# CHIARTS®THE CHICAGO HIGH SCHOOL

## Service Learning Agreement & Approval

Student name:	Site/project name and contact number:
Home phone:	Project date(s):
Home address:	Basic responsibilities at site:
Parent/guardian name:	
Parent/guardian telephone number:	Number of hours:

### **Student Agreement**

I, \_\_\_\_\_\_, have elected to provide service at the above site. I agree to abide by the regulations/polices of this site and the Chicago Public School's Code of Conduct and to provide to the best of my ability the tasks specified in this agreement. I agree to call the site in advance if I am detained for any reason. Failure to do so may result in termination of this agreement.

**Student Signature** 

### Parent Agreement

I, the parent/guardian of the above student, approve his/her participation at this site and agree to lend support and encouragement to my child in the service he/she will render to the site we have chosen. I accept responsibility for my child's transportation to and from the site. I understand that the Chicago High School for the Arts is not to be held liable for service learning activities that take place off campus. The student has my permission to be transported and treated by any doctor assigned by the service site in an emergency or accident.

Parent/Guardian Signature

Site Agreement

This site agrees to accept the services of the student as specified and to provide meaningful tasks for this student. In exchange for services rendered, this agency will train, supervise, and evaluate the student. We will not expect the student to participate in activities that would be considered unsafe for the age/experience of the student. This is to acknowledge that we \_\_\_\_\_\_do \_\_\_\_\_do not (check one) provide general liability insurance protecting the student when he/she is involved in this service project.

Site Contact Signature

### **Medical Release Information**

If the parent/guardian is unavailable, please notify the emergency contact person below:

Name of Emergency Contact Other than Parent/Guardian

School Official Approval (Please return to room 105 or email Ms. Curta in advance (<u>kcurta@chiarts.org</u>) <u>BEFORE</u> you complete your Service Learning activity. Your hours will not count unless you first have a signature or email approval.)

School Official Approval Signature

Contact Number

Date

Date

Date

# CHIARTS<sup>®</sup>THE CHICAGO HIGH SCHOOL FOR THE ARTS

# Service Learning Pre- and Post-Service Reflection

In order for your service learning hours to be registered, you will need to complete a <u>ONE PAGE</u> <u>reflection</u> essay, preferably in typed form. When you have completed the essay, turn it in to **Ms. Curta in 105** along with the service learning agreement (on the back of this page).

### Paragraph 1: Pre-Service Preparation

Briefly describe the service learning project and your role in it. What need will you address during your service? Why is this work important? What do you hope to learn from this experience?

### Subsequent Paragraphs:

Choose one or more of the following questions to guide the subsequent paragraphs in your essay.

1. Choose three words that best describe your service learning experience, and develop an essay around these words.

2. Think back to your attitude about service learning prior to your experience. Did your experience change or confirm your attitude? Would you recommend this site? Why or why not? Describe your experience as you answer this question.

3. Based on your service learning experience, discuss the problems that your project/placement site addressed. What was your role?

4. Do you have more or less sympathy/understanding for the problem you addressed than you did before your service learning experience?

5. Did the service learning experience impact the way that you are thinking about potential careers?

### Please return the Service Learning Agreement and the Pre- and Post-Service Reflection Essay to Ms. Curta in 105.