



Language Policy and Leadership Office Update

Bilingual Coordinators Network
September 18, 2015



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2015 Accountability Leadership Institute for English Learners and Immigrant Students

- The 16th Annual Accountability Leadership Institute will be held at the Westin Bonaventure Hotel & Suites in downtown Los Angeles on December 7–8, 2015.
- Focus: *Internal Accountability Systems to Build Instructional Capacity for Deeper Learning*
- Online registration is now open at:
<http://www3.cde.ca.gov/conferenceregistration/index.aspx?eventid=38>



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Education for English Learners Listserv

- Currently serves over 10,000 teachers and school administrators across California
- Provides resources and information regarding EL education

**Teachers may join the listserv by sending a
blank e-mail to:**

join-ed-for-el@mlist.cde.ca.gov



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State Seal of Biliteracy

The First in the Nation





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Number of Participating Agencies

2012 = 113

2013 = 195

2014 = 222

2015 = 266



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Number of Students Earning Seals

2012 = 10,685

2013 = 19,586

2014 = 24,151

2015 = 31,816



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Type of LEA (2011-12)	Number	Seals Issued
School District	94	10,282
County Office of Education	2	99
Charter School	17	304
		TOTAL 10,685

Type of LEA (2012-13)	Number	Seals Issued
School District	170	
County Office of Education	6	
Charter School	19	
		TOTAL 19,586



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Type of LEA (2013-14)	Number	Seals Issued
School District	193	22,737
County Office of Education	1	227
Charter School	28	1187
		TOTAL 24,151

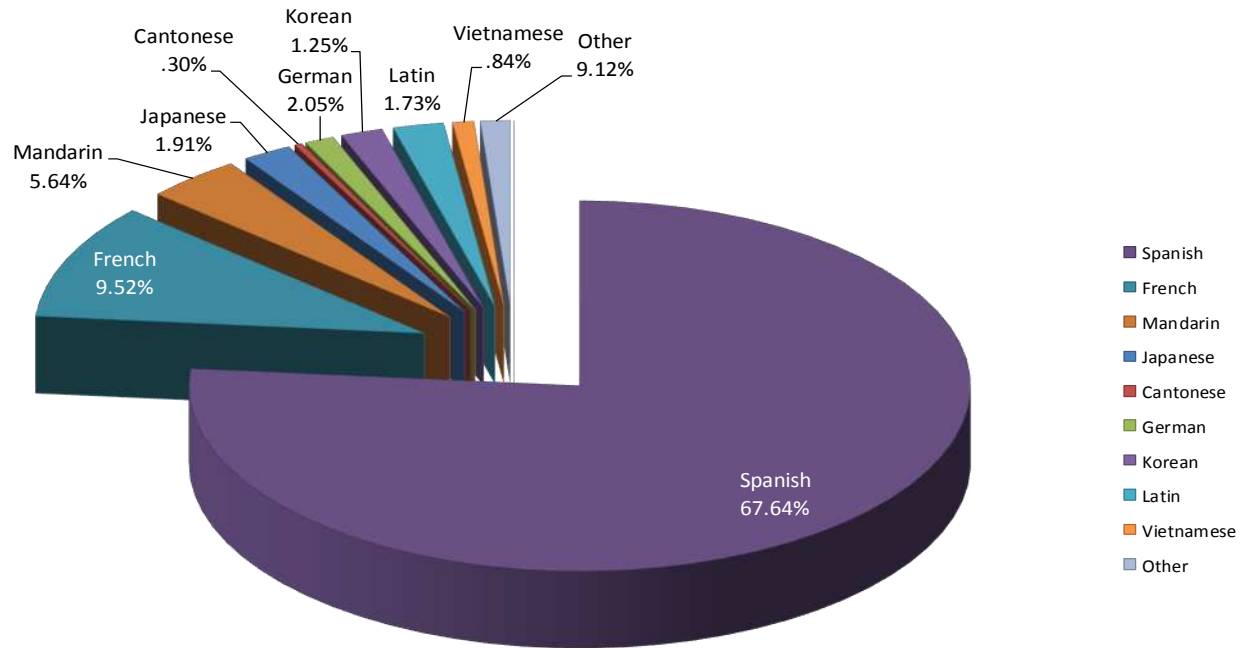
Type of LEA (2014-15)	Number	Seals Issued
School District	229	30,211
County Office of Education	1	260
Charter School	36	1345
		Total 31,816



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State Seal of Biliteracy

**California State Seal of Biliteracy
Language of Proficiency
November 2014 - June 2015**





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English Language Arts/English Language Development Framework Implementation



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English Language Arts/English Language Development Framework Launch Events

- September 30 at the Etiwanda Gardens in Etiwanda, CA
 - Hosted by San Bernardino County Superintendents of Schools
 - Flyer for this launch event and a link to registration is available at:

<http://www.cde.ca.gov/ci/rl/cf/documents/sanbernardinoelaeldlaunch.pdf>



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Future Launch Events

- October 21 at Chico State University in Chico, CA
 - November 6 in Garden Grove, CA
 - January in Los Angeles
 - April in Santa Clara
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- For updates and information on all launch events, please visit the ELA/ELD Framework Launch Events Web page at:
<http://www.cde.ca.gov/ci/rl/cf/elaeldfwlaunchevents.asp>



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SBE-Adopted *ELA/ELD* *Framework* Chapters

The ELA/ELD Framework can be found on the CDE Web page at:

<http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>

“Augmentation” to ELD Standards for Math and Science



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- SBE approved Correspondence Study Report
 - Stated the ELD standards did not need to augment the ELD standards
- SBE requested a 45-day public review and comment from
- Ended September 17, 2015
- WestEd will summarize public comment and revise the document for SBE approval
- SSPI will present final document at the January 2016 SBE meeting
- The document is available at <http://www.cde.ca.gov/sp/el/er/eldstandards.asp>



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Title III Program and Fiscal Updates



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Uniform Guidance Updates

Updated uniform guidance at:

<http://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>

<http://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>



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LEA Plan Requirement for Funding

Per Title III, Section 3114(a):

for a fiscal year, eligible local educational agencies (LEAs) must have a plan in accordance with Title III Section 3116 to receive Title III Funding (Limited English Proficient & Immigrant)

- LEAs shall describe programs and activities proposed to be developed, implemented and administered under the subgrant
- Plan shall describe how the LEA will use subgrant funds to meet all annual measurable objectives



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LEA Plan Requirement for Funding

- CDE conducted the review of LEA Plan Goal 2 on July 27–31
- The review established the list of LEAs eligible for timely release of Title III funds
- Title III funds were released to LEAs that had a substantially approvable plan



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Substantially Approvable

- Substantially approvable means the plan generally:
 - Contained no hidden administrative costs budgeted in the allocation to the activities
 - Had no indications of supplanting the general (LCFF) funds or other federal funding sources
 - Identified allowable activities under Title III designed to meet AMAOs
 - Addressed all required activities
 - Allocated all projected funds



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Eligibility Status

- CDE sent LEAs the eligibility and funding notifications via e-mail in July 2015
- 2015–16 eligibility lists and preliminary funding amounts are available at the CDE, Title III Web page at <http://www.cde.ca.gov/fq/aa/ca/nclbtittleIII.asp>
- All conditions apply if seeking LEP, Immigrant, or LEP and Immigrant funding
- For assistance on plan updates visit the Webcast at: <http://www4.scoe.net/ims/webcasts/cf/index.cfm?fuseaction=archivedDetail&eventID=151>



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2015–16 Application

- Applications for LEP and Immigrant funding for 2015–16 were due June 30, 2015
- Consortia Applications were due August 27, 2015
- CDE will continue considering late applicants until March 30, 2016



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2014–15 Subgrantee Awards

- 2014–15 funding application closed on March 31, 2015, and per pupil amounts for both LEP and Immigrant have been revised and finalized, as follows:
 - Limited English Proficient (LEP): \$98.37
 - Immigrant: \$92.95
 - Supplemental Immigrant : \$27.73



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The Immigrant Program Supplemental Grant Awards

- Supplemental Immigrant Program award: Per Pupil amount is \$27.73
- This supplemental award was added to the regular Immigrant Program subgrant and will not be tracked separately on CARS
- This portion has a different expiration date than the rest of the allocation. This will be explained in the future
- Funding can be used for allowable activities identical to the regular immigrant program funding
- Tables can be found on the CDE Web page at:
<http://www.cde.ca.gov/fg/aa/ca/nclbttitleIII.asp>



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2013–14 Subgrantee Awards

- 2013–14 Title III, Part A per pupil amounts:
 - Limited English Proficient (LEP): \$102.22
 - Immigrant: \$93.32
- LEP & Immigrant grant allocations are now final
 - Grant period ends September 30, 2015
 - LEAs must file a Cash Management Data Collection (CMD) report to receive their apportionments
 - Expenditure reports must also be filed in the Consolidated Application Reporting System (CARS)



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Cash Management Data Collection System

- Most recent reporting period: July 10–31, 2015
- Next reporting period: October 10–31, 2015
- CDE Federal Cash Management Web page:
<http://www.cde.ca.gov/fg/aa/cm>
- Cash Management Data Collection

Contact: Karen Almquist, Education Fiscal Services
Consultant, by phone at 916-327-4406 or e-mail at
FederalCashManagement@cde.ca.gov



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Title III Contacts

LEP & Immigrant Programs

- Program Questions: Geoffrey Ndirangu, Education Programs Consultant, by phone at 916-323-5831 or by e-mail at gndirang@cde.ca.gov

Title III Fiscal Contact

- Fiscal Questions: Patty Stevens, Associate Governmental Program Analyst, by phone at 916-323-5838 or by e-mail at pstevens@cde.ca.gov

Title III Cash Management and Allocations

- Contact: Karen Almquist, Education Fiscal Services Consultant, by phone at 916-327-4406 or e-mail at FederalCashManagement@cde.ca.gov



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Title III Accountability Requirements and Available Technical Assistance



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Title III Accountability

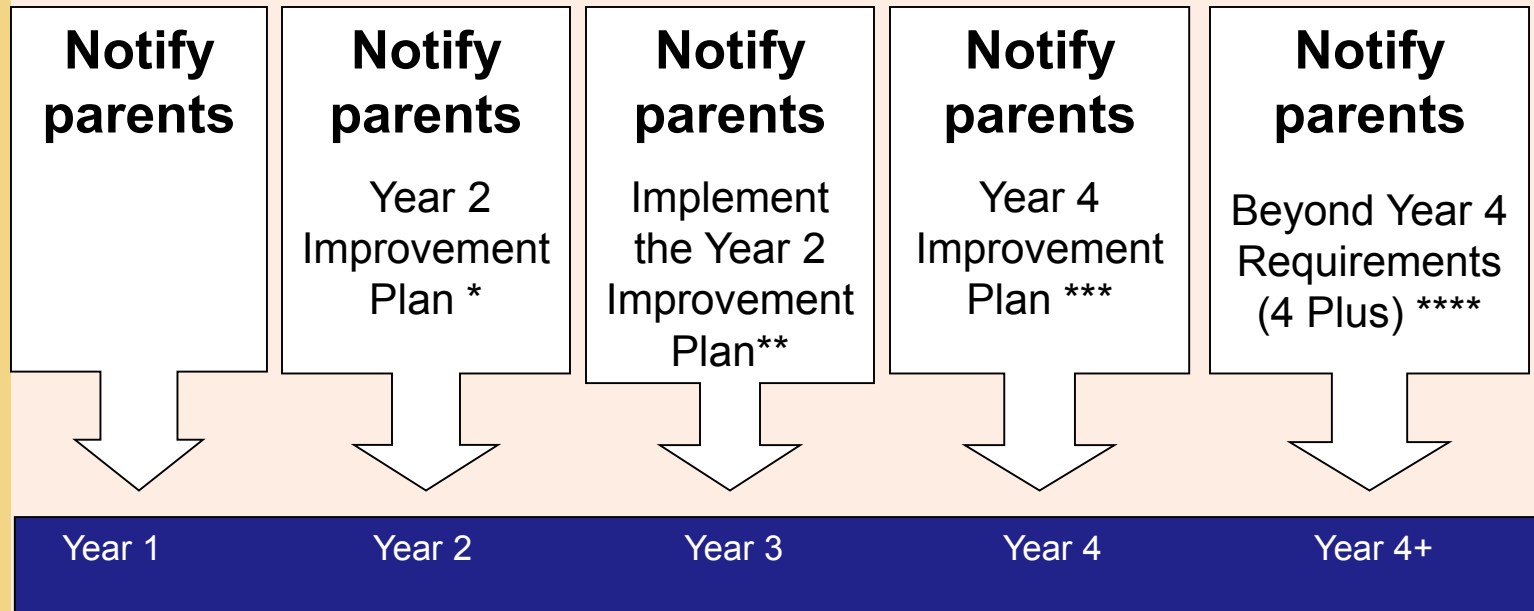
Title III Annual Measurable Achievement Objectives (AMAO)	Assessments
AMAO 1: Percentage of ELs making annual progress in learning English	CELDT
AMAO 2: Percentage of ELs attaining the English Proficient Level on the CELDT	CELDT
AMAO 3: Meeting Adequate Yearly Progress (AYP) Requirements for EL student group	CAASPP*

***CAASPP= California Assessment of Student Performance and Progress System administered in grades three through eleven**



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Title III Improvement Status Requirements



*Plan to ensure that all AMAOs are met

**Adjust and Implement the Plan to specifically address factors preventing the LEA from meeting all AMAOs

***The LEA must address in the Plan modifications to the curriculum, program and method of instruction

****Plan adjusts Year 4 requirements by developing a budget justification that links TIII expenditures to the curriculum, program and instructional changes the LEA plans to make to ensure AMAOs are met.



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U.S. Department of Education Recent Guidance

- Purpose: to clarify how the U.S Department of Education (ED) expects State Educational Agencies to hold Local Educational Agencies accountable for meeting Annual Measurable Achievement Objectives (AMAOs)
- The guidance clarifies the accountability requirements for:
 - LEAs in Year 3
 - LEAs in Year 4 Plus
 - LEAs that receive a Title III, Part A Subgrant for Immigrant Children and Youth



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Title III Accountability Key Dates and Activities

- July 2015: Preliminary 2014-15 Accountability Reports (AMAOs 1 & 2)
- Fall 2015: The 2014-15 Public Release of Accountability Reports (AMAOs 1, 2, and 3 and Research File)
- Title I and Title III LEAs in improvement status are notified by mail
- 120 days after Release of Accountability Reports: Improvement Plan Addendum (IPA) due to CDE
 - Plans are reviewed by the CDE criteria
 - The Title III Plan Review Criteria posted



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Plan Review Follow Up

CDE sends a feedback letter to inform an LEA that the IPA has been reviewed.

The LEA needs to check the evaluation criteria to see what further action is necessary.

- Accepted Plans
 - No further information needed
- Needs further action
 - Contains missing sections
 - Clarification / more information needed
- Missing
 - A plan must be submitted in CAIS



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Title III Regions





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Accountability Requirement Resources

Title III Accountability Requirements

<http://www.cde.ca.gov/sp/el/t3/t3amaotargets.asp>

Title III Accountability Report Information Guide

<http://www.cde.ca.gov/ta/ac/t3/index.asp>

Title III Accountability Reporting Frequently Asked Questions

<http://www.cde.ca.gov/ta/ac/t3/title3acctreportngfaq.asp>

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