

NOTE: Do not fill out this form in the web browser. Right click on the document, select "Save As" and save it to your desktop or another location on your computer. Once saved, find it in the location you saved it and open it from there - it will open in Adobe Acrobat and you can then fill it out.

DNP Scholarly Project Proposal Oral Presentation Evaluation Tool

CRITERIA	EXCELLENT = 100-94	SATISFACTORY = 93-87	MARGINAL = 86-80***	UNACCEPTABLE = 0	SCORE
1. Introduction	Introduction clearly stated and discussed.	Introduction stated with some discussion.	Introduction stated with minimal discussion.	Introduction not included.	
Comments:					
2. Problem Statement	Problem clearly stated and discussed.	Problem stated with some discussion.	Problem stated with minimal discussion.	Problem statement not included.	
Comments:					
3. Purpose/aims/objectives	Purpose/aims/ objectives clearly stated.	Purpose/aims/objectives can be inferred but are not explicit.	Purpose/aims/objectives unclear.	Purpose/aims/objectives not included.	
Comments:					
4. Background	Background and context of problem clearly stated and discussed	Background and context of problem stated with some discussion.	Background and context of problem stated with minimal discussion.	Background not included.	
Comments:					
5. Significance Significance to healthcare, nursing, advanced practice	Significance clearly stated and discussed.	Significance stated with some discussion.	Significance stated with minimal discussion.	Significance not included.	
Comments:					

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6. System or Population Impact	System/population impact clearly stated and discussed.	System/population impact stated with some discussion.	System/population impact stated with minimal discussion.	System/population impact not included.	
Comments:					
7. Synthesis Synthesis of Evidence Appraisal Strengths/weaknesses/gaps/limitations	<ul style="list-style-type: none"> Comprehensive appraisal of evidence. Evidence is synthesized. Comprehensive discussion of strengths, weaknesses, gaps and limitations. 	<ul style="list-style-type: none"> Adequate appraisal of evidence. Evidence is analyzed but not synthesized. Adequate discussion of strengths, weaknesses, gaps and limitations. 	<ul style="list-style-type: none"> Evidence is identified but not analyzed. Discussion of strengths, weaknesses, gaps and limitations is limited. 	<ul style="list-style-type: none"> Evidence not included 	
Comments:					
8. Concepts Concepts/definitions	Concepts clearly identified and comprehensively defined.	Concepts identified and adequately defined.	Concepts identified but poorly defined.	Concepts not identified.	
Comments:					
9. Framework Conceptual/theoretical framework	Conceptual framework clearly identified and comprehensively discussed in relation to purpose/aims/objectives.	Conceptual framework identified and adequately discussed in relation to purpose/aims/objectives.	Conceptual framework identified and poorly discussed in relation to purpose/aims/objectives.	Conceptual framework not identified.	
Comments:					

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10. Project Design	<ul style="list-style-type: none"> Project design supports identified problem. Project design is comprehensive. Project design has logical flow. 	<ul style="list-style-type: none"> Project design marginally supports identified problem. Project design is sufficient but not comprehensive. Project design has inconsistent logical flow. 	<ul style="list-style-type: none"> Project design does not support identified problem. Project design has limited or no logical flow. 	<ul style="list-style-type: none"> Project design not identified. 	
Comments:					
11. Data Collection Tools	<ul style="list-style-type: none"> Data collection tools comprehensively described. Tools appropriate to project design. 	<ul style="list-style-type: none"> Data collection tools adequately described. Tools relate to project design. 	<ul style="list-style-type: none"> Data collection tools poorly described. Tools poorly relate to project design. 	<ul style="list-style-type: none"> Data collection tools not included. 	
Comments:					
12. Data Analysis	<ul style="list-style-type: none"> Plan for data analysis appropriate to methodology. Plan for data analysis comprehensively described. 	<ul style="list-style-type: none"> Plan for data analysis appropriate to methodology. Plan for data analysis adequately described. 	<ul style="list-style-type: none"> Plan for data analysis inappropriate to methodology Plan for data analysis poorly described. 	<ul style="list-style-type: none"> Plan for data analysis not included. 	
Comments:					
13. Resources Needed/ Budget Justification	Resources needed for project comprehensively identified and proposed budget included.	Resources needed for project identified and proposed budget included.	Resources needed for project and proposed budget incomplete.	Resources needed for project and budget not included.	
Comments:					

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14. Presentation Design	Presentation well-organized.	Presentation somewhat organized.	Presentation poorly organized.	Presentation disorganized.	
Comments:					
15. Slides	Slides are clear, succinct and demonstrate professional quality.	Slides are generally clear, succinct and demonstrate adequate quality.	Slides are inconsistent in design and quality.	Slides are unclear and poorly designed.	
Comments:					
16. Oral Presentation	Presenter has professional appearance and demeanor, is well-prepared and answers questions skillfully.	Presenter has professional appearance and demeanor, is somewhat prepared, answers to questions are incomplete.	Presenter has professional appearance and demeanor, is poorly prepared and has difficulty answering questions.	Presenter is unprepared.	
Comments:					

AVERAGE	
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Committee Chair:

Once signature is inserted, the form will be locked and no additional changes can be made

*****All criteria must meet the Marginal level or higher and a score at least a B-/2.7/80% for a student to progress.**

All final course grades of X.5 or higher will be rounded to the next highest whole number (example: 89.5 would become 90, A-).

A grade of X.49 would not round up (89.49 would remain a B+).