



# Literature Discussion Packet



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Group Members:

\_\_\_\_\_  
\_\_\_\_\_

## Learning Targets

- ➔ Literature analysis
- ➔ Literary Elements
- ➔ Collaborative Discussions

Your group will be meeting twice a week for several weeks. You will be reading a novel and getting together to discuss it. Prior to each meeting, you will be assigned a specific number of pages to read and written responses to complete. To be prepared for meaningful group discussions you are responsible for bringing your completed work, Literature Packet, and the novel to class. You should be ready to contribute by offering your summary, asking a question, responding to a question, defining words, agreeing/disagreeing with what someone else said, or elaborating on what someone may say. Group discussions should be quiet and polite.

This packet is your guide and will be turned in for a grade at the completion of this experience. Your grade will be based upon the following:

- Completion of bi-weekly assignments
- Thoroughness of summaries and question responses
- Participation in discussion/Group behavior

**Some rules to follow:**

- Read only as far as your group agrees upon. **DO NOT read ahead.**
- Come prepared to the discussions with reading and responses complete.
- Be a good listener and active team member.

Before each meeting you will be required to write a brief summary of what happened in the book. Include any important information about characters, setting, conflict, and major events. Your summary should be at least four complete sentences.

You will also respond to a question given to you for this reading. The question will be chosen from an identified literary category. Use evidence from the book to support your answer, and write a minimum of four complete sentences.

**Requirements and Tips for Written Responses**

- Always include the who, what, where, and when
- A minimum of four sentences in length
- One to two pieces of evidence from the text
- Use complete sentences

Date: Friday, November 1, 2013

Meeting #2

Pages Read: \_\_\_\_\_

Find at least two words that are puzzling or unfamiliar. Identify them while you are reading by writing the word, page number and paragraph from your book. Later write down the dictionary definition, find a synonym and an antonym for each word.

Word	Page # and Paragraph	Definition	Synonym	Antonym
		_____ _____ _____		
		_____ _____ _____		

Summary: \_\_\_\_\_  
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After completing this reading identify one question to discuss with your group?  
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Date: Tuesday, November 5, 2013

Meeting #3

Pages Read: \_\_\_\_\_

Find at least two words that are puzzling or unfamiliar. Identify them while you are reading by writing the word, page number and paragraph from your book. Later write down the dictionary definition, find a synonym and an antonym for each word.

Word	Page # and Paragraph	Definition	Synonym	Antonym
		_____ _____ _____		
		_____ _____ _____		

Summary: \_\_\_\_\_  
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After completing this reading identify one question to discuss with your group?  
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Date: Friday, November 8, 2013

Meeting #4

Pages Read: \_\_\_\_\_

Find at least two words that are puzzling or unfamiliar. Identify them while you are reading by writing the word, page number and paragraph from your book. Later write down the dictionary definition, find a synonym and an antonym for each word.

Word	Page # and Paragraph	Definition	Synonym	Antonym
		_____ _____ _____		
		_____ _____ _____		

Summary: \_\_\_\_\_  
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After completing this reading identify one question to discuss with your group?  
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Response Question Category: **Characters**

Check off the question you are responding to -

- Who tells the story? Is this the best person to tell it? Why or why not?
- How would the story be different if told through another character's eyes?
- Are there any powerful characters in the story? What makes them that way?
- How does the author reveal the character? (Look for what the character does, thinks, or says; or what others say *about* the character.)
- Which character plays a small role? Why is this character necessary in the story?
- What words would you use to describe the main character? Why?
- Describe three internal traits of the main character.
- Are the characters believable? Why or why not?
- If you could trade places with one of the characters, which one would it be? Why?

Response: \_\_\_\_\_

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Date: Tuesday, November 12, 2013

Meeting #5

Pages Read: \_\_\_\_\_

Find at least two words that are puzzling or unfamiliar. Identify them while you are reading by writing the word, page number and paragraph from your book. Later write down the dictionary definition, find a synonym and an antonym for each word.

Word	Page # and Paragraph	Definition	Synonym	Antonym
		_____ _____ _____		
		_____ _____ _____		

Summary: \_\_\_\_\_  
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After completing this reading identify one question to discuss with your group?  
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Response Question Category: **Personal and Text Connections**

Check off the question you are responding to -

- Do any of the characters remind you of someone in your life? Explain.
- What does this story make you think or wonder about?
- What surprised you? Why?
- Does any part of this book remind you of something from your own life? Explain.

Response: \_\_\_\_\_

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Date: Friday, November 15, 2013

Meeting #6

Pages Read: \_\_\_\_\_

Find at least two words that are puzzling or unfamiliar. Identify them while you are reading by writing the word, page number and paragraph from your book. Later write down the dictionary definition, find a synonym and an antonym for each word.

Word	Page # and Paragraph	Definition	Synonym	Antonym
		_____ _____ _____		
		_____ _____ _____		

Summary: \_\_\_\_\_  
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After completing this reading identify one question to discuss with your group?  
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Date: Tuesday, November 19, 2013

Meeting #7

Pages Read: \_\_\_\_\_

Find at least two words that are puzzling or unfamiliar. Identify them while you are reading by writing the word, page number and paragraph from your book. Later write down the dictionary definition, find a synonym and an antonym for each word.

Word	Page # and Paragraph	Definition	Synonym	Antonym
		_____ _____ _____		
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Summary: \_\_\_\_\_  
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After completing this reading identify one question to discuss with your group?  
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Response Question Category: **Author and Genre**

Check off the question you are responding to -

- Would you like to read other books by this author? Why or why not?
- What does the author have to know to write this book?
- What does that author do to interest the reader or pull the reader into the text?
- Does the author keep you interested? How or why?
- If you could ask/tell the author one thing, what would it be? Why?
- Who would enjoy reading this book? Why?
- What is the genre? How do you know?
- What do you find difficult about reading books in this genre?

Response: \_\_\_\_\_

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Date: Friday, November 22, 2013

Meeting #8

Pages Read: \_\_\_\_\_

Find at least two words that are puzzling or unfamiliar. Identify them while you are reading by writing the word, page number and paragraph from your book. Later write down the dictionary definition, find a synonym and an antonym for each word.

Word	Page # and Paragraph	Definition	Synonym	Antonym
		_____ _____ _____		
		_____ _____ _____		

Summary: \_\_\_\_\_  
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After completing this reading identify one question to discuss with your group?  
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Response Question Category: **Theme**

Check off the question you are responding to -

- What does the story mean to you?
- Do you think the title is appropriate for the story? Why? If not, suggest a new title.
- What is the theme or the author's message? What events helped you figure out the message?
- From the story, I learned...

Response: \_\_\_\_\_

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