

NJ LEEP College Bound Program Transfer Application

Student Application

A completed application packet includes the following:

- 1. all <u>biographical information</u> filled in completely and clearly;
- 2. <u>two essays</u> attached;
- 3. a copy of your most recent report card attached; and
- 4. <u>two completed teacher recommendation forms</u> which can be enclosed in your application **or** mailed directly to us by the two teachers you select.

Deadline: May 1st, 2015

BIOGRAPHICAL INFORMATION -- CLEARLY PRINT THE FOLLOWING:

Student's Name	Age	
Gender (circle) M F	Ethnicity	
Mailing Address		Apt #
City	State : NJ Zip Code	
Home Phone	Cell Phone	
Email Address	_	
Father's Name	Occupation	
Father's Work Phone	Father's Annual Income	
Did your father complete college? Name of College		
Do you live with your father? (circle one) Yes No		
Mother's Name	Occupation	
Mother's Work Phone	Mother's Annual Income	
Did your mother complete college? Name of College		
Do you live with your mother? (circle one) Yes No		
Step-Parent's Name Step	-Parent's Annual Income	
If you are not living with your mother or father, please complete the	following section:	
Guardian's Name	Occupation	
Guardian's Relationship to Student (grandparent, foster care parent	, etc.)	
Guardian's Work Phone	Guardian's Annual Income	<u>-</u>

Please list the nam	es and ages of brothers, s	sisters and all other	persons living in you	r home
Name of your mide	lle school			
High school which	you currently attend			
Final grades from r	most recent semester:			
English	_ Social Studies	Math	Science	Foreign Lang
Looking at the word describe you?	ds on the left side of the te	acher's recommend	ation form, choose t	he three words that best
Again looking at th	e form, in what three areas	s do you need to imp	prove (you must list t	hree)?
Clubs/organization	s to which you belong:			
Honors and award	s you have received:			
How long do you w	vatch television each day?	hours	minutes	
How long do you s	pend on homework and st	udying each day? _	hours	minutes
How do you spend	most of your spare time?			
What is the most re	ecent book you've read? _			
Tell us why you dio	l or did not like this book.			
What are your care	eer goals?			
What did you do la	st summer (provide compl	ete description)?		
Please provide the	names of the two teachers	s who will submit red	commendations on y	vour behalf:
Name		Subject taught		
1				
2				

Essay Requirement

On separate sheets of paper, with your name at the top, please write essays on the **two topics** listed below (maximum of 1,000 words each).

- A. Why do you want to join NJ LEEP's College Bound Program?
- B. Why are personal grit, character, and a willingness to commit to a cause larger than yourself important in your life? Use personal examples to show how you have shown these traits, and explain why and how they are connected to your desire to attend college.

Mail completed application packet to:

NJ LEEP, Inc. 570 Broad Street Suite 700 Newark, NJ 07102

Or fax to: (973) 297-1508 NJ LEEP, Inc., Seton Hall Law School, One Newark Center, Newark, NJ 07102 (973) 297 1555

Parent / Guardian Supplement

This section is to be completed by a parent or	
Child's Name	_ Parent's Name
What are you most proud of with your child?	
In what areas do you think your child needs impro	ovement? (Consider his/her school work, behavior, etc)
What chores/responsibilities is your child respons have to remind him/her to complete these chores?	ible for completing in your home? How often do you ?
Does your child have an IEP (Individualized Educ with a learning disability? If so, what is that learni	ation Plan) at school? Has your child been diagnosed ing disability?
Does your child receive free or reduced lunch at s Describe a typical weekend for you and your child	
What values are most important to you? In what v your son/daughter?	vays have you tried to communicate these values to

2015 College Bound Program Teacher Recommendation Form

Teacher's Name	Subject
School	

This recommendation is on behalf of (student's name)

Please circle the word that best describes the student with regard to each characteristic listed. Additional comments **are strongly encouraged** and may be written on the reverse side of this sheet. Please return this form to the student or mail it directly to NJ LEEP, Inc., 570 Broad St., Suite 700, Newark, NJ 07102. You can also fax it to us at (973) 297-1508.

(Official use only)

1.	Discipline:	Excellent	Good	Average	Poor	
2.	Creativity:	Excellent	Good	Average	Poor	
3.	Initiative:	Excellent	Good	Average	Poor	
4.	Responsibility:	Excellent	Good	Average	Poor	
5.	Promptness:	Excellent	Good	Average	Poor	
6.	Commitment:	Excellent	Good	Average	Poor	
7.	Respect:	Excellent	Good	Average	Poor	
8.	Work Habits:	Excellent	Good	Average	Poor	
9.	Orderliness:	Excellent	Good	Average	Poor	
10.	Thoroughness:	Excellent	Good	Average	Poor	
11.	Articulation:	Excellent	Good	Average	Poor	
12.	Cooperativeness:	Excellent	Good	Average	Poor	
13.	Behavior:	Excellent	Good	Average	Poor	
14.	Attitude:	Excellent	Good	Average	Poor	
15.	Maturity:	Excellent	Good	Average	Poor	
16.	Honesty:	Excellent	Good	Average	Poor	
17.	Leadership:	Excellent	Good	Average	Poor	
18.	Self-Motivation:	Excellent	Good	Average	Poor	

Please make additional comments on the back. We are interested in knowing about this student's capacity for rigorous academic work and his/her ability to work with others.

Thank you for your assistance!

Teacher Recommendation Form

Teacher's Name	Subject
School	

This recommendation is on behalf of (student's name)

Please circle the word that best describes the student with regard to each characteristic listed. Additional comments **are strongly encouraged** and may be written on the reverse side of this sheet. Please return this form to the student or mail it directly to NJ LEEP, Inc., 570 Broad St., Suite 700, Newark, NJ 07102. You can also fax it to us at (973) 297-1508. (Official use only)

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9.	Orderliness:	Excellent	Good	Average	Poor	
10.	Thoroughness:	Excellent	Good	Average	Poor	
11.	Articulation:	Excellent	Good	Average	Poor	
12.	Cooperativeness:	Excellent	Good	Average	Poor	
13.	Behavior:	Excellent	Good	Average	Poor	
14.	Attitude:	Excellent	Good	Average	Poor	
15.	Maturity:	Excellent	Good	Average	Poor	
16.	Honesty:	Excellent	Good	Average	Poor	
17.	Leadership:	Excellent	Good	Average	Poor	
18.	Self-Motivation:	Excellent	Good	Average	Poor	

Please make additional comments on the back. We are interested in knowing about this student's capacity for rigorous academic work and his/her ability to work with others.

Thank you for your assistance!