

# ATHLETIC TRAINING

MINNESOTA STATE UNIVERSITY, MANKATO | Teach. Learn. Heal.

## Candidate Recommendation and Evaluation Form

Candidate's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor/Evaluator Name and credentials: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Facility/Institution Name: \_\_\_\_\_

Location/Address: \_\_\_\_\_

### Directions:

- Please complete one evaluation per candidate (Note: This evaluation should be completed by Athletic Trainer who directly supervised the candidate during recorded observation hours.). The total point value for this evaluation will be calculated into the candidate's application for the graduate athletic training education program. *(Program will verify as necessary)*
- Please rate each of the following attributes based on how often the candidate demonstrated the attribute when it was appropriate. For these items, scores of 0 or 1 please explain in the comments section below.
- **Point Value & Evaluation Scale:** *(Select from scrolling drop down)*
  - 0 - The candidate does not demonstrate this attribute
  - 1 - The candidate demonstrates this attribute about 25% of his/her observation time
  - 2 - The candidate demonstrates this attribute about 50% of his/her observation time
  - 3 - The candidate demonstrates this attribute about 75% of his/her observation time
  - 4 - The candidate demonstrates this attribute about 100% of his/her observation time
  - N/O - Not Observed

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### Cognitive Skills and Abilities- The candidate:

1. Appropriately understands, assimilates, analyzes, & integrates information
2. Thinks critically & exercises sound judgment
3. Demonstrates a sincere willingness to observe & learn
4. Asks questions & demonstrates a curiosity to learn
5. Demonstrates thorough & comprehensible communication skills

### Psychomotor Skills and Abilities- The candidate:

1. Has sufficient physical skills (motor and sensory) to safely and effectively function as an athletic training student
2. Maintains compliance with his/her observational tasks
3. Demonstrates dependable & responsible behaviors

### Affective Skills and Abilities- The candidate:

1. Demonstrates professional behaviors & appearance (e.g., personal hygiene, uniform, and nametag)
2. Demonstrates enthusiasm about being an athletic training student
3. Demonstrates a positive attitude
4. Demonstrates self-discipline & self-control

5. Has a realistic understanding of the practice of athletic training
6. Takes initiative in seeking observational experiences
7. Demonstrates appropriate demeanor & rapport required of a future healthcare provider

**Overall Assessment of the Candidate** (*\*use the scale listed below for this assessment*):

How would you rate this candidate's potential to succeed as an athletic training student and future athletic trainer?

*The candidate will: (Select from scrolling drop down)*

- 0 - Not be able to successfully fulfill his/her responsibilities
- 1 - Experience great difficulty fulfilling his/her responsibilities and has a minimal chance of being successful in the ATEP
- 2 - Experience difficulty fulfilling his/her responsibilities, but he/she has an average chance of being successful in the ATEP
- 3 - Experience little difficulty fulfilling his/her responsibilities and has an above average chance of being successful in the ATEP
- 4 - Experience no difficulty fulfilling his/her responsibilities and will be highly successful in the ATEP

**\*Overall Assessment:**

**COMMENTS:** Please describe the candidate's observation experiences (e.g. what activities did s/he observe with you) and also provide additional comments on the candidate and his/her potential as both a graduate student and their potential as an athletic trainer.

Electronic Signature (*please type full name and credentials*):

Date: