

2015 NIHR ACF Interview Evaluation Form Body - ST2

Academic Supplement:

Applicant Name:

<p style="text-align: center;">QUESTION SET 1 (KNOWLEDGE & ACHIEVEMENTS)</p> <p>Demonstrates acquisition of the level of knowledge and skills necessary for the completion of F2 and ST1 with an emphasis on academic competencies.</p> <p>Demonstrates general knowledge / broad interest in science and academic medicine & knowledge of the clinical career pathway.</p>	<p>POSITIVE INDICATORS</p> <ul style="list-style-type: none"> - Provides clear and reasoned explanation for importance of academic medicine - Shows accurate understanding of purpose and impact of academic medicine - Shows awareness of basic principles of research methodology - Provides evidence of personal experience of research 	<p>NEGATIVE INDICATORS</p> <ul style="list-style-type: none"> - Explanations / arguments are unclear or lacks relevance - Lacks understanding of purpose and impact of academic medicine - Provides no evidence of personal experience of research or understanding of research methodology - Unable to link own experience to his/her arguments
<p>Notes to Justify Rating</p>	<p>RATING <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p>	
<p style="text-align: center; font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p>		
<p style="text-align: center;">QUESTION SET 2 (SCIENTIFIC PUBLICATIONS AND PRESENTATIONS)</p> <p>Demonstrates clear career intentions as a clinical academic</p> <p>Demonstrates experience in research / publications / presentations</p> <p>Demonstrates potential for a career in educational / research through scientific publications and presentations.</p>	<p>POSITIVE INDICATORS</p> <ul style="list-style-type: none"> - Provides evidence of academic potential through presentations / publications / prizes and honours. - Clear understanding of how research experience can contribute to development of a career as a clinical academic. - Shows how research interests are relevant to the Academic Clinical Fellowship in this specialty. 	<p>NEGATIVE INDICATORS</p> <ul style="list-style-type: none"> - Explanation of academic activities lacks clarity or relevance. - Lacks understanding of how his/her experience can be built on in development of a career as a clinical academic. - Fails to explain how own research interests can be aligned with the specialty.
<p>Notes to Justify Rating</p>	<p>RATING <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p>	
<p style="text-align: center; font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p>		

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<p style="text-align: center;">QUESTION SET 3 (COMMUNICATION SKILLS)</p> <p>Demonstrates clarity in written and spoken communication and capacity to adapt language as appropriate to the situation.</p> <p>Able to build rapport, listen, persuade and negotiate.</p> <p>Demonstrates evidence of team working skills, leadership potential</p>	<p>POSITIVE INDICATORS</p> <ul style="list-style-type: none"> - Adjusts to style of questioning / responses as appropriate. - Able to express ideas to others clearly – written and spoken - Uses inventive language (e.g humour / analogy) to explain. - Uses active listening - Makes effective use of non-verbal behaviour (voice, posture etc) 	<p>NEGATIVE INDICATORS</p> <ul style="list-style-type: none"> - Unable to adapt language / behaviour as needed. - Is patronising / domineering in communicating with others. - Use of language is too functional/narrow/technical. - Limited evidence of active listening. - Fails to engage others at non-verbal level.
	<p>RATING <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p>	
<p style="font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p>		

Panel Member Name:.....Date:.....