Fifth Grade Weekly Homework Sheet 12
Date

| CCSS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
| :---: | :---: | :---: | :---: | :---: |
| Number and <br> Operations Base <br> Ten: <br> 5.NBT | $\begin{array}{r} 450,701.523 \\ +\quad 30,651.645 \\ \hline \end{array}$ <br> Round to the nearest thousand then add. | $\begin{array}{r} \$ 542,655.78 \\ -\quad \$ 62,824.99 \\ \hline \end{array}$ <br> Subtract, then round to the nearest tenth of a dollar | $\begin{aligned} & 87,232.65+ \\ & \$ 637,787.79 \\ & \text { Round to the nearest dollar then } \\ & \text { add. } \end{aligned}$ | $\begin{array}{r} \$ 476,245.78 \\ -\quad \$ 94,654.95 \\ \hline \end{array}$ <br> Subtract, then round to the nearest dollar. |
| Operations and Algebraic Thinking 5.0A | $100 \times 354$ | 1000 X 155 | \$1.95 X 10 | 86 X \$10.00 |
| Operations and Algebraic Thinking 5.0A | $6) \$ 64.84$ | The quotient is : $45 \text { 1/5 }$ <br> What is the divisor? | 4) $\$ 645.44$ | The quotient is: 45 1/5 <br> What is the check step? Hint: Multiply then add. |
| Number and Operations Fractions: 5.NF | Simplify the answer. $62 / 4-1 / 2=$ | Simplify the answer. <br> $4 / 15+5 / 15=$ | Simplify the answer. <br> $3 / 4+2 / 4=$ $\qquad$ <br> Draw the model. | $7 / 3-2 / 3=$ $\qquad$ |
| Number and <br> Operations Base <br> Ten: <br> 5.NBT | KJ has 60 tokens. He gives 10 of them to KK. He gives $1 / 2$ of them to CJ. He keeps the rest. How much does each person get? **Draw your thinking block. | Order the fractions from least to greatest and write them as decimals. $31 / 2,31 / 4,31 / 3,32 / 5$ | Represent the amount, two sixteenths, in four different ways. | I have 7 millions, 5 tenthousands, 11 hundreds, 15 tens, 6 thousands, 17 tenths, 17 hundredths, and 12 thousandths. What number am I? |
| Measurement and Data: 5.MD |  | How many pints? | KM Meters 11000 $? 3456$ $? 7890$ What is the rule? | Pints Cups 12 $? 14$ $? 25$ What is the Rule? |
| $\begin{gathered} \text { Geometry: } \\ 5 . \mathrm{G} \end{gathered}$ |  <br> Plot point $(0,5)$ | All sides are congruent. The length of one side is 112 cm . What is the perimeter? | Name this figure: | Congruent, Similar, Both Or Neither??? |
| Measurement and Data: 5.MD |  <br> Name that graph. | Write a word problem to use with Monday's line plot. | Draw the number line from Monday and label points for $1 / 6,2 / 6,3 / 6,4 / 6,5 / 6$, and 1 whole | Write a word problem to use with Wednesday's number line as a line plot. |


| Operations and <br> Algebraic <br> Thinking 5．0A | Carla set up tables and chairs for a party．There were four chairs at each table．Carla set up $n$ tables．Which of the following expressions represents the total of chairs？ <br> A．$n$ 図 4 <br> B． 4 図 $n$ <br> C．$n$ 畀 4 <br> D． 4 図 $n$ | What is the value of the expression below？ $4 \times(9+6)$ <br> A． 12 <br> B． 15 <br> C． 30 <br> D． 60 | Which of the following is equivalent to the expression below？ $(6 \times 1)=(5 \times 0.01)+(8 \times 0.001)$ <br> A． 65.08 <br> B． 60.58 <br> C． 6.508 <br> D． 6.058 | What is the value of the expression below when $\mathrm{n}=3$ ？ $58-(4 \times n)$ <br> A． 15 <br> B． 46 <br> C． 51 <br> D． 162 |
| :---: | :---: | :---: | :---: | :---: |

## Weekly Homework Achievement Check

Name Date $\qquad$
Place an X in the box if your answer is incorrect．

| CCSS | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| Number and Operations <br> Base Ten： <br> 5．NBT |  |  |  |  |
| Operations and Algebraic <br> Thinking <br> 5．OA |  |  |  |  |
| Operations and Algebraic <br> Thinking <br> 5．OA |  |  |  |  |
| Number and Operations <br> Fractions： <br> 5．NF |  |  |  |  |
| Number and Operations <br> Base Ten： <br> 5．NBT |  |  |  |  |
| Measurement and Data： <br> 5．MD |  |  |  |  |
| Geometry： <br> 5．G |  |  |  |  |
| Measurement and Data： <br> 5．MD |  |  |  |  |
| Operations and Algebraic <br> Thinking <br> 5．OA |  |  |  |  |
| Totals |  |  |  |  |
| Grade <br> Equivalent |  |  |  |  |

Friday Morning Work：Find your weekly mean score．（Find the mean of your grade equivalents．）
My mean score this week was： $\qquad$
Grade Scale：
$9 / 9=100$
$8 / 9=89$

$$
7 / 9=78
$$

$$
6 / 9=67
$$

$$
5 / 9=56
$$

$4 / 9$ or below $=50$
If you did not attempt the homework your grade is a zero.

