

Name: \_\_\_\_\_

## Student Journal

# Farewell to Manzanar

by Jeanne and James Houston

### Reading Schedule

Group members: \_\_\_\_\_

<i>Farewell to Manzanar</i>	Student Journal	Due Date	Discussion Date
Introduction	Pages 2-4		
Chapters 1-5	Pages 5-6		
Chapters 6-11	Pages 7-8		
Chapters 12-18	Pages 9-10		
Chapters 19- Afterword	Pages 11-12		
The Exchange			
Assessment			

THE EXCHANGE

Can you control  
how you are  
judged by others?

# Getting Started

## What If?

You moved to a new state over the summer. You miss your old friends and your neighborhood. You were popular and very involved with school activities. The first week at your new school the other students are not very friendly. You eat lunch alone and go home right after school.

By the end of the first month you have found a group of friends and are very happy. You are involved in a lot of school activities as well. You decide to invite your new friends over to your house for dinner. You live on the 'bad side of town'. Everybody has a good time at dinner, but the next day at school your friends are distant. By the end of the week they are no longer talking to you.

Make notes about how this would affect you.

- Would you confront your new friends?
- Would this change the way you feel about yourself?
- Would this change the way you feel about your friends?

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**Connect to The Exchange Question** Discuss how this situation could relate to The Exchange Question: **Can you control how you are judged by others?** Summarize your discussion.

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# Introduction

Read the Introduction on pages 9–11 in *Farewell to Manzanar*. The Introduction will help you understand key concepts in the book. Knowing them will help you discuss and write about the book.

The Introduction includes information about

- the reasons the United States entered World War II
- why the Japanese were forced to live in internment camps during the war
- what life was like for Japanese Americans before and during the war

After you read the Introduction, answer these questions to check your understanding.

1. How did the United States become involved in World War II?

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2. Why were Japanese Americans forced to live in internment camps?

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3. What was life in the United States like for Japanese Americans before and during World War II?

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# Introduction: Key Concepts

## Word Map

Study the **Word Map** for *internment*. Write a sentence using the word *internment*.

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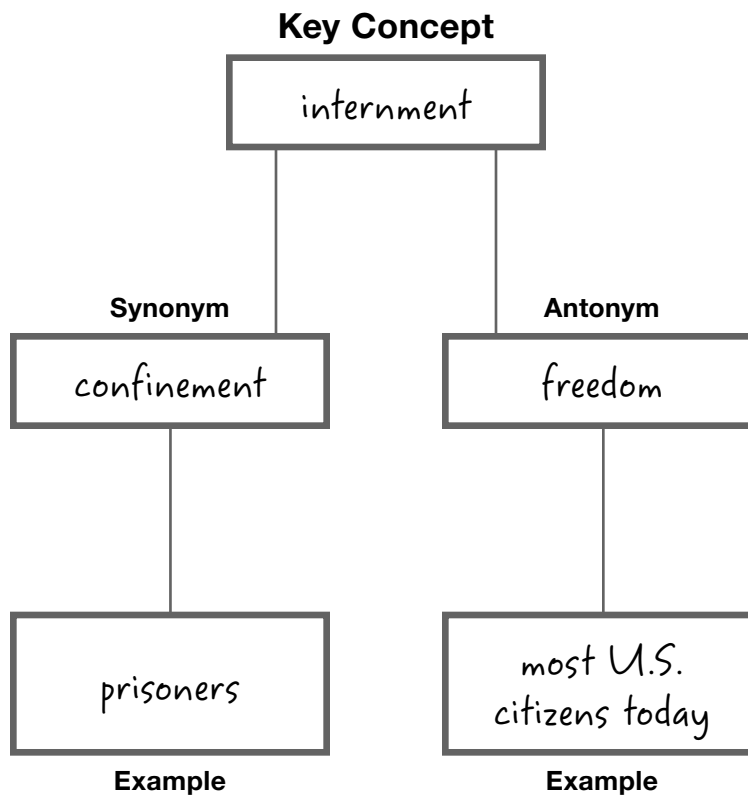


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### Key Concepts

adapt  
 alienation  
 circumstance  
 ignorance  
 internment

## Word Map



On a separate sheet of paper, create a similar **Word Map** for each of the **Key Concept** words. Use a thesaurus to find antonyms and synonyms. Write two sentences for each word—one using the **Key Concept** word and one using either the antonym or the synonym.

## Respond to Chapters 1-5

1. **Personal Response** After the bombing of Pearl Harbor, the Wakatsukis were made to feel ashamed about their Japanese heritage. How do you feel about the way they were treated?

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2. **Inference** Adapting to life at Manzanar was very difficult for most people. Why was Jeanne able to handle living there more easily than some other people? Use the word *adapt* in your response.

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3. **Problem and Solution** Papa was worried about the United States's reaction to the bombing of Pearl Harbor. What precautions did he take? Why?

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4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

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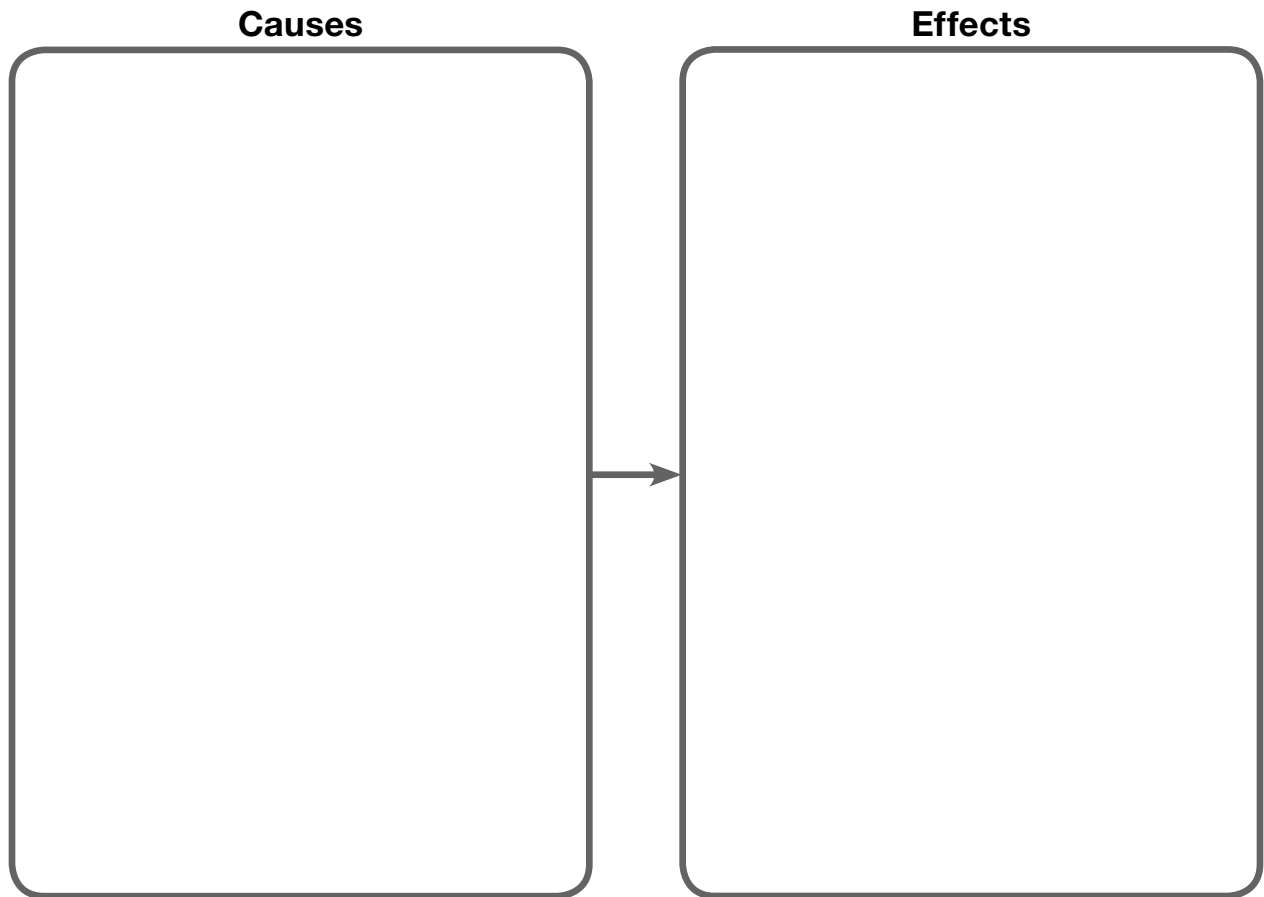
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## Respond to Chapters 1–5, continued

5. **Cause and Effect** In Chapters 1–5, the Wakatsuki family was forced to move to an internment camp. List the causes that led them to move and the effects of those events in the **Cause and Effect Chart**.

### Cause and Effect Chart



How did life change for the Wakatsuki family because of the bombing of Pearl Harbor?

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## Respond to Chapters 6–11

1. **Personal Response** Papa was mean and violent when he returned to Manzanar. Do you think he had any right to behave this way?

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2. **Comparisons** How did the internees in Manzanar deal with their internment differently? Use the word *internment* in your response.

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3. **Conclusions** Why was the government's Loyalty Oath so difficult for Papa?

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4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

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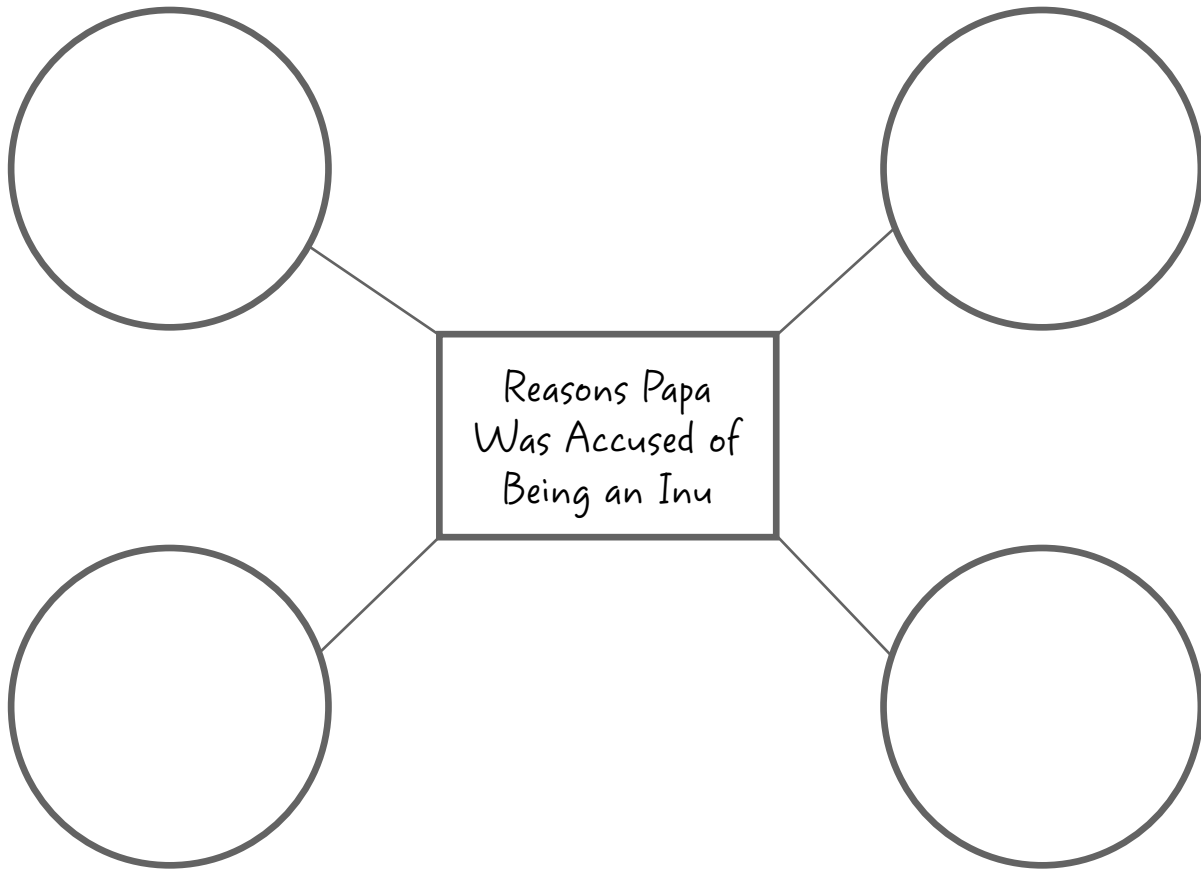
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## Respond to Chapters 6–11, continued

5. **Conclusions** Papa was accused of being an *inu*, an informer. List the reasons people in Manzanar believed Papa was disloyal. Use the **Idea Web** to answer the question.

### Idea Web



Based on what is revealed about Papa, do you think he was an *inu*? Why or why not?

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## Respond to Chapters 12-18

1. **Personal Response** Papa coped with life at Manzanar by building rock gardens and painting. How do you cope with stressful situations?

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2. **Cause and Effect** What caused many of the internees to worry about being alienated once they left the camp? Use the words *alienation* and *ignorance* in your response.

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3. **Inference** Why was it important that Woody went to visit his family in Hiroshima?

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4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

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## Respond to Chapters 12–18, continued

5. **Irony** In Chapters 12–18, the internees found ways to turn Manzanar into a community. Read the main idea. List details that support the main idea.

### Main Idea Diagram

<b>Main Idea:</b> <i>Internees created an atmosphere of normal life in the camp.</i>
<b>Detail:</b>
<b>Detail:</b>
<b>Detail:</b>
<b>Detail:</b>
<b>Detail:</b>

What is ironic about the lessons, school, and forms of entertainment that the internees established?

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## Respond to Chapters 19–Afterword

1. **Personal Response** What part in this section made a strong impression on you? How does the part relate to your life?

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2. **Main Idea and Details** Describe the circumstances after Jeanne left Manzanar that led to her desire for acceptance as an American. Use the word *circumstance* in your response.

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3. **Summarize** How were the family's first experiences out of Manzanar positive and negative?

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### What If?

4. **Connect** Look at your notes on **Student Journal, page 2**. Think about what might happen if people judged you unfairly. Compare this to *Farewell to Manzanar*. Could Jeanne and her family control the way they were judged by Americans?

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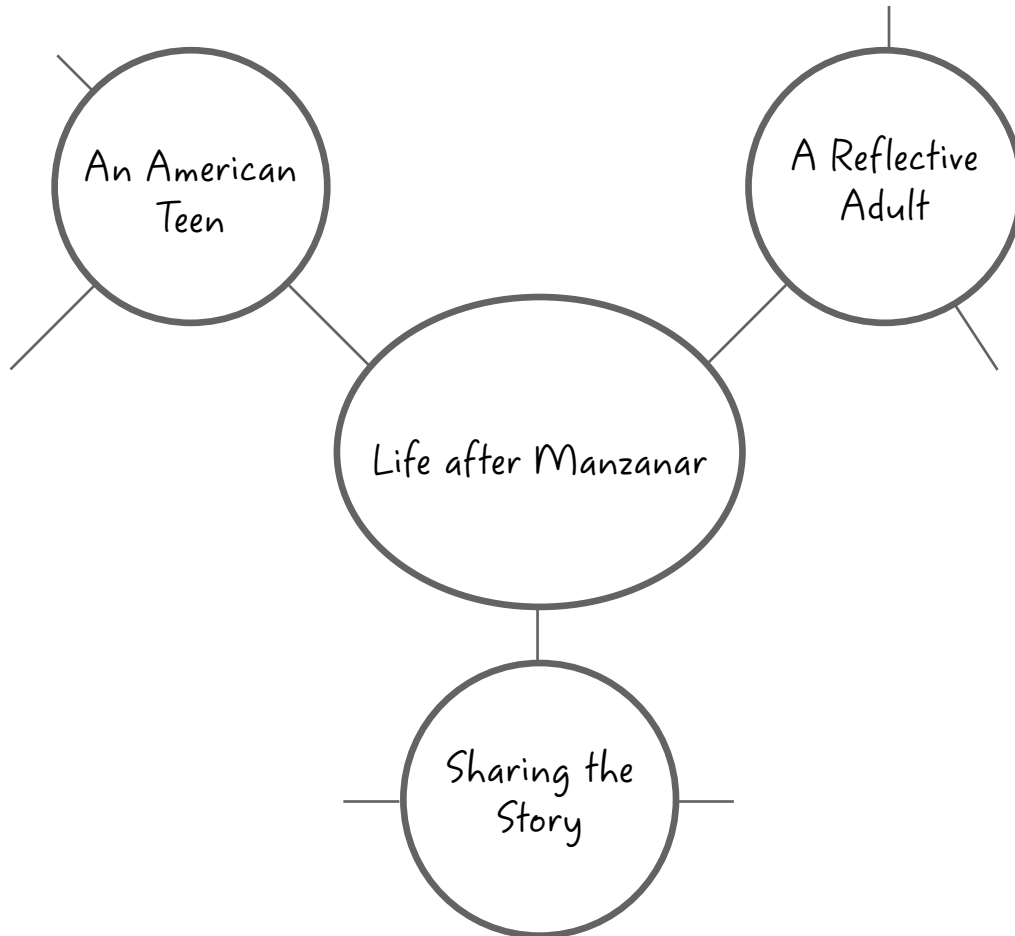
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## Respond to Chapters 19–Afterword, continued

5. **Conclusions** Jeanne left Manzanar as a teenage girl. She never forgot her experiences there. In the **Cluster**, list details that describe the different parts of Jeanne’s life after Manzanar.

### Cluster



How did Jeanne’s experience in Manzanar affect her life?

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