

**University of Wisconsin-Madison
Department of Counseling Psychology**

Evaluation of School Counseling M.S. Student by Supervisor

Practicum Student's Name _____

Practicum Supervisor's Name _____

Practicum Setting _____ **Date** _____

Description of Practicum and Student's Activities

A. Professional Behavior – Behavioral

Readiness and ability to assume and discharge assigned duties; initiates opportunities to gain and share skills.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

B. Professional Behavior – Cognitive

Self-understanding; recognizes own values, attitudes and biases; respectful, sensitive, empathetic to other's values; recognizes own psychological strengths and unresolved areas; mature.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

C. Relationship Skills With Clients

Establishes rapport with counselees; listens actively; is sensitive to clients' feelings; shows respect for clients; empowers rather than rescues client.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

D. Assessment Skills

Sensitive to client's needs identifies clients concerns; helps clients establish goals.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

E. Individual Counseling Skills

Utilizes a variety of strategies appropriately to help clients work toward goals in individual counseling.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

F. Small Group Intervention Skills

Utilizes a variety of strategies appropriately to help clients work toward goals in group settings; understands group dynamics and uses the small group setting effectively.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

G. Classroom Intervention Skills

Utilizes a variety of strategies appropriately to teach classroom guidance at various grade levels.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

H. Program Development Skills

Readiness and ability to assume and discharge assigned duties; initiates new programs or improvements in programs; initiates opportunities to gain and share skills.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

I. Consultation Skills

Works with significant others (parents, teachers, etc) to help meet client needs.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

J. Supervisory Involvement

Accepts suggestions for improvement from supervisor; seeks out supervision when necessary; shares problems, concerns and ideas with supervisor.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

K. Institutional Involvement

Attends and participates in staff meetings and conferences; fulfills managerial obligations, such as finishing reports, keeping progress notes, keeping appointments.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

L. Diversity Skills – Awareness/Sensitivity

Understands and is sensitive to the effects cultural factors (e.g. ethnicity, class, gender) and other factors (e.g. sexual orientation, disability) have on clients, teachers and parents.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

M. Diversity Skills – Active Awareness

Integrates a multicultural perspective into work with clients, teacher and parents, as well as in classroom guidance activities; works well with culturally diverse clients.

1	2	3	4	5	6	7
Unacceptable	Weak	Acceptable	Good	Very Good	Outstanding	NA

Comments:

On Site Practicum Supervisor Signature _____

Date _____

Student Signature _____

Date _____

It is the **RESPONSIBILITY OF STUDENTS** to have this form completed **EACH INSTRUCTIONAL TERM**. Return completed form to the **Practicum Instructor**. Students should also *retain copies of all forms* for their files.