

2015 NIHR ACF Interview Evaluation Form Body - ST4

Academic Supplement:

Applicant Name:

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| <p align="center">QUESTION SET 1 (KNOWLEDGE & ACHIEVEMENTS)</p> <p>Demonstrates acquisition of the level of knowledge and skills necessary for the completion of ST3 with an emphasis on academic competencies.</p> <p>Demonstrates general knowledge / broad interest in science and academic medicine & knowledge of the clinical career pathway.</p> | <p>POSITIVE INDICATORS</p> <ul style="list-style-type: none"> - Provides clear and reasoned explanation for importance of academic medicine - Shows accurate understanding of purpose and impact of academic medicine - Shows awareness of basic principles of research methodology - Provides evidence of personal experience of research | <p>NEGATIVE INDICATORS</p> <ul style="list-style-type: none"> - Explanations / arguments are un clear or lacks relevance - Lacks understanding of purpose and impact of academic medicine - Provides no evidence of personal experience of research or understanding of research methodology - Unable to link own experience to his/her arguments |
| <p>Notes to Justify Rating</p> | <p>RATING <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p> | |
| <p align="center" style="font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p> | | |
| <p align="center">QUESTION SET 2 (SCIENTIFIC PUBLICATIONS AND PRESENTATIONS)</p> <p>Demonstrates clear career intentions as a clinical academic</p> <p>Demonstrates experience in research / publications / presentations</p> <p>Demonstrates potential for a career in educational / research through scientific publications and presentations.</p> | <p>POSITIVE INDICATORS</p> <ul style="list-style-type: none"> - Provides evidence of academic potential through presentations / publications / prizes and honours. - Clear understanding of how research experience can contribute to development of a career as a clinical academic. - Shows how research interests are relevant to the Academic Clinical Fellowship in this specialty. | <p>NEGATIVE INDICATORS</p> <ul style="list-style-type: none"> - Explanation of academic activities lacks clarity or relevance. - Lacks understanding of how his/her experience can be built on in development of a career as a clinical academic. - Fails to explain how own research interests can be aligned with the specialty. |
| <p>Notes to Justify Rating</p> | <p>RATING <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p> | |
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Panel Member Name: Date:

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| <p align="center">QUESTION SET 3 (COMMUNICATION SKILLS)</p> <p>Demonstrates clarity in written and spoken communication and capacity to adapt language as appropriate to the situation.</p> <p>Able to build rapport, listen, persuade and negotiate.</p> <p>Demonstrates evidence of team working skills, leadership potential</p> | <p align="center">POSITIVE INDICATORS</p> <ul style="list-style-type: none"> - Adjusts to style of questioning / responses as appropriate. - Able to express ideas to others clearly – written and spoken - Uses inventive language (e.g humour / analogy) to explain. - Uses active listening - Makes effective use of non-verbal behaviour (voice, posture etc) | <p align="center">NEGATIVE INDICATORS</p> <ul style="list-style-type: none"> - Unable to adapt language / behaviour as needed. - Is patronising / domineering in communicating with others. - Use of language is too functional/narrow/technical. - Limited evidence of active listening. - Fails to engage others at non-verbal level. |
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| | | <p>RATING <input type="checkbox"/> NE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p> |
| <p align="center" style="font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p> | | |

Panel Member Name:.....Date:.....