

POUGHKEEPSIE CITY SCHOOL DISTRICT

Office of Student Services, 160 Union St., Poughkeepsie, N.Y. 12601 (845) 437-3473 FAX (845) 437-3477

Classroom Observations

Student: _____

DOB: _____

Grade: _____

Teacher: _____

School: _____

Date of Observation: _____

Observer: _____

Time Span: From: _____ **to** _____

Pupil/Teacher Ratio: _____

Class/Subject Observed:

<input type="radio"/> ELA	<input type="radio"/> Centers	<input type="radio"/> Social Studies	<input type="radio"/> Other:
<input type="radio"/> Math	<input type="radio"/> Special	<input type="radio"/> Science	<input type="radio"/> Other:

Pupil/Teacher Ratio during Observation Period:

Students:	<input type="radio"/> Less than 10	<input type="radio"/> 10-15	<input type="radio"/> 16-20	<input type="radio"/> More than 20
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Classroom Arrangement:

<input type="radio"/> Rows of Desks	<input type="radio"/> Grouped Desks	<input type="radio"/> Tables	<input type="radio"/> Centers	<input type="radio"/> Other:
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Classroom Interaction with Teacher	Yes	No	Not Obs.	Comments:
Demands teacher attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Attentive to instruction/instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Excessive concern with achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Eager to Please	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Responds Appropriately to:				
Praise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Correction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Requires firm discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Cooperative with teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Needs individual attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Refuses to follow instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Work Behavior	Yes	No	Not Obs.	Comments:
Begins tasks promptly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Short attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Easily distracted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Appears prepared & organized for activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Follows oral instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Follows written instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Works effectively in:				
Small group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Attempts to/participates in classroom discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Effort/ Motivation:				
Tries Hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Works at a Reasonable Pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Works Slowly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Gives Up Easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Careless in Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Classroom Interaction with Peers				
Interacts with peers appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Disturbs others:				
Frequently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Occasionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Not at any time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Initiates social interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Waits for others to initiate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Avoids peer interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

General Classroom Function				
Level of Activity:				
Hyperactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Lethargic/Tired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Out of seat without permission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Temperament:				
Happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Withdrawn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Hostile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Easily Upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Comments:

Signature of Observer

Position