

SPANISH 4

Dear parents,

As you already know, college is just around the corner for many of our seniors. Completing Spanish 4 can mean that your student could receive anywhere from 8 to 16 university credits and be 2-4 classes from a foreign language minor if they take one class in college. For more information, check out the following page <http://www.freedomschools.k12.wi.us/faculty/rporter/whyfl.cfm>.

Please contact me if you have any questions. I am available by phone (788-7940) and by email (rporter@freedomschools.k12.wi.us).

Mrs. Regina Porter

GRADING SCALE AND PERCENTAGES

A+ 100 - 98	B+ 92 - 90	C+ 84 - 82	D+ 75 - 73	F 68 - 0
A 97 - 95	B 89 - 87	C 81 - 79	D 72 - 71	
A- 94 - 93	B- 86 - 85	C- 78 - 76	D- 70 - 69	

ASSIGNMENTS – 10%

Homework for the entire week is posted the first day of the week. All work should be turned in on time. Unfinished or unacceptable work will receive a 0. Students who do not have a workbook will need to make their own copies.

GRABACIONES – 10%

Students will record 2-3 conversations of themselves each quarter during classtime. They will get a topic 2 days in advance. The grade for first taping is worth the fewest points, and each subsequent taping will be worth more.

PARTICIPATION-15%

At this level, my expectation is that all students will make a conscious and consistent effort to share an idea or ask/answer a question every day. I will call on students who need help meeting this expectation.

VERB QUIZZES -15%

My expectation is that students memorize all of the verb tenses that they have been working on since Spanish 1. There are websites and books that can assist in this process.

CHAPTER QUIZZES AND TESTS- 50%

We will be using the Spanish for Mastery 3 book again this year. All quizzes (vocabulary and grammar) and tests require students to master spelling.

OTHER CLASSROOM INFORMATION

ABSENCES

For each excused absence, students have 1 day to make up any work for each day that was missed without losing points. *Should a student neglect to meet this expectation, participation, quiz or test scores may be reduced* depending on what was to be made up. The student is also responsible for finding out what is due and to get copies of notes taken.

CHEATING

Cheating is unacceptable. Students will receive a 0 on anything (homework, or assessment) that they cheated on, attempted to cheat on, or helped another to cheat on. Using an online translator is considered cheating when the query is in sentence or phrase form.

ELECTRONIC GRADES

We will be using the Skyward program for our attendance and grading in the highschool. This program has many capabilities, including the ability to view how many times both parents and students access the site. It also allows parents to view when I last updated grades. Normally, I update grades every 5-7 days. If more time than that passes, please contact me. If you have problems connecting to the site, please contact Mrs. Kathy Lorge.

EXTRA CREDIT

Extra credit is not usually part of Spanish class and will seldom be offered. Students will have to rely on their regular work to achieve the grade they want.

TECHNOLOGY USE

As part of this class, students will be creating user accounts for various websites which we will use for school appropriate activities. As always, please monitor your student's internet usage and discuss your expectations with them. I will be doing the same from my end. Please contact me if you have any concerns or questions.

VIDEO & TV

As part of the Spanish 4 class, the students may view a Spanish soap opera 2-3 Fridays a month. This soap opera is on the cable channel 41, known as Univision. Primarily, this show help students to work on their listening comprehension skills and to put together all that they have been learning these last 4 years. Additionally, these shows help to introduce different aspects of culture including daily routines, stereotypes, and popular culture.

As far as content goes, these programs deal with the same sorts of issues that you see on other English-speaking television programs. Some of these movies do have some obscene language, but they do not contain sexually explicit scenes or excessive violence.

Please fill out the parent portion of the following page and give to your student to bring to school on the 1st day.

STUDENT INFORMATION SHEET

Student name (last, first) _____ Grade _____

Mother's name: _____ Father's name: _____

Mother's home phone: _____ Father's home phone _____

Mother's workplace: _____ Father's workplace: _____

Workplace phone # _____ Workplace phone # _____

*Mother's email: _____ *Father's email: _____

**Please only list if parent checks email and if it permissible to use by parent for school business.*

I have read and understand all of the procedures as listed in the syllabus.

_____ SIGNATURE OF PARENT OF GUARDIAN.

Book # text _____ Condition of Book (See below) _____
other _____ Condition of Book _____

N =New
UE = Used; excellent condition
UG = Used; good condition
UF = Used; fair condition
UP = Used; poor condition

Damages (Please be specific) _____

I take full responsibility for my book. I understand that it is my duty to report any damage that occurs throughout the year and obtain a different book if necessary. I understand that I may still receive a fine. I have read and understand all of the procedures in the syllabus. I promise not to roll my eyes and sigh loudly if Sra. Porter makes me read my syllabus instead of answering my question.

_____ SIGNATURE OF STUDENT