ('05) National School Orchestra Award - Laura Wilczek ('05) Music Citizenship Awards - John Schepers ('06), Sam Siegert ('06) Choral Award - Annelise Brown ('05)
SENIOR THEOLOGY AWARD	Amanda Baker ('05), Mo Campbell ('05), Zack Chalgren ('05), Laura Engstrom ('05), Caeli Harris ('05), Jennifer Hidding ('05), Kiel Hockett ('05), Michelle Mattson ('05), Katherine McCurry ('05), Matt Michels ('05), Sarah Peterson ('05), Alex Stucki ('05), Sara Weathers ('05), Joe Westerhaus ('05), Laura Wilczek ('05)
SENIOR ATHLETE AWARD	Mo Campbell ('05), Joe Westerhaus ('05)
SENIOR JOURNALISM AWARD	Caeli Harris ('05), Tom Steward ('05), Corinne Wilson ('05)
YEARBOOK AWARD	Jennifer Hidding ('05), Michelle Mattson ('05)
AMERICAN MATHEMATICS COMPETITION AWARDS	Certificate of Achievement - Megan Beck ('07) Certificate of Distinction - Rae Heitkamp ('06) Certificate of Team Participation - Tom Bailey ('06), Megan Beck ('07), David Grambsch ('05), Rae Heitkamp ('06)
MATH LEAGUE AWARDS	Top Scorers - Matthew Heitkamp ('06), Rae Heitkamp ('06) Most Valuable Underclassman - Sheala Mullaney ('07)
CAMPUS MINISTRY AWARD	Marissa Anderson ('06), Angela Arnold ('06), Mo Campbell ('05), Dan Fiedler ('06), Liz Geisler ('06), Sara Hamrick ('06), Sarah Johnson ('06), Bridget Koning ('05), Sara Krautbauer ('06), Tim Pietrini ('06), Caitlin Radick ('06), Emily Rockers ('06)
PRESIDENTIAL VOLUNTEER SERVICE AWARDS	Silver Award (175 service hours) - Camille Hutchens ('05), Bridget Koning ('05) Bronze Award (100 service hours) - Angela Arnold ('06), Liz Geisler ('06), Sarah Johnson ('06), Sara Krautbauer ('06), Sheala Mullaney ('07), Caitlin Radick ('06), Emily Rockers ('06)

Departments

Activities

Continued on Next Page . . .



...Continued

Academics

ACADEMIC PIN

*Five Consecutive Semesters
of 3.5 GPA*

Marissa Anderson ('06), Rachel Anderson ('06), Angela Arnold ('06), Tom Bailey ('06), Ali Berens ('06), Colin Bruns ('06), Alyssa Carstens ('06), Liz Chowen-Robinson ('06), Jacquelyn Diedrich ('06), Matthew Ellis ('06), Liz Geisler ('06), Matthew Heitkamp ('06), Rae Heitkamp ('06), Sarah Johnson ('06), Kyle Klingelhutz ('06), Sara Krautbauer ('06), Paul Makowski ('06), Joseph McGerr ('06), Laura McMenamin ('06), Ryan Peterson ('06), Kathryn Raddatz ('06), Caitlin Radick ('06), Emily Rockers ('06), Nicole Ruta ('06), John Schepers ('06), Angela Schroedl ('06), Samantha Siegert ('06), Joseph Thomas ('06), Sarah Towey ('06), Ben Westerhaus ('06), Bria Wetsch ('06).

ACADEMIC CORDS

*Seven Consecutive Semesters
of 3.5 GPA*

Amanda Baker ('05), Mo Campbell ('05), Zack Chalgren ('05), Laura Engstrom ('05), Elizabeth Henak ('05), Jennifer Hidding ('05), Michelle Mattson ('05), Stephanie Piersak ('05), Meghan Voss ('05), Joseph Westerhaus ('05), Laura Wilczek ('05).

HONOR SOCIETY

2004-2005 Inductees

Laura Andersen ('07), Steven Atkinson ('07), Megan Beck ('07), Josephine Campbell ('07), Nicholas Dahlke ('07), Andrew Dammen ('06), Jason Eggiman ('07), Lauren Felmlee ('06), Amy Frederick ('05), Kyle Gilles ('07), Jorie Grizzle ('07), Matthew Heitkamp ('07), Jennifer Hidding ('05), Aleck Hiscox ('07), Kristina Holme ('07), Micaela Huber ('06), Alex Jansen ('06), Andrew Johnson ('07), Thomas Joyce ('07), Miranda Kiefer ('07), Kristin Klingelhutz ('05), John Lano ('07), Kevin Malloy ('05), Michelle Mattson ('05), Stacy Mills ('05), Sheala Mullaney ('07), Eric Nead ('07), Kelly O'Brien ('07), Anthony Parendo ('06), Matthew Pickle ('07), Tim Pietrini ('06), Jordan Rasmussen ('07), Nick Schaffran ('07), Meghan Slominski ('07), Stephanie Spiess ('05), Nicole Stone ('07), Alexandra Stucki ('05), Deanna Thompson ('07), Christopher Unseth ('07), Andrew Weingart ('07)

St. John Baptist de la Salle Award



Mrs. Melissa Livermore

On May 10, 2005, Mrs. Melissa Livermore was awarded the St. John Baptist de la Salle Award, which honors a Holy Family teacher who consistently demonstrates the qualities of St. John Baptist de la Salle, patron saint of educators. Recipients of this annual award create within their students a desire to work for and achieve academic excellence both in and outside the HFCHS classroom.

Mrs. Livermore became involved in the spirit of Holy Family even before officially starting her teaching responsibilities in

the fall of 2001; upon learning that there were students who needed help with their math skills, she offered tutoring sessions that summer. She continues that service now and is available throughout the school year to help students prepare for the math section of the ACT.

"I love seeing students reach their fullest potential!" says Mrs. Livermore. "I believe that everyone is capable of learning new and difficult ideas. I revel in the challenge of presenting difficult material to students in a way that they can understand it. I've also learned a lot from my students and I know I will continue to do so."

Mrs. Livermore has also extended her services to areas beyond the classroom.

With her strong organizational skills and indefatigable energy, she has developed the Student Council into an integral component of the school. Participants learn leadership skills and philosophies as they generate and execute their own ideas for serving the larger community and building the culture of family here at school. Whether students are hosting dances, cleaning highways, celebrating one another through carnation sales, or training upperclassmen to be mentors for freshmen, the Student Council, through the infectious enthu-





Holy Family Headlines

HFCHS band students **Joel Graczyk ('08)**, **Nick Schaffran ('07)**, and **Christopher Unseth ('07)** were accepted into the Minnesota State University-Mankato Honor Band. Students receiving this honor join students from across Minnesota for a day of rehearsals, workshops, and a performance. Joel plays trumpet, Nick is a horn player, and Christopher plays the tuba.

Varsity athlete **Becca Friestleben ('08)** was recognized last season as a KARE-11 Athlete of the Week. The station aired a short piece in February highlighting Becca's success during the 2004-2005 basketball season.



◀ **Katie Raddatz ('06)** was selected as a soloist to perform the National Anthem for the Minnesota state basketball championship at the Target Center on March 19, 2005. She sang for the 12:00pm championship game. Katie is a member of *Voices of Fire* and the HFCHS Camerata.

Varsity basketball players **Tanner Anderson ('05)**, **Jimbo Bell ('06)**, and **Tyler Johnson ('05)** earned spots on the Minnesota River Conference all-conference team. Teammate **Colin Bruns ('06)** received an honorable mention nomination.

Volunteers **Camille Hutchens ('05)**, **Emily Rockers ('06)**, **Liz Geisler ('06)**, **Caitlin Radick ('06)**, and **Annelise Brown ('05)** earned Community Service awards in a formal District 112 ceremony last February. The students, recognized

for their efforts and leadership in volunteerism, were nominated by HFCHS staff and are members of the Justice League.



Students from **Justice League** and **Art Club** have teamed up to begin creating an inspirational mural on one of the walls in Holy Family's academic A-Wing. **Alex Jansen ('06)** designed the mural after several brainstorming sessions with student volunteers and assistance from artist **Mike Klein** of the University of St. Thomas. The mural should be completed before next school year. Be sure to stop and see the result!

Senior athletes **Amanda Baker ('05)**, **Mo Campbell ('05)**, **Zack Chalgren ('05)**, and **Joe Westerhaus ('05)** were recently awarded Minnesota River Conference academic all-conference honors. Nominees must have earned at least three varsity letters and maintain a B-average during their senior year. Each school in the conference is able to nominate up to four athletes.

▶ **Steven Atkinson ('07)** represents Holy Family as a five-year member of the Greater Twin Cities Youth Symphony (GTCYS). He is a principle cello in



Philharmonic—the second highest symphony in GTCYS. Steven has been playing the cello since third grade and has been a member of the Eden Prairie String Academy, the Mankato Area Youth Symphony, and the HFCHS String Ensemble.

▲ The *Voices of Fire* will be heading to New York's Carnegie Hall next April to perform in an annual jazz festival led by Phil Mattson. Members of the 05-06 group are **Rae Heitkamp ('06)**, **Sarah Johnson ('06)**, **John Lano ('07)**, **Paul Mitchell ('08)**, **Jon Peterson ('06)**, **Katie Raddatz ('06)**, **Nikki Ruta ('06)**, **Samantha Siegert ('06)**, **Joe Thomas ('06)**, and **Chris Unseth ('07)**. Joining the group are musicians **Alex Colleran ('07)** and **Sarah Kennedy ('06)**.

The new Holy Family program **P.E.A.C.E. (People Encouraging Acceptance of Cultural Equality) Forum** recently received a \$6,000 grant from the Franciscan Sisters of Perpetual Adoration to be used for educational programs and diversity training.



Basketball player **Alex Stucki ('05)** finished her Holy Family basketball career with 1,009 rebounds. With a season-high 287 rebounds during her senior year, Alex reached the 1,000 mark with just one game remaining. Teammate **Mo Campbell ('05)** wrapped up her career with 1,313 points.

AP students **Kiel Hockett ('05)**, **Chris Parendo ('05)**, and **Joe Westerhaus ('05)** were named 2004 AP Rising Scholars by the Minnesota Advanced Placement Advisory Council. Results are



based on AP test results from the 2003-2004 school year and are released during the spring of the following school year.

John Lano ('07), Chris Unseth ('07), Rae Heitkamp ('06), Katie Raddatz ('06) and Nikki Ruta ('06) earned spots on various Minnesota All-State Choirs next year. Chris and Rae will perform in the Mixed-Choir, Nikki and Katie will join the Women's Choir, and John will be in the Men's Choir. The five will participate in a week-long camp this summer and then regroup for a performance in Orchestra Hall next February. No other school of similar size, public or private, is sending more than two singers to the camp and concert.

▼ In only their second season with the conference, the varsity softball team took home the Minnesota Valley Conference championship! Additional recognition was given to MVC Coach of the Year **Kevin Krause**, MVC Coaches' Choice Player of the Year **Steph Piersak ('05)**, all-conference players **Teresa O'Neill ('06), Ali Berens ('06), and Steph Piersak ('05)**, and honorable mention player **Kelly Bollig ('05)**.



Mo Campbell ('05), and Becca Friestleben ('08) earned spots on the Minnesota River Conference girls' basketball all-conference team. **Alex Stucki ('05)** received an honorable mention nomination.

► Holy Family sent its first group of students to participate in the annual **Close Up** trip to Washington, D.C. this spring. Students experienced a week of interactive small-group workshops with other student groups from across the country, seminars with Washington insiders, a day on Capitol Hill, monument briefings, and much more. The event ran from March 27 to April 2, 2005. Holy Family plans to continue offering the opportunity in coming years.

HFCHS art students **Marissa Anderson ('06), Will Barnett ('05), Emily Perrel ('06), and Alex Jansen ('06)** had original pieces selected for display at the State Capitol for the 2005 Annual Student Art Show. The show received state-wide publicity and ran from February 27-March 12 in the capitol's north corridor.

Baseball players **Tom Bergner ('05), Tyler Johnson ('05), and Alex Sommer ('05)**



were selected for the all-conference team. Fellow athlete **Zack Chalgren ('05)** received an honorable mention nod. Due to the team's successful season and competition at the state tournament, additional recognition and selection to the 4AA south sub-section team was awarded to **Chalgren ('05), Johnson ('05), Sommer ('05), and Ben Villano ('06)**. **Villano** was also selected to the AA all-state tournament team based on his performance at the state tournament.

► **Becky Komarek ('07)** was crowned of Miss Czeck Slovak Minnesota in April of 2005. Girls competing for the title are judged on their talent (Becky showcased her Czeck doll collection), kroj (dress), on-stage questions, and personal interviews. Becky heads for Nebraska this summer to compete in nationals.





Alumni News

Adam Adger ('03) is now attending the University of Minnesota-Moorhead.

Kevin Bollig ('04) is working at Bollig & Sons this summer following a year of study in diesel mechanics.

Alyssa Burke ('04) made the Dean's List for both semesters at the University of St. Thomas. She also spent time in London taking a theatre course.

Laura Doboszanski ('04) sang in a select choir this past year that traveled to Asia for performances in Japan, Korea, China, and Hong Kong. She returns to the College of St. Benedict in the fall as one of four student managers in one of the school's cafés.

Mark Engstrom ('04) is interning with

M.A. Mortenson Construction on a wind farm project in Kansas this summer. He is majoring in Construction Engineering and Management with a minor in Mechanical Engineering at Purdue University.

Robby Fafinski ('04) made the Dean's List for the spring semester at Marquette University.

Kate Gordon ('04) is attending the Universidad del Pais Vasco in San Sebastian, Spain this summer. She returns to Mount Holyoke College this fall to continue her degrees in International Relations and Spanish.

Zach Henak ('04) recently returned from a seven-week tour of Europe. He stayed in various youth hostels on a Eurorail pass.

Ted Henderson ('04) recently obtained his pilot's license - the first step towards an aviation degree at the University of

North Dakota.

Emily Kennedy ('04) is interning at the White House in Washington, D.C. this summer. She will return to Notre Dame in August to help with the freshman orientation and serve as co-chair of the College Republicans.

Elizabeth McCurry ('03) completed her second year at the University of Puget Sound. She plans to spend the 05-06 spring semester in Australia at James Cook University in Townsland and Cairns, Queensland.

Nathan Rooney ('04) was selected to be a member of the National Society of Collegiate Scholars based on his academic achievements during his first year at North Dakota State University.

Paige Thiesse ('04) recently completed a five-week course in Valladolid, Spain through the College of St. Benedict.

ALUMNI UPDATE

Name _____ Class of _____
Current Address _____ Apt No _____
City _____ State _____ Zip _____
Telephone _____ Email _____

Share Your Successes!

Pictures Enclosed

Details Enclosed

PLEASE RETURN TO:

Holy Family Catholic High School
ATTN: *Passages*
8101 Kochia Lane
Victoria, MN 55386
(Fax) 952.443.1822
communications@hfchs.org

Holy Family reserves the right to edit submissions. For more information, please call (952) 443-1955.

School Information

Office Hours

7:00am-3:30pm

School Phones

School Office (952) 443-4659

Advancement Office (952) 443-1955

Fax (952) 443-1822

Mailing Address

8101 Kochia Lane
Victoria, MN 55386

Website

www.hfchs.org



Administration

Frank Miley, President

extension 3130

Kathleen Brown, Principal

extension 3149

Al Bill, VP for Advancement

extension 3131

Jim Walker, Assistant Principal

extension 3150

Board of Directors

Executive Board

Patrick Peyton, *Chairman*

Steve Snyder, *Vice Chairman*

Lisa Anderson, *Secretary*

Jeff Burzinski, *Treasurer*

Peter Rockers, *Member-At-Large*

Steve Burke

Terry Engstrom

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Gary Faust

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Kevin Harris

Susan Morris

Bill O'Neill

Steve Thomas

Fr. Steve Ulrick

Jon Westerhaus

Fr. Bob White



Oktoberfest 2005

Save the date!

Holy Family Catholic
High School's Spirit of Fire
Dinner Auction

Oktoberfest

Friday, October 28, 2005

Vinderbinden Sie uns bitte!
(please join us)



Holy Family Catholic High School

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