



# **Oak Ridge High School Course Selection Cohort 2020**

# Important Things to Know for High School

- Graduation Requirements
- Credits
- GPA & Class Rank
- Clubs and Organizations
- Naviance
- Course Offerings

# Graduation Requirements

## Cohort 2020

- Foundation High School Plan with Endorsements
- You need 26 credits to graduate.
  - 4 credits of English
  - 4 credits of Math
    - Algebra 1, Geometry, Algebra 2, & One Additional Math
  - 4 credits of Science
    - Biology, Chemistry, Physics, & One Additional Science
  - 4 credits of Social Studies
    - World Geography, World History, US History, Government, & Economics
  - Two credits of the same Foreign Language
  - One Fine Art credit
  - One PE credit
  - Health (half credit)
  - Five and a half Elective credits
    - Focused on the student's chosen endorsement

# Endorsements

## Arts and Humanities

A coherent sequence or series of courses selected from one of the following:

- Social Studies
- Languages other than English
- Fine Arts such as Art, Dance, Band, or Theater

## Business and Industry

A coherent sequence or series of courses from one of the following:

- CTE Courses
- English electives including Public Speaking, Debate, or Advanced Broadcast Journalism including newspaper and yearbook

## Public Services

A coherent sequence or series of courses from one of the following:

- CTE courses with a final course from the Education & Training, Government & Public Administration; Health Science; Human Services; or Law & Public Safety
- JROTC

## STEM (Science, Technology, Engineering, and Mathematics)

A coherent sequence or series of courses from one of the following:

- CTE Courses with a final course from the STEM career cluster
- Computer Science
- Mathematics
- Sciences

## Multidisciplinary

A coherent sequence or series of courses from one of the following:

- Four credits in each of the foundation core areas (Science, Math, English, Social Studies)
- Four AP or Dual Credit courses from English, math, science, social studies, economics, LOTE, or fine arts

# Graduation Requirements

## Cohort 2020

- End of Course Exams (EOC)
  - English 1
  - Biology
  - Algebra 1
  - English 2
  - US History

# Credits

- Credits are awarded at the end of each semester.
- Each semester of high school you have the potential to earn 4 credits. You can earn a total of 8 credits for the entire school year (unless you are enrolled in a double blocked course such as band or athletics).
- In order to earn a credit, you must receive a grade of 70 or higher.
- Semester grades are calculated by averaging together your 1<sup>st</sup> 9 weeks grade, 2<sup>nd</sup> 9 weeks grade, and your semester exam grade.

# GPA and Class Rank

- GPA=Grade Point Average
- Your GPA is based on the classes you take and the grades you make in those classes.

Grade Range	Letter Semester Grade	AP/DC	Core PreAP/Honors	Level and All Other Courses
90-100	A	6.0	5.0	4.0
80-89	B	5.0	4.0	3.0
75-79	C	4.0	3.0	2.0
70-74	D	3.0	2.0	1.0
Below 70	F	0	0	0

- Class Rank is based on a student's weighted GPA.
- Colleges look at both GPA and Class Rank!

# Clubs and Organizations

- Get involved!
- Build your high school resume.
- Colleges look at your extracurricular involvement.
- It makes high school more fun and enjoyable.
- You can find a list of clubs and organizations on the ORHS website.



# Naviance

- Web-based resource for students and parents that encourages and supports high school, college, and career planning
- Contact your current counselor for log in information
- Access the Naviance website from the ORHS College and Career Counseling page

# Helpful Materials for Course Selection

- Course Selection Sheet Cohort 2020
- Program of Studies
- Cohort 2020 Elective Course Offerings
- PreAP, AP, Honors Agreement Sheet

*Please check the ORHS Counseling website for access to these materials.*

# Types of Courses

- Level
  - Grade level courses
  - GPA=4.0 scale
- Pre-Advanced Placement (PreAP)
  - Provides a more in-depth study of the areas within the course.
  - Prepares students for Advanced Placement and Dual Credit courses.
  - GPA=5.0 scale
- Honors
  - GPA=5.0 scale
- Advanced Placement (AP)
  - Potential to earn college credit based on score of AP test and the admitting college
  - GPA=6.0 scale
- Dual Credit (DC)
  - Available Junior and Senior years of high school
  - GPA=6.0 scale

# Course Selection Sheet Cohort 2020



## ORHS Course Selection Sheet 9th Grade Cohort 2020

Teacher: \_\_\_\_\_  
Period: \_\_\_\_\_

Student Name \_\_\_\_\_  
Last, Name \_\_\_\_\_ Summer Phone \_\_\_\_\_  
ID Number \_\_\_\_\_ Email \_\_\_\_\_

NAME \_\_\_\_\_  
last, first

**Please circle the courses you would like to take next year.**

1	English	English I	PreAP Eng. I	if currently enrolled in ESL, please select English I ESL.	Eng. I ESL
		N2001	N2021		N2241
2	Math	Currently in Math 8, pick one:	Algebra I N1621	Algebra I Honors N1591	
		Currently in Alg. I, pick one:	Geometry 1641	PreAP Geom 1651	
		Currently in Geometry, pick one:	Algebra II 1671	PreAP Algebra II 1681	

3	Science	Biology	PreAP Bio
		N0121	N0141

4	Social Studies	World Geography	PreAP World Geography	AP Human Geography
		N1001	N1021	N1031

5	Language Other Than English (LOTE)	<b>Students must take at least two years of the same foreign language to graduate.</b>			
		if you have not taken foreign language in junior high, please select from:			
		Chinese I N3851	French I N3201	German I N3401	
		Spanish I N3001	Spanish II Native Spk. N3111		
if you <u>have</u> taken foreign language in junior high, please select from:					
		Spanish II N3011	Spanish II G N3011G (for students going to Spanish III)	Spanish III NS N3121	

OR	5 E	Elective (no LOTE)	If you are not starting your foreign language in 9th grade, please list a 5th course below.	
			Elective Course - Full year only or 2 one semester classes (H)	Course #

6	Athletics/ Band/ PE/ ROTC/ Dance	Please make ONE selection. Athletic teams and band are competitive and may require try-outs and additional time commitments.  Sport: _____	Band	Drill Team	ROTC I	Foundations of Personal Fitness
			6381	6061	N8801	N5751
			Color Guard	Dance		
			6471	6011		

\*Athletics, Band & Color Guard require 2 blocks. Do not complete block 7 if taking one of these courses.

7	Elective	Elective Course - Full year only or 2 one semester classes (H)	Course #
			/

Communication Apps (260H) and Health (080H) recommended if not completed in JH.

8	Elective	Elective Course - Full year only or 2 one semester classes (H)	Course #
			/

Art, Theater, Choir, or Dance recommended if not in Band or Orchestra. (Fine Arts requirement)

**ALTERNATE COURSES - Include course number and course name. Complete all boxes.**

ALT		Course Name	Course Number
	1		
	2		

# Course Selection Cohort 2020

- English
  - Choose English 1 or PreAP English 1
  - ***Summer reading assignment is required for PreAP English 1***

# Course Selection Sheet Cohort 2020

- Math
  - Currently in Math 8: Algebra 1 or Algebra 1 Honors
  - Currently in Algebra 1: Geometry or PreAP Geometry
  - Currently in Geometry: Algebra 2 or PreAP Algebra 2

# Course Selection Sheet Cohort 2020

- Science
  - Biology or PreAP Biology (No Science Fair Requirement)
  
- Social Studies
  - World Geography or PreAP World Geography (No History Fair Requirement)
  - AP Human Geography (must be in English PreAp; this is a college-level course)

# Course Selection Cohort 2020

- **Foreign Language** (2 credits/years of the same foreign language)
  - Spanish
  - German
  - French
  - Chinese



# Course Selection Cohort 2020

- You need 1 Physical Education (PE) credit.
- You can take Foundations of Personal Fitness, an athletic course, or PE substitution course.
- Athletic Courses and PE Substitutions
- These are competitive sports, not recreational classes.

## Double Blocked

- Football
- Volleyball
- Basketball
- Soccer
- Golf
- Swimming/Diving
- Tennis
- Baseball/Softball
- Wrestling
- Track/Cross Country
- Color Guard (Substitution)
- Marching Band (Substitution)

## Single Blocked

- Cheerleading
- Athletic Trainer (Application required)
- JROTC (Briefing/orientation required)
- Dance (Substitution)
- Drill Team (Substitution)

# Course Selection Cohort 2020

- You need 1 Fine Arts credit.
- What counts as a Fine Arts credit?
  - Art 1
  - Theatre 1
  - Technical Theatre
  - Dance
  - Band (Second Year)
  - Choir
  - Orchestra
  - Music Theory (Test required to enter course)

# Cohort 2020 Electives



## ORHS 9th Grade Elective Course Offerings

2016 - 2017

Department	Course #	Course Title	Semesters	Credit	Grade Points	B	Pre/Co-req or Audition
Social Studies	1031	AP Human Geography	2	1	B	✓	
	N164H	Teen Leadership	1	0.5	4	✓	
English	N2371	Reading I	2	1	4	✓	
	N2921	Dyslexic Reading I	2	1	4	✓	P
Journalism	N2413	Journalism I	2	1	4	✓	
Speech & Debate	280H	Communication Applications	1	0.5	4	✓	
	N2811	Debate I	2	1	4	✓	
Art	N4001	Art I	2	1	4	✓	
Theater	N4401	Theater I	2	1	4	✓	
	N4551	Technical Theater I	2	1	4	✓	
Department	Course #	Course Title	Semesters	Credit	Grade Points	B	Pre/Co-req or Audition
Orchestra	8381	Marching Band I (PE credit)	2	1	4	✓	A
	8471	Color Guard I (PE Credit)	2	1	4	✓	A
	4941	Chamber Orchestra I	2	1	4	✓	A
	5001	Philharmonic Orchestra I	2	1	4	✓	A
	5051	Symphonic Orchestra I	2	1	4	✓	A
Choir	5301	Treble Choir I	2	1	4	✓	A
	5201	Men's Chorus I	2	1	4	✓	
	5281	Non-Varsity Women's Choir I	2	1	4	✓	
	5501	Music Theory I	2	1	4	✓	A
Dance - Drill	8011	Dance I (PE credit)	2	1	4	✓	
	N5551	Dance I (FA credit)	2	1	4	✓	
	N5951	Cheer Dance I (PE) credit)	2	1	4	✓	A
Health & PE	N6061	Drill Dance I (PE) credit)	2	1	4	✓	A
	080H	Health	1	0.5	4	✓	
	N5761	PE - Foundations	2	1	4	✓	
Department	Course #	Course Title	Semesters	Credit	Grade Points	B	Pre/Co-req or Audition
Air Force JROTC & Athletics	N8901	JROTC I Aerospace Science I	2	1	4	✓	
	N5951	Baseball I	2	1	4	✓	A
	N5889	Basketball Boys I	2	1	4	✓	A
	N5911	Basketball Girls I	2	1	4	✓	A
	N5991	Cross Country Boys I	2	1	4	✓	A
	N6001	Cross Country Girls I	2	1	4	✓	A
	N6051	Diving I	2	1	4	✓	A
	N6101	Football I	2	1	4	✓	A
	N6131	Golf Boys I	2	1	4	✓	A
	N6181	Golf Girls I	2	1	4	✓	A
	N6191	Soccer Boys I	2	1	4	✓	A
	N8221	Soccer Girls I	2	1	4	✓	A
	N6251	Softball I	2	1	4	✓	A
	N6241	Swim I	2	1	4	✓	A
	N6281	Tennis I	2	1	4	✓	A
	N6311	Track Boys I	2	1	4	✓	A
	N6321	Track Girls I	2	1	4	✓	A
	N6331	Trainer I	2	1	4	✓	
	N6341	Volleyball I	2	1	4	✓	A
	N6371	Wrestling I	2	1	4	✓	A
Driver Education	855HF	Driver Education - Fall	1	0.5	0	✓	age requirement
	855HS	Driver Education - Spring	1	0.5	0	✓	age requirement
Department	Course #	Course Title	Semesters	Credit	Grade Points	B	Pre/Co-req or Audition
Agriculture, Food & Natural Resources	NK1001	Principles of Agriculture	2	1	4	✓	
	NK102H	Livestock Production	1	0.5	4	✓	C (NK1001)
	NK114H	Wildlife, Fisheries & Eco Mgmt	1	0.6	4	✓	C (NK1001)
	NK1071	Professional Standards in Agri Business	2	1	4	✓	C (NK1001)
Arch & Constr	K1811	Construction Technology	2	1	4	✓	
	NK1811	Interior Design	2	1	4	✓	

# Course Selection Cohort 2020

- Alternates
  - Please fill in ALL alternate courses.
  - These courses will be used if your first choice electives are full or not available.

# PreAP, AP, and Dual Credit Agreement

If you want to take Honors, PreAP, or AP courses, you must complete this form and return it with your Course Selection Sheet.

If you do not turn in this form, you will be placed in a level course.

Name \_\_\_\_\_ ID \_\_\_\_\_

## Conroe Independent School District Student and Parent Agreement for Enrollment in Advanced Courses Honors, Pre-AP, AP, Dual Credit

CISD encourages all students to enroll in available advanced placement (AP) and Pre-AP classes to enhance their academic experience. Any CISD student may enroll in Pre-AP or AP classes as his or her schedule permits.

AP and Pre-AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a Pre-AP course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of a Pre-AP, AP, Dual Credit class are:
- Student-initiated learning with an emphasis on strong work ethic;
  - Rigorous academic content in AP requiring reading proficiency;
  - More depth and complexity
  - Application of content strategies
  - Consistent use of higher-level thinking skills
  - Assignments are more analytical
  - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Pre-AP courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Pre-AP, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved.

CISD strongly believes that PreAP, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the PreAP and AP curriculum can offer, the District expects that any student who enrolls in the PreAP or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

### Advanced Courses Selected for 2016-2017


#### Student Agreement

My signature below confirms that I am familiar with the expectations of the AP/Pre-AP/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Pre-AP course is primarily my responsibility. I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.

Signature-Student \_\_\_\_\_

Printed Name \_\_\_\_\_

Date Signed \_\_\_\_\_

#### Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Pre-AP/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Pre-AP/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

Signature - Parent/Legal Guardian \_\_\_\_\_

Printed Name \_\_\_\_\_

Date Signed \_\_\_\_\_

It is the policy of the District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, activities or activities as required by Title IX of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended. For information about your rights or grievance procedures, contact the Title IX Coordinator, Cerril Galatas, at 3205 W. Davis, Conroe, Texas 77304 (936-706-7500), and/or the Section 504 Coordinator, Sally Maxwell, at 3205 W. Davis, Conroe, Texas 77304 (936-706-7670).

# Important Dates

YORK JUNIOR HIGH		IRONS JUNIOR HIGH
January 26/27	Course Selection Presentation	January 26/27
February 4	Academic Elective Fair @ ORHS 8 <sup>th</sup> grade Parent Help Night /ORHS Library	February 4
February 5	Course Selection Sheet Due	February 5
February 18/19	Registration/Advisement Course Selection Pick-up	February 11/12
February 23	ORHS Parent Help Night	February 23
April 11	Students Receive 1 <sup>st</sup> Verification	April 11
April 18	Course Request Changes Due	April 18
May 2	Students Receive Final Verification	May 2
May 9	Final Date to Make Course Request Changes	May 9

# ORHS 9<sup>th</sup> Grade Counselor Contact Information

- A-GI
  - Karen Town
    - [ktown@conroeisd.net](mailto:ktown@conroeisd.net)
    - 281-465-5015
- Go-O
  - Melissa Thetford
    - [mthetford@conroeisd.net](mailto:mthetford@conroeisd.net)
    - 281-465-5029
- P-Z
  - Cathey Costas
    - [ccostas@conroeisd.net](mailto:ccostas@conroeisd.net)
    - 281-465-5011