



Grab yer hat and saddle the broncs!
Tis time to head down the Organ Trail on a little
adventure!

Your job for this journey is to gather all the information you can about
your organ. At the end of this cyber trail, you will need to whip up a
wanted poster to share your finds with the other cowboys and cowgirls
in your camp.



Gather Your Facts! Giddy up!

At the end of this journey, you will need to know the following:

- Which organ system contains your organ?**
- What are the organ's main functions?**
- How does your organ work with other systems to keep the body healthy?**
- Which diseases or disorders affect your organ (and how)? Are there medications or treatments for the disease or disorder?**
- Can a person live without your organ? Why or why not? Transplant possible?**
- What specialist would care for the organ?**
- What life styles would be detrimental to the life of the organ?**



Trail Sites

Visit the [Health page](http://www.sciencespot.net/Pages/kdzhealth.html) of the Kid Zone for sites that will help with your project!
<http://www.sciencespot.net/Pages/kdzhealth.html>
or google!



The Roundup

1. Share the information you have discovered by completing a Wanted poster cover. The poster should include a name and picture of your organ (labeled parts both external & internal), “last known system location,” and for what it’s “wanted.”

For Wanted Poster Template:

Go to Anatomy & Physiology on the WHSD homepage

2. Write a 2⁺ page report including all questions outlined in the “Gather Your Information” section.

3. Include a Work Cited page using the following format:

Format for an On-Line Entry:

Author’s Name _____
Title of Article _____
Site Title _____
Date Posted or last updated _____
Date Accessed _____
Electronic Address> _____

Format for a Book or Print Entry:

Author’s Name _____
Book or Magazine Title _____
Magazine News Article Title _____
Name of Publisher _____
City of Publication _____
Date of Publication (or volume/Issue) _____
Pages Used _____

Example:

Jennifer Johnson Collins; Kirsten Lindstrom

Getting Into the Fossil Record

WWW.UCMP.BERKELEY.EDU

1994-2007

April 30, 2007

<http://www.ucmp.berkeley.edu/education/explorations/tours/fossil/index.html>



The Organ Trail Webquest was created by Stacy Baker & Tracy Trimpe June 2000

Modified by C Grischow & L Matcuk 2007

Graphics from

[Western Graphics Page](#) & [Rattlesnake Jacks'](#)

Name _____ Period _____

Organ Trail Wanted Poster Grading Rubric (30 points)

	Point Value	Points Earned
“Wanted by” – Your name, date and period	4	
Name of organ or gland - in color with legible and readable font size	4	
“Last known system location” - in color with legible and readable font size	4	
Pictures of organ or gland - external and internal, labeled, in color, legible and readable font size	10	
Function(s) of organ or gland “wanted for” - bulleted, at least 3	5	
Rubric submitted with project	3	
Bonus Points (10) if Wanted Poster is poster-sized.	0	
Total points	30	

Organ Trail Written Report Grading Rubric (35 points)

	Point Value	Points Earned
Which organ system(s) contain(s) your organ?	1	
What are the organ’s main functions?	3	
How does your organ work with other systems to keep the body healthy?	5	
Which diseases or disorders affect your organ (and how)?	5	
Are there medications or treatments for the disease or disorder?	4	
Can a person live without your organ? Why or why not? Transplant possible?	3	
What specialist would care for the organ?	1	
What life styles would be detrimental to the life of the organ?	3	
2+ pages, Times New Roman or Arial 12 font, 1.5 spacing	4	
Work cited – minimum of 3 sources in correct format as illustrated on Organ Trail handout	6	
Total points	35	

Name _____ Period _____

Organ Trail Oral Presentation Grading Rubric (20 points)

VERBAL: volume, rate, clarity, liveliness	4	3	2	1	0
NON-VERBAL: poise, posture, appropriate gestures, no gum!	4	3	2	1	0
EYE CONTACT: not merely reading speech; make sure to talk to entire audience	4	3	2	1	0
TIME MANAGEMENT: effective use of time; stays within 5-7 minute limit/per student	4	3	2	1	0
CONCLUSION: summarizes, makes memorable impression, asks for & answers questions easily	4	3	2	1	0
TOTAL POINTS (20 possible)					

Comments: