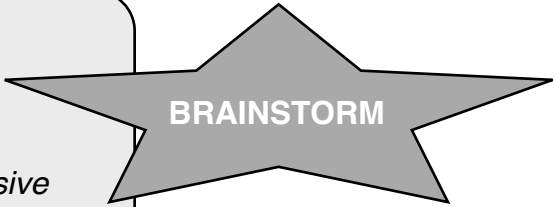


Act 2 Paragraph ESSAY PROMPT:

Paragraph #1 - Throughout Act 2, Romeo continues his impulsive actions, but Juliet also acts as a stereotypical, impulsive, teenage as well. How are Romeo and Juliet impulsive throughout Act 2, and do the adults encourage or discourage their



Romeo's Impulsive Behavior in Act 2:

DESCRIPTION of Romeo's impulsiveness:

QUOTES that demonstrate:

-
-
-

Juliet's Impulsive Behavior in Act 2:

DESCRIPTION of Juliet's impulsiveness:

QUOTES that demonstrate:

-
-
-

The Nurse's Encouragement or Discouragement in Act 2:

DESCRIPTION of Encourage/Discourage:

QUOTES that demonstrate:

-
-
-

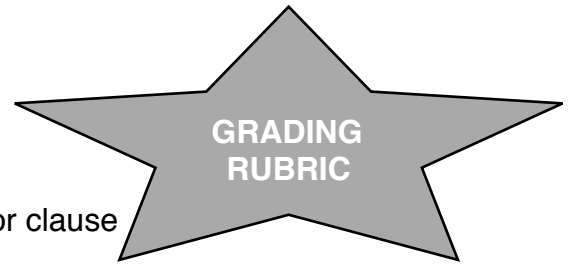
The Friar's Encouragement or Discouragement in Act 2:

DESCRIPTION of Encourage/Discourage:

QUOTES that demonstrate:

-
-

50 point 1 paragraph essay
12 Font, TNR, MLA heading, DS



____ 10 points **Excellent Topic Sentence**
2 points Opens with a phrase or clause

Throughout the second act of Romeo and Juliet, Romeo acts impulsively when he _____ and _____, and Juliet acts impulsively when she _____ and _____. However, the adults in their lives _____ when they _____.

3 points Turns the question around
2 point STRONG action verb
3 points Uses a roadmap /blueprint to tell paragraph's content

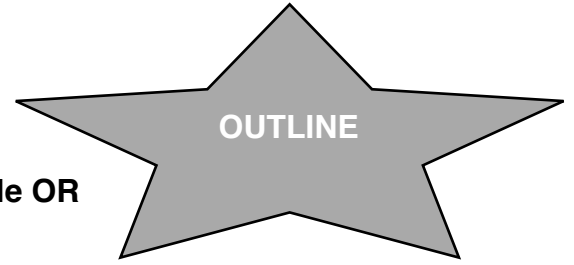
____ 20 points **INTEGRATING QUOTES THAT PROVE**

___/5 Brings up AT LEAST 3 details that prove your point.
___/5 Uses at least 3 quote chunks to prove your point.
___/5 Cites the act correctly every time with parenthetical info:
Example "Two households" (I.i.17).
___/5 Uses slashes to represent line breaks:
"in dignity / In Fair Verona" (I.i.1-2).

____ 20 points **The writing is organized, clear, and concise, not wordy.**

___ I will bring a printed out copy of this essay tomorrow.
___ I understand that **if I do not bring** in a printed copy, I will lose 10 points per day
___ I understand that even if I have it done on my ipad, it does not count.
___ I may print in the library before school, but I may not leave class to do so.
___ I will NOT email it or offer to show an ipad version to Mrs. Johnston.

OUTLINE AND Organize your Essay:



🗣️ Start by creating a topic sentence. Use my example OR use it as a template to follow:

Throughout the second act of Romeo and Juliet, Romeo acts impulsively when he _____ and _____, and Juliet acts impulsively when she _____ and _____. However, the adults in their lives

🗣️ Take your information from your brainstorm sheet and organize it below:

Outline Romeo's impulsiveness in Act 2:

Outline Juliet's impulsiveness in Act 2:

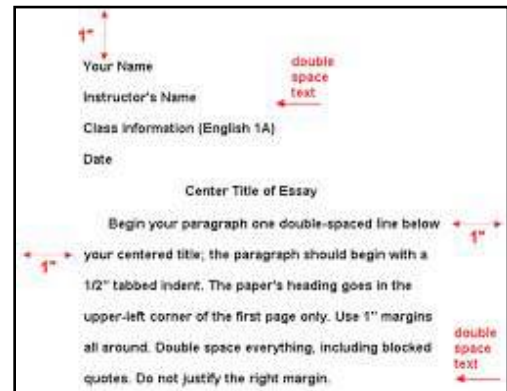
Outline the Nurse's role in encouraging or discouraging Juliet's impulsiveness:

Outline the Friar's role in encouraging or discouraging Romeo and Juliet's impulsiveness:

🗣️ Conclusion Sentence for paragraph

BEFORE YOU SUBMIT YOUR FINAL DRAFT...

1. _____ My essay is a one paragraph essay
2. _____ My essay is 12 font, Times New Roman.
3. _____ My essay is double-spaced.
4. _____ My essay has my name.
5. _____ My essay has Mrs. Johnston's name.
6. _____ My essay has my class: CP 9, Period 4
7. _____ My essay has the date
8. _____ My essay has a centered title
9. _____ My essay starts with a topic sentence that I checked against the rubric's expectations.
10. _____ My essay has at least 3 quotes.
11. _____ My quotes relate to my point.
12. _____ My quotes are integrated.
13. _____ My quotes are analyzed appropriately.
14. _____ My quotes flow nicely into my essay.
15. _____ I read and checked my essay for spelling errors and capitalization errors.
16. _____ I read and checked my essay to see that it is organized, clear, and concise, not wordy.
17. _____ My essay has been checked over for punctuation errors.
18. _____ My essay has NO personal pronouns (I, me, you, our, we...)
19. _____ My essay is written in PRESENT TENSE. When writing about literature, you write in the present tense.
 - a. YES: "Romeo is impulsive when he asks Juliet to marry him."
 - b. NO: "Romeo was impulsive when he asked Juliet to marry him."
20. _____ My essay answers ALL the parts of the question.
21. _____ My essay was read OUT LOUD, and I edited any mistakes that sounded unclear.
22. _____ My essay was read OUT LOUD by a parent or adult, and then I changed my mistakes.
23. _____ My essay is signed by the parent or adult who read aloud my writing.
24. _____ My essay is printed out for classtime.



I have completed all these edits, and my paper is ready to be submitted.

**IF I have not complete all these steps,
my paper is NOT ready to be submitted, and I lose 10 points per day.**

Signed: _____