

NOTE: Do not fill out this form in the web browser. Right click on the document, select "Save As" and save it to your desktop or another location on your computer. Once saved, find it in the location you saved it and open it from there - it will open in Adobe Acrobat and you can then fill it out.

Student Name:

DNP Scholarly Project Oral Presentation Evaluation Tool

CRITERIA	EXCELLENT = 100-94	SATISFACTORY = 93-87	MARGINAL = 86-80***	UNACCEPTABLE = 0	SCORE
1. Introduction, Problem Statement, and Purpose/Aims/Objectives	Introduction, problem, and purpose/aims/ objectives clearly stated and discussed.	Introduction, problem, and purpose/aims/ objectives stated with some discussion.	Introduction, problem, and purpose/aims/ objectives stated with minimal discussion.	Introduction, problem, and purpose/aims/ objectives not included.	
Comments:					
2. Background, Significance (to health care, nursing, advanced practice), and System/ Population Impact	Background, context of problem, significance, and system/population impact clearly stated and discussed.	Background, context of problem, significance, and system/ population impact stated with some discussion.	Background, context of problem, significance, and system/population impact stated with minimal discussion.	Background, context of problem, significance, and system/population impact not included.	
Comments:					
3. Synthesis Synthesis of Evidence Appraisal Strengths/weaknesses Gaps/limitations	<ul style="list-style-type: none"> • Comprehensive appraisal of evidence. • Evidence is synthesized. • Comprehensive discussion of strengths, weaknesses, gaps and limitations. 	<ul style="list-style-type: none"> • Adequate appraisal of evidence. • Evidence is analyzed but not synthesized. • Adequate discussion of strengths, weaknesses, gaps and limitations. 	<ul style="list-style-type: none"> • Evidence is identified but not analyzed. • Discussion of strengths, weaknesses, gaps and limitations is limited. 	<ul style="list-style-type: none"> • Evidence is not included 	
Comments:					
4. Concepts (Concepts/definitions) and Framework (Conceptual/theoretical framework)	<ul style="list-style-type: none"> • Concepts clearly identified and comprehensively defined. • Conceptual framework clearly identified and comprehensively discussed in relation to purpose/aims/objectives. 	<ul style="list-style-type: none"> • Concepts identified and adequately defined. • Conceptual framework identified and adequately discussed in relation to purpose/aims/objectives. 	<ul style="list-style-type: none"> • Concepts identified but poorly defined. • Conceptual framework identified and poorly discussed in relation to purpose/aims/objectives. 	<ul style="list-style-type: none"> • Concepts not identified. • Conceptual framework not identified. 	
Comments:					

DNP Scholarly Project Oral Presentation Evaluation Tool

CRITERIA	EXCELLENT = 100-94	SATISFACTORY = 93-87	MARGINAL = 86-80***	UNACCEPTABLE = 0	SCORE
5. Project Design (Organization and Implementation) and Data Collection Tools	<ul style="list-style-type: none"> • Project design supports identified problem. • Project design is comprehensive and organized. • Implementation strategies identified and comprehensively discussed. • Data collection tools appropriate to project design and comprehensively described. 	<ul style="list-style-type: none"> • Project design marginally supports identified problem. • Project design is identified but needs improved organization. • Implementation strategies identified and adequately discussed. • Data collection tools relate to project design and adequately described. 	<ul style="list-style-type: none"> • Project design is identified with problem. • Implementation strategies identified but poorly discussed. • Data collection tools described but poorly relate to project design. 	<ul style="list-style-type: none"> • Project design not identified. • Implementation strategies not identified or discussed. • Data collection tools not included. 	
Comments:					
6. Data Analysis and Results	<ul style="list-style-type: none"> • Data analysis appropriate to design. • Results comprehensively described. • Tables and figures support the discussion. • Tables and figures are well designed. 	<ul style="list-style-type: none"> • Data analysis appropriate to design. • Results adequately described. • Tables and figures somewhat support the discussion. • Tables and figures are adequately designed. 	<ul style="list-style-type: none"> • Data analysis appropriate to design • Results poorly described. • Tables and figures unrelated to the discussion. • Tables and figures are poorly designed. 	<ul style="list-style-type: none"> • Data analysis is not included or inappropriate to design. • Results are not included. 	
Comments:					
7. Relationship of Results to framework/aims/objectives	Results are clearly linked to framework/ aims/objectives.	Results are adequately linked to conceptual framework/aims/objectives.	Results are poorly linked to conceptual framework/ aims/objectives.	Results are not linked to conceptual framework/ aims/objectives.	
Comments:					

DNP Scholarly Project Oral Presentation Evaluation Tool

CRITERIA	EXCELLENT = 100-94	SATISFACTORY = 93-87	MARGINAL = 86-80***	UNACCEPTABLE = 0	SCORE
8. Impact of Results on Practice	Impact of results clearly stated and comprehensively discussed.	Impact of results stated with some discussion.	Impact of results implied with minimal discussion.	Impact of results not included.	
Comments:					
9. Strengths/limitations of Project	Strengths and limitations of project comprehensively discussed.	Strengths and limitations of project adequately discussed.	Strengths and limitations of project poorly discussed.	Strengths and limitations of project not included.	
Comments:					
10. Dissemination Plan and Rationale	Plan for dissemination of project comprehensively discussed with rationale.	Plan for dissemination of project adequately discussed with minimal rationale.	Plan for dissemination of project poorly discussed with no rationale.	Plan for dissemination of project not discussed.	
Comments:					
11. Future Implications for Practice	Future implications comprehensively discussed.	Future implications adequately discussed.	Future implications poorly discussed.	No future implications included.	
Comments:					
12. Presentation Design	Presentation is well-organized.	Presentation is somewhat organized.	Presentation poorly organized.	Presentation disorganized.	
Comments:					

DNP Scholarly Project Oral Presentation Evaluation Tool

CRITERIA	EXCELLENT = 100-94	SATISFACTORY = 93-87	MARGINAL = 86-80***	UNACCEPTABLE = 0	SCORE
13. Presentation Format (Elements include: test/font, text alignment/direction, color/design, layout, transition/animation, smart art, shapes, tables/charts, graphics/ pictures, audio/video)	Format is clear, succinct and demonstrate professional quality.	Format is generally clear, succinct and demonstrate adequate professional quality.	Format is inconsistent in clarity and professional quality.	Format is unclear and poorly designed.	
	Poster or Slides must be students own work				
Comments:					
14. Oral Presentation	Presenter has professional appearance and demeanor, is well-prepared and answers questions skillfully.	Presenter has professional appearance and demeanor, is somewhat prepared and answers to questions are incomplete.	Presenter has professional appearance and demeanor, is poorly prepared and has difficulty answering questions.	Presenter is unprepared.	
	Comments:				

AVERAGE	
----------------	--

Committee Chair:

Once signature is inserted, the form will be locked and no additional changes can be made

*****All criteria must meet the Marginal level or higher and a score at least a B-/2.7/80% for a student to progress.**

All final course grades of X.5 or higher will be rounded to the next highest whole number (example: 89.5 would become 90, A-).

A grade of X.49 would not round up (89.49 would remain a B+).